

# PSYCHOLOGICAL BASES OF EDUCATION

Credits :3

## Course Objectives

1. To enable the students to understand the meaning and concept of Psychology.
2. To enable them to understand the dimensions of Growth and Development.
3. To familiarize students with knowledge of Learning.
4. To acquaint them with the knowledge of Intelligence and Creativity.
5. To enable them to understand the different aspects of personality and means of developing an integrated personality.

## Course Contents

- UNIT I**            **Concept of Educational Psychology**
- Concept of Psychology and Educational Psychology
  - Different Methods of Educational Psychology
  - Application of Educational Psychology in teaching-learning process.
- UNIT II**            **Meaning of Growth and Development**
- Principles of Development
  - Stages of Development with special reference to adolescence period – physical, social, emotional and intellectual
- UNIT III**            **Intelligence and Creativity**
- Meaning and Characteristics of Intelligence and Creativity
  - Factors of Creativity
- UNIT IV**            **Process of Learning**
- Meaning and Nature of Learning - Factors affecting Learning.
  - Types of learning
  - Transfer of learning
- UNIT V**            **Personality and its Nature**
- Meaning and Nature of Personality
  - Determinants of Personality Development (Home & School).

## Suggested Readings

1. Mangal, S.K. Educational Psychology. Prakash Brothers Educational Publishers.
2. Chauhan S.S . Advanced Educational Psychology. Vikas Publishing Hous
3. Agarwal, J.C. Essentials of Educational Psychology. Vikas Publishing House.
4. Bhatnagar, S. (2002); Advanced Educational Psychology, Agra: Bhargava Book House.
5. Hurlock, E. B. (1980). Developmental psychology: All span approach. New York :McGraw Hill .
6. Sindhu, I. S. (2012). Educational Psychology. Pearson India.
7. Dash, B.N & N. Dash –A Test Book of Educational Psychology