Choice Based Credit System (CBCS)
Department of Political Science

Nagaland University

Syllabus of B.A. (General)
Political Science

SCHEME FOR CBCS IN B.A POLITICAL SCIENCE (GENERAL)

Semester	CORE COURSE (12) Credit* 12x6=72	Ability Enhancement Compulsory Course (AECC) (2) Credit 2x4=8	Skill Enhancement Course (SEC) (4) Credit 4x4=16	Discipline Specific DSE (4) Credit 4x6=24	Generic (GE (2) Credit 2x6=1
I	English/MIL-1 POL/GEN/DSC-1A: Introduction to Political Theory DSC-2 A	(English/MIL communication)/ Environmental Science			
II	MIL/English-1 POL/GEN/DSC-1B: Indian Government and Politics DSC-2 B	Environmental Science/ (English/MIL communication)			
III	English/MIL-2 POL/GEN/DSC-1C: Comparative Government and Politics DSC-2 C		POL/GEN/SEC-1: Legislative Support		
IV	MIL/English-2 DSC-1 D Introduction to International Relations DSC-2 D		POL/GEN/SEC-2: Public Opinion & Survey Research		
V			POL/GEN/SEC-3: Democratic Awareness with Legal Literacy	POL/GEN/DSE-1A: Themes in Comparative Political Theory POL/GEN/DSE-2A: Administration & Public Policy: Concepts & Theories	POL/GEN/GI -1: Reading Gandhi
VI			POL/GEN/SEC-4: Conflict & Peace Building	POL/GEN/DSE-1B: Democracy & Governance POL/GEN/DSE-2B: Understanding Globalization	POL/GEN/GI -2: Human Rights Gende & Environment

*Total Credit 132

SEMESTER WISE STRUCTURE OF THE SYLLABUS

COURSE CODE	SEMESTER -1	PAPER
ENG/MIL	English/ MIL-1	Core Compulsory
ENG-AE/ENV-AE	English/ MIL Communication/Environment Science	Ability Enhancement Compulsory (AECC)
POL/GEN/DSC-1A	Introduction to Political Theory	Discipline Specific Core
DSC-2 A	XX	Discipline Specific Core
SEMESTER –II		
MIL/ENG	MIL/English-1	Core Compulsory
ENV-AE/ENG-AE	Environmental Science/ English/MIL Communication	Ability Enhancement Compulsory (AECC)
POL/GEN/DSC-2B	Indian Government and Politics	Discipline Specific Core
DSC-2 B	XX	Discipline Specific Core
SEMESTER –III		
ENG/MIL	English/MIL-2	Core Compulsory
POL/GEN/DSC-3C	Comparative Government and Politics	Discipline Specific Core
DSC-2 C	XX	Discipline Specific Core
POL/GEN/SEC-1	Legislative Support	SEC-1
SEMESTER –IV		
MIL/ENG	MIL/English-2	Core Compulsory
POL/GEN/DSC-4D	Introduction to International Relations	Discipline Specific Core
DSC-2 D	XX	Discipline Specific Core
POL/GEN/SEC-2	Public Opinion and Survey Research	SEC-2
SEMESTER –V		
POL/GEN/SEC-3	Democratic Awareness with Legal Literacy	SEC-3
POL/GEN/DSE-1	XX	Discipline Specific Elective (DSE) -1
POL/GEN/DSE-2	XX	Discipline Specific Elective (DSE)-2
POL/GEN/GE-1	Reading Gandhi	Generic Elective (GE) - 1
SEMESTER –VI		
POL/GEN/SEC-4	Conflict and Peace Building	SEC-4
POL/GEN/DSE-3	Democracy & Governance	Discipline Specific Elective (DSE)-3
POL/GEN/DSE-4	Understanding Globalisation	Discipline Specific Elective (DSE)- 4
POL/GEN/GE-2	Human Rights Gender & Environment	Generic Elective (GE) - 2

Course Objective: This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.

Total Credits = 6		Total Marks = 100	
Total Contact Hours = 60		Internal Marks=30	
		External Marks =70	
SL.NO	**COURSE CONTENT**	**NO OF CONTACT HOURS**	**NO OF CREDIT**
Unit 1	**Introduction** **a)** Politics**,** Political theory – Definition, Scope and Importance	12	0.12

Unit II	**Concepts I**
	  a) Democracy
	  b) Liberty
	  c) Equality
	  d) Justice
	  e) Rights
	  f) Gender
		12	0.12

Unit III	**Concepts II**
	  a) Citizenship
	  b) Civil Society
	  c) State
		12	0.12

Unit IV	**Debates in Political Theory I**
	  a) Democracy and Economic Growth
	  b) Censorship: Justification and Limits
		12	0.12

Unit V	**Debates in Political Theory II**
	  a) Protective Discrimination; Meaning, Principles of fairness
	  b) State intervention in the institution of the family
		12	0.12

Total		60	6

Essential Readings:
 Topic I
Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 2-17.

Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 18-37.

Topic 2 Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction.New Delhi: Pearson Longman, pp. 40-57.

Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction.New Delhi: Pearson Longman, pp. 58-73.

Menon, K. (2008) Justice', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 74-82.

Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction.New Delhi: Pearson Longman, pp. 88-105.

Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction.New Delhi: Pearson Longman, pp. 106-128.

Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 130-147.

Das, S. (2008) 'State', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi:Pearson Longman, pp. 170-187.

 Singh, M. (2008) 'Civil Society', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction.New Delhi: Pearson Longman, pp. 188-205.

Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 224-235.

Shorten, A. (2008) 'Nation and State', in McKinnon, C. (ed.) Issues in Political Theory, New York: OxfordUniversity Press, pp. 33-55.

Christiano, Thomas. (2008) 'Democracy', in McKinnon, Catriona. (ed.) Issues in Political Theory, New York: Oxford University Press, pp. 80-96.

Riley, J. (2008) 'Liberty', in McKinnon, C. (ed.) Issues in Political Theory, New York: Oxford University Press, pp. 103-125.
Casal, P. & William, A. (2008) 'Equality', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 149- 165.

Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 172-193.

Brighouse, H. (2008) 'Citizenship', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 241-259.

Chambers, C. (2008) 'Gender', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 241-288.

Swift, A. (2001) Political Philosophy: A Beginners Guide for Students and Politicians. Cambridge: Polity Press.

Topic 3

Sen, A. (2003) 'Freedom Favours Development,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) TheDemocracy Sourcebook. Cambridge, Massachusetts: MIT Press, pp. 444-446.

Prezowrski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press, pp. 447-454.

Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319.

Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307.

Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64.

Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson.

Course No: POL/GEN/DSC-1 B
Course Title: Indian Government and Politics

Course Objective:

Total Credits = 6		Total Marks = 100	
Total Contact Hours = 60		Internal Marks=30	
		External Marks =70	
SL.NO	COURSE CONTENT	NO OF CONTACT HOURS	NO OF CREDIT

Unit 1	**Approaches to the Study of Indian Politics and Nature of the State in India**
	   a) Liberal
	   b) Marxist
	   c) Gandhian
		12	0.12

Unit II	**Indian Constitution**
	   a) Philosophy and Basic Features
	   b) Debates on Fundamental Rights and Directive Principles
		12	0.12

Unit III	**Institutional Functioning**
	   a) President, Prime Minister, Parliament and Judiciary
	   b) Governor, Chief Minister and Council of Ministers
		12	0.12

Unit IV	**Religion, Politics and Power Structure in India**
	   a) Debates on Secularism and Communalism
	   b) Caste, Class and Patriarchy
		12	0.12

Unit V	**Parties and Party systems in India**
	   a) Features
	   b) National and Regional parties
	   c) Coalition politics
		12	0.12

Total		60	6

READING LIST
Essential Texts.

Abbas, H., Kumar, R. & Alam, M. A. (2011) Indian Government and Politics. New Delhi: Pearson, 2011.

Chandhoke, N. & Priyadarshi, P. (eds.) (2009) Contemporary India: Economy, Society, Politics. New Delhi: Pearson.

Chakravarty, B. & Pandey, K. P. (2006) Indian Government and Politics. New Delhi: Sage.

Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) India After Independence. New Delhi: Penguin.

Singh, M.P. & Saxena, R. (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning.

Vanaik, A. & Bhargava, R. (eds.) (2010) Understanding Contemporary India: Critical Perspectives. New Delhi: Orient Blackswan.

Menon, N. and Nigam, A. (2007) Power and Contestation: India Since 1989. London: Zed Book.

Austin, G. (1999) Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press.

Austin, G. (2004) Working of a Democratic Constitution of India. New Delhi: Oxford University Press.

Jayal, N. G. & Maheta, P. B. (eds.) (2010) Oxford Companion to Indian Politics. New Delhi: Oxford University Press.

Course No: POL/GEN/DSC- 1 C
Course Title: Comparative Government and Politics

Total Credits = 6		Total Marks = 100	
Total Contact Hours = 60		Internal Marks=30	
		External Marks =70	
SL.NO	COURSE CONTENT	NO OF CONTACT HOURS	NO OF CREDIT

Unit 1	**Introduction:**
	  a) Nature
	  b) Scope and
	  c) Methods of Comparative Political Analysis
		12	0.12

Unit II	**Comparing Regimes:**
	  a) Authoritarian and
	  b) Democratic
		12	0.12

Unit III	**Classifications of Political Systems**
	  a) Parliamentary and Presidential: UK and USA
	  b) Federal and Unitary: Canada and China
		12	0.12

Unit IV	**Electoral and Party Systems**
	  a) First Past the Post, Proportional Representation, Mixed Systems
	  b) One-Party, Two-Party and Multi-Party Systems
		12	0.12

Unit V	**Contemporary Debates on the Nature of State**
	  a) From State Centric Security to Human Centric Security
	  b) Changing Nature of Nation-State in the Context of Globalization
		12	0.12

Total		**60**	**6**

READING LIST
Essential Texts

Bara, J & Pennington, M. (eds.). (2009) Comparative Politics. New Delhi: Sage.

Caramani, D. (ed.). (2008) Comparative Politics. Oxford: Oxford University Press.

Hague, R. and Harrop, M. (2010) Comparative Government and Politics: An Introduction. (Eight Edition). London: Palgrave McMillan.

Ishiyama, J.T. and Breuning, M. (eds.). (2011) 21st Century Political Science: A Reference Book. Los Angeles: Sage.

Newton, K. and Deth, Jan W. V. (2010) Foundations of Comparative Politics: Democracies of the Modern World. Cambridge: Cambridge University Press

. O'Neil, P. (2009) Essentials of Comparative Politics. (Third Edition). New York: WW. Norton & Company, Inc.

Palekar, S.A. (2009) Comparative Government and Politics. New Delhi: PHI Learning Pvt. Ltd.

Readings Topic 1.

Caramani, D. (2008) 'Introduction to Comparative Politics', in Caramani, D. (ed.) Comparative Politics. Oxford: Oxford University Press, pp. 1-23.

Mohanty, M. (1975) 'Comparative Political Theory and Third World Sensitivity', in Teaching Politics. Nos. 1 & 2, pp. 22-38.

Topic: 2.

Webb, E. (2011) 'Totalitarianism and Authoritarianism', in Ishiyama, J. T. and Breuning, M. (eds.) 21st Century Political Science: A Reference Book. Los Angeles: Sage, pp. 249-257.

Hague, R. and Harrop, M. (2004) Comparative Government and Politics: An Introduction. London: Palgrave McMillan, pp. 36-50, 51-68.

Topic: 3.

Hague, R and Harrop, M. (2004) 'The Political Executive', in Comparative Government and Politics: An Introduction. London: Palgrave McMillan, pp. 268-290.

Topic: 4. Cameron, D. R. (2002) 'Canada', in Ann L. G. (ed.) Handbook of Federal Countries. Montreal &Kingston: McGill-Queen's University Press, pp. 105-119.

Peter, H. (2002) 'Canada: A Federal Society-Despite Its Constitution', in Rekha Saxena. (ed.) Mapping Canadian Federalism for India. New Delhi: Konark Publisher, Pvt., pp. 115-129.

Dhillon, Michael. (2009), 'Government and Politics', in Contemporary China: An Introduction. London, New York: Routledge, 2009, pp. 137-160.

Topic: 5.

Evans, Jocelyn A.J. (2009) 'Electoral Systems', in Bara, J. and Pennington, M. (eds.) Comparative Politics. New Delhi: Sage, pp. 93-119.

Downs, W. M. (2011) 'Electoral Systems in Comparative Perspectives', in Ishiyama, J. T. and Breuning, M. (eds.) 21st Century Political Science: A Reference Book. Los Angeles: Sage, pp. 159- 167.

Topic: 6.
Cole, A. (2011) 'Comparative Political Parties: Systems and Organizations', in Ishiyama, J.T. and Breuning, M. (eds.) 21st Century Political Science: A Reference Book. Los Angeles: Sage, pp. 150-158.

Caramani, D. (2008) 'Party Systems', in Caramani, D. (ed.) Comparative Politics. Oxford: Oxford University Press, pp. 293-317, 318-347.

Topic: 7.
Poggi, Gianfranco. (2008) 'The nation-state', in Caramani, D. (ed.) Comparative Politics. 15 Oxford: Oxford University Press pp. 85-107.

Hague, R. and Harrop, M. (2004) 'The state in a global context', in Comparative Government and Politics: An Introduction. London: Palgrave McMillan, pp. 17-34.

Further Readings:
 Bara, J. (2009) 'Methods for Comparative Analysis', in Bara, J. & Pennington, M. (eds.) Comparative Politics. New Delhi: Sage, pp. 40-65.

Blondel, J. (1996) 'Then and Now: Comparative Politics', Political Studies. Vol. 47, Issue 1, pp. 152-160

Chandhoke, N. (1996) 'Limits of Comparative Political Analysis', Economic and Political Weekly. vol. 31, No. 4, (January 27), pp. PE 2-PE8.

Mair, P. (2008) 'Democracy', in Carmani, D. (ed.) Comparative Politics. Oxford: Oxford University Press, pp. 108-132.

Robbins, J. W. (2011) 'Parsidentialism Verses Parliamentarism', in Ishiyama, J. T. and Marijke, B. (eds.) 21st Century Political Science: A Reference Book. Los Angeles: Sage, pp. 177- 185.

Watts, D. (2003) Understanding US/UK Government and Politics. Manchester: Manchester University Press, pp. 1-25; 66-105; 106-138

Course No: POL/GEN/DSC- 1 D
Course Title: Introduction to International Relations

Course Objective: This Course is designed to give students a sense of some important theoretical approaches to understand international relations; a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.

Total Credits = 6		Total Marks = 100	
Total Contact Hours = 60		Internal Marks=30	
		External Marks =70	
SL.NO	**COURSE CONTENT**	**NO OF CONTACT HOURS**	**NO OF CREDIT**
Unit 1	**Approaches to International Relations I** a) Classical Realism (Hans Morgenthau) and Neo-Realism (Kenneth Waltz) b) Neo-Liberalism: Complex Interdependence (Robert O. Keohane and Joseph Nye) c) Structural Approaches: World Systems Approach (Immanuel Wallerstein) and Dependency School (Andre Gunder Frank) d) Feminist Perspective (J. Ann Tickner)	12	0.12
Unit II	**Cold War** a)　Second World War & Origins of Cold War **b) Phases of Cold War** First Cold War Rise and fall of Detente Second Cold War End of Cold War and Collapse of the Soviet Union	12	0.12
Unit III	**Post-Cold War Era** Emerging Centers of Power (European Union, China, Russia and Japan)	12	0.12
Unit IV	**India's Foreign Policy** a)　Basic Determinants (Historical, Geo-Political, Economic, Domestic and Strategic) b)　India's Policy of Non-alignment c)　India: An Emerging Power	12	0.12
Unit V	**Contemporary Issues**: a)　Globalization b)　Environment c)　Energy d)　Terrorism	12	0.12
Total		60	6

READING LIST
Essential Readings

William, P., Goldstein, D. M. and Shafritz, J. M. (eds.) (1999) Classic Readings of International Relations. Belmont: Wadsworth Publishing Co, pp. 30-58; 92-126.

Art, R. J. and Jervis, R. (eds.) (1999) International Political Enduring: Concepts and Contemporary Issues.5th Edition. New York: Longman, pp. 7-14; 29-49; 119-126.

Jackson, R. and Sorenson, G. (2008) Introduction to International Relations: Theories and Approaches. New York: Oxford University Press, pp. 59-96.

Goldstein, J. and Pevehouse, J.C. (2009) International Relations. New Delhi: Pearson, pp. 81-111.

Tickner, J. A. (2001) Gendering World Politics: Issues and Approaches in the Post-Cold War Era. Columbia University Press.

Baylis, J. and Smith, S. (eds.) (2011) The Globalization of World Politics: An Introduction to International Relations. Fifth Edition. Oxford: Oxford University Press, pp. 90-123; 142-159; 262-277.

Wenger, A. and Zimmermann, D. (eds.) (2003) International Relations: From the Cold World War to the Globalized World. London: Lynne Rienner, pp. 54-89.

Appadorai and Rajan, M. S. (eds.) (1985) India's Foreign Policy and Relations. New Delhi: South Asian Publishers.

Mewmillians, W.C. and Piotrowski, H. (2001) The World Since 1945: A History of International Relations.Fifth edition. London: Lynne Rienner Publishers.

Smith, M., Little, R. and Shackleton, M. (eds.) (1981) Perspectives on World Politics. London: Croom Helm.

Indian Foreign Service Institute. (1997, 1998) India's Foreign Policy: An Agenda for the 21st Century Vols. 1 & 2, New Delhi: Konark Publishers, pp. 3-41; 102-119.

Ganguly, S. (ed.) (2009) India's Foreign Policy: Retrospect and Prospect. New Delhi: Oxford University Press.

Vanaik, A. (1995) India in a Changing World: Problems, Limits and Successes of Its Foreign Policy. New Delhi: Orient Longman. pp. 19-41; 63-67; 102-114; 118-124; 132-134.

Basu, Rumki (ed)(2012) International Politics: Concepts theories and Issues, New Delhi, Sage Publications India Pvt Ltd

Course No: POL/GEN/SEC-1
Course Title: Legislative Support

Aim of the course: To acquaint the student broadly with the legislative process in India at various levels, introduce them to the requirements of peoples' representatives and provide elementary skills to be part of a legislative support team. This course will build their skills and deepen their understanding of the political process

Total Credits = 6		Total Marks = 100	
Total Contact Hours = 60		Internal Marks=30	
		External Marks =70	
SL.NO	**COURSE CONTENT**	**NO OF CONTACT HOURS**	**NO OF CREDIT**
Unit 1	**Powers and Functions of People's Representatives at different Tiers of Governance** a) Members of Parliament, b) State Legislative Assemblies, c) Functionaries of Rural and Urban Local Self Government from Zila Parishads/Municipal Corporation to Panchayat/Ward	12	0.12
Unit II	**Supporting the Legislative Process** a) Law Making Procedure b) Role of the Standing Committee in reviewing a Bill, c) Legislative Consultations d) Amendments to a Bill e) The Framing of Rules and Regulations	12	0.12
Unit III	**Supporting the Legislative Committees** a) Types of Committees b) Role of Committees in Reviewing Government Finances, Policy, Programmes, and Legislation	12	0.12
Unit IV	**Reading the Budget Document** a) Budget Process b) Role of Parliament in reviewing the Union Budget c) Railway Budget d) Examination of Demands for Grants of Ministries e) Working of Ministries	12	0.12
Unit V	**Support in Media Monitoring and Communication** a) Types of Media and their Significance for Legislators. b) Basics of Communication in Print and Electronic Media.	12	0.12
Total		**60**	**6**

Suggested Readings:
Madhavan, M.R. & N.Wahi Financing of Election Campaigns PRS, Centre for Policy Research, New Delh, 2008:
http://www.prsindia.org/uploads/media/conference/Campaign_finance_brie f.pdf

Vanka, S. Primer on MPLADS Centre for Policy Research, New Delhi, 2008. can be accessed on: http://www.prsindia.org/parliamenttrack/primers/mplads-487/ Kalra, H.

Public Engagement with the Legislative Process PRS, Centre for Policy Research, New Delhi, 2011. can be accessed on
http://www.prsindia.org/administrator/uploads/media/Conference%202011
/Public%20Engagement%20with%20the%20Legislative%20Process.pdf

Government of India (Lok Sabha Secretariat) Parliamentary Procedures (Abstract Series), 2009. Can be accessed on: http://164.100.47.132/LssNew/abstract/index.aspx

 Government of India, (Ministry of Parliamentary Affairs) Legislation, Parliamentary Procedure, 2009. Can be accessed on:
http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-09.htm

Government of India, (Ministry of Parliamentary Affairs) Subordinate Legislation, Parliamentary Procedure, 2009. Can be accessed on:
http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-11.htm

Kapur, Devesh and Pratap Banu Mehta, "The Indian Parliament as an Institution of Accountability," Democracy, Governance and Human Rights, Programme Paper Number 23, United Nations Research Institute for Social Development, January 2006. Can be accessed on: http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80 256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/$FILE/KapMeht.pdf

Agarwal, O.P. and T.V. Somanathan, "Public Policy Making in India: Issues and Remedies," February, 2005. Can be accessed on:
http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_1420
5_TV_SOMANATHAN.pdf.

Debroy, Bibek, "Why we need law reform," Seminar January 2001.

Mehta, Pratap Bhanu, "India's Unlikely Democracy: The Rise of Judicial Sovereignty," Journal of Democracy Vol.18, No.2, pp.70-83. Government links: http://loksabha.nic.in/; http://rajyasabha.nic.in/; http://mpa.nic.in/

Sanyal,K. Strengthening Parliamentary Committees PRS, Centre for Policy Research, New Delhi, 2011. can be accessed on:
http://www.prsindia.org/administrator/uploads/media/Conference%202011
/Strengthening%20Parliamentary%20Committees.pdf
Celestine, A. How to read the Union Budget PRS, Centre for Policy Research, New Delhi, 2011. can be accessed on:
http://www.prsindia.org/parliamenttrack/primers/how-to-read-the-union- budget-1023/

Course No: POL/GEN/SEC-2
Course Title: Public Opinion and Survey Research

Course Objective: This course will introduce the students to the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarise the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilisation of quantitative data.

Total Credits = 6		Total Marks = 100	
Total Contact Hours = 60		Internal Marks=30	
		External Marks =70	
SL.NO	COURSE CONTENT	NO OF CONTACT HOURS	NO OF CREDIT
Unit 1	**Introduction** a) Definition and Characteristics of Public Opinion b) Characteristics c) Debates about its role in a Democratic Political System d) Uses for Opinion Poll	12	0.12
Unit II	**Measuring Public Opinion with Surveys: Representation and Sampling** a) Sampling – Basic Concept and Terms, Sample Design. b) Types of Sampling: Non Random Sampling (Quota, Purposive and Snowball Sampling); c) Random Sampling: (Simple and Stratified)	12	0.12
Unit III	**Survey Research** a) Interview: Interview Techniques Pitfalls, Different Types of and Forms of Interview b) Questionnaire: Question Wording; Fairness and Clarity	12	0.12
Unit IV	**Quantitative Data Analysis** a) Process of Data Management and Analysis	12	0.12
Unit V	**Interpreting polls** a) Prediction in Polling Research: Possibilities and Implications b) Politics of Interpreting Polling	12	0.12
Total		60	6

READING LIST I.
Introduction to the course Essential Readings:
R. Erikson and K. Tedin, (2011) American Public Opinion, 8th edition, New York: Pearson Longman Publishers,. pp. 40-46.

G. Gallup, (1948) A guide to public opinion polls Princeton, Princeton University Press, 1948. Pp. 3-13. 22

II. Measuring Public Opinion with Surveys: Representation and sampling
Essential Readings: G. Kalton, (1983) Introduction to Survey Sampling Beverly Hills, Sage Publication.

Lokniti Team (2009) 'National Election Study 2009: A Methodological Note', Economic and Political Weekly, Vol. XLIV (39)

Lokniti Team, (2004) 'National Election Study 2004', Economic and Political Weekly, Vol. XXXIX (51).

Asking About Numbers: Why and How', Political Analysis (2013), Vol. 21(1): 48-69, (first published online November 21, 2012)

III. Survey Research Essential Readings: H. Asher, (2001) 'Chapters 3 and 5', in Polling and the Public: What Every Citizen Should Know, Washington DC: Congressional Quarterly Press. R.

Erikson and K. Tedin, (2011) American Public Opinion, 8th edition, New York, Pearson Longman Publishers, pp. 40-46.

IV. Quantitative Data Analysis Essential Readings:

A. Agresti and B. Finlay, (2009) Statistical methods for the Social Sciences, 4th edition, Upper saddle river, NJ: Pearson-Prentice Hall,

S. Kumar and P. Rai, (2013) 'Chapter 1', in Measuring Voting Behaviour in India, New Delhi: Sage.

V. Interpreting polls Essential Readings:

R. Karandikar, C. Pyne and Y. Yadav, (2002) 'Predicting the 1998 Indian Parliamentary Elections', Electoral Studies, Vol. 21, pp.69-89.

M. McDermott and K. A. Frankovic, (2003) 'Horserace Polling and Survey Methods Effects: An Analysis of the 2000 Campaign', Public Opinion Quarterly 67, pp. 244-264.

Additional Readings:
K. Warren, (2001) 'Chapter 2', in In Defense of Public Opinion Polling, Boulder: Westview Press, pp. 45-80.

W. Cochran, (2007) 'Chapter 1', Sampling Techniques, John Wiley & Sons. G. Gallup, (1948) A Guide to Public Opinion Polls. Princeton: Princeton University Press, pp. 14-20; 73-75. 23

D. Rowntree (2000) Statistics Without Tears: an Introduction for Non Mathematicians, Harmondsworth: Penguin.

Course No: POL/GEN/SEC-3
Course Title: Democratic Awareness with Legal Literacy

Course Objective: The proposed course aims to acquaint student with the structure and manner of functioning of the legal system in India.

Expected Learning Outcome: The student should be aware of the institutions that comprise the legal system - the courts, police, jails and the system of criminal justice administration. Have a brief knowledge of the Constitution and laws of India, an understanding of the formal and alternate dispute redressal (ADR) mechanisms that exist in India, public interest litigation. Have some working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework; and the opportunities and challenges posed by the legal system for different sections of persons. This course consists of 100 marks - comprising 25 marks for evaluation of the practical/ project work and a written paper of 75 marks.

Total Credits = 6		Total Marks = 100	
Total Contact Hours = 60		Internal Marks=30	
		External Marks =70	
SL.NO	COURSE CONTENT	NO OF CONTACT HOURS	NO OF CREDIT
Unit 1	**Legal system in India** a) Evolution of Legal system in India-Traditional and Modern b) System of Courts/Tribunals and their Jurisdiction in India - Criminal and Civil Courts,Writ Jurisdiction, Specialized Courts such as Juvenile Courts, Mahila Courts and Tribunals.	12	0.12
Unit II	a. Role of the Police and Executive in Criminal Law Administration. b. Alternate Dispute Settlement- Lok Adalats, Non - Formal Arbitration Mechanisms.	12	0.12
Unit III	**Constitutional Law, Rights and Protection** a) Fundamental Rights, Directive Principles of State Policy, Fundamental Duties b) Constitutional Writs c) Judicial Protection	12	0.12
Unit IV	**Understanding criminal jurisprudence** IPC, Cr.P.C.	12	0.12
Unit V	a. Legal Provisions dealing with Women, Children, Scheduled Castes, Scheduled Tribes b. Practical Approach of Laws of Constitutional Laws- Visiting Court, Legal Aid Centre, Legal Service Authority, Lok Adalat and Legal Counseling	12	0.12
Total		60	6

Practical application:
What to do if you are arrested ; if you are a consumer with a grievance; if you are a victim of sexual harassment; domestic violence, child abuse, caste, ethnic and religious discrimination; filing a public interest litigation. How can you challenge administrative orders that violate rights, judicial and administrative remedies

Using a hypothetical case of (for example) child abuse or sexual harassment or any other violation of a right, preparation of an FIR or writing a complaint addressed to the appropriate authority.

Essential Reading
Creating Legal Awareness, edited by Kamala Sankaran and Ujjwal Singh (Delhi: OUP, 2007)
Legal literacy: available amongst interdisciplinary courses on Institute of Life Long Learning (Delhi University) Virtual Learning Portal namely vle.du.ac.in

Reading list for course on Legal Literacy Multiple Action Research Group,

Our Laws Vols 1-10, Delhi. Available in Hindi also

Indian Social Institute, New Delhi, Legal Literacy Series Booklets. Available in Hindi

S.K. Agarwala, Public Interest Litigation in India, K.M. Munshi Memorial Lecture,Second Series, Indian Law Institute, Delhi, 1985.

S.P. Sathe, Towards Gender Justice, Research Centre for Womens' Studies, SNDT Women's University, Bombay, 1993.

Asha Bajpai, Child Rights in India : Law, Policy, and Practice, Oxford University Press, New Delhi,2003

Agnes, Flavia Law and Gender Equality, OUP, 1997.

Sagade, Jaga, Law of Maintenance: An Empirical Study, ILS Law College, Pune 1996.

B.L. Wadhera, Public Interest Litigation - A Handbook, Universal, Delhi, 2003

Nomita Aggarwal, Women and Law in India, New Century, Delhi, 2002.

P.C. Rao and William Sheffiled Alternate Dispute Resolution: What it is and How it Works, , Universal Law Books and Publishers, Delhi, 2002

V.N. Shukla's Constitution of India by Mahendra P. Singh, Eastern Book Co. 10th edition 2001.

Parmanand Singh, 'Access to Justice and the Indian Supreme Court', 10 & 11 Delhi Law Review 156, 1981-82

Course No: POL/GEN/SEC-4
Course Title: Conflict and Peace Building

Course Objectives: This course is designed to help build an understanding of a variety of conflict situations among students in a way that they can relate to them through their lived experiences. It's an interdisciplinary course that draws its insights from various branches of social sciences and seeks to provide a lively learning environment for teaching and training students how to bring about political and social transformations at the local, national and international levels. The course encourages the use of new information technologies and innovative ways of understanding these issues by teaching students skills of managing and resolving conflicts and building peace through techniques such as role-play, simulations, street theatre, cinema and music on the one hand and by undertaking field visits, interacting with different segments of the civil society including those affected by conflicts as well as diplomats, journalists and experts, on the other.

Total Credits = 6		Total Marks = 100	
Total Contact Hours = 60		Internal Marks=30	
		External Marks =70	
SL.NO	**COURSE CONTENT**	**NO OF CONTACT HOURS**	**NO OF CREDIT**

Unit 1	**Concepts**
	    a) Understanding Conflict
	    b) Conflict Management, Conflict Resolution and Conflict Transformation
	    c) Peace Building
		12	0.12

Unit II	**Dimensions of Conflict**
	    a) Ideology
	    b) Economic/Resource Sharing
	       Conflicts
	    c) Socio-Cultural Conflicts (Ethnic, Religious, Gender-based)
		12	0.12

Unit III	**Sites of Conflict**
	    a) Local
	    b) Sub-National
	    c) International
		12	0.12

Unit IV	**Conflict Responses: Skills and Techniques I**
	    a) Negotiations: Trust Building
	    b) Mediation: Skill Building; Active
	       Listening
		12	0.12

Unit V	**Conflict Responses: Skills and Techniques II**
	    a) Track I, Track II & Multi Track
	       Diplomacy
	    b) Gandhian Methods
		12	0.12

Total		**60**	**6**

Unit I. Concepts a. Understanding Conflict
Essential Readings:
O. Ramsbotham, T. Woodhouse and H. Miall, (2011) 'Understanding Contemporary Conflict', in Contemporary Conflict Resolution, (Third Edition), Cambridge: Polity Press, pp. 94-122.

W. Zartman, (1995) 'Dynamics and Constraints In Negotiations In Internal Conflicts', in William Zartman (ed.), Elusive Peace: Negotiating an End to Civil Wars, Washington: The Brookings Institute, pp. 3-29. 28

Additional Readings: P. Wallensteen, (2012) 'Armed Conflicts', in Understanding Conflict Resolution, (Third Edition), London: Sage, pp. 13-28.

 b. Conflict Management, Conflict Resolution and Conflict Transformation

Essential Readings: C. Mitchell, (2002) 'Beyond Resolution: What Does Conflict Transformation Actually Transform?', in Peace and Conflict Studies, 9:1, May, pp.1-23.

S. Ryan, (1990) 'Conflict Management and Conflict Resolution', in Terrorism and Political Violence, 2:1, pp. 54-71.

Additional Reading: J. Lederach, (2003) The Little Book Of a Conflict Transformation, London: Good Books.

I.Doucet, (1996) Thinking About Conflict, Resource Pack For Conflict Transformation: International Alert. c. Peace Building

Essential Readings: M. Lund, (2001) 'A Toolbox for Responding to Conflicts and Building Peace', in L. Reychler and T. Paffenholz, eds., Peace-Building: A Field Guide, Boulder: Lynne Rienner, pp. 16-20.

L. Schirch, (2004) The Little Book Of Strategic Peacebuilding, London: Good Books. Unit II: Dimensions of Conflict

Essential Readings:
R. Rubenstein, (2003) 'Sources', in S. Cheldelin, D. Druckman and L. Fast (eds.) Conflict: From Analysis to Intervention, London: Continuum, pp.55-67.

P. Le Billon, (2009) 'Economic and Resource Causes of Conflicts', in J. Bercovitch, V. Kremenyuk and I. Zartman (eds.)The Sage Hand Book of Conflict Resolution, London: Sage Publications, pp. 210-224.

S. Ayse Kadayifci-Orellana, (2009) 'Ethno-Religious Conflicts: Exploring the Role of Religion in Conflict Resolution', in J. Bercovitch, V. Kremenyuk and I. Zartman (eds.)The Sage Hand Book of Conflict Resolution, London: Sage Publications, pp. 264-284.

Unit III: Sites of Conflict
Essential Readings:
D. Barash and C. Webel, (2009) Peace and Conflict Studies, London: Sage Publication, pp. 91- 117.

D. Sandole, (2003) 'Typology' in S. Cheldelin, D. Druckman and L. Fast (eds.) Conflict: From Analysis to Intervention, London: Continuum, pp.39-54.

P. Wallenstein, (2007) Understanding Conflict Resolution (2nd ed.), London: Sage Publications. Unit IV: Conflict Response: Skills And Techniques

Essential Readings:

H. Saunders, (1999) A Public Peace Process: Sustained Dialogue To Transform Racial and Ethnic Conflicts, Palgrave Macmillan: New York, pp. 1-30.

N. Behera, 'Forging New Solidarities: Non-official Dialogues', in M. Mekenkamp, P. Tongeren and H. Van De Veen (eds.), Searching For Peace In Central And South Asia, London: Lynne Rienner Publishers, pp. 210-236.

J Bercovitch, V. Kremenyuk, and I. Zartman (eds.), (2009) The Sage Hand Book of Conflict Resolution, London: Sage Publications.

M. Steger , (2001) 'Peacebuilding and Non-Violence: Gandhi's Perspective on Power', in D. Christie, R. Wagner and D. Winter, (eds.), Peace, Conflict, and Violence: Peace Psychology for the 21st Century Englewood Cliffs, New Jersey: Prentice-Hall.

Additional Readings:

J. Davies and E. Kaufman (eds.), (2003) Second Track/Citizens' Diplomacy: Concepts and Techniques for Conflict Transformation, Rowman & Littlefield: Maryland.

C. Webel and J. Galtung (eds.), (2007) The Handbook of Peace and Conflict Studies, London: Routledge.

Toolkits by United States Institute of Peace S. Mason and M. Siegfried, (2010) Debriefing Mediators To Learn Their Experiences, Washington D.C: United States Institute Of Peace.

I. Zartman and A. De Soto, (2010) Timing Mediation Initiatives, Washington D.C: United States Institute Of Peace.
A. Smith and D. Smock, (2010) Managing A Mediation Process, Washington D.C: United States Institute Of Peace.

H. Burgess and G. Burgess, (2010) Conducting Track II, Washington D.C: United States Institute Of Peace.

Online Resources Conflict Resolution in Popular Art and Culture:
The International Network of Peace Museums, at www.mueseumsforpeace.org/, contains links to visit the websites of many of the world's peace museums.

Theatre, peace and conflict at Theatre Without Borders,www.theatrewithoutborders.com/peacebuilding

Global Peace Film Festival, www.peacefilmfest.org/ Football for Peace International, www.football4peace.eu/contact.html

Dialogue: http://www.pgexchange.org/images/toolkits/PGX_D_Sustained%20Dialogue.pdf

Mediation:
http://www.initiativeforpeacebuilding.eu/resources/A_guide_to_Mediation_HDC.pdf
http://www.pgexchange.org/images/toolkits/civicus%20mediation%20tool.pdf

http://www.beyondintractability.org/bi-essay/mediation

Facilitation: http://www.pgexchange.org/images/toolkits/pgx_facilitation_tool.pdf

http://www.beyondintractability.org/bi-essay/facilitation

Negotiation: Roger Fisher et al, Getting to Yes: Negotiating Agreement without Giving In, New York: Penguin, 1991.

 http://peacebuilding.caritas.org/index.php/Introduction_to_Principled_Negotiation
Reconciliation: http://www.peacebuildinginitiative.org/index.cfm?pageId=1975

John Paul Lederach,The Journey Toward Reconciliation, London: Herald Press, 1999.

Charles Lerche, "Peace Building Through Reconciliation," International Journal of Peace Studies, Vol. 5. No. 2, 2000.

http://www.gmu.edu/programs/icar/ijps/vol5_2/lerche.htm Crossword Puzzle:

http://www.cengage.com/cgi-wadsworth/course_products_wp.pl?fid=M20bI&product_isbn_issn=9781133602101

http://www.cengage.com/cgi-wadsworth/course_products_wp.pl?fid=M20bI&product_isbn_issn=9781111344238
Suggested Classroom Exercises/ Activities:
 1) Map the ethnic composition of your classroom and examine the prevailing prejudices and stereotyping practices and their manifestations and then suggest a strategy for trust building.
 2) Identify a group of immigrants/ refugees from the South Asian region (Afghans, Bangladeshis, Sri Lankans, Tibetans, Rohingya Muslims from Myanmar) and based on your interactions with them, write a report explaining their respective experiences of conflicts are amenable to what kind of solution?
3) Identify musical bands and other such endeavours in the South Asian region which have used music as a peace building measure for promoting understanding among different communities. 4) Sports is a means or a barrier to promoting inter community understanding. Have a debate in the class arguing for and against this proposition.
5) Conduct a case study of resource allocation of water and electricity by the Government of Delhi. Identify, if any, elements of institutional discrimination has taken place.
6) Follow a conflict from any level (local/sub-national/national) covered in the news for a month and prepare a report on its causes, the parties and the dynamics of the conflict.
7) Identify protests over sharing of environmental resources and study their modus operandi for seeking redressal (for example, Narmada Bachao Andolan, Protests against the Nuclear Plant in Kondakulm, Movements against POSCO and Vedanta in Orissa)

8) Organize a peace film festival in your college.

9) Follow any track-two initiative between India and any of its neighbours (for example, Neemrana Initiative, The Pakistan India Peoples forum for Peace and Democracy , RIMC Old Boys Network, Women's Initiative for Peace in South Asia, Committee for Sane Nuclear Policy, Peace Pals) and, write a report on its activities and the impact factor.

Course No: POL/GEN/DSE-1A
Course Title: Themes in Comparative Political Theory

Course Objective: This course aims to familiarize students with the need to recognize how conceptual resources in political theory draw from plural traditions. By chiefly exploring the Indian and Western traditions of political theory through some select themes, the overall objective is to appreciate the value and distinctiveness of comparative political theory.

Total Credits = 6		Total Marks = 100	
Total Contact Hours = 60		Internal Marks=30	
		External Marks =70	
SL.NO	COURSE CONTENT	NO OF CONTACT HOURS	NO OF CREDIT
Unit 1	Distinctive features of Indian and Western political thought	12	0.12
Unit II	**Western Thought: Thinkers and Themes I** a) Aristotle on Citizenship b) Locke on Rights c) Rousseau on Inequality	12	0.12
Unit III	**Western Thought: Thinkers and Themes II** a) J. S. Mill on Liberty and Democracy b) Marx and Bakunin on State	12	0.12
Unit IV	**Indian Thought: Thinkers and Themes I** a) Kautilya on State b) Tilak and Gandhi on Swaraj	12	0.12
Unit V	**Indian Thought: Thinkers and Themes II** a) Ambedkar and Lohia on Social Justice b) Nehru and Jayaprakash Narayan on Democracy c) Pandita Ramabai on Patriarchy	12	0.12
Total		60	6

Readings:
Topic 1.
Dallmayr, F. (2009) 'Comparative Political Theory: What is it good for?', in Shogimen, T. and Nederman, C. J. (eds.) Western Political Thought in Dialogue with Asia. Plymouth, United Kingdom: Lexington,pp. 13-24.

Parel, A. J. (2009) 'From Political Thought in India to Indian Political Thought', in Shogiman, T. and Nederman, C. J. (eds.) Western Political Thought in Dialogue with Asia. Plymouth, United Kingdom:Lexington, pp. 187-208.

Pantham, Th. (1986) 'Introduction: For the Study of Modern Indian Political Thought', in Pantham, Th. & Deutch, K. L. (eds.) Political Thought in Modern India. New Delhi: Sage, pp. 9-16.

Topic 2.
Burns, T. (2003) 'Aristotle', in Boucher, D and Kelly, P. (eds.) Political Thinkers: From Socrates to the Present. New York: Oxford University Press, pp. 73-91. 33

Waldron, J. (2003) 'Locke', in Boucher, D. and Kelly, P. (eds.) Political Thinkers: From Socrates to the Present, New York: Oxford University Press, pp. 181-197.

Boucher, D. (2003) 'Rousseau', in Boucher, D. and Kelly, P. (eds.) Political Thinkers: From Socrates to the Present. New York: Oxford University Press, pp. 235-252.

Kelly, P. (2003) 'J.S. Mill on Liberty', in Boucher, D. and Kelly, P. (eds.) Political Thinkers: From Socrates to the Present. New York: Oxford University Press, pp. 324-359.

Wilde, L. (2003) 'Early Marx', in Boucher, D. and Kelly, P. (eds.) Political Thinkers: From Socrates to the Present. New York: Oxford University Press, pp. 404-435.

Sparks, Ch. and Isaacs, S. (2004) Political Theorists in Context. London: Routledge, pp. 237-255.

Topic 3.
Mehta, V. R. (1992) Foundations of Indian Political Thought. New Delhi: Manohar Publishers, pp. 88-109.

Inamdar, N.R. (1986) 'The Political Ideas of Lokmanya Tilak', in Panthan, Th. & Deutsch, K. L. (eds.) Political Thought in Modern India. New Delhi: Sage, pp. 110-121.

Patham, Th. (1986) 'Beyond Liberal Democracy: Thinking With Democracy', in Panthan, Th. & Deutsch, K.L. (eds.) Political Thought in Modern India. New Delhi: Sage, pp. 325-46.

Zelliot, E. (1986). 'The Social and Political Thought of B.R. Ambedkar', in Panthan, Th. & Deutsch, K. L.(eds.) Political Thought in Modern India. New Delhi: Sage, pp. 161-75.
Anand Kumar, 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue' Economic and Political Weekly. Vol. XLV: 40, October 2008, pp. 64-70.

Pillai, R.C. (1986) 'The Political thought of Jawaharlal Nehru', in Panthan, T. & Deutsch, K. L. (eds.) Political Thought in Modern India. New Delhi: Sage pp. 260-74.

Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought:Themes and Thinkers, New Delhi: Pearson.

Course No: POL/GEN/DSE-2A
Course Title: Administration and Public Policy: Concepts and Theories

Total Credits = 6		Total Marks = 100	
Total Contact Hours = 60		Internal Marks=30	
		External Marks =70	
SL.NO	COURSE CONTENT	NO OF CONTACT HOURS	NO OF CREDIT
Unit 1	**Public Administration as a Discipline** a) Meaning Scope and Significance of the Subject b) Public and Private Administration c) Evolution and Major Approaches d) Comparative Approaches to Public Administration	12	0.12
Unit II	**Administrative Theories** a) Classical theory b) Scientific management c) Human -relation theory d) Rational decision-making	12	0.12
Unit III	**Understanding Public Policy** a) Concept, Characteristics and Theories b) Relevance of Policy Making in Public Administration	12	0.12
Unit IV	**Policy Formulation Implementation and Evaluation** a) Process of Policy Formulation b) Process and Techniques of Policy Implementation c) Process and Constraints of Public Policy Evaluation	12	0.12
Unit V	**From Development Administration to New Public Management** a) Concept of Development Administration b) Elements and Politics of Development Administration c) New Public Management Paradigm – a Critical Perspective on Impact of Globalization on Public Policy Making	12	0.12
Total		60	6

Readings:
Topic 1.
Public administration as a discipline Awasthi, A.and Maheshwari, S. (2003) Public Administration. Agra: Laxmi Narain Agarwal, pp. 3-12.

Basu, Rumki, (2014) Public Administration, Concepts and Theories, Delhi Sterling Publishers Henry, N. (2003) Public Administration and Public Affairs. New Delhi: Prentice Hall, pp. 1- 52.

Topic 2.
Administrative theories Bhattacharya, M. and Chakrabarty, B. (2005) 'Introduction: Public Administration: Theory and Practice', in Bhattacharya, M. and Chakrabarty, B. (eds.) Public Administration: A Reader. Delhi: Oxford University Press, pp. 1-50.

Henry, N. (2003) Public Administration and Public Affairs. New Delhi: Prentice Hall, pp. 53-74.

Mouzelis, N.P. (2005) 'The Ideal Type of Bureaucracy', in Bhattacharya, M. and Chakrabarty, B. (eds.) Public Administration: A Reader. Delhi: Oxford University Press, pp. 88-100.

Hyderbrand, W. (1980) 'A Marxist Critique of Organization Theory', in Evan, W (ed.) Frontiers in Organization & Management. New York: Praeger, pp. 123-150.

Hyderbrand, W. (1977) 'Organizational Contradictions in Public Bureaucracies: Towards a Marxian Theory of Organizations', in Benson, J. K. (ed.) Organizational Analysis: Critique and Innovation. Beverly Hills: Sage, pp. 85-109.

 Topic 3.
Development administration Bhattacharya, M. (1999) Restructuring Public Administration: Essays in Rehabilitation. New Delhi: Jawahar, pp. 29-70, 85-98.

Bhattacharya, M. (2001) New Horizons in Public Administration. New Delhi: Jawahar, pp. 248-272, 301-323.

Topic 4.
Understanding public policy Dye, T.R. (1975) Understanding Public Policy. New Jersey: Prentice Hall, pp. 1-38, 265- 299.

Dror, Y. (1983) Public Policy Making Reexamined. Oxford: Transaction Publication, pp. 129-216.

Additional Readings:
Bernard, C. (1938) The Functions of Executive. Cambridge: Harvard University Press.

Esman, M.J. (1986) 'Politics of Development Administration', in Montgomery, J.D. and Siffin, W. (eds.), Approaches to Development Politics . New York: McGraw-Hill.
Gant, G.F. (1979) Development Administration: Concepts, Goals, Methods. Madison: University of Wisconsin Press.

Kamenka, E. & Krygier, M. (eds.) (1979) Bureaucracy. London: Edward Arnold. Lee, H.B. (ed.) (1953) Korea: Time, Change and Administration. Hawai'i: University of Hawai'i Press.

Leftwich, A. (1994) 'Governance, the State and the Politics of Development', Development and Change, 25. March, J. and Simon, H. (1958) Organization. New York: Wiley.

Mooney, J. (1954) The Principles of Organization. New York: Harper & Row.

Simon, H. (1967) Administrative Behavior: A Study of Decision Making Process in Administrative Organization. New York: Macmillan.

Wiedner, E. (ed.) (1970) Development Administration in Asia. Durham: Duke University Press.

Course Title: Democracy and Governance

Course Objective: This Paper tries to explain the institutional aspects of democracy and how institutions function within a constitutional framework. It further delves into how democracy as a model of governance can be complimented by institution building.

Total Credits = 6		Total Marks = 100	
Total Contact Hours = 60		Internal Marks=30	
		External Marks =70	
SL.NO	**COURSE CONTENT**	**NO OF CONTACT HOURS**	**NO OF CREDIT**
Unit 1	**Structure and Process of Governance** a) Indian Model of Democracy b) Parliament c) Party Politics and Electoral Behaviour d) Federalism e) Supreme Court and Judicial Activism f) Units of Local Governance (Grassroots Democracy) g) Political Communication -Nature, Forms and Importance	12	0.12
Unit II	**Regulatory Institutions –** SEBI, TRAI, Competition Commission in India	12	0.12
Unit III	**Lobbying Institutions** a) Chambers of Commerce and Industries b) Trade Unions c) Farmers Associations, etc	12	0.12
Unit IV	**Contemporary Political Economy of Development in India** a) Policy Debates over Models of Development in India b) Recent trends of Liberalisation of Indian Economy in different sectors c) E-governance.	12	0.12
Unit V	**Dynamics of Civil Society** a) New Social Movements and Various interests, b) Role of NGOs c) Understanding the Political Significance of Media and Popular Culture.	12	0.12
Total		60	6

Essential Readings:
Agarwal B, Environmental Management, Equity and Ecofeminism: Debating India's Experience, Journal of Pesant Studies, Vol. 25, No. 4, pp. 55-95.

Atul Kohli (ed.), The Success of India's Democracy, Cambridge University Press, 2001.

Corbridge, Stuart and John Harris, Reinventing India: Liberalisation, Hindu Nationalism and Popular Democracy OUP, 2000.

J.Dreze and A.Sen, India: Economic Development and Social Opportunity,Clarendon, 1995

Saima Saeed, Screening the Public Sphere: Media and Democracy in India,2013

Nick Stevenson, Understanding Media Cultures, 2002 Fuller, C.J. (ed.) Caste Today, Oxford University Press, 1997

Himat Singh, Green Revolution Reconsidered: The Rural World of Punjab, OUP, 2001.

Jagdish Bhagwati, India in Transition: Freeing The Economy, 1993.

Joseph E. Stiglitz, Globalisation and its Discontents, WW Norton, 2003.

Patel, I.G., Glimpses of Indian Economic Policy: An Insider View, OUP, 2002.

Rajni Kothari and Clude Alvares, (eds.) Another Revolution Fails: an investigation of how and why India's Operation Flood Project Touted as the World's Largest Dairy Development Program Funded by the EEC went off the Rails, Ajanta, New Delhi, 1985.

Smitu Kothari, Social Movements and the Redefinition of Democracy, Boulder, Westview, 1993.

Qah, John S.T., Curbing Corruption in Asia: A Comparative Study of Six Countries, Eastern University Press, 2003.

Vasu Deva, E-Governance In India : A Reality, Commonwealth Publishers,2005

M.J.Moon, The Evolution of Electronic Government Among Municipalities: Rheoteric or Reality, American Society For Public Administration, Public Administration Review, Vol 62, Issue 4, July –August 2002

Pankaj Sharma, E-Governance: The New Age Governance, APH Publishers,2004

Pippa Norris, Digital Divide: Civic Engagement, Information Poverty and the Internet in Democratic Societies, Cambridge: Cambridge University Press, 2001.
Ghanshyam Shah [ed.], Social Movements and The State, Sage Publication, 2002
Su H. Lee, Debating New Social Movements: Culture, Identity, and Social Fragmentation , Rawat Publishers, 2010

S. Laurel Weldon ,When Protest Makes Policy : How Social Movements Represent Disadvantaged Groups, Michigan Publishers, 2011

Richard Cox, Production, Power and World Order, New York, Columbia University Press,1987

Additional Readings
Baxi, Upendra and Bhikhu Parekh, (ed.) Crisis and Change in Contemporary India, New Delhi, Sage, 1994.

Bidyut Chakrabarty, Public Administration: A Reader, Delhi Oxford University Press, 2003.

Elaine Kamarck, Government Innovation Around the World: Occasional Paper Series,

John F Kennedy School of Government, 2003 Kothari, Rajini, Politics in India, Delhi, Orient Longman, 1970.

Mackie, Gerry, Democracy Defended, New York, Cambridge University Press, 2003.

Mahajan, Gurpreet (ed.), Democracy, Difference and Social Justice, New Delhi, Oxford University Press, 2000.

Menon, Nivedita, (ed.), Gender and Politics in India, New Delhi, Oxford University Press, 2001.

Mohanty, Manoranjan, Peoples Rights: Social Movements and the State in the Third World, Sage, New Delhi, 1998.

Paul Brass, Politics in India Since Independence, Hyderabad, Orient Longman, 1990. Rob Jenkins – Regional Reflections: Comparative Politics Across India's States, New Delhi, OUP, 2004.

Sury, M.M, India : A Decade of Economic Reforms : 1991 –2001, New Delhi, New Century Publication, 2003.

Thomas R. Dye., Understating Public Policy, Prentice Hall NJ, 1984. Y. Dror, Public Policy Making Reexamined, Leonard Hill Books, Bedfordshire, 1974.

Basu Rumki et, al(ed) Democracy and good governance: Reinventing the Public service Delivery System in India, New Delhi, Bloomsbury India, 2015

Course No: POL/GEN/DSE-2B
Course Title: Understanding Globalization

Course Objective: The Purpose of this course is to give students a basic understanding of what is meant by the phenomenon of globalization, its sources and forms. In addition, students will obtain a familiarity with both key global actors and certain urgent problems that require solutions at global level.

Total Credits = 6		Total Marks = 100	
Total Contact Hours = 60		Internal Marks=30	
		External Marks =70	
SL.NO	COURSE CONTENT	NO OF CONTACT HOURS	NO OF CREDIT
Unit 1	**Globalization I** a) Concept of Globalization b) Dimensions (Economic, Political, Technological and Cultural Dimensions)	12	0.12
Unit II	**Globalization II** a) Globalisation, State, Sovereignty and the Civil Society b) Globalisation and Politics in Developing Countries c) Globalisation and the Demise of Nation State	12	0.12
Unit III	**Contemporary World Actors** a) United Nations b) World Trade Organisation (WTO) c) G20	12	0.12
Unit IV	**Contemporary World Issues** a) Global Environmental Issues (Global Warming, Bio-diversity, Resource Scarcities) b) Poverty and Inequality c) International Terrorism	12	0.12
Unit V	**The Inevitability of Globalisation**: Domestic and Global Responses	12	0.12
Total		**60**	**6**

Reading List
Essential Readings

Lechner, F. J. and Boli, J. (eds.) (2004) The Globalization Reader. 2nd Edition. Oxford: Blackwell.

Held, D., Mc Grew, A. et al. (eds.) (1999) Global Transformations Reader. Politics, Economics and Culture, Stanford: Stanford University Press, pp. 1-50.

Viotti, P. R. and Kauppi, M. V. (2007) International Relations and World Politics-Security, Economy, Identity. Third Edition. Delhi: Pearson Education, pp. 430-450.

Baylis, J. and Smith, S. (eds.) (2011) The Globalization of World Politics: An Introduction to International Relations. Fourth Edition. Oxford: Oxford University Press, pp. 312-329;50-385; 468-489.

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White, B. et al. (eds.) (2005) Issues in World Politics. Third Edition, New York: Macmillan, pp. 74-92; 191-211.

Halliday, F. (2004) 'Terrorism in Historical Perspective', Open Democracy. 22 April, available at: http://www.opendemocracy.net/conflict/article_1865.jsp

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Vanaik, A. (2007) 'Political Terrorism and the US Imperial Project', in Masks of Empire. New Delhi: Tulika Books, pp. 103-128.

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<div align="center">

Course No: POL/GEN/GE-1
Course Title: Reading Gandhi

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Course Objective: The course seeks to meet two essential objectives: one, to acquaint the students with the art of reading texts, to enable them to grasp its conceptual and argumentative structure and to help them acquire the skills to locate the texts in a broader intellectual and socio-historical context. Second, it aims to acquaint the students with the social and political thought of Gandhi. The themes in Gandhian thought that are chosen for a close reading are particularly relevant to our times.

Total Credits = 6		Total Marks = 100	
Total Contact Hours = 60		Internal Marks=30	
		External Marks =70	
SL.NO	**COURSE CONTENT**	**NO OF CONTACT HOURS**	**NO OF CREDIT**
Unit 1	**Ways to read a text:** a. Textual b. Contextual	12	0.12
Unit II	**Commentaries on Hind Swaraj and Gandhian thought** a) Hind Swaraj b) Swadeshi c) Theory of Satyagraha	12	0.12
Unit III	**Gandhi and Modern India** a) Nationalism. b) Communal unity c) Women's Question d) Untouchability	12	0.12
Unit IV	**Gandhi on Modern Civilization and Ethics of Development** a. Conception of Modern Civilisation and Alternative Modernity b. Critique of Development: Narmada Bachao Andolan	12	0.12
Unit V	**Gandhi's Legacy** a) Tolerance: Anti - Racism Movements (Anti - Apartheid and Martin Luther King) b) The Pacifist Movement c) Women's Movements d) Gandhigiri: Perceptions in Popular Culture	12	0.12
Total		60	6

Terence Ball, Reappraising Political Theory, Ch. 1, OUP, 1995

"Meaning and Interpretation in the History of Ideas" in Visions of Politics, Quentin Skinner (ed.), Vol. 1, CUP, Cambridge, 2002.

"Introduction", M.K.Gandhi, Hind Swaraj and other writings ed. A.J.Parel (1997).

B.Parekh, Gandhi (1997), chs. 4 ("Satyagraha") and 5("The critique of• modernity").

 D.Hardiman, Gandhi in his time and ours (2003), ch.4("An alternative• modernity"

This component will contain the following selections from Gandhi's India of my Dreams (compiled R.K.Prabhu):
"The meaning of Swaraj" (no.2);
"In defence of Nationalism" (no.3);
"India's cultural heritage" (no.45);
"Regeneration of Indian women" (no.54);
"Women's education" (no.55);
"Communal unity" (no.59);
"The curse of untouchability" (no.61);
"Religious tolerance in India" (no.62);
"The problem of minorities" (no.66)

Course No: POL/GEN/GE-2
Course Title: Human Rights, Gender and Environment

Course Objective: This course aims at enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular, and assess the institutional and policy measures which have been taken in response to the demands of various movements. Conceptual dimensions, international trends and the Indian experience form the contents of the course.

Total Credits = 6		Total Marks = 100	
Total Contact Hours = 60		Internal Marks=30	
		External Marks =70	
SL.NO	**COURSE CONTENT**	**NO OF CONTACT HOURS**	**NO OF CREDIT**
Unit 1	**Understanding Social Inequality** a) Caste b) Gender c) Ethnicity d) Class	12	0.12
Unit II	**Human Rights I** a) Human Rights: Various Meanings b) UN Declarations and Covenants c) Human Rights and Citizenship Rights	12	0.12
Unit III	**Human Rights II** a) Human Rights and the Indian Constitution b) Human Rights, Laws and Institutions in India; the role of the National Human Rights Commission c) Human Rights of Marginalized Groups: Dalits, Adivasis, Women, Minorities and Unorganized Workers d) Consumer Rights: The Consumer Protection Act and Grievance Redressal Mechanisms	12	0.12
Unit IV	**Gender** a) Patriarchy; Gender; Culture; History b) Economic Development and Women c) The issue of Women's Political Participation and Representation in India d) Laws, Institutions and Women's Rights in India	12	0.12
Unit V	**Environment** a) Environmental and Sustainable Development b) UN Environment Programme: Rio, Johannesburg and after. c) Issues of Industrial Pollution, Global Warming and threats to Bio – diversity d) Environment Policy in India	12	0.12
Total		60	6

Essential Readings

Agarwal, Anil and Sunita Narain (1991), Global Warming and Unequal World: A Case of Environmental Colonialism, Centre for Science and Environment, Delhi.

Baxi, Upendra (2002), The Future of Human Rights, Oxford University Press, Delhi.

Beteille, Andre (2003), Antinomies of Society: Essays on Ideology and Institutions, Oxford University Press, Delhi.

Geetha, V. (2002) Gender, Stree Publications, Kolkata.

Ghanshyam Shah, (1991) Social Movements in India, Sage Publications, Delhi.

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Haragopal, G. (1997) The Political Economy of Human Rights, Himachal Publishing House, Mumbai.

Menon, Nivedita (ed) (2000) Gender and Politics in India, Oxford University Press, Delhi.

Patel, Sujata et al (eds) (2003) Gender and Caste: Issues in Contemporary Indian Feminism, Kali for Women, Delhi.

Shah, Nandita and Nandita Gandhi (1992) Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India, Kali for Women, Delhi.

Gonsalves, Colin (2011) Kaliyug: The decline of human rights law in the period of globalization Human Rights Law Network, New Delhi.

Sen, Amartya, Development as Freedom (1999) New Delhi, OUP.