

**B.A. (General) Sociology**

**Scheme of Courses and Syllabus**

**Under Choice Based Credit System (CBCS)**

**Nagaland University**

**November 2019**

**PROPOSED SCHEME FOR CHOICE BASED CREDIT SYSTEM IN**

**B.A. (General)**

	<b>CORE COURSE (12)</b>	<b>Ability Enhancement Compulsory Course (AECC) (2)</b>	<b>Skill Enhancement Course (SEC) (2)</b>	<b>Discipline Specific Elective DSE (4)</b>	<b>Generic Elective GE (2)</b>
I	English/MIL-1	(English/MIL Communication) / Environmental Science			
	DSC- 1 A				
	DSC- 2 A				
II	MIL/English-1	Environmental Science/ (English/MIL Communication)			
	DSC- 1 B				
	DSC- 2 B				
III	English/MIL-2		SEC -1		
	DSC- 1 C				
	DSC- 2 C				
IV	MIL/English-2		SEC -2		
	DSC- 1 D				
	DSC- 2 D				
V			SEC -3	DSE-1 A	GE-1
				DSE-2 A	
VI			SEC -4	DSE-1 B	GE-2
				DSE-2 B	

**BA (General) Sociology under CBCS  
INDEX**

**Contents**

<b>S. No</b>	<b>Name of the Course</b>	<b>Page No</b>
	<b>Core Courses</b>	
C 01	Introduction to Sociology	1-2
C 02	Sociology of India	3-4
C 03	Sociological Theories	5-6
C 04	Methods of Sociological Enquiry	7-8
	<b>Discipline Specific Electives(DSE)</b>	
DSE 01	Religion and Society	9-10
DSE 02	Marriage, Family and Kinship	11-12
DSE 03	Social Stratification	13-14
DSE 04	Gender and Sexuality	15-16
	<b>Generic Electives (GE)</b>	
GE 01	Polity and Society in India	17-18
GE 02	Economy and Society	19-20
	<b>Skill Enhancement courses (SEC)</b>	
SEC 01	Techniques of Social Research	21-22
SEC 02	Gender Sensitization	23-24
SEC 03	Society through the Visual	25-25
SEC 04	Theory and Practice of Development	26-27

**BA (GENERAL)**  
**CORE COURSE 1**

**INTRODUCTION TO SOCIOLOGY**

**Objective:**

The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities. The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.

**Outline:**

**1. Sociology: Discipline and Perspective**

- a. Meaning of Sociology
- b. Scope and Significance of Sociology
- c. Thinking Sociologically
- d. Emergence of Sociology and Social Anthropology

**2. Sociology and Other Social Sciences**

- a. Sociology & History
- b. Sociology & Psychology
- c. Sociology & Economics
- d. Sociology & Political Science

**3. Basic Concepts**

- a. Individual and Group
- b. Associations and Institutions
- c. Social Control and Change
- d. Status and Role

**4. Social Institutions**

- a. Family
- b. Religion
- c. Education
- d. Politics

**5. Social Stratification**

- a. Caste
- b. Class
- c. Gender
- d. Ethnicity

## Readings:

1. Beattie, J., 1966, *Other Cultures*, London R.K.P., Chapter 2, 'Social Anthropology and Some Other Sciences of Man', Pp. 25- 29
2. Beteille, Andre, 2009, *Sociology: Essays in Approach and Method*, Delhi: Oxford University Press, Chapter 1, 'Sociology and Common Sense', Pp. 13-27
3. Beteille, André, 2002, *Sociology: Essays in Approach & Method*, Oxford University Press, Chapter 2, 'Sociology and Social Anthropology', Pp. 28-54
4. Bierstedt, Robert, 1974, *The Social Order*, New York: McGraw Hill Book Company Part 3, Chapter 5,6 & 7 Pp. 188-212
5. Bottomore, T. B. 1971, *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', Pp. 65-80
6. Burke, Peter, 1980, *Sociology and History*, George Allen and Unwin, Chapter 1, 'Sociologists and Historians', Pp. 13-30
7. Giddens, Anthony. *Sociology: Problems and Perspectives*, Polity Press, UK, 1993
8. Gisbert, S.J. Pascual. *Fundamental of Sociology*, Orient Longman, Bombay, 1991
9. Haralambos, M; 1991; *Sociology, Themes and Perspectives*; New Delhi; Oxford University Press.
10. Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw-Hill, Chapter 8-9, Pp. 185-209
11. Inkeles, Alex; 2003; *What is Sociology? An Introduction to the Discipline and Profession*; New Delhi; Prentice Hall of India Private Limited.
12. Jayaram, N; 1990; *Introducing Sociology*; New Delhi; MacMillan India Ltd.
13. Johnson, Harry M, 1995, *Sociology: A Systematic Introduction*, New Delhi, Allied Publishers.
14. Jonathan H; 1994; *Sociology: Concepts and Uses*; New York; McGraw Hill Inc
15. MacIver, Robert M, and Charles Hunt Page. 1949. *Society*, New York: Rinehart. Chapter 10, 'Types of Social Groups', Pp. 213-237
16. Majumdar, D.N. and Madan, T.N. *An Introduction to Social Anthropology*, Mayoor Paperbacks, New Delhi, 2002.
17. Redfield, Robert 1956, Chapter 16, 'How Human Society Operates', in Harry L Shapiro (ed.) *Man, Culture and Society*. New York: Oxford University Press, Pp. 345-368
18. Ritzer, George, 1996, *Classical Sociological Theory*, New York: McGraw Hill, Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years', Pp. 13-46
19. Singh, Yogendra. *Social Stratification and Change in India*, Manohar Publishers, 1977

**B.A (General)**  
**CORE COURSE 02**

**Sociology of India**

**Objective:**

This paper aims to provide an outline of the institutions and processes of Indian society. The central objective is to encourage students to view the Indian reality through a sociological lens.

**Outline:**

**1. Idea of India:**

- a. Gandhi
- b. Nehru
- c. Ambedkar
- d. Unity in Diversity

**2. Caste**

- a. Concept and Characteristics features
- b. Transformation of Caste system
- c. Mobility in Caste
- d. Caste and Politics

**3. Tribe**

- a. Concept and Definition
- b. Distribution and concentration of Tribal people
- c. Problems and Issues Tribal people in India
- d. Approaches to Tribal problems

**4. Social Change**

- a. Tradition to Modernity
- b. Urbanization
- c. Changes in role and status of women
- d. Role of Technology in change

**5. Challenges to State and Society**

- a. Secularism
- b. Development and Displacement
- c. Educated Unemployment
- d. Nation-building

## Readings:

1. Mason, Philip 1967. "Unity and Diversity: An Introductory Review" in Philip Mason(ed.) *India and Ceylon: Unity and Diversity*. London: Oxford University Press, Introduction.
2. Stern, Robert W. 2003. *Changing India*. Cambridge: CUP. Introduction. Change, societies of India and Indian Society. pp. 1 – 31.
3. Srinivas, M.N., 1969, "The Caste System in India", in A. Beteille (ed.) *Social Inequality: Selected Readings*. Harmondsworth: Penguin Books, pp.265-272.
4. Alavi, Hamaza and John Harriss (eds.) 1989. *Sociology of 'Developing Societies': South Asia*. London: Macmillan. John Harriss, „The Formation of Indian society: Ideology and Power“. pp. 126 – 133.
5. Haimendorf, C.V.F., 1967, "The Position of Tribal Population in India", in Philip Mason (ed.), *India and Ceylon: Unity and Diversity*, New York: Oxford University Press, Chapter 9.
6. Ambedkar, B. R., 1971 [1936], *Annihilation of Caste*, Jullunder: Bheem Patrika
7. Thorner, Daniel, 1992."Agrarian Structure" in Dipankar Gupta (ed.), *Social Stratification in India*, New Delhi: Oxford University Press, pp. 261-270.
8. Deshpande, Satish, 2003, *Contemporary India: A Sociological View*. New Delhi; Viking, pp. 125-150.
9. Shah, A. M., 1998, *The Family in India: Critical Essays*. New Delhi: Orient Longman, pp.52-63.
10. Karve, Iravati. 1994, "The Kinship map of India", in Patricia Uberoi (ed.) *Family, kinship and marriage in India*. Delhi: Oxford University Press, pp.50-73.
11. Shah, Ghanshyam. 2001, *Dalit identity and politics*. Delhi: Sage Publications, Chapter 1 and 7.
12. Dhanagare, D.N., 1991, "The Model of Agrarian Classes in India", in D. Gupta (ed.), *Social Stratification*, Delhi: Oxford University Press, Pp. 271-275
13. Mencher, J., 1991, "The Caste System Upside Down", in D. Gupta (ed.), *Social Stratification*, Delhi: Oxford University Press, Pp.93-109
14. Menon, N., (Ed.) 1999, *Gender and Politics in India*, Delhi: Oxford University Press, pp.342-369.
15. Baruah, S., 2010, 'The Assam Movement' in T.K. Oommen (Ed.) *Social Movements I: Issues of Identity*. Delhi: Oxford University Press, Pp.191-208
16. Kumar, R., 1986, 'The Varieties of Secular Experience', in *Essays in the Social History of Modern India*, Calcutta: Oxford University Press, Pp.31-46
17. Madan, T.N., 1997, *Modern Myths, Locked Minds*, Delhi: Oxford University Press, Pp.233-265
18. Oommen, T. K., 1997, *Citizenship and National identity: From Colonialism to Globalism*. New Delhi: Sage Publications, pp.143-172.

**B.A (General)**  
**CORE COURSE 03**

**Sociological Theories**

**Objective:**

The course introduces the students to the classical sociological thinkers, whose work has shaped the discipline of sociology.

**Outline:**

**1. Auguste Comte**

- a) Intellectual background
- b) Social Static and Social Dynamic
- c) Law of Human Progress

**2. Herbert Spencer**

- a) Science and society
- b) Organic Analogy
- c) Social Types: Military and Industrial

**3. Karl Marx**

- a) Materialist Conception of History
- b) Class and Class Struggle
- c) Alienation

**4. Emile Durkheim**

- a) Rules of Sociological Methods; Social Fact
- b) Functional analysis of society; Division of labour in society
- c) Theory of Religion; The sacred and Profane; totemism

**5. Max Weber**

- a) Ideal Types and Social Action
- b) Types of Authority
- c) Bureaucracy

### ***Essential readings***

1. Marx, K. and Friedrich Engels. 2002. *The Communist Manifesto*. Harmondsworth :Penguin.
2. Aron, R. 1967. *Main Currents in Sociological Thought*. London: Weidenfield and Nicholson, Vol. 1. pp. 107-180.
- 3 Calhoun, J. Craig, 2007. *Classical Sociological Theory*. 2nd Edition Blackwell, pp. 73-130.
- 4 Jayapalan, N. 2001. *Sociological Theories*. Atlantic Publisher, pp.35-69.
5. Durkheim, E. 1958. *The Rules of Sociological Method*. Glencoe: Free Press, Chapters 1 and 3.
6. Jones R.A. 1986, *Emile Durkheim: An Introduction to Four Major Works*. London: Sage. Chapters 3 and 4.
7. Calhoun, J. Craig, 2007. *Classical Sociological Theory* 2nd Edition. Blackwell, pp.131-180.
8. Jayapalan, N. 2001. *Sociological Theories*. Atlantic Publisher, pp.146-178.
9. Gerth, H.H. and C. Wright Mills (Eds.) 1948. *From Max Weber: Essays in Sociology*. London: Routledge and Kegan Paul, Introduction.
10. Calhoun, J. Craig, 2007. *Classical Sociological Theory*. 2nd Edition. Blackwell,pp.205-274.

**B.A (General)**  
**CORE COURSE 04**

**Methods of Sociological Enquiry**

**Objective:** The course is a general introduction to the methodologies of sociological research methods. It will provide the student with some elementary knowledge of the complexities and philosophical underpinnings of research.

**Outline:**

**1. The Logic of Social Research**

- a. Science and Logic
- b. Characteristics of Scientific Research
- c. Objectivity in Social Science
- d. Value-neutrality

**2. Types of Research**

- a. Basic and Applied
- b. Historical
- c. Empirical
- d. Descriptive

**3. Approaches to Research**

- a. Qualitative
- b. Quantitative
- c. Mixed
- d. Ethnomethodology

**4. Ethnographic Field Strategies**

- a. The Attitude of the Ethnographer
- b. Watching, Listening and Learning
- c. Field Notes
- d. Analysing Ethnographic Data

**5. Ethical Issues**

- a. Research Ethics in Historical Perspective
- b. Regulations on the Research Process
- c. Ethical Codes
- d. Validity and truth

### **Suggested Readings:**

1. Ahuja Ram (2011) Research Methods, Rawat Publication, New Delhi
2. Bailey, K. (1994). The Research Process in *Methods of social research*. Simon and Schuster, 4<sup>th</sup> ed. The Free Press, New York NY 10020.
3. Berg, B.L (1998). Qualitative Research Methods , 2<sup>nd</sup> ed, Allyn and Bacon, USA
4. Bryman, Alan. 2004, *Quantity and Quality in Social Research*, New York: Routledge.
5. Durkheim, E. 1958, *The Rules of Sociological Method*, New York: The Free Press.
6. Geertz, Clifford. 1973. *Interpretation of Cultures*, New York: Basic Books.
7. Gluckman, M. 1978, 'Introduction', in A. L. Epstein (ed.), *The Craft of Social Anthropology*, Delhi: Hindustan Publishing Corporation.
8. Goode, W. E. and P. K. Hatt. 1952. *Methods in Social Research*. New York: McGraw Hill.
9. Gupta, Akhil and James Ferguson. 1997. *Anthropological Locations*. Berkeley: University of California Press.
10. Guthrie, G (2010), Basic Research Methods: An Entry to Social Research, Sage Publication India Pvt.Ltd, New Delhi
11. Mills, C. W. 1959, *The Sociological Imagination*, London: Oxford University Press.
12. Srinivas, M.N. et al 2002(reprint), *The Fieldworker and the Field: Problems and Challenges in Sociological Investigation*, New Delhi: OUP, Introduction
13. Weber, Max. 1949, *The Methodology of the Social Sciences*, New York: The Free Press, Foreword.

**BA (General)**  
**Discipline Specific Elective 01**

**Religion and Society**

**Objective:**

This course acquaints students with a sociological understanding of religion. It examines some forms of religion in India and its role in modern society.

**Outline:**

**1. Understanding Religion**

- a) Sociology of Religion: Meaning and Scope
- b) Concept and definitions of Religion
- c. Functions

**2. Sociological Perspectives on Religion**

- a. Functional
- b. Conflict
- c. Interactionist

**3. Religions in India**

- a. Hinduism
- b. Islam
- c. Christianity
- d. Buddhism

**4. Challenges to Religion**

- a. Secularism
- b. Communalism
- c. Fundamentalism

**5. Religion and society: contemporary issues**

- a. Globalization and Religion
- b. Religion and Women
- c. New Religious Movements

**Essential Readings:**

1. Asad. T. 1993. *Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam*, John Hopkins Press: Baltimore, pp 27-54.
2. Berger. 1967. *The Sacred Canopy*. Garden City: New York, pp175- 186.
3. Béteille, A. 2002. *Sociology: Essays on Approach and Method*. OUP: New Delhi, pp134-150.
4. Chadwick, Owen. *The Secularization of the European Mind in the Nineteenth Century*. Cambridge: Cambridge University Press, 1975, pp 1-20.
5. Durkheim, E. 2001. *The Elementary Forms of the Religious Life*. Carol Cosman (trans). Oxford: Oxford University Press, pp 25-46; 87-100; 153-182.
6. Fuller, C. J. 2004, *The Camphor Flame: Popular Hinduism and Society in India*, New Jersey: Princeton University Press, Introduction.
7. Gennep A. V, 1960. *Rites of Passage*. London: Routledge and Kegan and Paul, pp 1 - 14; 65-70; 74-77; 85-90; 101-107; 116-128; 130- 135&141-165.
8. Madan, T.N. 1991. 'Secularism in its Place' in T. N. Madan, T.N. (ed.) *Religion in India*. New Delhi: OUP, pp 394 -413.
9. Momin. A.R., 2004. 'The Indo-Islamic Tradition' in Robinson, R. (ed.) *Sociology of Religion in India*. New Delhi: Sage. pp 84-99.
10. Omvedt, G. 2003. *Buddhism in India: Challenging Brahmanism and Caste*, New Delhi: Sage, pp 23-53.
11. Robinson, R. 2003. 'Christianity in the Context of Indian Society and Culture' in Das Veena (ed.), *Oxford Indian Companion to Sociology and Social Anthropology*, OUP: New Delhi, pp. 884- 907.
12. Saberwal, S. 1991. 'Elements of Communalism' in T. N. Madan, (ed.) *Religion in India*. OUP: New Delhi, pp 339 -350.
13. Sontheimer, Gunther-Dietz, and Hermann Kulke. *Hinduism Reconsidered*. New Delhi: Manohar, 2001. Hinduism: The Five Components and their Interaction. pp. 305 – 322.
14. Srinivas, M.N. 1952. *Religion and Society among the Coorgs of South India*, Clarendon: Oxford, pp 100-122.
15. Uberoi, J.P.S. 1991. 'The Five Symbols of Sikhism' in Madan, T.N. (ed.) *Religion in India*. New Delhi: OUP, pp 320 -333.
16. Weber Max. 1905. *The Protestant Ethic and the Spirit of Capitalism*, New York: Free Press, pp 39– 50.

**BA (General)**  
**Discipline Specific Elective 02**  
**Marriage, Family and Kinship**

**Course Objective:** This course aims to highlight and critically examine contemporary concerns in the fields of marriage, family and kinship. It considers theoretical issues and ethnographies with particular emphasis on diversity of practices.

**Outline:**

**1. Family**

- a. Concept and forms
- b. Changing pattern
- c. Future of the family
- d. Inter generational conflict and Youth unrest

**2. Marriage**

- a. Forms of marriage
- b. Rules of Restriction
- c. Change and present situation
- d. Traditional forms of marriage

**3. Kinship**

- a. Affinal and Consanguineous Kinship
- b. Primary, Secondary and Tertiary kins
- b. Kinship usages
- d. Regional variations

**4. Key Concepts**

- a. Descent and Lineage
- b. Clan and Filiation
- c. Incest Taboo
- d. Residence

**5. Contemporary Issues**

- a. Choice and Regulation in Marriage
- b. Power and Discrimination in the Family
- c. New Reproductive Technologies

### **Essential Readings:**

1. Carsten, J., 2004, 'Assisted Reproduction' in *After Kinship*, Cambridge: Cambridge University Press, pp. 163-183.
2. Carsten, J., 2004, 'Introduction' in *After Kinship*, Cambridge: Cambridge University Press, pp.1-30.
3. Charsley, K., 2005, 'Unhappy Husbands: Masculinity and Migration in Transnational Pakistani Marriages', *Journal of the Royal Anthropological Institute*, (N.S.) 11, pp. 85-105.
4. Chowdhry, P., 1998, 'Enforcing Cultural Codes: Gender and Violence in Northern India', in M. E. John and J. Nair (eds.), *A Question of Silence: The Sexual Economies of Modern India*, New Delhi: Kali for Women, pp. 332-67.
5. Dumont, L., 1968, 'Marriage Alliance', in D. Shills (ed.), *International Encyclopedia of the Social Sciences*, U.S.A.: Macmillan and Free Press, pp.19-23.
6. Fortes, M., 1970, 'The Structure of Unilineal Descent Groups', in M. Fortes, *Time and Social Structure and Other Essays*, University of London: The Athlone Press, pp. 67-95.
7. John, M. E. et.al., 2008, 'Structural Contexts of Adverse Sex Ratios' in M. E. John et.al., *Planning Families, Planning Gender: The Adverse Child Sex Ratio in Selected Districts of Madhya Pradesh, Rajasthan, Himachal Pradesh, Haryana and Punjab*, New Delhi: Action Aid, pp. 68-78.
8. Leach, E.R., 1961, 'Polyandry, Inheritance and the Definition of Marriage with Particular Reference to Sinhalese Customary Law', in E. R. Leach (ed.), *Rethinking Anthropology*, London: The Athlone Press, pp. 105-113.
9. Parkin, R. and L. Stone, 2004, 'General Introduction', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, pp. 1-23.
10. Radcliffe-Brown, A. R. and D. Forde (eds.), 1950, *African Systems of Kinship and Marriage*, London: Oxford University Press, Introduction, pp.1- 39.
11. Schneider, D. M., 2004(1972), 'What is Kinship All About?' in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, pp. 257-274.
12. Shah, A.M., 1998, 'Changes in the Indian Family: An Examination of Some Assumptions', in A.M. Shah, *The Family in India: Critical Essays*, New Delhi: Orient Longman, pp.52-63.
13. Sharma, U., 1993, 'Dowry in North India: Its Consequences for Women', in Patricia Uberoi (ed.), *Family, Kinship and Marriage in India*. Delhi: Oxford University Press, pp. 341-356.
14. Simpson, B., 2004, 'Gays, Paternity and Polyandry: Making Sense of New Family Forms in Contemporary Srilanka', in R. Chopra, C. Osella and F. Osella (eds.), *South Asian Masculinities: Context of Change, Sites of Continuity*, Delhi: Kali for Women, pp. 160-174.

**BA (General)**  
**Discipline Specific Elective 03**

**Social Stratification**

**Objective:** The course introduces the student to various ideas of Social inequality and their sociological study. The different forms and institutional manifestations of social stratification are explored here both theoretically and through case studies.

**Outline:**

**Unit 1: Introduction**

- a. Concept, meaning and Characteristics
- b. Significance
- c. Functions
- d. Consequences

**Unit 2: Theories**

- a. Marx: Class
- b. Max Weber: Class, Status and Power
- c. Pierre Bourdieu: Forms of Capital
- d. Feminist Theory

**Unit 3: Identities and Inequalities**

- a. Age
- b. Gender
- c. Race
- d. Ethnicity

**Unit 4: Mobility and Social Reproduction**

- a. Types of Social Mobility
- b. Cultural and Social Reproduction
- c. Westernisation
- d. Modernisation

**Unit 5: Traditional Naga Social Stratification**

- a. Warriors
- b. Feast of Merit
- c. Chieftains
- d. Gender and Age

### Suggested Readings:

1. Acker, Joan. 'Women and Social Stratification: A Case of Intellectual Sexism'. *American Journal of Sociology* 78.4, 1973.
2. Bailey, F.G. 'Closed Social Stratification in India', *European Journal of Sociology* Vol. 4, No. 1 (1963)
3. Bendix, Reinhard. 'Inequality and Social Structure: Comparison of Marx and Weber' *American Sociological Review*, Vol. 39, No. 2 (Apr., 1974).
4. B eteille, A. 1983. 'Introduction in Andre B eteille (ed.): *Equality and Inequality: Theory and Practice*; Delhi: Oxford University Press.
5. Beteille, Andre. *Inequality among Men*. London: Blackwell, 1977.
6. Bettie, Julie. 2003. *Women without Class: Girls, Race, and Identity*. California: University of California Press.
7. Bottero, Wendy. *Stratification*. London: Routledge, 2005.
8. Bottomore, T. B. *Classes in Modern Society*. New York: Pantheon Books, 1966.
9. Breigher, R.L.(ed)1990. *Social Mobility and Social Structure*. New York; Cambridge University Press.
10. Collins, Patricia Hill. 'Toward a New Vision: Race, Class, and Gender as categories of Analysis and Connection' *Race, Sex*, Vol.1, No.1 (Fall 1993).
11. Davis, Kingsley, and Wilbert E. Moore. 'Some Principles of Stratification'. *American Sociological Review* 10.2 (1945).
12. Grusky, D.V. 1994. *Social Stratification Perspective*. Boulder: West view Press.
13. Gupta, D. 1991. 'Hierarchy and Difference' in Dipankar Gupta (ed.): *Social Stratification* Delhi: Oxford University Press.
14. Jain, Ravindra K. 'Hierarchy, Hegemony and Dominance: Politics of Ethnicity in Uttar Pradesh, 1995' *Economic and Political Weekly*, Vol. 31, No. 4 (Jan. 27, 1996).
15. Macleod, Jay. 1987. 'Leveled Aspirations: Social Reproduction Takes its Toll', in *Ain't No Makin It: Aspirations and Attainment in a Low Income Neighbourhood*. USA: West view Press.
16. McLellan, David. *The Thought of Karl Marx*. London: Papermac, 1995.
17. Omi, Michael, and Howard Winant. *Racial Formation in the United States*. New York: Routledge & Kegan Paul, 1986.
18. Oving, Athungo (2012). *Social Stratification in Naga Society*. Mittal Publication, New Delhi
19. Pitt-Rivers Julia 'Race, Color, and Class in Central America and the Andes', *Daedalus*, Vol. 96, No. 2, Color and Race (Spring, 1967).
20. Stinchcombe, Arthur L. 'Some Empirical Consequences of the Davis-Moore Theory of Stratification'. *American Sociological Review* 28.5 (1963).
21. Tawney, R. H. *Equality*. London: Unwin Books, 1964. Chapter 1. The Religion of Inequality
22. Tumin, Melvin M. 'Some Principles of Stratification: A Critical Analysis'. *American Sociological Review* 18.4 (1953)
23. Worsley, Peter. *Introducing Sociology*.2nd ed. Harmondsworth: Penguin Books, 1970.
24. Wrong Dennis H. 'The Functional Theory of Stratification: Some Neglected Considerations' *American Sociological Review*, Vol. 24, No. 6 (Dec., 1959).

**BA (General)**  
**Discipline Specific Elective 04**

**Gender and Sexuality**

**Objective:**

This course aims to introduce students to a basic understanding of gender by interrogating the categories of gender, sex and sexuality. The complexity of gender relations in contemporary societies are further explored by looking in the areas of work and family.

**Outline:**

**1. Gendering Sociology**

- a) Why Gender Matters
- b) Understanding Gender
- c) Types of gender

**2. Gender as a Social Construct**

- a) Gender and Sex
- b. Sexuality: The queer debate
- b) Production of gender and sexuality

**3. Gender: Differences and Inequalities**

- a) Class and gender
- b. Caste and gender
- b) Family and gender

**4. Feminist Movement in India**

- a) Pre-Independence
- b) Post- Independence

**5. Contemporary Challenges**

- a) Gay Rights
- b) Mainstreaming gender
- c) Gender Equality

### **Essential Readings:**

1. Agarwal, Bina. 1988. Who Sows, who reaps? Women and land rights in India *Journal of Peasant Studies* 15(4), pp 531-81.
2. Alter, Joseph. 1992. *The Wrestler's Body: Identity and Ideology in North India*. California: University of California Press, pp 163-194.
3. Bernard, Jessie. 2002. "The Husband's marriage and the wife's marriage" in S. Jackson and S. Scott (Eds.) *Gender: A Sociological Reader*. London: Routledge, pp 207- 210.
4. Candace West and Don H. Zimmerman. 2002. "Doing Gender" in S.Jackson and S. Scott (Eds.) *Gender: A Sociological Reader*. London: Routledge, pp 42-47.
5. Davis, Angela Y. 1981. *Women, Race and Class*. London: Women's Press. pp 30-42.
6. Dube, Leela 1996 "Caste and Women" in M.N. Srinivas (Ed.) *Caste: Its Twentieth Century Avatar*, New Delhi: Penguin, pp 1-27.
7. Kandiyoti, Deniz. 1991 "Bargaining with Patriarchy" in Judith Lorber and Susan A. Farrell (Eds.) *The Social Construction of Gender*, New Delhi: Sage Publications, pp.104-118.
8. Kumar, Radha. 1999. "From Chipko to Sati: The Contemporary Indian Women's Movement" In Nivedita Menon (Ed.) *Gender and Politics in India*. New Delhi: Oxford University Press, pp342-369.
9. Liz Stanley. 2002. "Should Sex Really be Gender or Gender Really be Sex" in S. Jackson and S. Scott (Eds.) *Gender: A Sociological Reader*, London: Routledge, pp. 31-41.
10. Nanda, Serena. 1999. *Neither Man nor Woman*. Belmont CA: Wadsworth, pp 1-23 & 128-149.
11. Newton, Esther. 2000. "Of Yams, Grinders and Gays: The Anthropology of Homosexuality" in *Margaret Mead Made Me Gay: Personal Essays, Public Ideas*. London: Duke University Press, pp 229- 237.
12. Oakley, Ann, 1972. *Sex, Gender and Society*. London: Temple Smith, pp. 99-127, 158-172.
13. Ortner, Sherry. 1974. "Is male to female as nature is to culture?" M.Z. Rosaldo and L. Lamphere (eds.) *Women, Culture and Society*. Stanford: Stanford University Press, pp. 67- 87.
14. Papanek, Hanna. 1979. Family Status production: the work and nonwork of women *Signs* Volume 4 No. 4, pp 775-81.
15. Pineda, Javier, 2001. "Partners in Women Headed Households: Emerging Masculinities?" in Cecile Jackson (Ed.) *Men at Work: Labour, Masculinities, Development*. London: Frank Cass, pp. 72-92.
16. Rege, S. 1998. "Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position." *Economic and Political Weekly*, Vol. 33, No. 44, (Oct.31-Nov. 6, 1998), pp 39-48.
17. S. Jackson and S. Scott (Eds.) 2002 *Gender: A Sociological Reader*, London: Routledge, pp. 1-26.
18. Walby, Sylvia. 2002. "Gender, Class and Stratification: Towards a new approach" in S. Jackson and S. Scott (Eds.) *Gender: A Sociological reader*. London: Routledge, pp 93-96.

**BA (General)**  
**Generic Elective 01**

**Polity and Society in India**

**Objective:**

This course seeks to introduce the students to the study of Indian politics from a sociological Perspective. In the process, it attempts to give the students theories, categories and conceptual tools to understand politics in relation to society in general.

**Outline:**

- 1. On Studying Politics and Society in India**
  - a) Terrorism
  - b) Environmental Issues
  
- 2. Political Economy**
  - a) Globalization
  - b) World Trade Organization (WTO)
  - c) International Monetary Fund (IMF)
  
- 3. Political Identities**
  - a) Ethnicity
  - b) Regionalism
  - c) Nationalism
  
- 4. Political Institutions and Democratic Processes**
  - a) State as political institutions; Legislative, Executive and Judiciary
  - b) Political Parties; meaning of political parties, types of party
  - c) Electoral Processes
  - d) Electoral Reforms
  
- 5. Protest and Resistance in Indian Politics**
  - a) Insurgency
  - b) Pressure Groups
  - c) Communalism

### ***Essential Readings:***

1. Bailey, F.G. 1968, 'Para-Political Systems', in M. J. Schwartz (Ed.), *Local level Politics: Social and Cultural Perspectives*, London: University of London Press, pp.281-94
2. Baruah, Sanjib. 'Politics of Subnationalism: Society versus State in Assam', From Partha Chatterjee (Ed.) *State and Politics in India*, Delhi:OUP. pp. 496 – 520
3. Brass, Paul R, 1998. 'India: Democratic Progress and Problems' in Slig S Harrison et al (ed.) *India and Pakistan: The First Fifty Years*. Woodrow Wilson Center Press, pp. 23-44
4. Chatterjee, Partha, 1997. *State and Politics in India*. Delhi: Oxford University Press, Introduction: A Political History of Independent India. pp. 1- 39
5. Gould, H. A. 1971, 'Local government roots of contemporary Indian politics', *Economic and Political Weekly*, vol.6 (7), pp.457-64
6. Kaviraj, Sudipta. 1991. 'On State, Society and Discourse in India', in James Manor (ed.) *Rethinking Third World Politics*, London: Longman. pp. 72-99
7. Manor, James. 1988, 'Parties and the Party System', in A. Kohli (Ed.), *India's Democracy*, Princeton: Princeton University Press, pp. 62-98
8. Michelutti, Lucia. 2007, 'The Vernacularization of Democracy: Political Participation and Popular Politics in North India', *The Journal of the Royal Anthropological Institute*, vol.13 (3), pp. 639-656
9. Rudolph, Lloyd I, and Susanne Hoeber Rudolph, 1987. *In Pursuit of Lakshmi*. Chicago: University of Chicago Press. Introduction, Chapter 1 & 7. pp. 1-59, 211-219
10. Sathyamurthy, T.V. 1997, 'Indian Nationalism: State of the Debate', in *Economic and Political Weekly*, vol.32 (14), p.715-721
11. Shah, Ghanshyam. 'Grassroots Mobilizations in Indian Politics', in A. Kohli (Ed.), *India's Democracy*, Princeton: Princeton University Press, pp. 262-304
12. Spencer, Jonathan, 2007. *Anthropology, Politics and the State: Democracy and Politics in South Asia*. Cambridge: Cambridge University Press, Chapter 2. Locating the Political. pp. 19-47
13. Vanaik, A. 2000, 'The Social Character of the Indian State', in Z. Hasan (ed.), *Politics and the State in India*, New Delhi: Sage, pp.89-107
14. Weiner, Myron. 2001, 'The Struggle for Equality: Caste in Indian Politics', in A. Kohli (Ed.), *The Success of India's Democracy*, Cambridge: Cambridge University Press, pp.193-225

**BA (General)**  
**Generic Elective 02**

**Economy and Society**

**Objective:**

The course introduces the students to the complex ways in which economic activity is embedded in social relations from a sociological view point.

**Outline:**

**1. Introduction:**

- a. Significance of the study
- b. Relationship between Economy and Society

**2. Sociological Aspects of Economic Phenomenon**

- a) Approaches: Formalism and Substantivism
- b) Sociological Aspect of Economic Processes

**3. Modes of Production**

- a) Domestic Mode of Production
- b) Feudal
- c) Capitalism
- d) Socialism

**4. Socio-economic System**

- a) Agrarian Economy
- b) Industrial Economy
- c) Mixed Economy

**5. Contemporary Issues**

- a) Globalization
- b) Unemployment
- c) Corruption
- d) Development

***Essential Readings:***

1. Howes, David (ed) 1996 Cross Cultural Consumption: global Markets and Local Realities. London: Routledge, pp. 1-16
2. Hulme, David and mark M. Turner Sociology and Development: Theories, Policies and Practices, Prentice Hall Chapter-3 pp. 33-67
3. Polanyi, K. 1958. "Economy as an Instituted Process" in M. Grammoter and R. Swedberg (eds.) 1992. The Sociology of Economic Life Boulder Colorado, West View Press. pp. 27-50
4. Ritzer 2004. The McDonaldisation of Society. Pine Forge press
5. Sahlins, M-1974 Stone Age Economics. London, Tavistock, Chapter 2-3
6. Smelser, Neil 2013 The Sociology of Economic Life Quid Pro Books (2nd Edition). New Orleans, Louisiana University Press
7. Swedberg, R 2003 The Economic Sociology of Capitalism: An Introduction and An Agenda, Cornell University
8. Verdery, Kathrine 1996 „What was Socialism, And what Comes Next?“ Princeton N.J. Princeton University. Press. Chapter-1, pp. 19- 38
9. Wilk, R. and L. Cliggett. 2007. 'Economies and Cultures: Foundations of Economic Anthropology. Chapter 1 pp. 1-14
10. Wolf, Eric 1966 Peasants. New Jersey Prentice Hall, Chapter-1

**BA (General)**  
**Skill Enhancement Courses (SEC 01)**

**Techniques of Social Research**

**Objective:**

This course aims to enhance the skills of students to understand and use techniques employed by social scientists to investigate social phenomena. With emphasis on formulating research design, methods of data collection, and data analysis, it will provide students with some elementary knowledge on how to conduct both, quantitative and qualitative research. The focus is on understanding through suggested exercises

**Outline:**

**1. Techniques of Data Collection**

- a. Observation
- b. Questionnaire and Interview schedule
- c. Survey
- d. Case study

**2. Content Analysis**

- a. Meaning and Concept
- b. Communication components
- c. Units, Class and Categories
- d. Strength and Weakness of the Content Analysis

**3. Problem Formation and Developing Research Questions**

- a. Components in Research
- b. Sources of Selecting Research Topics
- c. Operationalising Concepts
- d. Formulating Research Questions

**Suggested Readings:**

1. Amir B. Marvasti (2004), *Qualitative Research in Sociology*, London: Sage.
2. Baker, Therese L. (1988), *Doing social research*. McGraw-Hill College, 1988.
3. Bêteille, A. 2002, *Sociology: Essays on Approach and Method*, New Delhi: Oxford University Press.
4. Beteille, A. and T. N. Madan; 1975; *Encounters and Experience: Personal Accounts of Fieldwork*; New Delhi; Vikas Publishing House.
5. Blalock, H. M. 1979. *Social Statistics*. McGraw-Hill Book Company.
6. Bryman, A. 2008, *Social Research Methods*, Oxford: Oxford University Press.
7. Cauvery, R et.al; 2003; *Research Methodology*; New Delhi; S. Chand and Company Ltd.

8. Creswell, John W. (1994), *Research design: Qualitative & quantitative approaches*. Sage Publications, Inc.
9. Dooley, David; 2007; *Social Research Methods* (Fourth edition); New Delhi; Prentice Hall of India.
10. Ghosh, B. N; 1985; *Scientific Methods and Social Research*; New Delhi; Sterling Publishers Pvt.Ltd.
11. Goode, W. E. and P. K. Hatt. 1952. *Methods in Social Research*. New York: McGraw Hill.
12. Goode, William J. and Paul K. Hatt; 1987; *Methods in Social Research*; London: Mc Graw Hill Books Company
13. Gupta, S. P. (2007). *Elementary Statistical Methods*. Sultan Chand & Sons.
14. Kothari, C.R; 2005; *Research Methodology. Methods and Techniques*; New Delhi; New Age International (P) Limited Publishers.
15. Kumar, Ranjit; 1999; *Research Methodology: A step by Step Guide for Beginners*; New Delhi; Sage Publications.
16. Lofland J. and Lofland L. 1984, *Analysing Social Settings: A Guide to Qualitative Observation and Experiment*, California: Wadsworth
17. Morgan, David L. 1996, "Focus Groups", *Annual Review of Sociology*
18. Srinivas, M.N. et. al. 2002(reprint), *The Fieldworker and the Field: Problems and Challenges in Sociological Investigation*, New Delhi: OUP, Introduction
19. Young, P.V; 1988; *Scientific Social Surveys and Research*; New Delhi; Prentice Hall of India

### **Suggested Assignments:**

#### **Techniques of Data Collection**

- Design a survey on factors effecting marriage choices of young people.
- Visit a shopping mall and observe the interaction between employees and customers/visitors. Identify themes based on your observation and prepare a questionnaire based on this experience.
- Visit the college canteen/ administrative office/a bus stop/ area outside the metro station and observe all that happens for an hour or more and write a descriptive note on it. Discussions on these notes to follow.
- Visit a police station/ hospital/court and spend a few hours observing the scene. Write a short essay on issues of access to the field, rapport building and your role as an ethnographer.

#### **Content Analysis**

- Choose a theme of your interest- for e.g., crime, technology environmental concerns or any other and look through the Sunday editorials of any national daily of the last 3 months to locate related articles.
- Do a content analysis of advertisements of any one consumer product/service, which have appeared over one year in a leading national daily.
- Analyse the oral testimonies you have collected in Exercise.
- Discuss the issues and challenges in using testimony as evidence.
- Students will be provided with data sets to run them in a software program.

#### **Framing a Research Questions**

Choose a research question; identify statement(s), hypothesis and concepts. Operationalize concepts and match the methods and tools for data collection.

**BA (General)**  
**Skill Enhancement Course 02**

**Gender Sensitization**

**Course Objective:**

This course will sensitise students to issues related to gender and equality among all sexes. It will provide them with the tools and skills to develop and integrate a gendered perspective in work and life. In particular, students will be acquainted with laws that have an immediate bearing on gender relations.

**Outline:**

**1. Sex, Gender and Sexuality**

- a) Debates on the social construction of sex and gender
- b) Masculinity and femininity
- c) Understanding sexual preference as a right

**2. Gender Rights and the Law**

- a. gender and Social legislation
- b. Right to property
- c. Personal laws

**3. Violence against women**

- a) Sexual harassment
- b) Rape
- c) Domestic violence

### **Essential Readings:**

1. *Being Male Being Kothi* Dir: Mahuya Bandyopadhyay *Many People Many Desires* Dir: T. Jayashree; *Boys Don't Cry* Dir: Kimberley Peirce
2. Bhasin, Kamala. *Patriarchy*. New Delhi: Kali for Women
3. Geetha, V. 2002. *Gender*. Calcutta: Stree
4. Ghai, Anita. (2003). *(Dis)Embodied Form : Issues of Disabled Women*. New Delhi. Har-Anand Publications. (Selected chapters)
5. Menon, Nivedita. 2012. *Seeing like a Feminist*. New Delhi: Zubaan/Penguin Books
6. Murty, Laxmi and Rajshri Dasgupta. 2012. *'Our Pictures, Our Words - A Visual Journey Through The Women's Movement'*. New Delhi: Zubaan
7. Shah, Chayanika et al. 2005. Marriage, Family and Community: A Feminist Dialogue. *Economic and Political Weekly February 19: 709 -722*
8. Tharu, S. and Niranjana, T. 1999. "Problems for contemporary theory of gender" in Nivedita Menon, *Gender and Politics in India*. New Delhi: Oxford University Press.

### **Suggested Assignments:**

- a) Discussion around any two of the above-mentioned films. Students will be asked to write a short essay on the pressures they feel of the experience in performing masculinity or femininity.
- b) Presentations and discussions based around the essays.
- c) Role Play: Gender and its performance in everyday life. Students to form smaller groups and present skits to address this issue creatively. This will be followed by discussions.

### **Gender Rights and the Law**

For all the laws relating to women please refer to the following resource:  
<http://ncw.nic.in/frmLLawsRelatedtoWomen.aspx>

**B.A. (General)**  
**Skill Enhancement Course 03**

**Society through the Visual**

**Introduction**

This course intends to train students in the specialized technique of conducting visual research and analysis of visual data. It focuses on the broad fields of Photography, Film and Multimedia as significant tools, used in contemporary research practices.

**1. Introduction to the Sociological Study of the Visual**

- 1.1 Mead, Margaret, 1995. 'Visual Anthropology in a Discipline of Words' in *Principles of Visual Anthropology* (Ed) Paul Hockings, Second Edition, Mouton de Gruyter, pp 3-10
- 1.2 Pink, Sarah. 2013. *Doing Visual Ethnography*, Sage Publications Limited, Chaps 1 and 2

**2. Sociology and the Practice of Photography**

- 2.1 Collier, John and Malcom Collier. 1986. *Visual Anthropology: Photography as a Research Method*, University of New Mexico Press, Chaps 1, 2 and 3.
- 2.2 Becker, Howard S. 'Visual Sociology, Documentary Photography, and Photojournalism: It's (Almost) All a Matter of Context' in *Image-Based Research: A sourcebook for Qualitative Researchers*, Jon Prosser ed., Falmer Press, pp. 74-85
- 2.3 Prosser, Jon & Dona Schwartz, 1998. 'Photographs within the Sociological Research Process' in *Image-Based Research: A sourcebook for Qualitative Researchers*, Jon Prosser ed., Falmer Press, pp. 101-115

**3. Video and Film in Sociology.**

- 3.1 Asch, Timothy and Patsy Asch, 1995. 'Film in Ethnographic Research' in *Principles of Visual Anthropology* (Ed) Paul Hockings, Second Edition, Mouton de Gruyter, pp. 335-362
- 3.2 MacDougall, David. 2011. 'Anthropological Filmmaking: An Empirical Art.' in *Sage Handbook of Visual Research Methods*, Eric Margolis & Luc Pauwels, (Ed) pp. 99-113
- 3.3 Schaeffer, Joseph H, 1995. 'Videotape: New Techniques of Observation and Analysis in Anthropology' in *Principles of Visual Anthropology* (Ed) Paul Hockings, Second Edition, Mouton de Gruyter, pp. 255-284

**4. Sociology, Multimedia and Hypermedia**

- 4.1 Harper, Douglas. 2012. *Visual Sociology*, Routledge, Chaps 7,8 and 9
- 4.2 Pink, Sarah. 2004. 'Conversing Anthropologically: Hypermedia as Anthropological Text' in *Working Images: Visual Research and Representation in Ethnography*, Sarah Pink et al. (Ed) Routledge, pp. 164-181
- 4.3 Lewis, Rob W. 'Media Convergence and Social Research: The Hathaway Project' in *Image-Based Research: A sourcebook for Qualitative Researchers*, Jon Prosser (Ed) Falmer Press, pp. 143-156

**Note: The prescribed readings are application and practice oriented, providing guidelines for conducting Visual Research. The students will be expected to carry out short field research exercises based on these guidelines.**

**BA (General)**  
**Skill Enhancement Course 04**

**Theory and Practice of Development**

**Course Objective:**

This course aims to familiarise students with the arguments of development theory in the decades of 80s onwards and equip them with some of the methodology in development practices adopted since then.

**Course Outline:**

**1. Introducing Development:**

- a. Concept and Definition
- b. Dimensions of development
- c. Significance of development
- d. Sociology of Development

**2. Approaches to Development**

- a. Social justice approach;
- b. Rights-based approach;
- c. Capabilities approach;
- d. Community- based approach.

**3. Agencies of Development**

- a. State
- b. NGOs
- c. Community
- d. Corporates

**4. Contemporary Issues**

- a. Gender and development
- b. Development and displacement
- c. Participatory development
- d. Sustainable development

**Readings:**

1. McMichael, Philip. *Development and Social Change*. Thousand Oaks, Calif.: Pine Forge Press, 2000. pp. 1-40
2. Emmerij, Louis. 2005. Turning Points in Development Thinking and Practice. Conference Paper
3. Meilink, Henk. 2003. Structural Adjustment Programmes on the African Continent: The theoretical foundations of IMF/World Bank reform policies. ASC Working paper No. 53. pp 1-29
4. Sparr, Pamela. (ed.) 1994. *Mortgaging Women's Lives: Feminist Critiques of Structural Adjustment*. London: Zed Books. pp 1-30

5. Sachs, Wolfgang. 2007(12<sup>th</sup> impression). *The Development Dictionary: A guide to Knowledge as Power*. London: Zed Books, Chap 1, 2 & pp 1-25, 264-274
6. Escobar, A. 2011. (Paperback ed.) *Encountering development: The making and unmaking of the Third World* Princeton: Princeton Press, Chap 2 & 6, pp 21-54, 212-226
7. Dipholo, Kenneth B. 2002. Trends in participatory development, *Journal of Social Development in Africa*, Vol 17. No.1, pp 59-79
8. Buse, Kent. & Harmer, Andrew. 2004. Power to the Partners? : The Politics of Public-Private Health Partnerships *Development*, 2004, 47(2), pp 49–56
9. Friere, Paulo. 1972. *Pedagogy of the Oppressed*. New York: Herder & Herder
10. Sen, Amartya. 1989. “Development as Capabilities Expansion.” *Journal of Development Planning* 19: 41 – 58.
11. Sen, Amartya. & Sudhir Anand. 1994. “Sustainable Human Development: Concepts and Priorities.” Background Paper for the Human Development Report 1994. New York: Human Development Report Office.
12. Fukuda-Parr, Sakiko. 2003. The human development paradigm: Operationalizing Sen’s ideas on Capabilities, *Feminist Economics* 9(2 – 3), 2003, 301 – 317

### **Exercises:**

#### **Exercise 1: A bedtime Story for Grown Ups**

**Case Study 1:** Jayaweera, Swarna. 1994. Structural Adjustment Policies, Industrial development and Women in Sri Lanka in Pamela Sparr (ed) *Mortgaging Women’s Lives: Feminist Critiques of Structural Adjustment*. London: Zed Books. pp 96-111

**Exercise 2:** Pass the Picture (from Stepping Stones, Action Aid Manual)

**Exercise 3:** Make a Gender Audit Report of any organization

**Case Study 2:** Participatory Urban Planning in Porto Alegre, Brazil

**Exercise 3:** Assess the JNNURM Plans of Delhi, Mumbai and Kolkata, Ref:

[http://www.pria.org/Reforming\\_JNNURM.htm](http://www.pria.org/Reforming_JNNURM.htm)

**Exercise 4:** Assess the quality of a nearby school

**Exercise 5:** Assess the quality of health care services in an PHC

**Case Study 3:** Tint, Pii and Reinhold, Karin. 2008. Safety & health through Redesign of Garment Worker’s Workplaces in Amita Sahaya (ed) *Selected Readings IV International Congress Women Work and health* New Delhi: WWHI

### **Websites of Organizations for exercises and Case studies:**

- Family Planning Organization, UNDP, ILO, PRAXIS, PRIA-Participatory Research In Asia
- [www.iclei.org](http://www.iclei.org), [www.infochangeindia.org](http://www.infochangeindia.org)