

# GUIDELINES FOR EXAMINATION AND ASSESSMENT

**Choice Based Credit System (CBCS)** 

# FOR UNDERGRADUATE COURSES (Honours and General)

# Under

**NAGALAND UNIVERSITY 2022** 

#### **EXAMINATION AND ASSESSMENT**

- 1. Evaluation will have both components of continuous internal assessment and end semester examinations carrying weightage of 25% and 75% respectively. Each course of 4 credits and above shall be evaluated for 100 marks with 25 marks for internal assessment and 75 marks for end semester examinations. Courses of 2 credits will be evaluated for 50 marks with 12.5 marks for internal assessment and 37.5 marks for end semester examinations. Practical courses will be for 50 marks only.
- 1.1 Pass marks will be 40%. Students will be required to obtain 40% marks in internal assessment and end semester examinations separately to pass the subject.

#### 1.2 Continuous Internal Assessment:

- i. The outline for continuous assessment activities shall be proposed by the teacher(s) concerned before the commencement of the semester. Some suggested parameters of continuous assessment are class test, seminar, quiz, home assignment, project, etc. and many other methods. However, there shall be series of tests at regular intervals for each course (paper) incorporating various parameters as given above.
- ii. In the continuous internal assessment under the suggested parameters, there will be 3 class tests and the average of the best 2 tests performances will be taken as the final score
- iii. All continuous internal assessment activities are to be regulated and conducted by the respective colleges under the supervision of the Principal/HoD of the concerned department.

#### 2. DURATION OF SEMESTER SYSTEM AND ACADEMIC YEAR

A Minimum of 3 years (6 Semesters) and a Maximum of 5 years (10 Semesters) shall be required to qualify for the B.A/B.Sc./BCA/B.Com., and BBA Degree. The duration of every semester is six (6) months during which Admission, Course Work, Conduct of Examinations and Declaration of Results shall be completed including Semester Break. Every College shall offer uniform pattern of Credit Loads and follow uniform Academic Calendar in each Semester. Academic Calendar shall be prepared by the University.

#### 3. CREDIT VALUE AND CONTACT HOUR SYSTEM

- I. For the maintenance of a standard teaching-learning system, Credit Value and Contact Hours shall be followed for assessment of the level of learners.
- II. The minimum Credits to be completed for *Honours* students shall be *140* while for the *General Course*, it shall be *120*.
- III. A **Contact Hour** (**CH**) is in correspondence to the **Credit Value**; *for example*, a paper having *6 Credits* shall have a minimum of *6 Contact Hours* in a week and a paper having **2 Credits** shall have a minimum of **2 Contact Hours** in a week. For

Practical classes, every **Two Hours** shall make *1* (one) Contact hour.

IV. One Contact Hour shall normally be of 60 minutes duration.

**Explanation**: (i) The concept of Credit Value and the Contact Hours has a bearing on the Number of classes taken for a course per week. (ii) A Semester shall have a minimum of 90 working days, excluding days taken for the conduct of Examinations and Evaluation.

#### 4. The End-Semester Examination

- 4.1. The examination routine/schedules for end term examinations shall be notified by the University.
- 4.2. The University shall conduct and evaluate the end semester examinations for the even semesters (2<sup>nd</sup>, 4<sup>th</sup> and 6<sup>th</sup>). The colleges shall evaluate the odd semesters (1<sup>st</sup>, 3<sup>rd</sup> and 5<sup>th</sup>) internally in the respective colleges. *However, the 2<sup>nd</sup> semester examinations shall continue to be evaluated by the colleges internally till the final batch of the prevailing semester system (Old Course) is phased out. The last semester end examination for the Old Course shall be in the year 2026.*
- 4.3. All question paper settings/moderation will be done by the office of the Controller of Examinations for all end semester examinations.

#### 5. Question Patterns and Duration for Examinations

Duration of theory examination for papers having 4 credits and more shall be 3 hours and 2 credit papers shall be 2 hours. However, duration of those practical which may require more time (beyond 3 hours) may be decided by the BUGS/Departments as per the peculiarities of the paper.

The question paper shall be set covering all units/sections.

#### 5.1. Core papers:

- 5.1.1. Core papers shall have descriptive type questions only covering all units. Questions shall be set giving internal choices from each unit. In papers having more than 5 units, there shall be at least one question from each unit with internal choices within the unit. Papers having less than 5 units, there shall be at least one question from each unit with internal choices and the remaining questions shall be set covering all the units with internal choices.
- 5.1.2 Student will have to answer five questions of 15 marks each (at least one from each unit). In each unit there shall be internal choice from where the students shall have to answer at least one question.

#### 5.2. Elective, AECC, DSC and SEC papers:

5.2.1. These papers shall have both objective and descriptive type questions covering all units from the approved course/paper. The question patterns are given in Table 1 & Table 2.

#### TABLE 1: QUESTION PATTERN FOR ELECTIVE THEORY PAPERS.

#### **4 and ABOVE CREDIT PAPERS:**

Section	Total No. of Questions	No. of questions to be answered	Marks for Each Question	Total Marks
A. Objective Type				
1. Multiple Choice	15 (at least two questions from each unit)	15	1	15
2. Short Answer	7-10 (minimum 1 question from each unit)	5 (one each from different units)	2	10
B. Descriptive	10 (at least one question from each unit)	5 (one from each unit)	10	50
	TOTAL			75

## TABLE 2 : QUESTION PATTERN FOR AECC AND SEC PAPERS

#### TWO (2) CREDIT PAPERS:

Section	Total No. of Questions	No. of questions to be answered	Marks for Each Question	Total Marks
B. Objective Type				
1. Multiple Choice	15 (at least two questions from each unit)	15	0.5	7.5
2. Short Answer	7-10 (minimum 1 question from each unit)	`	1	5
B. Descriptive	10 (at least one question from each unit)	5 (one from each unit)	5	25
	TOTAL			37.5

#### 6. Practicals:

- 6.1. There shall be a continuous evaluation of practical courses conducted by the course in-charge to be nominated by the Principal of the college.
- 6.2. Continuous evaluation of practical will carry a total of 50 marks.
- 6.3. The process of continuous evaluation of practical Courses shall be completed 15 days before the beginning of end-semester examination.
- 6.4. Pattern of questions for Practical Paper

The scheme of awarding marks for a practical course shall be as given below:

Component	Total Marks
Evaluation of Lab Record	10
End Semester Test	30
Regularity in Practical class	10
TOTAL	50

- 6.5. Practical Exams will be conducted by the concerned college under the following guidelines;
- There shall be Practical End-Semester Examinations for all semester students with Practical component(s) in their CBCS curriculum.
- All Practical question papers shall be set by respective colleges. A copy of which shall be submitted to the office of the Controller of Examination for reference.
- The Practical examiners must be knowledgeable, competent and impartial in assessing the students such as to maintain the quality and standards of the practical examinations.
- The Practical Examiner(s) shall ensure that all assessments are conducted in accordance with the assessment regulations for the course as stated in CBCS guideline and syllabus.
- He/ she shall be responsible for viva voce examinations and shall award viva voce marks.
- The Controller of Examinations shall have the right to call for all the records for continuous evaluation and moderate the evaluation if felt necessary for valid reasons.
- In case of exigency, the Controller of Examinations shall have the authority to appoint External Examiner(s) for End-Semester Practical Examinations in undergraduate degree colleges affiliated to Nagaland University. The examiner(s) in a college may be appointed from Post Graduate teachers in the university or a teacher from any other colleges.

#### 7. Evaluation of Project Paper:

7.1. In Project Papers the marks (out of total 100 marks) shall be awarded by the College and submitted along with Internal Assessment Marks. Project Report in the bound form may be insisted for evaluation.

#### 8. Re-Evaluation/Re-Scrutiny

- 8.1. A candidate may, within 15 days of declaration of results, apply for Re-evaluation of not more than 2 (two) papers by paying prescribed Fee as applicable from time to time. Re-evaluation is allowed only for the Even Semester examinations conducted by the University.
- 8.2. Re-evaluation shall be permissible to candidates who secure marks not less than 20% and not more than 60%.
- 8.3. The provision for Re-evaluation shall not be applicable to Practical Examination Papers.
- 8.4. All requests for Re-evaluation shall be accompanied by: (i) University Challan issued by Finance Department of the University/Demand Draft/online payment receipt in favour of Nagaland University for the amount prescribed. (ii) The Original Mark-Sheet issued by the University.
- 8.5. The application shall be screened by the Controller of Examinations/Examinations Section and shall be sent to an Examiner other than the one who have examined the script earlier.
- 8.6. If the marks awarded by the second examiner (re-evaluator) is more than that of the first examiner, the same shall be taken as the marks obtained on revaluation.
- 8.7. If the marks awarded by the second examiner (re-evaluator) is less than that of the first examiner, the award of the first examiner shall stand.
- 8.8. No retrospective benefits such as award of Gold Medal, Scholarship, Fellowship, Admission, Promotion, etc. shall be accrued to Candidates as a result of re-evaluation.
- 8.9. Result of re-evaluation paper(s) and other relevant documents shall be sent to the Principal of the College from the office of the Controller of Examination. Marks-sheet shall not be issued to student(s) directly from the University Office.
- 8.10. Application for Re-evaluation must be submitted in a prescribed format dully forwarded by the Principal of the college.

#### 9. Criteria for Semester Progression and Award of Degree

- 9.1. To pass in each course, a candidate must secure a minimum of 40% marks in end semester examination. A candidate must secure a minimum of 40% marks in internal assessment as well. Grading shall be based on marks obtained in both components i.e. internal assessment and end semester examination.
- 9.2. In any case, a student shall not be allowed for re-evaluation or improvement in a course for internal assessment component.
- 9.3. Advancement to the next Semester shall be permitted with a maximum of Two Backlog Papers from the preceding Semester. Further, entry to the next Semester shall be regulated at the level of Semesters IV, V, and VI as explained under:
  - (i) Admission to **IV semester** shall be allowed only after clearing **I Semester Backlog Paper(s)** during **III Semester**.
  - (ii) Admission to V Semester shall be allowed only after clearing II Semester Backlog Paper(s) during IV Semester.
    - (iii) Admission to **VI Semester** shall be allowed only after clearing **III Semester Backlog Paper(s)** during V Semester.
  - (iv) Backlog paper(s) of 4<sup>th</sup> Semester needs to be cleared during 6th Semester.
  - (v) Backlog paper(s) of 5<sup>th</sup> and 6<sup>th</sup> Semesters need to be cleared during subsequent examinations for these semesters within 10 Semesters.
- 9.4. Candidates failing in any subjects will be required to appear only in the failed papers in the subsequent Repeat examination.
- 9.5. A student failing in internal assessment examination shall not be allowed to appear end semester examination in the failed subject. If the student fails in more than two papers in internal assessment examination, shall not be allowed to appear the end semester examination.
- 9.6. Dropping of Honours shall not be allowed.

#### 9.7. Attendance

9.7.1. A candidate shall be eligible to appear in the end-semester examination only if he/she attains a minimum of 80% attendance as per University ordinance. For valid reasons, 5% relaxation of the Attendance may be considered by the respective college authority.

#### 9.8. Grading

9.8.1. Each course (paper) shall be graded on the basis of marks obtained (out of 100 or 50) during every semester.

#### 10. Letter Grades and Grade Points:

There shall be absolute grading where marks obtained by a student in a course is converted into Grade on a 10-point scale as given in Table 3:

Marks (%) Letter Grade **Grade Point** 90 to 100 0 Outstanding For papers having 100 marks the GP 80 to 89.99 A+shall be marks obtained divided by Excellent 70 to 79.99 A Very Good 60 to 69.99 B+ Good For papers having 50 marks the GP 50 to 59.99 В Average shall be marks obtained divided by 5. 40 to 49.99 C Passed Less than 40 F Failed

**Table 3: Marks to Grade Conversion** 

#### 10.1. Computation of SGPA and CGPA:

Following procedure shall be adopted for the calculation of SGPA and CGPA.

10.1.1. The **Semester Grade Point Average (SGPA)** is the ratio of sum of the product of the number of credits and the grade value scored by a student in all the courses opted by a studentand the sum of the number of credits of all the courses undergone by a student, i.e.

$$SGPA(Sj) = \sum (Cij \times Gij) / \sum Cij$$

Where,

Si = SGPA of the  $i^{th}$  semester,

Cij = number of credits of the  $i^{th}$  course of the  $j^{th}$  semester,

Gij = grade point obtained by the student in the  $i^{th}$  course of the  $j^{th}$  semester.

10.1.2. The **Cumulative Grade Point Average (CGPA)** shall be calculated in the same manner taking into account of all the courses undergone by a student over all the semesters of a programme, i.e.

$$CGPA = \sum (CjxSj) / \sum Cj$$

Where,

Ci = credits earned in semester i,

Sj = SGPA in semester j,

 $\sum C_j$  = Total credits earned in the programme.

10.1.3. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcript.

10.1.4. Following formula shall be used for conversion of CGPA or SGPA to % of marks:

% Marks = [CGPA x10]

#### 11. Grade Improvement in CBCS-UG Guidelines:

- 11.1. Candidate who has passed B.A., B.Sc.,B.Com, BBA and BCA degree examination, he/she may be permitted to re-appear in an examination for grade improvement in theory course(s) only if SGPA is lower than A+.
- 11.2. Candidate is allowed to give Improvement for a maximum of 2 theory Papers/Courses only.
- 11.3. If a candidate secures lesser marks in the Improvement Examinations, the original marks shall be retained.
- 11.4. A candidate is eligible for improvement only after passing the Final Semester (i.e., VI Semester). However, a candidate is not allowed to take improvement beyond 10 (Ten) Semesters, counting from the time of enrolment.
- 11.5. A candidate desiring to apply for Improvement shall apply through the concerned College/Examination Centre by Payment of requisite fee and the College shall forward to Examinations Section.
- 11.6. A candidate who applies for Improvement shall surrender Original Marks-Sheet already issued to him/her.
- 11.7. A candidate appearing for Improvement shall not be entitled to get any Prize/Rank/Medal/Scholarship award.

#### 12. Ranking:

- 12.1. Programme/Subject wise list of toppers shall be declared at the final examinations under the following categories
  - Toppers from each Honours subjects
  - 1 (one) topper from [B.A, B.Sc., B.Com (General)]
  - 1 (one) topper from [BCA, BBA (Professional)]
- 12.2. To qualify for ranking, the candidate should have cleared all semester exams at first attempt without backlog.
- 12.3. The CGPA (two decimal points) shall be the basis of topper. If two or more candidates secure the same CGPA, the candidate having higher SGPA in 6<sup>th</sup> semester will be given higher rank. If the rank is still not resolved, the SGPA of 5<sup>th</sup> semester may be taken into consideration.
- 12.4. Ranking shall be made only from candidates who secure overall CGPA 6.00 and above.
- 12.5. Students other than the Regular batch will not be considered for ranking.

#### 10

#### 13. Examination Calendar

• Examination of 1<sup>st</sup>/3<sup>rd</sup>/5<sup>th</sup> Semester (Odd Semesters) : October – November

• Examination of 2<sup>nd</sup>/4<sup>th</sup>/6<sup>th</sup> Semester (Even Semesters) : April – May

#### 14. Admission/Eligibility

- 14.1. Students who have passed the 10+2 Examination or any other equivalent examination from any recognized University/ Board shall be eligible to seek admission to the first semester of the three year Degree Pass Course.
- 14.2. Students desiring to study the Honours Course should have secured a minimum of 45% Marks in the concerned subject in the 10+2 level examination.
- 14.3. Students who have passed any given Certificate/Diploma Course after 10+2 level in any recognized professional course of study shall also be eligible for Honours Course provided they have an average of 45% Marks at 10+2 level.
- 14.4. Students from other streams (Science/Commerce) shifting to Arts stream may be allowed to opt for Honours provided they have secured 50% marks in aggregate at 10+2 level.
- 14.5. A student who secure grade point 'C' and above shall qualify for Honours Degree.

#### 15. Others

- 15.1. Each Principal of the College/Institutions will function as Centre Superintendent upon declaration of the College/Institutions as an Examination Centre unless University decides otherwise.
- 15.2. Each college shall have a Moderation Board/Committee to moderate the marks awarded toa candidate through continuous Internal Assessment and Practical Examinations. The marks awarded in each semester (Continuous Internal Assessment and Practical Examinations) shall be forwarded to office of the Controller of Examinations (latest before 7 days from the last date of semester examination /7 days before the start of semester examination).

#### 16. Transitory Provisions

Notwithstanding anything contained in these guidelines, the Vice-Chancellor has the power to provide by order that these guidelines shall be applied to any programme with such necessary modification.

#### 17. Doubts and disputes:

If any doubt or disputes arises as to the interpretation, intention or application of any of the provisions of these guidelines or any matter not covered by these guidelines, the decision of the Academic Council of Nagaland University shall be final and binding.

#### **Annexure I**

#### Illustration/Computation of SGPA and CGPA and Format for transcripts

*Illustration for SGPA*:

Course	Credit (C)	<b>Grade Letter</b>	Grade point (G)	(CxG)
Course 1	2	A+	8	2x8 = 16
Course 2	6	A	7	6x7 = 42
Course 3	6	B+	6	6x6 = 36
Course 4	6	В	5	6x5 = 30
	20			124

The SGPA shall be 124/20=6.2

#### Illustration of CGPA:

I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester
Credit:20	Credit:20	Credit:26	Credit:26	Credit:24	Credit:24
SGPA :6.2	SGPA: 7.81	SGPA: 5.6	SGPA: 6.14	SGPA: 6.31	SGPA:8

Thus, CGPA = 
$$20x6.2+20x7.81+26x5.6+26x6.14+24x6.31+24x8$$
  
140 = 6.63  
% = CGPA x 10 (6.63 x 10 = 66.3%)

- 1. **The F grade is 'Failed' grade**. A student has to appear at subsequent examination(s). Credit points for F grade shall not be calculated. Accordingly, for a particular semester, SGPA shall not be calculated unless all courses are above F grade. CGPA shall not be awarded unless each course of all semesters (I to VI semesters) are above F grade.
- 2. The CGPA is cumulative and not average of SGPA of six semesters. CGPA shall be calculated considering grade points and credits of all semesters i.e. I, II, III, IV, V and VI semesters.

<sup>\*\*</sup>The Course Codes for courses/papers will be designed by Examination Section

#### **ILLUSTRATIONS**

#### **BA/B.COM/B.SC. (HONOURS)**

1. Ability Enhancement Course: 2 Subjects @ 2 credit point = 04 2. Core Paper: 14 Subjects @ 6 credit point = 84 3. Discipline Specific Elective: 4 Subjects @ 6 credit point = 24 4. Generic Elective: 4 Subjects @ 6 credit point = 24 5. Skill Enhancement Course: 2 Subjects @ 2 credit point = 04

140 credit point Total: 26 Subjects

#### **BSC (GENERAL)**

1. Ability Enhancement Course: 2 Subjects @ 2 credit point = 04 2. Core Paper (4 subjects x 3 disciplines of choice): 12 subjects @ 6 credit point = 72 3. Discipline Specific Elective (2 subjects x 3 disciplines): 6 subjects @ 6 credit point = 36 4. Skill Enhancement Course: 4 subjects @ 2 credit point = 08

Total: 24 Subjects & credit point = 120

#### **BA/BCOM (GENERAL)**

Total:

2 subjects @ 2 credit point = 04 1. Ability Enhancement Course: 2. Core Paper: 12 subjects @ 6 credit point = 72

i. English 2 papers ii. Alt/MIL 2 papers

4 papers each from 2 discipline of choice = 8 papers iii.

3. Discipline specific elective ( 2 papers x 2 discipline): 4 subjects @ 6 credit point = 24 4. Generic Elective: 2 subjects @ 6 credit point = 12 5. Skill Enhancement Course:

4 subjects @ 2 credit point = 08

24 Subjects & credit  $\overline{point} = \overline{120}$ 

#### **BA/B.COM/B.SC. (HONOURS)**

1. Ability Enhancement Course: 2 Subjects @ 2 credit point = 04 2. Core Paper: 14 Subjects @ 6 credit point = 84 3. Discipline Specific Elective: 4 Subjects @ 6 credit point = 24 4. Generic Elective: 4 Subjects @ 6 credit point = 24 5. Skill Enhancement Course: 2 Subjects @ 2 credit point = 04

Total: 26 Subjects 140 credit point

#### COURSE STRUCTURE OF BA/B.COM/B.SC. (HONOURS)

Semester	Types of Courses	Subject Code	Credit		
	Core Paper	C1	6	]	
1 <sup>ST</sup>		C2	6	Total Subject = 4	
	Ability Enhancement course	Eng/MIL Communication	2	Total Credit = 20	
	Generic Elective	GE-1	6	1	
		•			
	Core Paper	C3	6		
2 <sup>nd</sup>		C4	6	Total Subject = 4	
	Ability Enhancement course	EVS	2	Total Credit = 20	
	Generic Elective	GE-2	6		
	Com Donor	C.F.		T	
	Core Paper	C5	6	Total Subject 5	
$3^{\rm rd}$		C6	6	Total Subject = 5 Total Credit = 26	
	01.31.5.1	C7	6		
	Skill Enhancement course	SEC-1	2	_	
	Generic Elective	GE-3	6		
	Core Paper	C8	6		
		C9	6	Total Subject = 5	
4 <sup>th</sup>		C10	6	Total Credit = 26	
	Skill Enhancement course	SEC-2	2		
	Generic Elective	GE-4	6		
	Core Paper	C11	6		
		C12	6	Total Subject = 4	
5 <sup>th</sup>	Discipline Specific Elective	DSE-1	6	Total Credit = 24	
		DSE-2	6	1	
	•	ı	1	- I	
	Core Paper	C13	6		
_		C14	6	Total Subject = 4	
6 <sup>th</sup>	Discipline Specific Elective	DSE-3	6	Total Credit = 24	
		DSE-4	6		

## • Illustration of BA(H) in Political Science opting Economics as Generic Elective.

Semester	Types of Courses	Subject Code	Credit	
	C D	Core Pol-1	6	
1 <sup>ST</sup>	Core Paper	Core Pol-2	6	Total Subject = 4
	Ability Enhancement course	English Communication	2	Total Credit = 20
	Generic Elective	Generic Eco-1	6	
			•	
	G B	Core Pol-3	6	
2 <sup>nd</sup>	Core Paper	Core Pol-4	6	Total Subject = 4 Total Credit = 20
	Ability Enhancement course	EVS	2	
	Generic Elective	Generic Eco-2	6	
			<u> </u>	
		Core Pol-5	6	
	Core Paper	Core Pol-6	6	Total Subject = 5
3 <sup>rd</sup>		Core Pol-7	6	Total Credit = 26
	Skill Enhancement course	SEC -1	2	
	Generic Elective	Generic Eco-3	6	-
	Core Paper	Core Pol-8	6	Total Subject = 5 Total Credit = 26
		Core Pol-9	6	
4 <sup>th</sup>		Core Pol-10	6	
	Skill Enhancement course	SEC -2	2	
	Generic Elective	Generic Eco-4	6	
		Core Pol-11	6	
5 <sup>th</sup>	Core Paper	Core Pol-12	6	Total Subject = 4
		DSE Pol-1	6	Total Credit = 24
	Discipline Specific Elective	DSE Pol-2	6	1
		•		
	Core Paper	Core Pol-13	6	
41	Core raper	Core Pol-14	6	Total Subject = 4
6 <sup>th</sup>	Discipline Specific Elective	DSE Pol-3	6	Total Credit = 24
	Discipline Specific Elective	DSE Pol-4	6	7

## Illustration of BA(H) in Economics opting Political Science as Generic Elective.

Semester	Types of Courses	Subject Code	Credit	
	Core Paper	Core Eco-1	6	
1 <sup>ST</sup>		Core Eco-2	6	Total Subject = 4
	Ability Enhancement course	English Communication	2	Total Credit = 20
	Generic Elective	Generic Pol-1	6	
	Core Paper	Core Eco-3	6	
2 <sup>nd</sup>		Core Eco-4	6	Total Subject $= 4$
	Ability Enhancement course	EVS	2	Total Credit = 20
	Generic Elective	Generic Pol-2	6	
			1,	T
	Core Paper	Core Eco-5	6	
3 <sup>rd</sup>		Core Eco-6	6	Total Subject = 5
		Core Eco-7	6	Total Credit = 26
	Skill Enhancement course	SEC -1	2	
	Generic Elective	Generic Pol-3	6	
	Core Paper	Core Eco-8	6	
	Core ruper	Core Eco-9	6	Total Subject = 5 Total Credit = 26
4 <sup>th</sup>		Core Eco-10	6	
	Skill Enhancement course	SEC -2	2	_
	Generic Elective	Generic Pol-4	6	_
		-	1	
	Core Paper	Core Eco-11	6	
	Core ruper	Core Eco-12	6	Total Subject = 4
5 <sup>th</sup>	Discipline Specific Elective	DSE Eco-1	6	Total Credit = 24
	Biscipinie Specific Elective	DSE Eco-2	6	
			_ L	
	Core Paper	Core Eco-13	6	
4		Core Eco-14	6	Total Subject = 4
6 <sup>th</sup>	Discipline Specific Elective	DSE Eco-3	6	Total Credit = 24
		DSE Eco-4	6	

#### **BA/BCOM (GENERAL)**

Ability Enhancement Course:
 Subjects @ 2 credit point = 04
 Core Paper:
 subjects @ 6 credit point = 72

i. English 2 papersii. Alt/MIL 2 papers

iii. 4 papers each from 2 discipline of choice = 8 papers

3. Discipline specific elective (2 papers x 2 discipline): 4 subjects @ 6 credit point = 24
4. Generic Elective: 2 subjects @ 6 credit point = 12

5. Skill Enhancement Course: 4 subjects @ 2 credit point = 08

Total:

24 Subjects & credit point = 120

Semester	Types	of Courses	Subject Code	Credit	
	Core	Discipline Specific	DSC-1A	6	
1 <sup>ST</sup>	Paper	Core Paper	DSC-2A	6	Total Subject = 4
		Language Paper	English-1	6	Total Credit = 20
	Ability	Enhancement course	Eng/MIL Communication	2	
	Core	Discipline Specific	DSC-1B	6	
$2^{\mathrm{nd}}$	Paper	Core Paper	DSC-2B	6	Total Subject = 4
	1	Language Paper	Alt English/ MIL	6	Total Credit = 20
	Ability	Enhancement course	EVS	2	
				l	1
	Core	Discipline Specific	DSC-1C	6	
	Paper	Core Paper	DSC-2C	6	Total Subject = 4
3 <sup>rd</sup>		Language Paper	English-2	6	Total Credit = 20
	Skill E	nhancement course	SEC-1	2	
	Core	Discipline Specific	DSC-1D	6	
	Paper	Core Paper	DSC-2D	6	Total Subject = 4
4 <sup>th</sup>		Language Paper	Alt English/ MIL	6	Total Credit = 20
	Skill Enhancement course		SEC-2	2	
			•		•
	Discipl	ine Specific Elective	DSE-1A	6	
41-			DSE-2A	6	Total Subject = 4
5 <sup>th</sup>		c Elective	GEN-1	6	Total Credit = 2
Skill Enhancement course		nhancement course	SEC-3	2	]
					<del>,</del>
	Discipl	ine Specific Elective	DSE-1B	6	
a			DSE-2B	6	Total Subject = 4
6 <sup>th</sup>	Generic	c Elective	GEN-2	6	Total Credit = 20
	Skill E	nhancement course	SEC-4	2	

• Bachelor Degree (BA/B.COM) after 3 years with 120 credit points.

# Illustration of B.A. (Gen) with Two (2) Disciplines of choice as Political Science and Economics.

Semester	Types	of Courses	Subject Code	Credit	
	Core	Discipline Specific	DSC Pol-1	6	
1 <sup>ST</sup>	Paper	Core Paper	DSC Eco-1	6	Total Subject = 4
		Language Paper	English-1	6	Total Credit = 20
	Ability	Enhancement course	Eng/MIL Communication	2	
					•
	Core	Discipline Specific	DSC Pol-2	6	
2 <sup>nd</sup>	Paper	Core Paper	DSC Eco-2	6	Total Subject = 4
		Language Paper	Alt English/ MIL	6	Total Credit = 20
	Ability	Enhancement course	EVS	2	
	Core	Discipline Specific	DSC Pol-3	6	
	Paper	Core Paper	DSC Eco-3	6	Total Subject = 4
3 <sup>rd</sup>		Language Paper	English-2	6	Total Credit = 20
	Skill E	nhancement course	SEC -1	2	
4 <sup>th</sup>	Core Paper	Discipline Specific Core Paper	DSC Pol-4 DSC Eco-4 Alt English/MII	6 6	Total Subject = 4 Total Credit = 20
4***		Language Paper	Alt English/ MIL		Total Credit = 20
	Skill E	nhancement course	SEC -2	2	
	Discipl	ine Specific Elective	DSE Pol-1	6	T . 10 11
5 <sup>th</sup>			DSE Eco-1	6	Total Subject = 4 Total Credit = 20
		Elective	GEN-1	6	
	Skill E	nhancement course	SEC -3	2	
			DSE Pol-2	6	
	Discipl	ine Specific Elective			Total Subject =
	Discipl	ine Specific Elective	DSE Eco-2	6	Total Subject = 4
6 <sup>th</sup>	•	c Elective	DSE Eco-2 GEN-2	6	Total Subject = 4 Total Credit = 20

#### **BSC (GENERAL)**

Ability Enhancement Course:
 Core Paper (4 subjects x 3 disciplines of choice):
 Biscipline Specific Elective (2 subjects x 3 disciplines):
 Skill Enhancement Course:
 Subjects @ 2 credit point = 04
 subjects @ 6 credit point = 36
 Skill Enhancement Course:
 Subjects @ 2 credit point = 08

Total:

24 Subjects & credit point = 120

Semester	Types of Courses	Subject Code	Credit			
	Discipline Specific Core	DSC-1A	6	1		
1 <sup>ST</sup>	Paper	DSC-2A	6	Total Subject = 4		
		DSC-3A	6	Total Credit = 20		
	Ability Enhancement course	Eng/MIL Communication	2			
	Discipline Specific Core	DSC-1B	6			
2 <sup>nd</sup>	Paper	DSC-2B	6	Total Subject = 4		
		DSC-3B	6	Total Credit = 20		
	Ability Enhancement course	EVS	2			
	Discipline Specific Core	DSC-1C	6			
$3^{rd}$	Paper	DSC-2C	6	Total Subject = 4		
	•	DSC-3C	6	Total Credit = 20		
	Skill Enhancement course	SEC-1	2			
		•				
	Discipline Specific Core	DSC-1C	6			
	Paper	DSC-2C	6	Total Subject = 4 Total Credit = 20		
4 <sup>th</sup>		DSC-3C	6			
	Skill Enhancement course	SEC-2	2	<u> </u>		
	Discipline Specific Elective	DSE-1A	6			
		DSE-2A	6	Total Subject = 4		
5 <sup>th</sup>		DSE-3A	6	Total Credit = 20		
	Skill Enhancement course	SEC-3	2	1		
	Discipline Specific Elective	DSE-1B	6			
		DSE-2B	6	Total Subject = 4		
6 <sup>th</sup>		DSE-3B	6	Total Credit = 20		
	Skill Enhancement course	SEC-4	2			

• Bachelor Degree (B.Sc.) after 3 years with 120 credit points.

# • <u>Illustration of B.Sc. (Gen) with Three (3) Disciplines of choice as Physics, Chemistry & Mathematics.</u>

Semester	Types of Courses	Subject Code	Credit	
	Discipline Specific Core	DSC PHY-1	6	
1 <sup>ST</sup>	Paper	DSC CHEM-1	6	Total Subject = 4
		DSC MATH-1	6	Total Credit = 20
	Ability Enhancement course	Eng/MIL Communication	2	
	Discipline Specific Core	DSC PHY-2	6	
2 <sup>nd</sup>	Paper	DSC CHEM-2	6	Total Subject = 4
		DSC MATH-2	6	Total Credit = 20
	Ability Enhancement course	EVS	2	
	Discipline Specific Core	DSC PHY-3	6	
$3^{\rm rd}$	Paper	DSC CHEM-3	6	Total Subject = 4
		DSC MATH-3	6	Total Credit = 20
	Skill Enhancement course	SEC-1	2	1
	Sam Emianeement esarse	1020 1		
	Discipline Specific Core	DSC PHY-4	6	
	Paper	DSC CHEM-4	6	Total Subject = 4 Total Credit = 20
4 <sup>th</sup>		DSC MATH-4	6	
	Skill Enhancement course	SEC-2	2	
	Discipline Specific Elective	DSE PHY-1	6	
		DSE CHEM-1	6	Total Subject = 4
5 <sup>th</sup>		DSE MATH-1	6	Total Credit = 20
	Skill Enhancement course	SEC-3	2	
	Discipline Specific Elective	DSE PHY-2	6	
		DSE CHEM-2	6	Total Subject = 4
~th		I DCE MATH 2	6	Total Credit = 20
6 <sup>th</sup>	Skill Enhancement course	DSE MATH-2 SEC-4	2	- 10000 010010 20