

Course Structure and Syllabus of B.A. (Honours)
Three Year Degree Programme in History
Choice Based Credit System (CBCS)

NAGALAND UNIVERSITY

DEPARTMENT OF HISTORY

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Minimum Course Curriculum For Undergraduate Courses
Under Choice Based Credit System

Background/Preamble:

Ministry of Human Resource Development (HRD), Govt. of India, has already initiated the process for developing New Education Policy (NEP) in our country to bring out reforms in Indian education system. University Grants Commission (UGC) participates more actively in developing National Education Policy, its execution and promotion of higher education in our country. The UGC has already initiated several steps to bring equity, efficiency and academic excellence in National Higher Education System. The important ones include innovation and improvement in course- curricula, introduction of paradigm shift in learning and teaching pedagogy, examination and education system.

The education plays enormously significant role in building of a nation. There are quite a large number of educational institutions, engaged in imparting education in our country. Majority of them have entered recently into semester system to match with international educational pattern. However, our present education system produces young minds lacking knowledge, confidence, values and skills. It could be because of complete lack of relationship between education, employment and skill development in conventional education system. The present alarming situation necessitates transformation and/or redesigning of education system, not only by introducing innovations but developing “learner-centric approach in the entire education delivery mechanism and globally followed evaluation system as well.

Majority of Indian higher education institutions have been following marks or percentage based evaluation system, which obstructs the flexibility for the students to study the subjects/courses of their choice and their mobility to different institutions. There is need to allow the flexibility in education system, so that students depending upon their interests and aims can choose inter-disciplinary, intra-disciplinary and skill-based courses. This can only be possible when choice based credit system (CBCS), an internationally acknowledged system, is adopted. The choice based credit system not only offers opportunities and avenues to learn core subjects but also exploring additional avenues of learning beyond the core subjects for holistic development of an individual. The CBCS will undoubtedly facilitate us bench mark our courses with best international academic practices. The CBCS has more advantages than disadvantages.

Advantages of the choice based credit system:

- Shift in focus from the teacher-centric to student-centric education.
- Student may undertake as many credits as they can cope with (without repeating all courses in a given semester if they fail in one/more courses).
- CBCS allows students to choose inter-disciplinary, intra-disciplinary courses, skill oriented papers (even from other disciplines according to their learning needs, interests and aptitude) and more flexibility for students).

- CBCS makes education broad-based and at par with global standards. One can take credits by combining unique combinations. For example, Physics with Economics, Microbiology with Chemistry or Environment Science etc.
- CBCS offers flexibility for students to study at different times and at different institutions to complete one course (ease mobility of students). Credits earned at one institution can be transferred.

Disadvantages:

- Difficult to estimate the exact marks
- Workload of teachers may fluctuate
- Demand good infrastructure for dissemination of education

CHOICE BASED CREDIT SYSTEM (CBCS):

The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill based courses. The courses can be evaluated following the grading system, which is considered to be better than the conventional marks system. Therefore, it is necessary to introduce uniform grading system in the entire higher education in India. This will benefit the students to move across institutions within India to begin with and across countries. The uniform grading system will also enable potential employers in assessing the performance of the candidates. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations, the UGC has formulated the guidelines to be followed.

Outline of Choice Based Credit System:

1. **Core Course:** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

2. **Elective Course:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.

2.1 **Discipline Specific Elective (DSE) Course:** Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

2.2 **Dissertation/Project:** An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a

project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.

2.3 Generic Elective (GE) Course: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.

3. Ability Enhancement Courses (AEC): The Ability Enhancement (AE) Courses may be of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC). “AECC” courses are the courses based upon the content that leads to Knowledge enhancement; i. Environmental Science and ii. English/MIL Communication. These are mandatory for all disciplines. SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.

3.1 Ability Enhancement Compulsory Courses (AECC): Environmental Science, English Communication/MIL Communication.

3.2 Skill Enhancement Courses (SEC): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge.

Introducing Research Component in Under-Graduate Courses

Project work/Dissertation is considered as a special course involving application of knowledge in solving / analyzing /exploring a real life situation / difficult problem. A Project/Dissertation work would be of 6 credits. A Project/Dissertation work may be given in lieu of a discipline specific elective paper.

Implementation:

1. The CBCS may be implemented in Central/State Universities subject to the condition that all the stakeholders agree to common minimum syllabi of the core papers and at least follow common minimum curriculum as fixed by the UGC. The allowed deviation from the syllabi being 20 % at the maximum.
2. The universities may be allowed to finally design their own syllabi for the core and elective papers subject to point no. 1. UGC may prepare a list of elective papers but the universities may further add to the list of elective papers they want to offer as per the facilities available.
3. Number of Core papers for all Universities has to be same for both UG Honors as well as UG Program.
4. Credit score earned by a student for any elective paper has to be included in the student’s overall score tally irrespective of whether the paper is offered by the parent university (degree awarding university/institute) or not.

5. For the introduction of AE Courses, they may be divided into two categories:
 - a) AE Compulsory Courses: The universities participating in CBCS system may have common curriculum for these papers. There may be one paper each in the 1st two semesters viz. (i) English/MIL Communication, (ii) Environmental Science.
 - b) Skill Enhancement Courses: The universities may decide the papers they may want to offer from a common pool of papers decided by UGC or the universities may choose such papers themselves in addition to the list suggested by UGC. The universities may offer one paper per semester for these courses.
6. The university/Institute may plan the number of seats per elective paper as per the facility and infrastructure available.
7. An undergraduate degree with Honours in a discipline may be awarded if a student completes 14 core papers in that discipline, 2 Ability Enhancement Compulsory Courses (AECC), minimum 2 Skill Enhancement Courses (SEC) and 4 papers each from a list of Discipline Specific Elective and Generic Elective papers respectively.
8. An undergraduate Program degree in Science disciplines may be awarded if a student completes 4 core papers each in three disciplines of choice, 2 Ability Enhancement Compulsory Courses (AECC), minimum 4 Skill Enhancement Courses (SEC) and 2 papers each from a list of Discipline Specific Elective papers based on three disciplines of choice selected above, respectively.
9. An Undergraduate program degree in Humanities/ Social Sciences/ Commerce may be awarded if a student completes 4 core papers each in two disciplines of choice, 2 core papers each in English and MIL respectively, 2 Ability Enhancement Compulsory Courses (AECC), minimum 4 Skill Enhancement Courses (SEC), 2 papers each from a list of Discipline Specific Elective papers based on the two disciplines of choice selected above, respectively, and two papers from the list of Generic Electives papers.
10. The credit(s) for each theory paper/practical/tutorial/project/dissertation will be as per the details given in A, B, C, D for B.Sc. Honours, B.A./B.Com. Honours, B.Sc. Program and B.A./B.Com. Program, respectively.
11. Wherever a University requires that an applicant for a particular M.A./M.Sc. /Technical/Professional course should have studied a specific discipline at the undergraduate level, it is suggested that obtaining 24 credits in the concerned discipline at the undergraduate level may be deemed sufficient to satisfy such a requirement for admission to the M.A./M.Sc./Technical/Professional course.

Details of courses under B.A./ B.Com. (Honors)

Course	*Credits	
	Theory+ Practical	Theory + Tutorial
I. <u>Core Course</u> (14 Papers)	14X4= 56	14X5=70
Core Course Practical / Tutorial* (14 Papers)	14X2=28	14X1=14
II. <u>Elective Course</u> (8 Papers)	4X4=16	4X5=20
A.1. Discipline Specific Elective (4 Papers)		
A.2. Discipline Specific Elective Practical / Tutorials* (4 Papers)	4 X 2=8	4X1=4
B.1. Generic Elective/Interdisciplinary (4 Papers)	4X4=16	4X5=20
B.2. Generic Elective Practical / Tutorials* (4 Papers)	4 X 2=8	4X1=4
<ul style="list-style-type: none"> • Optional Dissertation or project work in place of one Discipline Specific elective paper (6 credits) in 6th Semester 		
III. <u>Ability Enhancement Courses</u>	2 X 2=4	2 X 2=4
1. Ability Enhancement Compulsory Courses (AECC) Papers of 2 credits each		
Environmental Science		
English Communication/MIL		
2. Skill Enhancement Courses (SEC)	2 X 2=4	2 X 2=4
(Minimum 2, Max. 4) Papers of 2 credits each)		
	<hr/>	<hr/>
	Total credit= 140	Total credit= 140

Institute should evolve a system/policy about ECA/General Interest /Hobby /Sports/ NCC/ NSS/ related courses on its own.

***wherever there is a practical there will be no tutorial and vice-versa.**

Structure of B.A (Honours) History Course under CBCS

	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Elective: Discipline Specific DSE (4)	Elective: Generic (GE) (4)
I	C 1 C 2	(English/ MIL Communication)/ Environmental Science			GE-1
II	C 3 C 4	Environmental Science/(English/ MIL Communication)			GE-2
III	C 5 C 6 C 7		SEC -1		GE-3
IV	C 8 C 9 C 10		SEC -2		GE-4
V	C 11 C 12			DSE-1 DSE -2	
VI	C 13 C 14			DSE -3 DSE -4	

II

Structure of B.A (Honours) History Course under CBCS

Semester	Core course (14)	Ability Enhancement Compulsory course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Discipline Specific Elective (DSE) (4)	Generic Elective (GE) (4)
I	HIS-HC 101: History of India-I	(English/MIL Communication)			HIS-HGE 101: History of India from the Earliest Times upto 1206 CE
	HIS-HC 102: Social Formations and Cultural Patterns of the Ancient World	Environmental Science			
II	HIS-HC 201: History of India-II	Environmental Science			HIS-HGE 201:History of India from C. 1206.-1757)
	HIS-HC 202: Social Formations and Cultural Patterns of the Medieval World	(English/MIL Communication)			
III	HIS-HC 301: History of India-III (c. 750-1206)		HIS-SE 301: Introduction to Archaeology		HIS-HGE 301: History of India from 1757- 1947
	HIS-HC 302: Rise of the Modern West-I				
	HIS-HC 303: History of India IV (c.1206-1550)				
IV	HIS-HC 401: Rise of the Modern West –II		HIS-SE 401: Archives and Museums		HIS-HGE 401: Modern World
	HIS-HC 402: History of India-V (c. 1550-1605)				
	HIS-HC 403: History of India-VI (c. 1605-1750)				
V	HIS-HC 501: History of Modern Europe- I (c. 1780-1939)			HIS-DSE 501: Historiography	
	HIS-HC 502: History of India-VII (c. 1750-1857)			HIS-DSE 502: History of Christianity in Nagaland	
VI	HIS-HC 601: History of India-VIII (c. 1857-1950)			HIS-DSE 601: Political History of the Nagas	
	HIS-HC 602: History of Modern Europe- II (1780-1939)			HIS-DSE 602 (A): History of North East India (1822-1947) Or HIS-DSE 602 (B): East Asia (1840-1949) Or HIS-DSE 602 (C): History of the United States of America	

III

Structure of B.A (Honours) History Course under CBCS

Core Course

(14 Courses) Credits: 06 per course Lectures: 05; Tutorial: 01 (per week)

HIS-HC 101	History of India-I
HIS-HC 102	Social Formations and Cultural Patterns of the Ancient World
HIS-HC 201	History of India-II
HIS-HC 202	Social Formations and Cultural Patterns of the Medieval World
HIS-HC 301	History of India-III (c. 750-1206)
HIS-HC 302	Rise of the Modern West-I
HIS-HC 303	History of India IV (c.1206-1550)
HIS-HC 401	Rise of the Modern West -II
HIS-HC 402	History of India-V (c. 1550-1605)
HIS-HC 403	History of India-VI (c. 1605-1750)
HIS-HC 501	History of Modern Europe- I (c. 1780-1939)
HIS-HC 502	History of India-VII (c. 1750-1857)
HIS-HC 601	History of India-VIII (c. 1857-1950)
HIS-HC 602	History of Modern Europe- II (1780-1939)

Discipline Specific Elective (Any Four)

(4 Courses) Credits: 06 per course Lectures: 05; Tutorial: 01 (per week)

HIS-DSE 501	Historiography
HIS-DSE 502	History of Christianity in Nagaland
HIS-DSE 601	Political History of the Nagas
HIS-DSE 602 (A):	History of North East India (1822-1947)
OR	
HIS-DSE 602 (B):	East Asia (1840-1949)
OR	
HIS-DSE 602 (C):	History of the United States of America

**Skill Enhancement Courses (SEC) Any Two Papers,
Credits: 022 Each, Lectures: 02 (per week)**

HIS-SE 301 Introduction to Archaeology

HIS-SE 401 Archives and Museums

Generic Elective Course (Interdisciplinary) (Any Four)

HIS-HGE 101 History of India from the Earliest Times upto 1206 CE

HIS-HGE 201 History of India from C.1206 - 1757

HIS-HGE 301 History of India from C. 1757 - 1947

HIS-HGE 401 Modern World

Ability Enhancement Course (AEC)

Compulsory-II Papers

Environmental Science English/ MIL

IV

Detailed syllabus of the B.A. History (Honours) Core Courses

Core Courses-14

HIS-HC 101: HISTORY OF INDIA- I

Lectures: 05; Tutorial: 01 (per week)

- Unit: I Reconstructing Ancient Indian History**
Early Indian notions of History; Sources and tools of historical reconstruction; Historical interpretations (with special reference to gender, environment, technology, and regions).
- Unit: II Pre-historic hunter-gatherers**
Paleolithic cultures- sequence and distribution; stone industries and other technological developments; Mesolithic cultures- regional and chronological distribution; new developments in technology and economy; rock art.
- Unit: III The advent of food production**
Understanding the regional and chronological distribution of the Neolithic and Chalcolithic cultures: subsistence, and patterns of exchange
- Unit:IV The Harappan civilization**
Origins; settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions.
- Unit: V Cultures in transition**
Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan Problem; North India (circa 1500 BCE-300 BCE); Central India and the Deccan (circa 1000 BCE - circa 300 BCE); Tamilakam (circa 300 BCE to circa CE 300).

ESSENTIAL READINGS:

- A. L. Basham, *The Wonder that Was India*, 1971.
Bridget & F. Raymond Allchin, *The Rise of Civilization in India and Pakistan*, 1983.
D. K. Chakrabarti, *The Archaeology of Ancient Indian Cities*, 1997, Paperback.
D. K. Chakrabarti, *The Oxford Companion to Indian Archaeology*, New Delhi, 2006.
D. P. Agrawal, *The Archaeology of India*, 1985
H. C. Raychaudhuri, *Political History of Ancient India*, Rev. ed. with Commentary by B. N. Mukherjee, 1996.
Irfan Habib, *A People's History-Vol.-I*, Pre-History, 2001,
K. A. N. Sastri, ed., *History of South India*, OUP, 1966.
Romila Thapar, *Early India from the Beginnings to 1300*, London, 2002.

- Rajan Gurukkal, *Social Formations of Early South India*, 2010.
- R. Champakalakshmi, *Trade, Ideology and urbanization: South India 300 BC- AD 1300*, 1996.
- R.S. Sharma, *India's Ancient Past*, New Delhi, OUP, 2007.
- R. S. Sharma, *Material Culture and Social Formations in Ancient India*, 1983.
- R.S. Sharma, *Looking for the Aryas*, Delhi, Orient Longman Publishers, 1995
- Upinder Singh, *A History of Ancient and Early Medieval India*, 2008.
- Uma Chakravarti, *The Social Dimensions of Early Buddhism*. 1997.

HIS-HC 102: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD

Lectures: 05; Tutorial: 01 (per week)

- Unit: I Evolution of Humankind:**
Paleolithic and Mesolithic cultures; Food production: beginnings of agriculture; Animal husbandry.
- Unit: II Bronze Age Civilizations: economy, social stratification, state structure, religion**
Egypt (Old Kingdom); Mesopotamia (up to the Akkadian Empire); China (Shang)
- Unit: III Nomadic groups in Central and West Asia**
From Bronze to Iron age: Anatolia and Greece; Minoan Civilization; Debate on Iron
- Unit: IV Slave society in Ancient Greece**
Origin of Slavery: Slavery in Sparta and Greece; Debate on Slavery; Agrarian economy, urbanization, trade.
- Unit: V Polis in ancient Greece**
Development of democracy in Athens and Sparta; Concept of citizenship; Greek Culture-Science and Philosophy, religion, art and architecture

ESSENTIAL READINGS:

- Amar Farooqui, *Early Social Formations*.
A. Hauser, *A Social History of Art*, Vol. I.
Bai Shaoyi, *An Outline History of China*.
Burns and Ralph. *World Civilizations*.
B. Fagan, *People of the Earth*.
B. Trigger, *Ancient Egypt: A Social History*.
Cambridge History of Africa, Vol. I.
Glyn Daniel, *First Civilizations*.
G. Clark, *World Prehistory: A New Perspective*.
G. E. M. Ste Croix, *Class Struggles in the Ancient Greek World*.
G. Roux, *Ancient Iraq*.
H. W. F. Saggs, *The Greatness that was Babylon*.
Jacquetta Hawkes, *First Civilizations*.
J. D. Bernal, *Science in History*, Vol. I.
M. I. Finley, *The Ancient Economy*.
R. J. Wenke, *Patterns in Prehistory*.
UNESCO Series: *History of Mankind*, Vols. I - III./ or New ed. *History of Humanity*
V. Gordon Childe, *Social Evolution*.
V. Gordon Childe, *What Happened in History*.

HIS-HC 201: HISTORY OF INDIA II

Lectures: 05; Tutorial: 01 (per week)

- Unit: I Economy and Society (circa 300 BCE to circa CE 300):**
Expansion of agrarian economy: production relations; Urban growth: north India, central India and the Deccan; craft Production: trade and trade routes; coinage; Social stratification: class, Varna, jati, untouchability; gender; marriage and property relations.
- Unit: II Changing political formations (circa 300 BCE to circa CE 300):**
The Mauryan Empire; Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; Gana-Sanghas.
- Unit: III Towards early medieval India [circa CE fourth century to CE 750]:**
Agrarian expansion: land grants, changing production relations; graded Land rights and peasantry; The problem of urban decline: patterns of trade, currency, and urban Settlements; Varna, proliferation of jatis: changing norms of marriage and property; The nature of polities: the Gupta empire and its contemporaries: post- Gupta polities - Pallavas, Chalukyas, and Vardhanas
- Unit: IV Religion, philosophy and society (circa 300 BCE- CE 750):**
Consolidation of the brahmanical tradition: dharma, Varnashram, Purusharthas, samskaras; Theistic cults (from circa second century BC): Mahayana; the Puranic tradition; The beginnings of Tantricism.
- Unit: V Cultural developments (circa 300 BCE û CE 750):**
A brief survey of Sanskrit, Pali, Prakrit and Tamil literature. Scientific and technical treatises; Art and architecture & forms and patronage; Mauryan, post-Mauryan, Gupta, post-Gupta.

ESSENTIAL READINGS:

- B. D. Chattopadhyaya, *The Making of Early Medieval India*, 1994.
B. P. Sahu (ed), *Land System and Rural Society in Early India*, 1997.
D. P. Chattopadhyaya, *History of Science and Technology in Ancient India*, 1986.
D. D. Kosambi, *An Introduction to the Study of Indian History*, 1975.
H. P. Ray, *Winds of Change*, 1994.
J. C. Harle, *The Art and Architecture of the Indian Subcontinent*, 1987.
K. A. N. Sastri, *A History of South India*.
Kesavan Veluthat, *The Early Medieval in South India*, New Delhi, 2009
N. N. Bhattacharya, *Ancient Indian Rituals and Their Social Contents*, 2nd ed., 1996.
P. L. Gupta, *Coins*, 4th ed., 1996.
R. S. Sharma, *Indian Feudalism*, 1980.
R.S.Sharma, *Urban Decay in India, c.300-C1000*, Delhi, Munshiram Manohar Lal,1987
Romila Thapar, *Asoka and the Decline of the Mauryas*, 1997.
Romila Thapar, *Early India: From the Origins to 1300*, 2002.
Susan Huntington, *The Art of Ancient India: Buddhist, Hindu, and Jain*, New York, 1985.
S. K. Maity, *Economic Life in Northern India in the Gupta Period*, 1970.

HIS-HC 202: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD

Lectures: 05; Tutorial: 01 (per week)

- Unit: I Roman Republic: I**
Roman Empire; Slave society and Agrarian economy; Trade and Urbanization in Roman Empire.
- Unit: II Roman Republic: II**
Religion and Culture in Ancient Rome; Crisis of the Roman Empire; External Factors of decline of Roman Empire
- Unit: III Economic developments in Europe from the 7th to the 14th centuries**
Organization of production, towns and trade; Technological developments; Crisis of feudalism.
- Unit: IV Religion and culture in medieval Europe**
Expansion of Christianity; Development of the Catholic Church; Religion, Culture and Society in Medieval Europe
- Unit: V Societies in Central Islamic Lands**
The tribal background, *Ummah*, Caliphate ; rise of Sultanates; Religious developments: Sharia, Mihna, Sufism; Urbanization and trade

ESSENTIAL READINGS:

- Cambridge History of Islam*, 2 Vols.
Georges Duby, *The Early Growth of the European Economy*.
Encyclopedia of Islam, 1st ed., 4 vols.
Fontana, *Economic History of Europe*, Vol. I (relevant chapters).
J. Barrowclough, *The Medieval Papacy*.
Marc Bloch, *Feudal Society*, 2 Vols.
M. G. S. Hodgson, *The Venture of Islam*.
Perry Anderson, *Passages from Antiquity to Feudalism*.
P. K. Hitti, *History of the Arabs*.
P. Garnsey and Saller, *The Roman Empire*.
S. Ameer Ali, *The Spirit of Islam*.

HIS-HC 301: HISTORY OF INDIA III (c. 750 -1206)

Lectures: 05; Tutorial: 01 (per week)

Unit: I Studying Early Medieval India

Historical geography Sources: Texts, epigraphic and numismatic data
Debates on Indian feudalism, rise of the Rajputs and the nature of the state.

Unit: II Political Structures

Evolution of political structures: Rashtrakutas, Palas, Pratiharas, Rajputs and Cholas; Legitimization of kingship; brahmanas and temples; royal genealogies and rituals; Arab conquest of Sindh: nature and impact of the new set-up; Ismaili dawah; Causes and consequences of early Turkish invasions: Mahmud of Ghazna; Shahab-ud- Din of Ghur.

Unit: III Agrarian Structure and Social Change

Agricultural expansion; crops; Landlords and peasants; Proliferation of castes; status of untouchables; Tribes as peasants and their place in the Varna order.

Unit: IV Trade and Commerce

Inter-regional trade; Maritime trade; Forms of exchange; Process of urbanization; Merchant guilds of South India

Unit: V Religious and Cultural Developments:

Bhakti, Tantrism, Puranic traditions; Buddhism and Jainism; Popular religious cults; Islamic intellectual traditions: Al-Biruni; Al-Hujwiri; Regional languages and literature; Art and architecture: Evolution of regional styles

ESSENTIAL READINGS:

B.D. Chattopadhyaya, *The Making of Early Medieval India*.

Derryl N. Maclean, *Religion and Society in Arab Sindh*.

Hermann Kulke, ed., *The State in India (AD 1000 - AD 1700)*.

Irfan Habib, *Medieval India: The Study of a Civilization*.

Mohammad Habib and K.A. Nizami, eds, *Comprehensive History of India, Vol. V, The Delhi Sultanate*

N. Karashima, *South Indian History and Society (Studies from Inscriptions, AD 850 -1800*

R.S. Sharma, *Indian Feudalism (circa 300 - 1200)*.

R.S. Sharma and K.M. Shrimali, eds, *Comprehensive History of India, Vol. IV (A & B)*.

SUGGESTED READINGS:

Burton Stein, *Peasant State and Society in Medieval South India*.

John S. Deyell, *Living Without Silver: The Monetary History of Early Medieval North India*.

J. Schwartzberg, *Historical Atlas of South Asia*.

Richard Davis, *Lives of Indian Images*.

Romila Thapar, *Somanatha: The Many Voices of a History*.

R. Champakalakshmi, *Trade, Ideology and Urbanization: South India, 300 BC to 1300 AD*.

S C Mishra, *Rise of Muslim Communities in Gujarat*.

Vijaya Ramaswamy, *Walking Naked: Women, Society, and Spirituality in South India*.

HIS-HC 302: RISE OF THE MODERN WEST – I

Lectures: 05; Tutorial: 01 (per week)

- Unit: I Transition from feudalism to capitalism**
Meaning and decline of Feudalism; Crisis of Feudalism; Debate on transition from feudalism to capitalism in Europe; Beginning and effects of Capitalism.
- Unit: II Geographical explorations and early colonial expansion**
Factors and motives behind voyages and explorations; The conquests of the Americas: Beginning of the era of colonization; Mining and plantation; the African slaves.
- Unit: III Renaissance**
Origins and impact; Spread of Humanism in Europe; Development in Literature, Art and Architecture.
- Unit: IV Reformation in the 16th century: Origin and impact**
Martin Luther, John Calvin, Zwingli; The Radical Reformation: Anabaptists, Huguenots; Counter Revolution.
- Unit: V Economic developments of the sixteenth century**
Shift of economic balance from the Mediterranean to the Atlantic; Commercial Revolution; Influx of American silver and the Price Revolution.

ESSENTIAL READINGS:

- Carlo M. Cipolla, Fontana *Economic History of Europe*, Vols. II and III.
Carlo M. Cipolla, *Before the Industrial Revolution, European Society and Economy. 1000 -1700*. 3rd ed. (1993)
Christopher Hill, *A Century of Revolutions*.
D. C. Coleman (ed.), *Revisions in Mercantilism*.
G. Parker, *Europe in Crisis. 1598- 1648*.
G. Parker and L. M. Smith, *General Crisis of the Seventeenth Century*.
H. Butterfield, *The Origins of Modern Science*.
H. G. Koenigsberger and G. L. Mosse, *Europe in the Sixteenth Century*.
Jan de Vries, *Economy of Europe in an Age of Crisis 1600 - 1750*.
J. H. Parry, *The Age of Reconnaissance*.
J. R. Hale, *Renaissance Europe*.
Maurice Dobb, *Studies in the Development of Capitalism*.
Meenaxi Phukan, *Rise of the Modern West: Social and Economic History of Early Modern Europe*.
Ralph Davis, *The Rise of the Atlantic Economics*.
R. Hall, *From Galileo to Newton*.
Rodney Hilton, *Transition from Feudalism to Capitalism*.
Stephen J. Lee, *Aspects of European History, 1494 - 1789*.
Theodore K. Rabb, *The Struggle for Stability in Early Modern Europe*.
T.S. Aston and C. H. E. Philpin (eds.), *The Brenner Debate*
V. Poliensiky, *War and Society in Europe, 1618 - 48*.
V. Scammell, *The First Imperial Age: European Overseas Expansion, 1400 - 1715*.

SUGGESTED READINGS:

- B. H. Slicher von Bath, *The Agrarian History of Western Europe*. AD. 500 - 1850.
- Charles A. Nauert, *Humanism and the Culture of the Renaissance*, 1996.
- D. H. Pennington, *Seventeenth Century Europe*.
- F. Rice, *The Foundations of Early Modern Europe*.
- G. R. Elton, *Reformation Europe, 1517 - 1559*.
- Harry Miskimin, *The Economy of Later Renaissance Europe: 1460 - 1600*.
- James B. Collins, *The State in Early Modern France: New Approaches to European History*.
- J. Lynch, *Spain under the Hapsburgs*.
- L. W. Owie, *Seventeenth Century Europe*.
- M. S. Anderson, *Europe in the Eighteenth Century*.
- M. P. Gilmore, *The World of Humanism*. 1453 -1517.
- Perry Anderson, *The Lineages of the Absolutist State*.
- Peter Kriedte, *Peasants, Landlords and Merchant Capitalists*.
- Peter Mathias, *First Industrial revolution*.
- Stuart Andrews, *Eighteenth Century Europe*.
- The Cambridge Economic History of Europe*. Vol. I - VI.
- The New Cambridge Modern History of Europe*, Vols. I -VII.

HIS-HC 303: HISTORY OF INDIA IV (c.1206 - 1550)

Lectures: 05; Tutorial: 01 (per week)

- Unit: I Interpreting the Delhi Sultanate**
Survey of sources: Persian tarikh tradition; vernacular histories; epigraphy
- Unit: II Sultanate Political Structures**
Foundation, expansion and consolidation of the Sultanate of Delhi; The Khaljis and the Tughluqs; Mongol threat and Timur's invasion; The Lodis: Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat; Theories of kingship; Ruling elites; Sufis, ulama and the political authority; imperial monuments and coinage;
- Unit: III Emergence of provincial dynasties**
Bahamanis, Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal; Consolidation of regional identities; regional art, architecture and literature.
- Unit: IV Society and Economy**
Iqta and the revenue-free grants; Agricultural production; technology; Changes in rural society; revenue systems; Monetization; market regulations; growth of urban centers; trade and commerce; Indian Ocean trade.
- Unit: V Religion, Society and Culture**
Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles; Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition; Sufi literature: malfuzat; premakhayans.

ESSENTIAL READINGS:

- Catherine Asher and Cynthia Talbot, *India Before Europe*.
K.A. Nizami, *Religion and Politics in the Thirteenth Century*.
Mohammad Habib and K.A. Nizami, eds. *Comprehensive History of India*, Vol. V, The Delhi Sultanate.
Mohibul Hasan, *Historians of Medieval India*.
Peter Jackson, *The Delhi Sultanate*.
Satish Chandra, *Medieval India-I*.
S.A.A. Rizvi, *A History of Sufism in India*, Vol. I.
Tapan Raychaudhuri and Irfan Habib, eds, *Cambridge Economic History of India*, Vol. I.
W.H. McLeod, Karine Schomer, et al, Eds, *The Sants*.

SUGGESTED READINGS:

Andre Wink, *Al-Hind*, Vols. I-III.

Burton Stein, *New Cambridge History of India: Vijayanagara*.

Cynthia Talbot, *Pre-colonial India in Practice*.

I.H. Siddiqui, *Afghan Despotism*.

Pushpa Prasad, *Sanskrit Inscriptions of the Delhi Sultanate*.

Richard M. Eaton, ed., *India's Islamic Traditions*.

Sheldon Pollock, *Languages of the Gods in the World of Men*.

Simon Digby, *War Horses and Elephants in the Delhi Sultanate*.

Vijaya Ramaswamy, *Walking Naked: Women, Society, and Spirituality in South India*.

HIS-HC 401: RISE OF THE MODERN WEST – II

Lectures: 05; Tutorial: 01 (per week)

- Unit: I** **Europe in the 17th Century**
Formation of nation-states: Spain; France; England; Russia; The 17th century crisis: economic, social and political dimensions.
- Unit: II** **The English Revolution**
Major issues; Political and intellectual currents
- Unit: III** **European Economy**
Development of science: Renaissance to the 17th century; Concepts of Mercantilism and Imperialism; Mercantilism in the 17th and 18th centuries.
- Unit: IV** **Politics in the 18th century**
Parliamentary monarchy; patterns of Absolutism in Europe; American Revolution: Political and economic issues.
- Unit: V** **Prelude to the Industrial Revolution**
Money economy; The Putting Out system

ESSENTIAL READINGS:

- Carlo M. Cipolla, Fontana *Economic History of Europe*, Vols. II and III.
Carlo M. Cipolla, *Before the Industrial Revolution, European Society and Economy, 1000 -1700*. 3rd ed. (1993)
Christopher Hill, *A Century of Revolutions*.
D.C. Coleman (ed.), *Revisions in Mercantilism*.
G. Parker, *Europe in Crisis, 1598 - 1648*.
G. Parker and L.M. Smith, *General Crisis of the Seventeenth Century*.
H. Butterfield, *The Origins of Modern Science*.
H.G. Koenigsberger and G.L. Mosse, *Europe in the Sixteenth Century*.
Jan de Vries, *Economy of Europe in an Age of Crisis 1600-1750*.
J.H. Parry, *The Age of Reconnaissance*.
J.R. Hale, *Renaissance Europe*.
Maurice Dobb, *Studies in the Development of Capitalism*.
Meenaxi Phukan, *Rise of the Modern West: Social and Economic History of Early Modern Europe*.
Ralph Davis, *The Rise of the Atlantic Economics*.
R. Hall, *From Galileo to Newton*.
Rodney Hilton, *Transition from Feudalism to Capitalism*.
Stephen J. Lee, *Aspects of European History, 1494 - 1789*.
Theodore K. Rabb, *The Struggle for Stability in Early Modern Europe*.
T.S. Aston and C.H.E. Philpin (eds.), *The Brenner Debate*.
V. Poliensiky, *War and Society in Europe, 1618-48*.
V. Scammell, *The First Imperial Age: European Overseas Expansion, 1400-1715*.

SUGGESTED READINGS:

- B. H. Slicher von Bath, *The Agrarian History of Western Europe. AD. 500 - 1850.*
The Cambridge Economic History of Europe. Vol. I - VI.
- Charles A. Nauert, *Humanism and the Culture of the Renaissance*, 1996.
- D. H. Pennington, *Seventeenth Century Europe.*
- F. Rice, *The Foundations of Early Modern Europe.*
- G. R. Elton, *Reformation Europe, 1517 - 1559.*
- Harry Miskimin, *The Economy of Later Renaissance Europe: 1460 - 1600.*
- James B. Collins, *The State in Early Modern France: New Approaches to European History.*
- J. Lynch, *Spain under the Hapsburgs.*
- L. W. Owie, *Seventeenth Century Europe.*
- M. P. Gilmore, *The World of Humanism, 1453 -1517.*
- M. S. Anderson, *Europe in the Eighteenth Century.*
- Peter Kriedte, *Peasants, Landlords and Merchant Capitalists.*
- Peter Mathias, *First Industrial revolution.*
- Perry Anderson, *The Lineages of the Absolutist State.*
- Stuart Andrews, *Eighteenth Century Europe.*
- The New Cambridge Modern History of Europe, Vols. I - VII.*

HIS-HC 402: HISTORY OF INDIA-V (c. 1550 - 1605)

Lectures: 05; Tutorial: 01 (per week)

- Unit: I Sources and Historiography**
Persian literary culture; translations; Vernacular literary traditions; Modern Interpretations.
- Unit: II Establishment of Mughal rule**
India on the eve of Babur's invasion; Fire arms, military technology and warfare; Humayun's struggle for empire; Sher Shah and his administrative and revenue reforms.
- Campaigns and conquests under Akbar:** tactics and technology
- Unit: III Evolution of administrative institutions:** zabt, mansab, jagir, madad-i-maash; Revolts and resistance.
- Expansion and Integration**
Incorporation of Rajputs and other indigenous groups in Mughal nobility; North-West frontier, Gujarat and the Deccan; Conquest of Bengal.
- Unit: IV Rural Society and Economy**
Land rights and revenue system; Zamindars and peasants; rural tensions; Extension of agriculture; agricultural production; crop patterns; Trade routes and patterns of internal commerce; overseas trade; rise of Surat.
- Unit: V Cultural Developments & Formation of Religious Identities;**Regional languages and culture; Sikhs, Kabirpanthis; and Dadupanthis; Religious tolerance and sulh-i-kull; Sufi mystical and intellectual interventions.

ESSENTIAL READINGS:

Irfan Habib, *Agrarian System of Mughal India*, 1526 - 1707.

J.F. Richards, *The Mughal Empire*.

Muzaffar Alam and Sanjay Subramanian, eds, *The Mughal State*, 1526 -1750.

Satish Chandra, *Essays on Medieval Indian History*.

HIS-HC 403: HISTORY OF INDIA-VI (c. 1605 - 1750s)

Lectures: 05; Tutorial: 01 (per week)

- Unit: I Sources**
Persian and vernacular literary cultures, histories, memoirs and travelogues
- Unit: II Political Culture under Jahangir and Shah Jahan**
Extension of Mughal rule; changes in mansab and jagir systems; imperial culture; Orthodoxy and syncretism - Naqshbandi Sufis, Miyan Mir, Dara Shukoh, Sarmad
- Unit: III Mughal Empire under Aurangzeb:**
State and religion under Aurangzeb; issues in the war of succession; policies regarding Religious groups and institutions; Conquests and limits of expansion; Beginning of the crisis: contemporary perceptions; agrarian and jagir crises; revolts
- Unit: IV Patterns of Regional Politics**
Rajput political culture and state formation; Deccan kingdoms; emergence of the Marathas; Shiva; expansion under the Peshwas; Mughal decline; emergence of successor states; Interpreting eighteenth century India: recent debates.
- Unit: V Trade and Commerce**
Crafts and technologies; Monetary system; Markets; transportation; urban centres; Indian Ocean trade network. **Visual Culture:** Paintings and Architecture of the Mughals

ESSENTIAL READINGS:

- Ashin Dasgupta, *Indian Merchants and the Decline of Surat, 1700 -1750*.
Ebba Koch, *Mughal Art and Imperial Ideology*.
Irfan Habib, *Agrarian System of Mughal India, 1526 - 1707*.
J.F. Richards, *The Mughal Empire*.
K. R. Qanungo, *Dara Shikoh*.
M. Athar Ali, *The Mughal Nobility under Aurangzeb*.
Muzaffar Alam and Sanjay Subramanian, eds, *The Mughal State, 1526 - 1750*.
Satish Chandra, *Essays on Medieval Indian History*.
Stewart Gordon, *The Marathas 1600 - 1818*.
S.A.A. Rizvi, *Muslim Revivalist Movements in Northern India*.

SUGGESTED READINGS:

- Andre Wink, *Land and Sovereignty in India*.
Catherine Asher, *Architecture of Mughal India*
Harbans Mukhia, *The Mughals of India*.

Iqbal Husain, *Ruhela Chieftaincies in 18th Century India*.
J.F. Richards, *Mughal Administration in Golconda*.
Milo Beach, *Mughal and Rajput Paintings*.
Muzaffar Alam, *The Crisis of Empire in Mughal North India*.
Satish Chandra, *Parties and Politics at the Mughal Court*.
S. Arsaratnam, *Maritime India in the Seventeenth Century*.
S. Nurul Hasan, *Religion, State, and Society in Medieval India*.
Z.U. Malik, *The Reign of Muhammad Shah*.

HIS-HC 501: HISTORY OF MODERN EUROPE- I (C. 1780-1939)

Lectures: 05; Tutorial: 01 (per week)

- Unit: I The French Revolution and its European repercussions**
Crisis of Ancient Regime; Intellectual currents; Social classes and emerging gender relations; Phases of the French Revolution 1789 – 99; Art and Culture of French Revolution; Napoleonic consolidation - reform and empire.
- Unit: II Restoration and Revolution: c. 1815 - 1848**
Forces of conservatism & restoration of old hierarchies; Social, Political and intellectual currents; Revolutionary and Radical movements, 1830 - 1848.
- Unit: III Capitalist Industrialization (Late 18th century to AD 1914)**
Process of capitalist development in industry and agriculture: case Studies of Britain, France, the German States and Russia;
- Unit: IV Social and Economic Transformation (Late 18th century to AD 1914)**
Evolution and Differentiation of social classes: Bourgeoisie, Proletariat, land owning classes and peasantry; Changing trends in demography and urban patterns; Family, gender and process of industrialization.
- Unit: V Varieties of Nationalism and the Remaking of States in the 19th and 20th Centuries.**
Intellectual currents, popular movements and the formation of National identities in Germany, Italy, Ireland and the Balkans; Specificities of economic development, political and administrative Reorganization - Italy; Germany.

ESSENTIAL READINGS

- Alec Nove: *An Economic History of the USSR*.
Anthony Wood, *History of Europe, 1815 - 1960 (1983)*.
Andrew Porter, *European Imperialism, 1860 - 1914*
C.M. Cipolla: *Fontana Economic History of Europe, Volume III: The Industrial Revolution*.
David Landes: *Prometheus Unbound*.
E.J. Hobsbawm: *The Age of Revolution*.
George Lefebvre, *Coming of the French Revolution*.
George Lichtheim : *A Short History of Socialism*.
Gerald Brennan: *The Spanish Labyrinth: An Account of the Social and Political Background of the Civil War*.
James Joll, *Europe Since 1870*.
J. Evans: *The Foundations of a Modern State in 19th Century Europe*.
Lynn Hunt: *Politics, Culture and Class in the French Revolution*.
Norman Davies, *Europe: A History*.
Peter Mathias, *First Industrial Revolution*.
Stuart Woolf: *History of Italy, 1700 - 1860*.

T.S. Hamerow: *Restoration, Revolution and Reaction: Economics and Politics in Germany [1815 - 1871]*.

SUGGESTED READINGS:

Albert Soboul: *History of the French Revolution (in two volumes)*.

Charles and Barbara Jelavich: *Establishment of the Balkan National States, 1840 - 1920*.

Colin Licas: *The French Revolution and the Making of Modern Political Culture, Volume*

David Lowenthal, *The Past is a Foreign Country*.

Dorothy Thompson: *Chartists: Popular Politics in the Industrial Revolution*.

E.J. Hobsbawm, *Nations and Nationalism*.

E.P. Thompson: *Making of the English Working Class*.

Fernand Braudel, *History and the Social Science* in M. Aymard and H. Mukhia Ed. French Studies in History, Vol. I (1989).

G. Barrowclough, *An Introduction to Contemporary History*.

H. Seton Watson: *The Russian Empire*.

Jaon B. Landes: *Women and the Public Sphere in the Age of the French Revolution*.

James Joll, *Origins of the First World War (1989)*.

J.J. Roth (ed.), *World War I : A Turning Point in Modern History*.

J.M. Robert, *Europe 1880 - 1985*.

K.O. Morgan: *Oxford Illustrated History of Britain, Volume 3 [1789 -1983]*.

Lawrence Stone, *History and the Social Sciences in the Twentieth Century The Past and the Present (1981)*.

Maurice Dobb: *Soviet Economic Development Since 1917*.

Michel Vovelle, *Fall of the French Monarchy (1984)*.

M. Perrot and G. Duby [eds.]: *A History of Women in the West, Volumes 4 and 5*.

H.J. Hanham; *Nineteenth Century Constitution, 1815 - 1914*.

Nicholas Mansergh: *The Irish Question, 1840 - 1921*.

N.V. Riasanovsky: *A History of Russia*.

Raymond Williams: *Culture and Society*.

R.P. Morgan: *German Social Democracy and the First International*.

HIS-HC 502: HISTORY OF INDIA VII (c. 1750 - 1857)

Lectures: 5; Tutorial: 1 (per week)

- Unit: I** **India in the mid 18th Century;** Society, Economy, Polity
- Unit: II** **Expansion and Consolidation of colonial Power:** Mercantilism, foreign trade and early forms of exactions from Bengal; Dynamics of expansion, with special reference to Bengal, Mysore, Western India, Awadh, Punjab, and Sindh; Arms of the colonial state: army, police, law; Ideologies of the Raj and racial attitudes; Indigenous and modern education.
- Unit: III** **Economy and Society:** Land revenue systems and forest policy; Commercialization and indebtedness; Rural society: change and continuity; Famines; Pastoral economy and shifting cultivation.
- Unit: IV** **Trade and Industry:** De industrialization; Trade and fiscal policy; Drain of Wealth; Growth of modern industry.
- Unit: V** **Popular Resistance:** Santhal uprising (1857); Indigo rebellion (1860); Pabna agrarian Leagues (1873); Deccan riots (1875); Uprising of 1857.

ESSENTIAL READINGS:

- Bipan Chandra, *Rise and Growth of Economic Nationalism in India*.
- C. A. Bayly, *Indian Society and the Making of the British Empire*, New Cambridge History of India.
- Dharma Kumar and Tapan Raychaudhuri, eds., *The Cambridge Economic History of India, Vol. II*.
- Eric Stokes, *English Utilitarians and India*.
- J.S. Grewal, *The Sikhs of the Punjab*, New Cambridge History of India
- P.J. Marshall, *Bengal: The British Bridgehead*, New Cambridge History of India.
- R.C. Majumdar, ed., *History and Culture of Indian People, Vols. IX and X. British Paramourty and Indian Renaissance*
- Rajat K. Ray, ed., *Entrepreneurship and Industry in India, 1800-1947*, Oxford in India Readings.
- Ram Lakhan Shukla, ed., *Adhunik Bharat ka Itihas*.
- Ranajit Guha, ed., *A Subaltern Studies Reader*.
- Suhash Chakravarty, *The Raj Syndrome: A Study in Imperial Perceptions, 1989*.

SUGGESTED READINGS:

- Amiya Bagchi, *Private Investment in India*.
- A.R. Desai, *Peasant Struggles in India*.
- Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Dadabhai Naroji, *Poverty and Un-British Rule in India*.
- David Arnold and Ramchandra Guha, eds, *Nature, Culture and Imperialism*.
- J.Krishnamurti, *Women in Colonial India*.

M.J. Fisher, ed., *Politics of Annexation (Oxford in India Readings)*.
Mukherjee, *India's Struggles for Independence*.
P.C. Joshi, *Rebellion 1857: A Symposium*.
Ranajit Guha, *Elementary Aspects of Peasant Insurgency in Colonial India (1983)*.
R.P. Dutt, *India today*.

HIS-HC 601: HISTORY OF INDIA VIII (c. 1857 - 1950)

Lectures: 5; Tutorial: 1 (per week)

- Unit: I** **Cultures changes and Social and Religious Reform Movements:** The advent of printing and its implications; Reform and Revival: Brahmo Samaj, Prarthna Samaj, and Ramakrishna and Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh and Singh Sabha Movements; Debates around gender; Making of religious and linguistic identities
- Unit: II** **Nationalism: Trends up to 1919:** Political ideology and organizations, formation of INC; Moderates and extremists; Swadeshi movement; Revolutionaries
- Unit: III** **Gandhian nationalism after 1919: Ideas and Movements:** Mahatma Gandhi: his Perspectives and Methods; (i) Impact of the First World War (ii) Rowlett Satyagraha and Jallianwala Bagh (iii) Non- Cooperative and Civil Disobedience (iv) Provincial Autonomy, Quit India and INA; Left wing movements; Princely India: States people movements; Nationalism and Culture: literature and art
- Unit: IV** **Nationalism and Social Groups: Interfaces:** Landlords, Professionals and Middle Classes; Peasants; Tribal; Labour ; Dalits; Women; Business groups
- Communalism: Ideologies and practices,** RSS, Hindu Maha Sabha, Muslim League.
- Unit: V** **Independence, Partition and Emergence of a New State:** Negotiations for independence, and partition; Popular movements; Partition riots; Making of the Constitution; Integration of princely states; Land reform and beginnings of planning

ESSENTIAL READINGS:

- Anil Seal, *Emergence of Indian Nationalism*.
- Bipan Chandra, *Nationalism and Colonialism in Modern India*, 1979.
- Bipan Chandra, *Rise and Growth of Economic Nationalism in India*.
- D.A. Low, ed., *Congress and the Raj*.
- Eleanor Zelliot, *From Untouchable to Dalit: Essays on the Ambedkar Movement*.
- Gyanendra Pandey, *The Construction of Communalism in colonial north India*.
- Jawaharlal Nehru, *An Autobiography*.
- John R. McLane, *Indian Nationalism and the Early Congress*.
- Judith Brown, *Gandhi's rise to Power, 1915-22*.
- Mohandas K. Gandhi, *An Autobiography or The Story of My Experiments with Truth*.
- Mushirul Hasan, ed., *India's Partition, Oxford in India Readings*.
- Paul Brass, *The Politics of India Since Independence*, OUP, 1990.
- Peter Hardy, *Muslims of British India*.
- Ram Lakhan Shukla (ed.), *Adhunik Bharat ka Itihas*.

Ranajit Guha, ed., *A Subaltern Studies Reader*.
Sumit Sarkar, *Modern India, 1885-1947*.

SUGGESTED READINGS:

A.R. Desai, *Social Background of Indian Nationalism*.

A.R. Desai, *Peasant Struggles in India*.

Bipan Chandra, *Communalism in Modern India, 2nd ed., 1987*.

Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya

Charles Heimsath, *Indian Nationalism and Hindu Social Reform*.

Francine Frankel, *India's Political Economy, 1947-77*.

F. Hutchins, *Illusion of Permanence*.

F. Hutchins, *Spontaneous Revolution*.

J. Krishnamurti, *Women in Colonial India*.

Judith Brown, Gandhi: (et al) *A Prisoner of Hope*.

Mukherjee, *India's, Struggles for Independence*.

Ranajit Guha, and G.C. Spivak, eds. *Select Subaltern Studies*.

V.C. Joshi (ed.), *Rammohan Roy and the process of Modernization in India*.

HIS-HC 602: HISTORY OF MODERN EUROPE II (c. 1780 -1939)

Lectures: 5; Tutorial: 1 (per week)

- Unit: I** **Liberal Democracy, Working Class Movements and Socialism in the 19th and 20th Centuries:** The struggle for parliamentary democracy and civil liberties in Britain; Forms of protest during early capitalism: food riots in France and England: Luddites and Chartism; Early socialist thought; Marxian Socialism û the First and the Second International; German Social Democracy, Politics and Culture; Christian Democracy as a political and ideological force in western and central Europe
- Unit: II** **The Crisis of Feudalism in Russia and Experiments in Socialism:** Emancipation of serfs; Russian Populism and Social Democracy; Revolutions of 1905; the Bolshevik Revolution of 1917; Programme of Socialist Construction.
- Unit: III** **Imperialism, War, and Crisis: c. 1880 -1919:** Theories and mechanisms of imperialism; growth of Militarism; Power blocks and alliances: Expansion of European empires (An overview of Africa and Asia) War of 1914 - 1918
- Unit: IV** **The post 1919 World Order:** Economic crises, the Great Depression and Recovery; Fascism and Nazism; The Spanish Civil War; Origins of the Second World War.
- Unit: V** **Cultural Developments and Intellectual Developments since circa 1850:** Changing contexts: [i] Notions of Culture [ii] Creation of a New public sphere and mass media [iii] Mass education and extension of literacy; Creation of new cultural forms: from Romanticism to Abstract Art; Major intellectual trends: [i] Institutionalization of disciplines: History, Sociology and Anthropology [ii] Darwin and Freud. Culture and the making of ideologies: Constructions of Race, Class and Gender, ideologies of Empire.

ESSENTIAL READINGS:

- Alec Nove: *An Economic History of the USSR*.
Andrew Porter, *European Imperialism, 1876 -1914 (1994)*.
Anthony Wood, *History of Europe, 1815 - 1960 (1983)*.
C.M. Cipolla: *Fontana Economic History of Europe, Volume II the Present (1981)*.
David Landes: *Prometheus Unbound*.
E.J. Hobsbawn: *The Age of Revolution*.
I : The Industrial Revolution.
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George Lichtheim: *A Short History of Socialism*
Gerald Brennan: *The Spanish Labyrinth: An Account of the Social and Political Background of the Civil War*

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Albert Soboul: *History of the French Revolution (in two volumes)*.
 Charles and Barbara Jelavich: *Establishment of the Balkan National States, 1840 - 1920*.
 Colin Lucas: *The French Revolution and the Making of Modern Political Culture, Volume 2*.
 David Lowenthal, *The Past is a Foreign Country*.
 Dorothy Thompson: *Chartists: Popular Politics in the Industrial Revolution*.
 E.J. Hobsbawm, *Nations and Nationalism*.
 E.P. Thompson: *Making of the English Working Class*.
 G. Barrowclough, *An Introduction to Contemporary History*.
 H.J. Hanham; *Nineteenth Century Constitution, 1815 - 1914*.
 H. Seton Watson: *The Russian Empire*.
 James Joll, *Origins of the First World War (1989)*.
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 J.M. Robert, *Europe 1880 - 1985*.
 J.J. Roth (ed.), *World War I: A Turning Point in Modern History*.
 K.O. Morgan: *Oxford Illustrated History of Britain, Volume 3 [1789 - 1983]*.
 Lawrence Stone, *History and the Social Sciences in the Twentieth Century, The Past and the Present (1981)*.
 Maurice Dobb: *Soviet Economic Development Since 1917*.
 Michel Vovelle, *Fall of the French Monarchy (1984)*.
 M. Perrot and G. Duby [eds.]: *A History of Women in the West, Volumes 4 and 5*.
 Nicholas Mansergh: *The Irish Question, 1840 - 1921*.
 N.V. Riasanovsky: *A History of Russia*.
 Raymond Williams: *Culture and Society*.
 R.P. Morgan: *German Social Democracy and the First International*.

Detailed syllabus of the B.A. (Honours) Discipline Specific Elective Courses

HIS- DSE 501: HISTORIOGRAPHY

Lectures: 5; Tutorial: 1 (per week)

- Unit: I** History: Definitions; Nature and Scope. History as Science
History as Literature
- Unit: II** Causation and Objectivity History
Periodisation in history
- Unit: III** History and the other Social Sciences: Archaeology, Anthropology, Sociology,
Economics, Political Science and Geography.
- Unit: IV** Major trends in Historiography: Herodotus; Empiricism and L.V.Ranke;
Historical Materialism; A.J.Toynbee; Marc Bloch.
- Unit: V** Trends in modern Indian Historiography: Imperialist Historiography; Orientalist
Historiography; Nationalist Historiography; Marxist Historiography; Subaltern
Historiography.

ESSENTIAL READINGS:

- Arthur Marwick, *The Nature of History*
 Aviezer Tucker, *A companion to the philosophy of history and Historiography*
 Aviezer Tucker, *Our Knowledge of the Past, A Philosophy of Historiography.*
 B.Sheikh Ali, *History: Its Theory and Method.*
 C.H.Phillips, *Historians of India, Pakistan and Ceylon*
 E.H.Carr, *What is History.*
 E. Sreedharan, *A Text book of Historiography 500 BC Ad 2000.*
 Irfan Habib, *Interpreting Indian History*
 John C.B.Webster, *Studying History.*
 Keith Jenkins, *Rethinking History*
 Michael Bentley, *Companion to Historiography*
 Patrick Gardiner, *Theories of History*
 R.G.Collingwood, *The idea of History.*
 Romila Thapar, *Interpreting Early India.*

DSE 502: HISTORY OF CHRISTIANITY IN NAGALAND

Lectures: 5; Tutorial: 1 (per week)

- Unit: I** Origin of Baptist church denomination and its expansion; Formation of the American Baptist Foreign Mission society; Serampore mission; Shan mission in Upper Assam
- Unit: II** American Baptist Mission to the Nagas: Ao, Angami, Lotha, Chakhesang, Sema
- Unit: III** Advent of Catholic mission: Among the Angamis; the Lothas; the Zeliangs; and the Tuensang area
- Unit: IV** Nagas mission to the other Naga tribes: Konyak, Sangtam, Chang, Phom and Rengma
- Unit: V** Impact of Christianity on Naga society and culture; literature; medical mission; education.

ESSENTIAL READINGS:

- Angeline Lotsüro, *The Nagas A Missionary Challenge*
- Bendangyabang Ao, *History of Christianity in Nagaland: Social Change 1872-1972*
- David R. Syiemlieh, *A Brief History of the Catholic Church in Nagaland*
- F.S. Downs, *The Mighty works of God*
- F.S Downs, *History of Christianity in India, Vol. V*
- F.S. Downs, *Essays on Christianity in North East India*
- H.K. Barpujari, *The American Baptist Missionaries and North East India, 1836-1900*
- Joseph Puthenpurakal, *Baptist Mission in Nagaland*
- Joseph Puthenpurakal, *Impact of Christianity on North East India*
- Joseph Puthenpurakal, *Bishop Orestes Marengo*
- M. Alemchiba, *A Brief Historical Account of Nagaland,*
- Merriam, *A History of American Baptist Mission*
- M. S. Sangma, *History of American Baptist Mission in North East India (1836-1950), Vol. I*
- M. S. Sangma, *History of American Baptist Mission in North East India (1836-1950), Vol. II*
- P. T. Philip, *The Growth of Baptist Churches in Nagaland*
- Richard G Beers, *Walked the Distant Hills: The story of Longri Ao*
- Sebastian Karotemprel, (Ed.), *The Catholic Church in North East India 1890-1990*
- Victor Hugo Sword, *Baptist in Assam: A Century or Missionary Service 1836-1936*
- Visier Sanyu, *History of Nagas and Nagaland*
- W. C. Smith, *The Ao Naga Tribes of Assam*
- William Gammell, *A History Of American Baptist Missions In Asia, Africa, Europe And North America Under The Care Of The American Baptist Missionary Union*

HIS-DSE 601: POLITICAL HISTORY OF THE NAGAS

Lectures: 5; Tutorial: 1 (per week)

- Unit: I** **Pre-Colonial Naga Polity:** Chieftainship, Function and Power; Village Administration, Function and Power; Law of inheritance; institution of Morung.
- Unit: II** **British Contact with the Nagas:** Relationship between Ahom and Nagas; Early British Policy toward Naga (1832-1850); British Annexation of Naga Territories (1851-1880); Consolidation of British Rule (1881-1890).
- Unit: III** The Colonial Administrative Policies; Transformation of Naga Political System under Colonial Rule. Impact of the British Rule- Social, Political and Economic.
- Unit: IV** First World War, Formation of Naga Club 1918 and Simon Commission; Formation of Naga Tribal Council and Naga National Council; Role of NNC – Nine Point Agreement and Naga National Voluntary Plebiscite 1951.
- Unit: V** **Naga Resistance Movement:** Formation of Federal Government; Naga People Convention; Emergence of Nagaland State and 16 Point Agreement 1960.

ESSENTIAL READINGS:

- A. Lanunungsang Ao, *From Phizo to Muivah: The Naga national Question in North East India*
- A. Mackenzie, *The North-East Frontier of India*.
- A.S. Shimray, *Let Freedom Ring Story of Naga Nationalism*
- Charles Chasie, *The Naga memorandum to the Simon Commission 1929*.
- Charles Chasie and Harry Fecitt, MBE, TD, *The Road To Kohima; The Naga Experience In The 2nd World War*.
- H.K. Barpujari, *Problem of the Hill Tribes; North East India, Vol-II*.
- John Butler, *Travels in Assam*
- Lakshmi Devi, *Ahom-Tribal Relations: A Political Study*.
- L. Atola Changkiri, *The Angami Nagas and the British 1832-1947*
- M. Alemchiba, *A Brief Historical Account of Nagaland*.
- M. Horam, *Naga Polity*
- N. Venuh, *British Colonization and Restructuring Naga Polity*.
- R. Vashum, *Nagas' Right to Self-Determination*
- S.K. Chaube, *Hill Politics in North East India*
- Verrier Elwin, *The Nagas in the Nineteenth Century*.
- Yuno Yusoso, *Rising Naga*

HIS- DSE 602 (A): HISTORY OF NORTH EAST INDIA (1822-1947)

Lectures: 5; Tutorial: 1 (per week)

- Unit: I** Early British policy, non-Regulation system; first Anglo-Burmese War and the treaty of Yandaboo
- Unit: II** Early intervention: British Annexation of Assam; Cachar; Jaintia and Anglo Khasi war
- Unit: III** Consolidation of British Rule in the hills-Garo, Lushia hills; British relations with Arunachal tribes, Manipur and Tripura states.
- Unit: IV** Economic and social changes under British rule: Land Revenue, plantation industry, trade and communication, western education
- Unit: V** Indian national Movement in Assam: Partition of Bengal, Assam Association, Non-Cooperation Movement, Civil disobedience and Quit India Movement, Cabinet Mission and Independence

ESSENTIAL READINGS:

- A. Guha, *Planter Raj to Swaraj 1826-1947*.
- A.K. Agarwal, *North Eastern Economy Problems and Prospects*
- Arun Bhuyan, *Nationalist Upsurge in Assam*
- D.R.Syiemlieh, *British Administration in Meghalaya, Policy and Pattern*
- E.Gait, *History of Assam*
- H.K.Barpujari: *Problem of the Hill Tribes: North East India, Vol. I-III*
- H.K.Bapujari, *Assam in the Days of the Company*.
- H.K.Barpujari, *The Comprehensive History of Assam, Vols, IV and V*.
- H.K.Barpujari & A.Bhuyan, S.P.Dey, *Political History of Assam, Vols. I-III*
- J.B. Bhattacharjee, *The Garos and the English*
- J.B.Bhattacharjee, *Trade and Colony*
- Priyam Goswami, *The History of Assam from Yandaboo to partition, 1826-1947*
- R.M.Lahiri, *Annexation of Assam*.
- S.K.Bhuyan, *Anglo-Assamese Relations*
- S.K.Chaube, *Hill politics in North East India*

HIS- DSE 602 (B): EAST ASIA (1840-1950)

Lectures: 5; Tutorial: 1 (per week)

- Unit: I** Political, Social, Economic condition in the Middle of the 19th century: China; Japan and Korea.
- Unit: II** **Opening of China:** Opium wars and consequences.
China's response to European challenge: Taiping Rebellion; Reform Movements; Boxer Rebellion.
- Unit: III** **Birth of the Republic:** Career of Sun yat Sen; Revolution of 1911: Warlordism; Koemintang; the origin and Growth of the Chinese Communist party; Sino-Japanese War (1937); Civil War and the Communist seizure of power:
- Unit: IV** Meiji Restoration; Russo-Japanese War; Rise of Militarism. Japan and the Western Powers; Japan and the Second World War.
- Unit:V** **Politics and Institution of Korea:** Sino-Japanese Rivalry over Korea: Japanese Supremacy over Korea: Independence and Partition.

ESSENTIAL READINGS:

- C.P. Fitzgerald, *A Concise History of East Asia*.
George Allen. *A Short Economic History of Japan*
G. Beasley. *The Modern History of Japan*.
H.M. Vinache, *History of Far East*
John King Fairbank & Merle Goldman, *China, A New History*
John K. Fairbank. e(al, *East Asia : Modern Transformation*
Kenneth B. Pyle, *The Making of Modern Japan*
Lalouretto Tanage, *Japan since Parry*
Malcolm Kennedy, *History of Japan*
Michael Groonberg, *British Trade on the Opening of China*
Nathaniel Peffer, *The Far East: A Modern History*.
Paul Clyde & B.F. Beers, *The Far East*
Scot Kenneth, *The Chinese-their Culture & History*

HIS-DSE 602(C): HISTORY OF THE UNITED STATES OF AMERICA

Lectures: 5; Tutorial: 1 (per week)

- Unit: I** Exploration and Colonization of America; British Economic Policy; the American War of Independence.
- Unit: II** **The Making of the Constitution:** Philadelphia Convention; Thomas Jefferson and Alexander Hamilton; War of 1812; the Monroe Doctrine; Westward Expansion.
- Unit: III** Jacksonian Democracy; the Civil War, Abraham Lincoln; The Reconstructions.
- Unit: IV** **The Economic Development:** Industrial Development; Agrarian Discontent and Populist Movement; Social Change in the Industrial Era.
- Unit: V** **Rise of US Imperialism:** Relations with the Far East; causes and impact of Spanish American War; USA and First and the Second World War.

ESSENTIAL READINGS:

- Allan Nevins & Henry Steeler Commager, *A Pocket history of the United States*.
- Charles seller, Henry May Neil R Mc Millen, *A synopsis of American History* Vol-I and II
- Foster Rhea Dulles, *The U.S. since 1865*
- Frank Thistlewaite, *The great experiment: An introduction to the history of the American people*.
- H.B.Parks, *The United States of America. A History*
- H.U.Faulkner, *American Economic History*
- James Randall, *The Civil War and Reconstruction*.
- J.G. Randall and David Donald, *The Civil War and Reconstruction*.
- John Spencer Bassett, *A short history of the United States 1492-1938*.
- Julius Prath, *History of U.S. Foreign Policy*
- Louis M.Hacker, *The course of American Economic growth and Development*
- Michael Kraus, *The Unities States to 1865*
- Oscar Handin, *A New History of the people of U.S*.
- Robert Fogel, *Railroads and American Economic Growth*.
- Stanley L. Engerman & Robert E. Gallman ed, *The Cambridge Economic history of the United State* Vol. I, II, III
- Thomas A Bailey, *The American pageant A History of the republic*

VI
Detailed syllabus of the B.A. (Honours)
Skill Enhancement Courses

HIS-SE 301: INTRODUCTION TO ARCHAEOLOGY

Lectures: 2 (per week)

Unit: I Definition & Components

Archaeology-Definition, aims, and scopes; Disciplinary relations – Archaeology relationship to History and Anthropology; main branches of Archaeology.

Unit: II Historiographical Trends

History of Archaeology-19th to 20th century developments; various schools of archaeological thoughts - Cultural-Historical, Processual and Post-processual schools; overview of some recent trends in archaeological theory and practice.

Unit:III Field Methods

Definition of an archaeological site; reading stratigraphy in Archaeology; Method of Archaeological Exploration; Excavation methods - Vertical and Horizontal method of excavation, excavation of human burials; Recording provenience -Three-dimensional method of recording archaeological finds.

Unit: IV Dating methods & reconstruction

Difference between Relative and Absolute Dating Methods; Typology, Stratigraphy, and Geochronology; Radiocarbon and Thermoluminescence Dating Methods; Reconstruction of prehistoric lifeways and interpretation of evidence (e.g. use of environmental, ethnographic, and experimental data).

ESSENTIAL READINGS:

Agrawal, D.P and M.G. Yadava. *Dating the Human Past*, ISPQS Monograph Series No. 1, 1995.

Bahn, C.P and C. Renfrew, *Archaeology: Theories, Methods, and Practice*, Thames & Hudson, 2016.

Barker, Philip. *Techniques of Archaeological Excavation*, Universe Books, New York, 1977.

Binford, L.R. *New Perspectives in Archaeology*, Aldine, Chicago, 1968.

Binford, L.R. *An Archaeological Perspective*, Seminar Press, New York, 1973.

Binford, L.R. *In pursuit of the Past: Decoding the Archaeological Record*, University of California Press, 2002 (Reprint).

Trigger, B. *A History of Archaeological Thought*, Cambridge University Press, 2006 (2nd Ed.).

Chakraborti, D.K. *A History of Indian Archaeology: From the Beginning to 1947*, New Delhi, Manohar, 1988.

Childe, V. Gordon. *What happened in History?* Penguin Books, London, 1960.

Clark, G. *Archaeology and Society*, Methuen & Co., 1947 (Revised 2nd Ed.).

- Greene, K and Tom Moore. *Archaeology: An Introduction*, Routledge, 2010 (5th Ed.).
- Hodder, Ian. *Archaeological Theory in Europe: The Last Three Decades*, Blackwell Publishers, Oxford, 1991.
- Hodder, Ian. *The Archaeological Process: Towards a Reflexive Methodology*, Blackwell Publishers, Oxford, 1998.
- Hodder, Ian. *Archaeological Theory Today*, Polity, UK, 2001.
- Hodder, Ian. *Reading the Past: Current Approaches to Interpretation in Archaeology*, Cambridge University Press, 2003 (Reprint).
- Jamir, T and Manjil Hazarika (Ed). *50 Years After Daojali-Hading: Emerging Perspectives in the Archaeology of Northeast India*, Research India Press, New Delhi, 2014.
- Johnson, Mathew. *Archaeological Theory: An Introduction*, Blackwell Publishers, Oxford, 1999.
- Joukowsky, Martha. *A Complete Manual of Field Archaeology – Tools and Techniques of Field Work for Archaeologists*, Prentice-Hill, Inc., Englewood Cliffs, New Jersey, USA, 1980.
- Lucas, Gavin. *Critical approaches to Fieldwork: Contemporary and Historical Archaeological Practice*, Routledge, London and New York, 2001.
- Rajan, K. *Archaeology: Principles and Methods*, ManooPathippakam, Thanjavur, 2002.
- Raman, K.V. *Principles and Methods of Archaeology*, Parthajan Publications, Madras, 1986.

HIS-SE 401: ARCHIVES AND MUSEUMS

Lectures: 2 (*per week*)

The course introduces students to the institution that houses and maintains documentary, visual and material remains of the past. Museums and archives are among the most important repositories and this course explains their significance and how they work. Students will be encouraged to undertake collection, documentation, and exhibition of such materials in their localities and colleges. Study tour visits to State, Regional, and National Archives; community museums, District museums, State museums, and National Museums are an integral part of the course.

Unit: I Definition and History of Development (with special reference to India)
Definition of Museum and Archives - scope and function (aims and objectives).
History of museums in India and abroad; Museum movement in India.

Unit: II Types of Archives and Museum
Types and classification of Museums and Archives; changing concepts of museums; Collection policies, ethics, and procedures; *Types of Collection*: field exploration, excavation, purchase, gift and bequests, loans and deposits, exchanges, treasure trove confiscation, and others; *Documentation*: accessioning, indexing, cataloguing, digital documentation and deaccessioning; Preservation, conservation, and restoration of collections.

Unit: III Museum Presentation and Exhibition
Display techniques & Exhibition: Purpose and principles of Display; Lighting, Visual, Audio; Types of Exhibitions; *Exhibition designing*: Principles of exhibition designing; Planning & designing of exhibits; *Designing individual exhibits*: Lighting, text, content, font size, background, storyline documentation, animation techniques.

Unit: IV Museums, Archives, and Society
Education and Communication; Outreach activities.

ESSENTIAL READINGS:

Agrawal, Usha. *Museums of India: A brief directory*, Aryan Books International, 2013.

Agrawal, O P. *Preservation of Art Objects and Library Materials*, National Book Trust, 1993.

Agrawal, O P. *Conservation of Manuscripts and Paintings of Southeast Asia*, Butterworth-Heinemann, 1984.

Agrawal, O P & M. Barkeshli. *Conservation of Books, Manuscripts & Paper Documents*. INTACH, 1997.

Ambrose, Timothy & C. Paine. *Museum Basics*. Psychology Press, 1993.

- Basu, S & M. Chakrabarti. *Museum Norms and Terms: A selective approach*, Dey's Publication, 1999.
- Basu, J.N. *Indian Museums and Movement*, Benson's, 1965.
- Baxi, Smita & Dwivedi, Devendra. *Modern Museum*, Abhinav Publications, 1973
- Bennett, Tony. *The Birth of the Museum*, Routledge, 1995.
- Boylan, Patrick J (Ed.). *Museums 2000*, Routledge, 1992.
- Coleman, L V. *Museum Buildings*. American Association of Museum, 1950.
- Dean, David. *Museum Exhibition: Theory & Practice*, Routledge, 1996.
- Devenish, David C. *Museum Display Labels*, National Council of Science Museums India, 1996.
- Dudley, Dorothy, *et al.* *Museum Registration Methods*, American Association of Museum, 1979.
- Dwivedi, V.P. *Museums and Museology: New Horizons (Essays in Honour of Dr. Grace Morley on her 80th Birthday)*, Agam Kala Prakashan, 2018.
- Ghosh, D.P. *Studies in Museums and Museology in India*, Indian Publications, 1968.
- Edson, Gary & David Dean. *The Handbook for Museums*, Psychology Publishers, 1994.
- Fenneley. *Museum, Archive & Library Security*, Butterworth-Heinemann, 1982.
- Fopp, Michael A. *Managing Museums and Galleries*. Routledge, 1997.
- ICOM. *Statutes and Code of Professional Ethics*, International Council of Museum, 1990.
- Knell, Simon (Ed.). *Care of Collections*, Physiology Press, 1994.
- Light, F B, D.A.Roberts, J.D.Stewarts. *Museum Documentation System*, Butterworth-Heinemann, 1986.
- Markham and Hargreaves. *The Museums of India*, Museum Association (England), 1936.
- Manvi Seth C. V Ananda Bose. *Of Muses, Museums and Museology*, Shubhi Publications, 2012.
- Mclean, Fiona. *Marketing the Museum*, Routledge, 1997.
- Morley, Grace. *Temporary and Travelling Exhibition Museum and Monuments series X*, UNESCO, 2001.
- Nigam, M L. *Fundamentals of Museology*, Nava hind Prakashan, 1966.
- Roy Chowdhury, Anil. *Art Museum Documentation and Practical Handling*, Choudhury & Choudhury Publishers, 1964.
- Sarasan, L & A.M. Neuner, A M. *Museum Collection and Computers*, Association of Systematic Collections Publisher, 1983.
- Sivaramamurthy, C. *A Directory of Museums in India*, Ministry of Scientific Research and Cultural Affairs, 1959.
- Swarnakamal. *Protection and Conservation of Museum Collection*, Baroda, 1975.
- Thompson, Garry. *The Museum Environment*, Butterworth-Heinemann, 1986.
- Thompson, John M A, *et al.* (Ed.). *Manual of Curatorship*, Routledge, 2015.
- UNESCO. *Temporary & Travelling Exhibition*, UNESCO, 1963.
- UNESCO. *Museums, Imaginations and Education*, UNESCO, 1973.

VII
Detailed syllabus of the B.A. (Honours)
Generic Elective Courses

HIS- HGE 101: HISTORY OF INDIA (FROM THE EARLIEST TIMES UP TO c. 1206)

Lectures: 5; Tutorial: 1 (per week)

- Unit: I** Sources: literary and archaeological; Indus Civilization: origin, extent, urban planning and urban decline; Society, polity, economy and religion in the Rig Vedic Period; Society, polity, economy and religion in the Later Vedic Period
- Unit: II** Rise of territorial states– Janapadas and Mahajanapadas; Rise of new religious movements in north India- Jainism and Buddhism :social dimension of early Jainism and Buddhism; The Mauryas - Background of Mauryan state formation; Asoka: Dhamma - its propagation; Administration and Economy under the Mauryas; Decline of the Mauryas
- Unit: III** Post–Mauryan period: The Sungas, Chedis; Kharavelas and Satavahanas; Sangam Age: literature, society and culture in South India.
- Unit: IV** Central Asian contact and its Impact: The Indo-Greeks, Sakas and Kushanas; The Gupta Empire- state and administration; Post Gupta period: Vardhanas and Palas
- Unit: V** Political development in the South – the Pallavas, the imperial Cholas, the Rashtrakutas and the Chalukyas; The Arabs and the Turks in Indian politics – Ghaznivides and the Ghorid invasions; Indian Society during 650 –1200 A.D.- literature & language, temple architecture and Sculpture.

ESSENTIAL READINGS:

- Allchin, F.R. and B *Origins of a Civilization: The Prehistory and Early Archaeology of South Asia*
- Agrawal, D.P. *The Archaeology of India*
- Basham, A.L. *The Wonder That was India*
- B. D. Chattopadhyaya: *Making of Early Medieval India* Derryl N. Maclean: *Religion and Society in Arab Sindh*
- Chakrabarti, D.K. *Archaeology of Ancient Indian Cities*
- Jaiswal, Suvira *Caste: Origin, Function and Dimensions*
- Jha, D.N. *Ancient India in Historical Outline (1998 edn.)*
- Kosambi, D.D. *Culture and Civilization of Ancient India*
- K. M. Ashraf: *Life and Conditions of the People of Hindustan*

M. Habib and K.A. Nizami: *A Comprehensive History of India Vol.V*
Peter Jackson: *Delhi Sultanate: A Political and Military History*
Percy Brown, : *Islamic Architecture*
Ray, H.P. *Monastery and Guild India in Historical Outline*
Ray, Niharranjan. *Maurya and Post Maurya Art*
R.S Sharma. *India's Ancient Past*
R. S. Sharma. *Indian Feudalism -India's Ancient Past*
Satish Chandra: *A History of Medieval India, 2 Volumes*
Sastri, K.A.N. *A History of South India*
Sharma, R.S. *Aspects of Political Ideas and Institutions in Ancient India (1991.)*
Subramanian, N. *Sangam Polity*
Tara Chand: *Influence of Islam on Indian Culture*
Tapan Ray Chaudhary and Irfan Habib (ed.): *The Cambridge Economic History of India, Vol.I*
Thapar, Romila *Ashoka and the Decline of the Mauryas (1997)*
Thapar, Romila *History of Early India*
Yazdani, G. *Early History of Deccan Aspects of Political Ideas and Institutions in Ancient India (1991 edn.)*

HIS- HGE 201: HISTORY OF INDIA (c.1206 to 1757)

Lectures: 5; Tutorial: 1 (per week)

Unit: 1 Foundation and consolidation of the Sultanate : Iltutmish, Sultana Raziya, Balban and the Mongol invasions; Expansion of Sultanate :AlauddinKhalji - conquests and administration; Tughlaqs- Muhammad bin Tughlaq and Firoz Shah Tughlaq.

Unit: II Decline of the Sultanate; Rise of Provincial Kingdoms and contest for supremacy: Vijaynagar and Bahmani Kingdoms; Political and Revenue administration : *Iqtadari* system; Agriculture, trade and commerce during the Sultanate period.

Unit: III Foundation of the Mughal Empire : Mughal - Afghan contest - Babur and Humayun; Sher Shah and his administration; Consolidation and territorial Expansion of the Mughal Empire- Akbar, Jahangir, Shahjahan, Aurangzeb; Mughal-Rajput Relations; Religious Policy of the Mughals

Unit: IV Rise of Maratha power under Shivaji; Disintegration of the Mughal Empire; Mughal Administration: *mansabdari* and *jagirdari* System; Aspects of society and economy during the Mughal period: agriculture, trade and commerce

Unit: V Syncretism in medieval India: religion, literature, art and architecture; Bhakti movement: Nanak, Kabir and Mirabai; Sufism: Different *Silsilahs*

ESSENTIAL READINGS:

Asraf, K.M: *Life and Conditions of the People of Hindusthan*

Chandra, Satish: *Medieval India from Sultanate to the Mughals*, Vols. I, II

Chitnis, K.N.: *Socio- Economic History of Medieval India*

Habib, M &Nizami: *Comprehensive History of India*, Vol.V

I. H. Siddiqui: *Some Aspects of Afghan Despotism*

Irfan Habib: *The Agrarian System of Mughal India 1556-1707*,

Kesvan Veluthat: *Political Structure of Early Medieval South India*

Majumdar, R.C. (ed) :*The History and Culture of the Indian People*, Vols. VI

M. Athar Ali: *Mughal Nobility under Aurangzeb*,

Mehta, J.L.: *Advanced Study in History of Medieval India*, Vol. I & II

Nizami, K.A.: *Studies in Medieval Indian History and Culture*

P.J. Marshall: *The Eighteenth Century in Indian History*.

Percy Brown,: *Islamic Architecture*

Rashid, A: *Society and Culture in Medieval India*

Rizvi, S.A.A.: *The Wonder that was India*, Part-II

R.P. Tripathi: *The Rise and fall of the Mughal Empire*, 2 vol.

S.A.A.Rizvi: *Muslim Revivalist Movements in Northern India during 16th and 17th Centuries*

Shireen Moosvi: *The Economy of the Mughal Empire*

Stewart Gordon: *The Marathas 1600-1818*

Tripathy, R. P.: *Rise and fall of the Mughal Empire*

HIS- HGE 301: HISTORY OF INDIA (c. 1757 to 1947)

Lectures: 5; Tutorial: 1 (per week)

- Unit: I** Political condition in post-Mughal period and rise of regional powers : Bengal, Oudh and Hyderabad; The Battle of Plassey and the Battle of Buxar - the establishment of the British rule in India; Robert Clive and his Dual Administration in Bengal.
- Unit: II** Expansion and Consolidation of the British rule under Warren Hastings and Lord Cornwallis; British relations with the Marathas and Mysore; Lord Wellesley and the Policy of Subsidiary Alliance; Lord Hastings and the relations with the Indian States
- Unit: III** Lord Bentinck and his reforms; Raja Ram Mohan Roy and the growth of progressive ideas in India; The Growth and expansion of Sikh power under Ranjit Singh; Lord Dalhousie and his policy of expansion- the Doctrine of Lapse
- Unit: IV** The Revolt of 1857- its causes and consequences, the Government of India Act of 1858; The British Economic policies in India – Land revenue systems - Permanent settlement, Ryotwari and Mahalwari; trade, commercialization of agriculture, the Drain Theory; The growth of national awakening in India and the establishment of the Indian National Congress.
- Unit: V** Lord Curzon and the Partition of Bengal – the Swadeshi Movement in India – growth of Revolutionary Terrorism ; Gandhi in Indian politics- the Khilafat and the Non Co-operation Movement, the Civil Disobedience Movement; The growth of the Left, Muslim League and Communal politics in India; The Quit India Movement – The INA and Partition of India.

ESSENTIAL READINGS:

Bandyopadhyaya, Sekhar: *From Plassey to Partition: A History of Modern India*, Orient Longman Ltd. Hyderabad, 2004.

Chandra, B, Mukherjee, M et al: *India's Struggle for Independence*, Penguin Books, New Delhi, 2003.

Chandra, B,: *History of Modern India*, Orient Black Swan, 2010

Chandra, B: *The Rise and Growth of Economic Nationalism in India*, Peoples Publication House, New Delhi, 1990.

Desai, A. R: *Social Background of Indian Nationalism*, Popular Publication, New Delhi, 1990.

Fisher, Micheal: *The Politics of the British Annexation of India, 1757 – 1857*, Oxford University Press, New Delhi, 1999.

Gopal, S: *The British Policy in India, 1858-1905*, McMillan, New Delhi, 1992.

Gordon, Stuart: *The Marathas*, Cambridge University Press, New Delhi, 1999.
Grewal, J. S: *The Sikhs of the Punjab*, Cambridge University Press, New Delhi, 1999.
Grover B.L and Grover, S: *A New Look at Modern Indian History*, S. Chand & Company, New Delhi, 2004.
Jones, K.W: *Socio-Religious Reform Movements in British India*, Cambridge University Press, New Delhi, 1999.
Sarkar, Sumit: *Modern India*, Macmillan
Spear, P: *History of Modern India*, Penguin Books, New Delhi, 1993.

HIS- HGE 401: MODERN WORLD

Lecture: 5; Tutorial: 1 (per week)

- Unit: I** **Rise of New Imperialism:** Partition of Africa; Opium wars; Taiping rebellion; Boxer uprising; Meiji Restoration.
- Unit: II** **Rise of Liberalism and Nationalism:** Liberalism in England; German unification; Italian Unification.
The Russian Revolution of 1917.
- Unit: III** **World War I:** Causes and Results; the Treaty of Versailles; League of Nation: origin, aims and objectives.
- Unit: IV** The Great Depression.
Emergence of new Ideologies- Nazism and Fascism.
- Unit: V** **World War II:** causes and Consequences; UNO.
Decolonization.
Emergence of Cold War.

ESSENTIAL READINGS:

- A.J.P. Taylor, *Origins of the Second World War*
A.J.P. Taylor, *The struggle for mastery in Europe 1848-1918*
C. Hayes, *Contemporary Europe since 1870*
C.D.M. Ketelbey, *A history of Modern times.*
Charles Downer Hazen, *Modern Europe upto 1945*
David Thompson, *Europe since Napoleon*
David Thompson, *World History, 1914-1968*
D.K. Fieldhouse, *The Colonial Empires-A comparative Survey from 18th Century*
E.E. Rich & Wilson, C.H. Wilson (ed.), *Cambridge Economic History of Europe Vol. V*
H.M. Vinache, *History of Far East*
James Joll, *Europe since 1870: An International History.*
Kenneth B. Pyle, *The Making of Modern Japan*

Course Structure and Syllabus of B.A. (Regular)
Three Year Degree Programme in History
Choice Based Credit System (CBCS)

NAGALAND UNIVERSITY

DEPARTMENT OF HISTORY

Details of Courses undergraduate programme B.A. (General)

Course	Credits*	
	Theory + Practical	Theory +Tutorial
I. Core Course (12 papers)		
Two papers- English	12X4= 48	12X5=60
Two papers- MIL		
Four papers- Discipline 1		
Four papers- Discipline 2		
Core Course Practical / Tutorial* (12 Papers) (12 Practical)	12X2=24	12X1=12
II. Elective Course (6 Papers)		
Two papers-Discipline 1 specific	6X4= 24	6X5=30
Two papers- Discipline 2 specific		
Two papers- Inter- disciplinary (Two papers each from discipline of choice and two papers from Inter- disciplinary nature)		
Elective Course Practical / Tutorials* (4 Papers) (6 Practical/Tutorials*)	6 X 2=12	6X1=6
Two papers- Discipline 1 specific		
Two papers- Discipline 2 specific		
Two papers- Generic (Inter- disciplinary) (Two papers each from discipline of choice and two papers from Inter- disciplinary nature)		
Optional Dissertation or project work in place of one Discipline Specific elective paper (6 credits) in 6th Semester.		
III. Ability Enhancement Courses		
1. Ability Enhancement Compulsory Courses (AECC) 2 Papers of 2 credits each	2 X 2=4	2 X 2=4
Environmental Science		
English Communication/MIL		
2. Skill Enhancement Courses (SEC) (Minimum 2, Max. 4) Papers of 2 credits each)	4X2=8	4X2=8

Total credit= 120 Total credit= 120

**Institute should evolve a system/policy about ECA/General Interest /Hobby /Sports/
NCC/ NSS/ related courses on its own.**

***wherever there is a practical there will be no tutorial and vice-versa.**

Structure of B.A (Regular) History Course under CBCS

Semester	Core course	Ability Enhancement Compulsory course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Discipline Specific Elective (DSE) (4)	Generic Elective (GE) (2)
I	HIS-RC 101: History of India from the Earliest Times upto 1206 CE	(English/MIL Communication)			
		Environmental Science			
II	HIS-RC 201: History of India from C. 1206.-1757)	Environmental Science			
		(English/MIL Communication)			
III	HIS-RC 301: History of India from 1757- 1947		HIS-SE 301: Introduction to Archaeology		
IV	HIS-RC 401: Modern World		HIS-SE 401: Archives and Museums		
V			HIS-SE 501: Understanding Heritage	HIS-DSE 501: Historiography OR HIS-DSE 502: History of Christianity in Nagaland	HIS-RGE 501: Dawn of Civilizations
VI			HIS-SE 601: Orality and Oral Culture in India	HIS-DSE 601: Political History of the Nagas OR HIS-DSE 602 (A): History of North East India (1822-1947) OR HIS-DSE 602 (B): East Asia (1840-1949) OR HIS-DSE 602 (C): History of the United States of America	HIS-RGE 601: History of Europe

Structure of B.A (General) History Course as under CBCS

Core Course

(4 Courses) Credits: 6 per course Lectures: 5; Tutorial: 1 (per week)

HIS-RC 101	History of India from the Earliest Times upto 1206 CE
HIS-RC 201	History of India from C.1206 - 1757
HIS-RC 301	History of India from C. 1757 - 1947
HIS-RC 401	Modern World

Discipline Specific Elective (Any Two)

(2 Courses) Credits: 6 per course Lectures: 5; Tutorial: 1 (per week)

HIS-DSE 501	Historiography
	OR
HIS-DSE 502	History of Christianity in Nagaland
HIS-DSE 601	Political History of the Nagas
	OR
HIS-DSE 602 (A):	History of North East India (1822-1947)
	OR
HIS-DSE 602 (B):	East Asia (1840-1949)
	OR
HIS-DSE 602 (C):	History of the United States of America

Skill Enhancement Courses (SEC) Any Two Papers (2 Courses offered out of 4; students are to take 2 courses from other courses)

Credits-2 Each, Lectures: 2 (per week)

HIS-SE 301	Introduction to Archaeology
HIS-SE 401	Archives and Museums
HIS-SE 501	Understanding Heritage
HIS-SE 601	Orality and Oral Culture in India

Generic Elective Courses (2 courses)

Credits: 6 per course Lecture: 5; Tutorial: 1 (per week)

HIS-RGE 501:	Dawn of Civilizations
HIS-RGE 601:	History of Europe

Ability Enhancement Course (AEC)

Compulsory-II Papers

Environmental Science English/ MIL

Detailed syllabus of the B.A. History (Regular) Core Courses

Core Courses-4

HIS- RC 101: HISTORY OF INDIA (FROM THE EARLIEST TIMES UP TO c. 1206)

Lectures: 5; Tutorial: 1 (per week)

- Unit: I** Sources: literary and archaeological; Indus Civilization: origin, extent, urban planning and urban decline; Society, polity, economy and religion in the Rig Vedic Period; Society, polity, economy and religion in the Later Vedic Period
- Unit: II** Rise of territorial states– Janapadas and Mahajanapadas; Rise of new religious movements in north India- Jainism and Buddhism :social dimension of early Jainism and Buddhism; The Mauryas - Background of Mauryan state formation; Asoka: Dhamma - its propagation; Administration and Economy under the Mauryas; Decline of the Mauryas
- Unit: III** Post–Mauryan period: The Sungas, Chedis; Kharavelas and Satavahanas; Sangam Age: literature, society and culture in South India.
- Unit: IV** Central Asian contact and its Impact: The Indo-Greeks, Sakas and Kushanas; The Gupta Empire- state and administration; Post Gupta period: Vardhanas and Palas
- Unit: V** Political development in the South – the Pallavas, the imperial Cholas, the Rashtrakutas and the Chalukyas; The Arabs and the Turks in Indian politics – Ghaznavides and the Ghorid invasions; Indian Society during 650 –1200 A.D.- literature & language, temple architecture and Sculpture.

ESSENTIAL READINGS:

Allchin, F.R. and B *Origins of a Civilization: The Prehistory and Early Archaeology of South Asia*

Agrawal, D.P. *The Archaeology of India*

Basham, A.L. *The Wonder That was India*

B. D. Chattopadhyaya: *Making of Early Medieval India*

Chakrabarti, D.K. *Archaeology of Ancient Indian Cities*

Derryl N. Maclean: *Religion and Society in Arab Sindh*

Jaiswal, Suvira *Caste: Origin, Function and Dimensions*

Jha, D.N. *Ancient India in Historical Outline (1998 edn.)*

Thapar, Romila *History of Early India*

Kosambi, D.D. *Culture and Civilization of Ancient India*

K. M. Ashraf: *Life and Conditions of the People of Hindustan*

M. Habib and K.A. Nizami: *A Comprehensive History of India Vol.V*
Peter Jackson: *Delhi Sultanate: A Political and Military History*
Percy Brown, : *Islamic Architecture*
Ray, H.P. *Monastery and Guild India in Historical Outline*
Ray, Niharranjan. *Maurya and Post Maurya Art*
R.S Sharma. *India's Ancient Past*
R. S. Sharma. *Indian Feudalism -India's Ancient Past*
Tara Chand: *Influence of Islam on Indian Culture*
Tapan Ray Chaudhary and Irfan Habib (ed.): *The Cambridge Economic History of India, Vol.I*
Thapar, Romila *Ashoka and the Decline of the Mauryas (1997)*
Satish Chandra: *A History of Medieval India, 2 Volumes*
Sastri, K.A.N. *A History of South India*
Sharma, R.S. *Aspects of Political Ideas and Institutions in Ancient India (1991.)*
Subramanian, N. *Sangam Polity*
Yazdani, G. *Early History of Deccan Aspects of Political Ideas and Institutions in Ancient India (1991 edn.)*

HIS- RC 201: HISTORY OF INDIA (c.1206 to 1757)

Lectures: 5; Tutorial: 1 (per week)

- Unit: I** Foundation and consolidation of the Sultanate : Iltutmish, Sultana Raziya, Balban and the Mongol invasions; Expansion of Sultanate :AlauddinKhalji - conquests and administration; Tughlaqs- Muhammad bin Tughlaq and Firoz Shah Tughlaq.
- Unit: II** Decline of the Sultanate; Rise of Provincial Kingdoms and contest for supremacy: Vijaynagar and Bahmani Kingdoms; Political and Revenue administration: *Iqtadari* system; Agriculture, trade and commerce during the Sultanate period.
- Unit: III** Foundation of the Mughal Empire : Mughal - Afghan contest - Babur and Humayun; Sher Shah and his administration; Consolidation and territorial Expansion of the Mughal Empire- Akbar, Jahangir, Shahjahan, Aurangzeb; Mughal-Rajput Relations; Religious Policy of the Mughals
- Unit: IV** Rise of Maratha power under Shivaji; Disintegration of the Mughal Empire; Mughal Administration: *mansabdari* and *jagirdari* System; Aspects of society and economy during the Mughal period: agriculture, trade and commerce
- Unit: V** Syncretism in medieval India: religion, literature, art and architecture; Bhakti movement : Nanak, Kabir and Mirabai; Sufism : Different *Silsilahs*

ESSENTIAL READINGS:

- Asraf, K.M : *Life and Conditions of the People of Hindusthan*
Chandra, Satish :*Medieval India from Sultanat to the Mughals*, Vols. I, II
Chitnis, K.N. :*Socio- Economic History of Medieval India*
Habib, M &Nizami :*Comprehensive History of India*, Vol.V
Irfan Habib: *The Agrarian System of Mughal India 1556-1707*,
I. H. Siddiqui: *Some Aspects of Afghan Despotism*
Kesvan Veluthat: *Political Structure of Early Medieval South India*
Tripathy, R. P. :*Rise and fall of the Mughal Empire*
Majumdar, R.C. (ed) :*The History and Culture of the Indian People*, Vols. VI
M. Athar Ali: *Mughal Nobility under Aurangzeb*,
Mehta, J.L. :*Advanced Study in History of Medieval India*, Vol. I & II
Nizami, K.A. :*Studies in Medieval Indian History and Culture*
P.J. Marshall: *The Eighteenth Century in Indian History*.
Percy Brown,: *Islamic Architecture*
Rashid, A : *Society and Culture in Medieval India*

Rizvi, S.A.A. : *The Wonder that was India, Part-II*

R.P. Tripathi: *The Rise and fall of the Mughal Empire, 2 vol.*

Shireen Moosvi: *The Economy of the Mughal Empire*

S.A.A.Rizvi: *Muslim Revivalist Movements in Northern India during 16th and 17th Centuries*

Stewart Gordon.; *The Marathas 1600-1818*

HIS- RC 301: HISTORY OF INDIA (c. 1757 to 1947)

Lectures: 5; Tutorial: 1 (per week)

- Unit: I** Political condition in post-Mughal period and rise of regional powers : Bengal, Oudh and Hyderabad; The Battle of Plassey and the Battle of Buxar - the establishment of the British rule in India; Robert Clive and his Dual Administration in Bengal.
- Unit: II** Expansion and Consolidation of the British rule under Warren Hastings and Lord Cornwallis; British relations with the Marathas and Mysore; Lord Wellesley and the Policy of Subsidiary Alliance; Lord Hastings and the relations with the Indian States
- Unit: III** Lord Bentinck and his reforms; Raja Ram Mohan Roy and the growth of progressive ideas in India; The Growth and expansion of Sikh power under Ranjit Singh; Lord Dalhousie and his policy of expansion- the Doctrine of Lapse
- Unit: IV** The Revolt of 1857- its causes and consequences, the Government of India Act of 1858; The British Economic policies in India – Land revenue systems - Permanent settlement, Ryotwari and Mahalwari; trade, commercialization of agriculture, the Drain Theory; The growth of national awakening in India and the establishment of the Indian National Congress.
- Unit: V** Lord Curzon and the Partition of Bengal – the Swadeshi Movement in India – growth of Revolutionary Terrorism ; Gandhi in Indian politics- the Khilafat and the Non Co-operation Movement, the Civil Disobedience Movement; The growth of the Left, Muslim League and Communal politics in India; The Quit India Movement – The INA and Partition of India.

ESSENTIAL READINGS:

Bandyopadhyaya, Sekhar: *From Plassey to Partition: A History of Modern India*, Orient Longman Ltd. Hyderabad, 2004.

Chandra, B, Mukherjee, M et al: *India's Struggle for Independence*, Penguin Books, New Delhi, 2003.

Chandra, B: *History of Modern India*, Orient Black Swan, 2010

Chandra, B: *The Rise and Growth of Economic Nationalism in India*, Peoples Publication House, New Delhi, 1990.

Desai, A. R: *Social Background of Indian Nationalism*, Popular Publication, New Delhi, 1990.

Fisher, Micheal: *The Politics of the British Annexation of India, 1757 – 1857*, Oxford University Press, New Delhi, 1999.

Gopal, S: *The British Policy in India, 1858-1905*, McMillan, New Delhi, 1992.

Gordon, Stuart: *The Marathas*, Cambridge University Press, New Delhi, 1999.

Grewal, J. S: *The Sikhs of the Punjab*, Cambridge University Press, New Delhi, 1999.

Grover B.L and Grover, S: *A New Look at Modern Indian History*, S. Chand & Company, New Delhi, 2004.

Jones, K.W: *Socio-Religious Reform Movements in British India*, Cambridge University Press, New Delhi, 1999.

Sarkar, Sumit: *Modern India*, Macmillan

Spear, P: *History of Modern India*, Penguin Books, New Delhi, 1993.

HIS- RC 401: MODERN WORLD

Lectures: 5; Tutorial: 1 (per week)

- Unit: I** **Rise of New Imperialism:** Partition of Africa; Opium wars; Taiping rebellion; Boxer uprising; Meiji Restoration.
- Unit: II** **Rise of Liberalism and Nationalism:** Liberalism in England; German unification; Italian Unification.
The Russian Revolution of 1917.
- Unit: III** **World War I:** Causes and Results; the Treaty of Versailles; League of Nation: origin, aims and objectives.
- Unit: IV** The Great Depression.
Emergence of new Ideologies- Nazism and Fascism.
- Unit: V** **World War II:** causes and Consequences; UNO.
Decolonization.
Emergence of Cold War.

ESSENTIAL READINGS:

- A.J.P. Taylor, *Origins of the Second World War*
A.J.P. Taylor, *The struggle for mastery in Europe 1848-1918*
C.D.M. Ketelbey, *A history of Modern times.*
C. Hayes, *Contemporary Europe since 1870*
Charles Downer Hazen, *Modern Europe upto 1945*
David Thompson, *Europe since Napoleon*
David Thompson, *World History, 1914-1968*
D.K. Fieldhouse, *The Colonial Empires-A comparative Survey from 18th Century*
E.E.Rich & Wilson, C.H.Wilson (ed.), *Cambridge Economic History of Europe Vol.V*
H.M. Vinache, *History of Far East*
James Joll, *Europe since 1870: An International History.*
Kenneth B. Pyle, *The Making of Modern Japan*

Detailed syllabus of the B.A. (Regular) Discipline Specific Elective Courses

HIS- DSE 501: HISTORIOGRAPHY

Lectures: 5; Tutorial: 1 (per week)

- Unit: I** History: Definitions; Nature and Scope. History as Science
History as Literature
- Unit: II** Causation and Objectivity History
Periodisation in history
- Unit: III** History and the other Social Sciences: Archaeology, Anthropology, Sociology,
Economics, Political Science and Geography.
- Unit: IV** Major trends in Historiography: Herodotus; Empiricism and L.V.Ranke;
Historical Materialism; A.J.Toynbee; Marc Bloch.
- Unit: V** Trends in modern Indian Historiography: Imperialist Historiography; Orientalist
Historiography; Nationalist Historiography; Marxist Historiography; Subaltern
Historiography.

ESSENTIAL READINGS:

Arthur Marwick, *The Nature of History*

Aviezer Tucker, *A companion to the philosophy of history and Historiography*

Aviezer Tucker, *Our Knowledge of the Past, A Philosophy of Historiography.*

B.Sheikh Ali, *History: Its Theory and Method.*

C.H.Phillips, *Historians of India, Pakistan and Ceylon*

E.H.Carr, *What is History.*

E. Sreedharan, *A Text book of Historiography 500 BC Ad 2000.*

Irfan Habib, *Interpreting Indian History*

John C.B.Webster, *Studying History.*

Keith Jenkins, *Rethinking History*

Michael Bentley, *Companion to Historiography*

Patrick Gardiner, *Theories of History*

R.G.Collingwood, *The idea of History.*

Romila Thapar, *Interpreting Early India.*

DSE 502: HISTORY OF CHRISTIANITY IN NAGALAND

Lectures: 5; Tutorial: 1 (per week)

- Unit: I** Origin of Baptist church denomination and its expansion; Formation of the American Baptist Foreign Mission society; Serampore mission; Shan mission in Upper Assam
- Unit: II** American Baptist Mission to the Nagas: Ao, Angami, Lotha, Chakhesang, Sema
- Unit: III** Advent of Catholic mission: Among the Angamis; the Lothas; the Zeliangs; and the Tuensang area
- Unit: IV** Nagas mission to the other Naga tribes: Konyak, Sangtam, Chang, Phom and Rengma
- Unit: V** Impact of Christianity on Naga society and culture; literature; medical mission; education.

ESSENTIAL READINGS:

- Angeline Lotsüro, *The Nagas A Missionary Challenge*
- Bendangyabang Ao, *History of Christianity in Nagaland: Social Change 1872-1972*
- David R. Syiemlieh, *A Brief History of the Catholic Church in Nagaland*
- F.S. Downs, *The Mighty works of God*
- F.S Downs, *History of Christianity in India, Vol. V*
- F.S. Downs, *Essays on Christianity in North East India*
- H.K. Barpujari, *The American Baptist Missionaries and North East India, 1836-1900*
- Joseph Puthenpurakal, *Baptist Mission in Nagaland*
- Joseph Puthenpurakal, *Impact of Christianity on North East India*
- Joseph Puthenpurakal, *Bishop Orestes Marengo*
- M. Alemchiba, *A Brief Historical Account of Nagaland,*
- Merriam, *A History of American Baptist Mission*
- M. S. Sangma, *History of American Baptist Mission in North East India (1836-1950), Vol. I*
- M. S. Sangma, *History of American Baptist Mission in North East India (1836-1950), Vol. II*
- P. T. Philip, *The Growth of Baptist Churches in Nagaland*
- Richard G Beers, *Walked the Distant Hills: The story of Longri Ao*
- Sebastian Karotemprel, (Ed.), *The Catholic Church in North East India 1890-1990*
- Victor Hugo Sword, *Baptist in Assam: A Century or Missionary Service 1836-1936*
- Visier Sanyu, *History of Nagas and Nagaland*
- W. C. Smith, *The Ao Naga Tribes of Assam*
- William Gammell, *A History Of American Baptist Missions In Asia, Africa, Europe And North America Under The Care Of The American Baptist Missionary Union*

HIS-DSE 601: POLITICAL HISTORY OF THE NAGAS

Lectures: 5; Tutorial: 1 (per week)

- Unit: I** **Pre-Colonial Naga Polity:** Chieftainship, Function and Power; Village Administration, Function and Power; Law of inheritance; institution of Morung.
- Unit: II** **British Contact with the Nagas:** Relationship between Ahom and Nagas; Early British Policy toward Naga (1832-1850); British Annexation of Naga Territories (1851-1880); Consolidation of British Rule (1881-1890).
- Unit: III** The Colonial Administrative Policies; Transformation of Naga Political System under Colonial Rule. Impact of the British Rule- Social, Political and Economic.
- Unit: IV** First World War, Formation of Naga Club 1918 and Simon Commission; Formation of Naga Tribal Council and Naga National Council; Role of NNC – Nine Point Agreement and Naga National Voluntary Plebiscite 1951.
- Unit: V** **Naga Resistance Movement:** Formation of Federal Government; Naga People Convention; Emergence of Nagaland State and 16 Point Agreement 1960.

ESSENTIAL READINGS:

- A. Lanunungsang Ao, *From Phizo to Muivah: The Naga national Question in North East India*
- A. Mackenzie, *The North-East Frontier of India.*
- A.S. Shimray, *Let Freedom Ring Story of Naga Nationalism*
- Charles Chasie, *The Naga memorandum to the Simon Commission 1929.*
- Charles Chasie and Harry Fecitt, MBE, TD, *The Road To Kohima; The Naga Experience In The 2nd World War.*
- H.K. Barpujari, *Problem of the Hill Tribes; North East India, Vol-II.*
- John Butler, *Travels in Assam*
- Lakshmi Devi, *Ahom-Tribal Relations: A Political Study.*
- L. Atola Changkiri, *The Angami Nagas and the British 1832-1947*
- M. Alemchiba, *A Brief Historical Account of Nagaland.*
- M. Horam, *Naga Polity*
- N. Venuh, *British Colonization and Restructuring Naga Polity.*
- R. Vashum, *Nagas' Right to Self-Determination*
- S.K. Chaube, *Hill Politics in North East India*
- Verrier Elwin, *The Nagas in the Nineteenth Century.*
- Yuno Yusoso, *Rising Naga*

HIS- DSE 602 (A): HISTORY OF NORTH EAST INDIA (1822-1947)

Lectures: 5; Tutorial: 1 (per week)

- Unit: I** Early British policy, non-Regulation system; first Anglo-Burmese War and the treaty of Yandaboo
- Unit: II** Early intervention: British Annexation of Assam; Cachar; Jaintia and Anglo Khasi war
- Unit: III** Consolidation of British Rule in the hills-Garo, Lushia hills; British relations with Arunachal tribes, Manipur and Tripura states.
- Unit: IV** Economic and social changes under British rule: Land Revenue, plantation industry, trade and communication, western education
- Unit: V** Indian national Movement in Assam: Partition of Bengal, Assam Association, Non-Cooperation Movement, Civil disobedience and Quit India Movement, Cabinet Mission and Independence

ESSENTIAL READINGS:

- A. Guha, *Planter Raj to Swaraj 1826-1947*.
- A.K. Agarwal, *North Eastern Economy Problems and Prospects*
- Arun Bhuyan, *Nationalist Upsurge in Assam*
- D.R.Syiemlieh, *British Administration in Meghalaya, Policy and Pattern*
- E.Gait, *History of Assam*
- H.K.Barpujari: *Problem of the Hill Tribes: North East India, Vol. I-III*
- H.K.Barpujari, *Assam in the Days of the Company*.
- H.K.Barpujari, *The Comprehensive History of Assam, Vols, IV and V*.
- H.K.Barpujari & A.Bhuyan, S.P.Dey, *Political History of Assam, Vols. I-III*
- J.B. Bhattacharjee, *The Garos and the English*
- J.B.Bhattacharjee, *Trade and Colony*
- Priyam Goswami, *The History of Assam from Yandaboo to partition, 1826-1947*
- R.M.Lahiri, *Annexation of Assam*.
- S.K.Bhuyan, *Anglo-Assamese Relations*
- S.K.Chaube, *Hill politics in North East India*

HIS- DSE 602 (B): EAST ASIA (1840-1950)

Lectures: 5; Tutorial: 1 (per week)

- Unit: I** Political, Social, Economic condition in the Middle of the 19th century: China; Japan and Korea.
- Unit: II** **Opening of China:** Opium wars and consequences.
China's response to European challenge: Taiping Rebellion; Reform Movements; Boxer Rebellion.
- Unit: III** **Birth of the Republic:** Career of Sun yat Sen; Revolution of 1911: Warlordism; Koemintang; the origin and Growth of the Chinese Communist party; Sino-Japanese War (1937); Civil War and the Communist seizure of power:
- Unit: IV** Meiji Restoration; Russo-Japanese War; Rise of Militarism.
Japan and the Western Powers; Japan and the Second World War.
- Unit: V** **Politics and Institution of Korea:** Sino-Japanese Rivalry over Korea: Japanese Supremacy over Korea: Independence and Partition.

ESSENTIAL READINGS:

- C.P. Fitzgerald, *A Concise History of East Asia*.
George Allen. *A Short Economic History of Japan*
G. Beasley. *The Modern History of Japan*.
H.M. Vinache, *History of Far East*
John King Fairbank & Merle Goldman, *China, A New History*
John K. Fairbank. e(al, *East Asia : Modern Transformation*
Kenneth B. Pyle, *The Making of Modern Japan*
Lalouretto Tanage, *Japan since Parry*
Malcolm Kennedy, *History of Japan*
Michael Groonberg, *British Trade on the Opening of China*
Nathaniel Peffer, *The Far East: A Modern History*.
Paul Clyde & B.F. Beers, *The Far East*
Scot Kenneth, *The Chinese-their Culture & History*

HIS-DSE 602(C): HISTORY OF THE UNITED STATES OF AMERICA

Lectures: 5; Tutorial: 1 (per week)

- Unit: I** Exploration and Colonization of America; British Economic Policy; the American War of Independence.
- Unit: II** **The Making of the Constitution:** Philadelphia Convention; Thomas Jefferson and Alexander Hamilton; War of 1812; the Monroe Doctrine; Westward Expansion.
- Unit: III** Jacksonian Democracy; the Civil War, Abraham Lincoln; The Reconstructions.
- Unit: IV** **The Economic Development:** Industrial Development; Agrarian Discontent and Populist Movement; Social Change in the Industrial Era.
- Unit: V** **Rise of US Imperialism:** Relations with the Far East; causes and impact of Spanish American War; USA and First and the Second World War.

ESSENTIAL READINGS:

- Allan Nevins & Henry Steeler Commager, *A Pocket history of the United States*.
- Charles seller, Henry May Neil R Mc Millen, *A synopsis of American History Vol-I and II*
- Foster Rhea Dulles, *The U.S. since 1865*
- Frank Thistlewaite, *The great experiment: An introduction to the history of the American people*.
- H.B.Parks, *The United States of America. A History*
- H.U.Faulkner, *American Economic History*
- James Randall, *The Civil War and Reconstruction*.
- J.G. Randall and David Donald, *The Civil War and Reconstruction*.
- John Spencer Bassett, *A short history of the United States 1492-1938*.
- Julius Prath, *History of U.S. Foreign Policy*
- Louis M.Hacker, *The course of American Economic growth and Development*
- Michael Kraus, *The Unities States to 1865*
- Oscar Handin, *A New History of the people of U.S*.
- Robert Fogel, *Railroads and American Economic Growth*.
- Stanley L. Engerman & Robert E. Gallman ed, *The Cambridge Economic history of the United State Vol. I, II, III*
- Thomas A Bailey, *The American pageant A History of the republic*

Detailed syllabus of the B.A. (Regular)

Skill Enhancement Courses

HIS-SE 301: INTRODUCTION TO ARCHAEOLOGY

Lectures: 2 (*per week*)

Unit: I **Definition & Components**

Archaeology- Definition, aims, and scopes; Disciplinary relations – Archaeology relationship to History and Anthropology; main branches of Archaeology.

Unit: II **Historiographical Trends**

History of Archaeology-19th to 20th century developments; various schools of archaeological thoughts - Cultural-Historical, Processual and Post-processual schools; overview of some recent trends in archaeological theory and practice.

Unit:III **Field Methods**

Definition of an archaeological site; reading stratigraphy in Archaeology; Method of Archaeological Exploration; Excavation methods - Vertical and Horizontal method of excavation, excavation of human burials; Recording provenience -Three-dimensional method of recording archaeological finds.

Unit: IV **Dating methods & reconstruction**

Difference between Relative and Absolute Dating Methods; Typology, Stratigraphy, and Geochronology; Radiocarbon and Thermoluminescence Dating Methods; Reconstruction of prehistoric lifeways and interpretation of evidence (e.g.use of environmental, ethnographic, and experimental data).

ESSENTIAL READINGS:

Agrawal, D.P and M.G. Yadava. *Dating the Human Past*, ISPQS Monograph Series No. 1, 1995.

Bahn, C.P and C. Renfrew, *Archaeology: Theories, Methods, and Practice*, Thames & Hudson, 2016.

Barker, Philip. *Techniques of Archaeological Excavation*, Universe Books, New York, 1977.

Binford, L.R. *New Perspectives in Archaeology*, Aldine, Chicago, 1968.

Binford, L.R. *An Archaeological Perspective*, Seminar Press, New York, 1973.

Binford, L.R. *In pursuit of the Past: Decoding the Archaeological Record*, University of California Press, 2002 (Reprint).

Trigger, B. *A History of Archaeological Thought*, Cambridge University Press, 2006 (2nd Ed.).

Chakraborti, D.K. *A History of Indian Archaeology: From the Beginning to 1947*, New Delhi, Manohar, 1988.

Childe, V. Gordon. *What happened in History?* Penguin Books, London, 1960.

Clark, G. *Archaeology and Society*, Methuen & Co., 1947 (Revised 2nd Ed.).

- Greene, K and Tom Moore. *Archaeology: An Introduction*, Routledge, 2010 (5th Ed.).
- Hodder, Ian. *Archaeological Theory in Europe: The Last Three Decades*, Blackwell Publishers, Oxford, 1991.
- Hodder, Ian. *The Archaeological Process: Towards a Reflexive Methodology*, Blackwell Publishers, Oxford, 1998.
- Hodder, Ian. *Archaeological Theory Today*, Polity, UK, 2001.
- Hodder, Ian. *Reading the Past: Current Approaches to Interpretation in Archaeology*, Cambridge University Press, 2003 (Reprint).
- Jamir, T and Manjil Hazarika (Ed). *50 Years After Daojali-Hading: Emerging Perspectives in the Archaeology of Northeast India*, Research India Press, New Delhi, 2014.
- Johnson, Mathew. *Archaeological Theory: An Introduction*, Blackwell Publishers, Oxford, 1999.
- Joukowsky, Martha. *A Complete Manual of Field Archaeology – Tools and Techniques of Field Work for Archaeologists*, Prentice-Hill, Inc., Englewood Cliffs, New Jersey, USA, 1980.
- Lucas, Gavin. *Critical approaches to Fieldwork: Contemporary and Historical Archaeological Practice*, Routledge, London and New York, 2001.
- Rajan, K. *Archaeology: Principles and Methods*, ManooPathippakam, Thanjavur, 2002.
- Raman, K.V. *Principles and Methods of Archaeology*, Parthajan Publications, Madras, 1986.

HIS-SE 401: ARCHIVES AND MUSEUMS

Lectures: 2 (*per week*)

The course introduces students to the institution that houses and maintains documentary, visual and material remains of the past. Museums and archives are among the most important repositories and this course explains their significance and how they work. Students will be encouraged to undertake collection, documentation, and exhibition of such materials in their localities and colleges. Study tour visits to State, Regional, and National Archives; community museums, District museums, State museums, and National Museums are an integral part of the course.

Unit: I Definition and History of Development (with special reference to India)
Definition of Museum and Archives - scope and function (aims and objectives).
History of museums in India and abroad; Museum movement in India.

Unit: II Types of Archives and Museum
Types and classification of Museums and Archives; changing concepts of museums; Collection policies, ethics, and procedures; *Types of Collection*: field exploration, excavation, purchase, gift and bequests, loans and deposits, exchanges, treasure trove confiscation, and others; *Documentation*: accessioning, indexing, cataloguing, digital documentation and deaccessioning; Preservation, conservation, and restoration of collections.

Unit: III Museum Presentation and Exhibition
Display techniques & Exhibition: Purpose and principles of Display; Lighting, Visual, Audio; Types of Exhibitions; *Exhibition designing*: Principles of exhibition designing; Planning & designing of exhibits; *Designing individual exhibits*: Lighting, text, content, font size, background, storyline documentation, animation techniques.

Unit: IV Museums, Archives, and Society
Education and Communication; Outreach activities.

ESSENTIAL READINGS:

Agrawal, Usha. *Museums of India: A brief directory*, Aryan Books International, 2013.

Agrawal, O P. *Preservation of Art Objects and Library Materials*, National Book Trust, 1993.

Agrawal, O P. *Conservation of Manuscripts and Paintings of Southeast Asia*, Butterworth-Heinemann, 1984.

Agrawal, O P & M. Barkeshli. *Conservation of Books, Manuscripts & Paper Documents*. INTACH, 1997.

Ambrose, Timothy & C. Paine. *Museum Basics*. Psychology Press, 1993.

- Basu, S & M. Chakrabarti. *Museum Norms and Terms: A selective approach*, Dey's Publication, 1999.
- Basu, J.N. *Indian Museums and Movement*, Benson's, 1965.
- Baxi, Smita & Dwivedi, Devendra. *Modern Museum*, Abhinav Publications, 1973
- Bennett, Tony. *The Birth of the Museum*, Routledge, 1995.
- Boylan, Patrick J (Ed.). *Museums 2000*, Routledge, 1992.
- Coleman, L V. *Museum Buildings*. American Association of Museum, 1950.
- Dean, David. *Museum Exhibition: Theory & Practice*, Routledge, 1996.
- Devenish, David C. *Museum Display Labels*, National Council of Science Museums India, 1996.
- Dudley, Dorothy, *et al.* *Museum Registration Methods*, American Association of Museum, 1979.
- Dwivedi, V.P. *Museums and Museology: New Horizons (Essays in Honour of Dr. Grace Morley on her 80th Birthday)*, Agam Kala Prakashan, 2018.
- Ghosh, D.P. *Studies in Museums and Museology in India*, Indian Publications, 1968.
- Edson, Gary & David Dean. *The Handbook for Museums*, Psychology Publishers, 1994.
- Fenneley. *Museum, Archive & Library Security*, Butterworth-Heinemann, 1982.
- Fopp, Michael A. *Managing Museums and Galleries*. Routledge, 1997.
- ICOM. *Statutes and Code of Professional Ethics*, International Council of Museum, 1990.
- Knell, Simon (Ed.). *Care of Collections*, Physiology Press, 1994.
- Light, F B, D.A.Roberts, J.D.Stewarts. *Museum Documentation System*, Butterworth-Heinemann, 1986.
- Markham and Hargreaves. *The Museums of India*, Museum Association (England), 1936.
- Manvi Seth C. V Ananda Bose. *Of Muses, Museums and Museology*, Shubhi Publications, 2012.
- Mclean, Fiona. *Marketing the Museum*, Routledge, 1997.
- Morley, Grace. *Temporary and Travelling Exhibition Museum and Monuments series X*, UNESCO, 2001.
- Nigam, M L. *Fundamentals of Museology*, Nava hind Prakashan, 1966.
- Roy Chowdhury, Anil. *Art Museum Documentation and Practical Handling*, Choudhury & Choudhury Publishers, 1964.
- Sarasan, L & A.M. Neuner, A M. *Museum Collection and Computers*, Association of Systematic Collections Publisher, 1983.
- Sivaramamurthy, C. *A Directory of Museums in India*, Ministry of Scientific Research and Cultural Affairs, 1959.
- Swarnakamal. *Protection and Conservation of Museum Collection*, Baroda, 1975.
- Thompson, Garry. *The Museum Environment*, Butterworth-Heinemann, 1986.
- Thompson, John M A, *et al.* (Ed.). *Manual of Curatorship*, Routledge, 2015.
- UNESCO. *Temporary & Travelling Exhibition*, UNESCO, 1963.
- UNESCO. *Museums, Imaginations and Education*, UNESCO, 1973.

HIS-SE 501: UNDERSTANDING HERITAGE

Lectures: 2 (per week)

- Unit: I** **Defining Heritage**
Meaning of 'antiquity', 'archaeological site', 'tangible heritage', 'intangible heritage' and 'art treasure'
- Unit: II** **Evolution of Heritage Legislation and the Institutional Framework:**
Conventions and Acts— national and international. Heritage-related government departments, museums, regulatory bodies etc.
- Unit: III** **Challenges facing Tangible and Intangible Heritage:** Conservation Initiatives, Development, antiquity smuggling, conflict (to be examined through specific case studies)
- Unit: IV** **Heritage and Travel**
Viewing Heritage Sites: The relationship between cultural heritage, landscape and travel recent trend

ESSENTIAL READINGS:

- David Lowenthal, *Possessed By The Past: The Heritage Crusade and The Spoils of History*, Cambridge, 2010
- Layton, R. P. Stone and J. Thomas. *Destruction and Conservation of Cultural Property*. London: Rutledge, 2001
- Lahiri, N. *Marshaling the Past - Ancient India and its Modern Histories*. Ranikhet: Permanent Black. 2012, Chapters 4 and 5.
- S.S. Biswas, *Protecting the Cultural Heritage (National Legislations and International Conventions)*. New Delhi: INTACH, 1999.

SUGGESTED READINGS:

- Acts, Charters and Conventions are available on the UNESCO and ASI websites (www.unesco.org; www.asi.nic.in)
- Agrawal, O.P., *Essentials of Conservation and Museology*, Delhi, 2006 Chainani, S. 2007. *Heritage and Environment*. Mumbai: Urban Design Research Institute, 2007

HIS –SE-601: ORALITY AND ORAL CULTURE IN INDIA

Lectures: 2 (per week)

- Unit: I** **Orality, Culture and Tradition**
Defining Orality, Oral history as narrative, Oral history as memory
- Unit: II** **History & Historiography of Orality**
Early orality in historical research, theoretical issues and debates
- Unit: III** **Research Methodologies**
Interview methods, questionnaires and participant observation method, ethical issues in oral history
- Life history method in social research;** case studies, interviews, use of documents (letters, diaries, archival records) and interpretation of personal histories or testimonies (e.g. of case studies)
- Unit: IV** **Documentation: Written & Visual**
Transcribing and writing oral history, practice standards for audio and visual recording, oral history and digital media; conducting Oral history project on a Naga village

REFERENCES:

- Boyd, Doug. Designing an Oral History Project: Questions To Ask Yourself, *Oral History in the Digital Age*, at <http://ohda.matrix.msu.edu/2012/06/designing-an-oral-history-project>
- Das, Veena. Ed. *Mirrors of Violence: Communities, Riots & Survivors in South Asia*, Delhi, OUP, 1990
- Fletcher, William. *Recording Your Family History: A Guide to Preserving Oral History with Videotape, Audiotape, Suggested Topics and Questions, Interview Techniques*. Berkeley, California: Ten Speed Press, 1989.
- Foley, John Miles. *Oral Formulaic-Theory: An Introduction & Annotated Bibliography*, New York & London: Garland, 1985.
- Hoopes, James. *Oral History: An Introduction for Students*. Chapel Hill, North Carolina: University of North Carolina Press, 1979.
- Humphries, Stephen. *The Handbook of Oral History: recording life stories*. Inter-Action Inprint, 1984.
- Larson, Mary. *Steering Clear of the Rocks: A Look at the Current State of Oral History Ethics in the Digital Age*, *Oral History Review* 40, No. 1, (Winter/Spring 2013): 36–49.
- Mahadeva, Prasad M. *Ideology of the Hindi Film: A Historical Construction*, Delhi, OUP, 1998
- Perks, Robert and Alistair Thomson (Eds.). *The Oral History Reader*. New York: Routledge, 1998.
- Ritchie, Donald A. *Doing Oral History*. New York: Twayne Publishers, 1995.
- Roberts, H. Ed. *Doing Feminist Research*, Routledge & Kegan Paul, London, 1981.

- Roy, Srirupa. *The Post Colonial State & Visual Representations of India*, Contributions to Indian Sociology, 2006, 36, 1&2: 233-263.
- Sheftel, Anna, and Stacey Zembrzycki. *Only Human: A Reflection on the Ethical and Methodological Challenges of Working with 'Difficult' Stories*, The Oral History Review 37, No. 2 (Summer/Fall 2010): 191-214.
- Sheftel, Anna, and Stacey Zembrzycki. *Slowing Down to Listen in the Digital Age: How New Technology is Changing Oral History Practice*, Oral History Review 44, No. 1 (Winter/Spring 2017): 94–112.
- Sturdevant, Katherine Scott. *Bringing Your Family History to Life through Social History*. Cincinnati: Betterway Books, 2000.
- Thompson, Paul. *The Voice of the Past: Oral History*. Oxford: Oxford University Press, 1988.
- Tonkin, Elizabeth. *Narrating Our Pasts: The Social Construction of Oral History* (Cambridge, England: Cambridge University Press, 1992).
- Vansina, Jan M. *Oral Tradition as History*. University of Wisconsin Press, 1985.
- Vansina, Jan M. *Oral Tradition: A Study in Historical Methodology*. Transaction Publishers, 2009 (Reprint).
- Yow, Valerie Raleigh. *Recording Oral History: A Practical Guide for Social Scientists*. Thousand Oaks, California: Sage Publications, 1994.

Detailed syllabus of the B.A. (Regular) Generic Elective Courses

HIS-RGE 501: DAWN OF CIVILIZATIONS

Lecture: 5; Tutorial: 1 (per week)

Objectives: The module aims to provide a clear understanding of the rise and development of some major civilizations and cultures in the world. On successful completion of this module, a student will be expected to be able to identify and discuss the salient features of civilizations and cultures; analyse the impact of cultures on the development of world civilizations.

- Unit: I** **Birth of Civilizations:** Brief overview of Earliest Civilizations (Ca 3500-500 BC) Mesopotamia, Egypt, Greek and Roman
- Unit: II** **Mesopotamian and Egyptian Civilizations:** Features, Cultural Developments
- Unit: III** **Emergence of Earliest Civilizations in Asia and Mesoamerica:** Town Planning in Indus Valley Civilization; Chinese civilization; Inca civilization; Aztec civilization
- Unit: IV** **Greco-Roman Civilizations:** Development in Architecture, literature, art and government
- Unit: V** **Philosophical Thoughts:** Athenian Democracy; Roman Republic; Chinese Confucianism

ESSENTIAL READINGS:

- Arun Bala, *The dialogue of civilizations in the birth of modern science*
B Alchin & F.R. Alchin, *Rise of Civilization in India and Pakistan*
Barry J Kemp, *Ancient Egypt: anatomy of the civilization*
Charles Freeman, *Egypt Greece and Rome: Civilization of the ancient Mediterranean*
David S. Nivison, *The Ways of Confucianism: Investigations in Chinese Philosophy*
Diane Morgan, *The best guide to Eastern Philosophy and religion*
Gwendolyn Leich, *Mesopotamia: the invention of the city*
Haiwang Yuan, *This is China: the first 5000 years*
Henrik Mouritsen, *Politics in the Roman Republic*
Ian Shaw, *The oxford history of Ancient Egypt*
Jacques Gernet, *A history of Chinese civilization*
James A Arieti, *Philosophy in the ancient world*
Jeeloo Liu, *An introduction to Chinese philosophy*
J.E. Swain, *A History of World Civilization*

John Carman Ricker & John T saywell, *The birth of civilizations*
John Meskill, *An introduction to Chinese Civilization*
John Thorley, *Athenian Democracy*
Leslie Bethell (edit), *The Cambridge History Of Latin America Volume I*
Marc Van De Microop, *A history of Ancient Egypt*
Michael Grant, *The founders of the western world: A history of Greece and Rome*
Niranjan Shah, *Indian origins of ancient civilizations (Egyptian, Sumerian, Greek, Chinese, American)*
Paul Kriwaczeh, *Babylon: Mesopotamia and the birth of civilization*
Richard E.W. Adams Murdo J. Macleod (edited), *The Cambridge History Of The Native Peoples Of The Americas Volume II Mesoamerica Part 1*
Richard E.W. Adams Murdo J. Macleod (edited), *The Cambridge History Of The Native Peoples Of The Americas Volume II Mesoamerica Part II*
Sanjib Kumar Singh & Gunjan Kumar Srivastava, *An introduction to the Indus Valley Civilization*
Sarah B Pomeroy and others, *Ancient Greece: A political social and cultural history*
Susan Wise Bauer, *The history of the ancient world: From the earliest account to the fall of Rome*
Toby Wilkinson, *The rise and fall of ancient Egypt*

HIS- RGE 601: HISTORY OF EUROPE

Lecture: 5; Tutorial: 1 (per week)

OBJECTIVE: The purpose of this course is to introduce students to some of the major developments in the world from the decline of the feudal age to the French revolution.

- Unit: I** **Feudalism:** Meaning, Features and Decline.
Rise of new Monarchies: England, France and Spain
Features of the Absolutist States
- Unit: II** **Renaissance:** Meaning and causes; Development in Literature, Art and Science (15th-17th century).
Geographical Discoveries in the 15th and 16th Centuries: Portugal and Spain.
Reformation: Causes and the role of Martin Luther
- Unit: III** **Economic Origins of the Modern Western World:** Mercantilism- Meaning and features; Capitalism- meaning and features
Beginnings of Colonialism.
- Unit: IV** **Era of Revolution:** Industrial Revolution; Glorious Revolution (1688); American War of independence (1776)
- Unit: V** **French Revolution:** Causes and Results; Rise of Napoleon and Reforms; Congress of Vienna and the concert of Europe

ESSENTIAL READINGS:

Charles Downer Hazen, *Modern Europe upto 1945*

C. Hayes, *Contemporary Europe since 1870*

David Thompson, *Europe since Napoleon,*

David Thompson, *World History, 1914-1968*

D.K. Fieldhouse, *The Colonial Empires-A comparative Survey from 18th Century*

E.E.Rich & Wilson, C.H.Wilson (ed.), *Cambridge Economic History of Europe Vol.V*

Eric J. Hobsbawn, *Industry and Empire: The Birth of the Industrial Revolution*

James Joll, *Europe since 1870: An International History.*

Meenaxi Phukan, *Rise of the Modern West: Social and Economic History of Early Modern Europe*

M. M. Postan (ed.al.ed.), *Cambridge Economic History of Europe Vol.I*

M.M. Postan (et.al.ed.), *Cambridge Economic History of Europe, Vol.III*

Perry Anderson, *Lineages of the Absolutist State*

T. C. W. Blanning, *The Oxford History of Modern Europe*