INDIAN COUNCIL OF SOCIAL SCIENCE RESEARCH (ICSSR), NEW DELHI
MINISTRY OF EDUCATION, GOVERNMENT OF INDIA

Sponsored

Two-Week Capacity Building Programme (CBP)

For Young Faculty Members in Social Science Disciplines

on

Decolonizing Academic Writing and Research Methodology in Social Sciences

Organised by
Department of Sociology
Nagaland University (A Central University)
Hqrs. Lumami, Nagaland, India

(01st February–12 February 2027)



ABOUT THE NAGALAND UNIVERSITY

Nagaland University, the 13th Central University and the only Central University in Nagaland was established based on the Act of Parliament of India and received the assent of the President of India on 20th October 1989 as THE NAGALAND UNIVERSITY ACT 1989 (No. 35 of 1989). The University came into being on September 6, 1994 having jurisdiction over the entire state of Nagaland. At present the University has three campuses, viz. (i) Headquarters at Lumami in Zunheboto district (ii) Kohima Campus at Meriema in Kohima district (iii) Medziphema Campus (School of Agricultural Sciences) at Medziphema in Chumoukedima, Nagaland. Nagaland University offers a wide range of undergraduate, postgraduate, and doctoral programs across Arts, Commerce, Sciences, Agricultural Sciences, Engineering & Technology, and Management. There are 44 departments offering Undergraduate and Postgraduate and Ph.D. programmes in different disciplines of Arts, Commerce, Sciences, Agricultural Sciences, Engineering & Technology and Management streams. Currently, 69 colleges from across Nagaland are affiliated to Nagaland University. The University aims to impart the best technical education at both Undergraduate and Post graduate level so as to train the students to be able to boldly face the world that is being transformed by scientific and technological advances; to engage in research work beneficial to industry as well as society and disseminate the research findings; to provide knowledge-based technological services to satisfy the needs of the industries as well as society; to help in building national capacities in developing technologies, opening up new vistas in education and research; and to promote institute-industry interaction through sponsored research, sponsoring faculty to work.

ABOUT THE DEPARTMENT OF SOCIOLOGY

Established on 6 September 1997, the Department of Sociology at Nagaland University is a key centre for sociological teaching, research, and academic engagement in Northeast India. Within the School of Social Sciences, the Department offers postgraduate and doctoral programmes, with research interests spanning tribal and Indigenous societies, culture and identity, gender relations, social change, development, livelihoods, and community institutions. The Department's research centre, the Tribal Research Centre (TRC), provides an important institutional platform for interdisciplinary research on tribal societies, Indigenous knowledge systems, customary practices, and socio-cultural transformations. Through academic programmes, research projects, seminars, workshops, and field-based initiatives, the Department promotes critical inquiry, methodological rigour, and community-engaged scholarship. Its location in Nagaland offers distinctive opportunities to advance context-sensitive, ethically grounded social science research, particularly in the study of Indigenous communities and their knowledge traditions.



ABOUT THE PROGRAMME AND ITS OBJECTIVES

Contemporary social science research is witnessing significant debates concerning knowledge production, epistemic justice, methodological plurality and the representation of diverse social realities. These debates call for critical reflection on the enduring influence of Eurocentric epistemological traditions and for recognising Indigenous, local, and community-based forms of knowledge within academic inquiry.

In the Indian context, such discussions are particularly relevant to Bharatiya Jnana Parampara, Indian Knowledge Systems, Janjatiya studies, oral traditions, and community-centred research practices. The National Education Policy 2020 has further encouraged greater engagement with Indian knowledge traditions, multilingual scholarship and experiential learning.

This Capacity Building Programme seeks to create an interdisciplinary academic platform where young faculty members from various social science disciplines can engage critically with decolonial perspectives while strengthening their methodological and scholarly writing competencies. It approaches decolonisation not simply as a critique of established knowledge systems, but as a constructive process of developing context-sensitive, ethically responsible and methodologically rigorous social science research.

A central concern of the programme is the relationship between research and the communities being studied. It encourages a shift from extractive knowledge production to research practices grounded in reciprocity, reflexivity, relational accountability, and meaningful community participation.

Equally important is recognising that scholarly writing is an integral part of knowledge production. Through training in academic argumentation, literature synthesis, research design, publication ethics and academic dissemination, the programme aims to equip participants to develop theoretically informed, methodologically sound and publishable research.

By bringing together decolonial perspectives, Indigenous methodologies, contemporary research technologies and academic writing, the programme seeks to strengthen socially relevant scholarship and foster a more inclusive research culture in Indian higher education.

The programme aims to:

- Develop a critical understanding of coloniality, decolonial thought and epistemic justice in social science research.
- Introduce Indigenous methodologies, Bharatiya knowledge traditions and community-engaged research approaches.
- Strengthen competencies in qualitative and quantitative research design, fieldwork, data analysis and research ethics.
- Enhance academic writing, publication practices, referencing and scholarly communication.
- Build practical skills in digital research tools, academic databases, research software and responsible AI-assisted research.
- Promote interdisciplinary collaboration and contextually grounded research addressing contemporary social challenges.

COURSE FOCUS AND LEARNING OUTCOMES

MAJOR THEMES OF THE COURSE

- **Decolonial Thought and Epistemic Justice**

Coloniality of knowledge, methodological plurality, representation, reflexivity, and critical examination of dominant research paradigms.

- **Indigenous Knowledge Systems and Bharatiya Perspectives**

Bharatiya Jnana Parampara, Janjatiya studies, oral traditions, community knowledge, Indigenous methodologies, and ethical field engagement.

- **Research Methods, Data, and Digital Tools**

Research design, interviewing, observation, qualitative and quantitative analysis, ICT applications, NVivo/ATLAS.ti, citation management, and AI-assisted research.

- **Scholarly Writing and Research Publication**

Literature reviews, academic argumentation, manuscript preparation, journal selection, publication ethics, peer review, and research proposal development.

EXPECTED LEARNING OUTCOMES

Upon successful completion of the programme, participants are expected to be better equipped to formulate research problems grounded in local contexts, critically evaluate methodological assumptions, design ethically responsible research, employ appropriate analytical and digital tools, and prepare scholarly manuscripts and research proposals.

PEDAGOGICAL APPROACH

The programme combines expert lectures, interactive discussions, hands-on training, methodological exercises, case-based learning, field observation and participant presentations.

Special activities include a decolonial research design exercise, reflexivity and positionality exercises, Indigenous data governance discussions and the preparation of a short research concept note for peer and expert feedback.







ELIGIBILITY, PARTICIPATION, AND REGISTRATION

ELIGIBILITY CRITERIA:

- The program is intended for i**n-service faculty members, primarily lecturers and assistant professors in social science disciplines, working in UGC-recognized Indian universities, deemed universities, colleges, institutes of national importance, or ICSSR research institutes/recognized institutes.**
- The **Application Form** and **No Objection Certificate (NOC)** must be duly signed and forwarded by the respective Registrar, Principal, or Head of the Institution/College/Centre to which the applicant is affiliated.

NUMBER AND DISTRIBUTION OF PARTICIPANTS:

- The programme will select **30 participants** from social science disciplines: **10 from local institutions**, **10 from institutions within Nagaland** (excluding local institutions), and 1**0 from institutions outside Nagaland**. Participants will be selected in accordance with the eligibility criteria and applicable provisions of the ICSSR Guidelines for Training and Capacity Building (TCB).
- As per the ICSSR guidelines, requisite representation of participants belonging to Scheduled Castes (SC) and Scheduled Tribes (ST) shall be considered under the applicable component plan. If the requisite SC/ST participants are not available, preference may be given to Other Backward Classes (OBC), women, Persons with Benchmark Disabilities (PwBD), and minorities, in accordance with ICSSR provisions.

INSTRUCTIONS FOR PARTICIPANTS:

- There is **No Registration Fee** for the programme. Interested and eligible candidates may apply through the registration link by **30 November 2026 (11:59 PM)**. Submitting an application does not guarantee selection. Selection will be made in accordance with ICSSR guidelines, and we will inform only shortlisted candidates by email at their registered addresses by **15 December 2026.**
- Travel expenses of selected **outstation participants** shall be reimbursed as per the approved ICSSR budget and applicable Nagaland University rules, subject to admissible entitlements and submission of **original tickets and supporting documents.**
- Breakfast, lunch, and dinner will be provided free of charge to all selected participants throughout the program. **Free accommodation** will be arranged only for selected outstation participants, in accordance with the approved ICSSR budget and applicable Nagaland University norms. Applicants from outside the local area who require accommodation must indicate their requirements in the registration form so the organisers can make the necessary arrangements in advance.
- Selected participants must attend the entire programme from 1 to 12 February 2027 and actively participate in all scheduled academic sessions, practical exercises, field visits, and other programme activities.
- Participants must complete and submit the prescribed ICSSR feedback and evaluation forms for the programme and resource persons before the course concludes.
- All selected participants must adhere to the programme schedule, instructions issued by the organisers, and applicable ICSSR guidelines and Nagaland University rules throughout the programme.

PATRONS AND ORGANISING COMMITTEE

CHIEF PATRON

Prof. Jagadish Kumar Patnaik
Honorable Vice-Chancellor
Nagaland University

PATRON

Prof. B. Kilangla Jamir
Dean, School of Social Sciences
Nagaland University

CHAIRPERSON, ORGANISING COMMITTEE

Prof. Toshimenla Jamir
Head, Department of Sociology
Nagaland University

COURSE DIRECTOR(S)

Prof. Temjensosang
Course Director
Professor, Department of Sociology

Dr. Narendra
Co-Course Director
Assistant Professor, Department of Sociology

ORGANISING TEAM

- Prof. Athungo Ovung
- Dr. Sandeep Gupta
- Dr. Pitheli K. Jimo
- Dr. Yamsani Srikanth
- Dr. Dipika Paul
- Dr. Suraj Beri

PROGRAMME COORDINATION & ENQUIRIES

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Department of Sociology
School of Social Sciences
Nagaland University (A Central University)
Hqrs. Lumami, Zunheboto, Nagaland – 798627

REGISTRATION AND IMPORTANT DATES

The Department of Sociology, Nagaland University, invites eligible young faculty members from social science disciplines across India to participate in the ICSSR-sponsored Two-Week Capacity Building Programme on "Decolonizing Academic Writing and Research Methodology in Social Sciences."The programme offers an interdisciplinary platform to critically engage with established knowledge frameworks, explore Indigenous and Bharatiya perspectives, strengthen research methodologies, and develop competencies in scholarly writing and publication. Through expert-led sessions, practical training, academic dialogue and field-based learning, participants will be encouraged to advance context-sensitive, ethically grounded and methodologically rigorous social science research.

Interested and eligible candidates may apply by scanning the QR code or clicking the registration link provided below on or before the specified deadline.

REGISTER FOR THE PROGRAMME/COURSE

01–12 February 2027

Physical / Residential Mode

Registration Link: https://forms.gle/cAXuXSH6vydASsgD7

Last Date for Application: 30th November, 2026 (11:59 PM)

Confirmation to the Selected Participants: 20th December, 2026

Limited seats | Selection as per ICSSR guidelines

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Two-Week Capacity Building Programme for Young Faculty Members in Social Science Disciplines

"Decolonizing Academic Writing and Research Methodology in Social Sciences"

01–12 February 2027 | Physical / Residential

NAGALAND UNIVERSITY

DEPARTMENT OF SOCIOLOGY

Hqrs. Lumami, Nagaland – 798627

APPLICATION / REGISTRATION FORM

(To be completed by the applicant)

1. Name of Applicant (BLOCK LETTERS)	
2. Designation and Department	
3. Name of Institution / College / University	
4. Official Correspondence Address	
5. Mobile Number (WhatsApp Number)	
6. Email address	
7. Date of birth (DD/MM/YYYY)	
8. Highest Educational Qualification	
9. Total teaching experience (years)	
10. Gender (Male/ Female)	
11. Social category (General / SC / ST / OBC / Other)	
12. NET / SET / SLET qualification (if applicable)	
13. Ph.D. status (Completed / Pursuing / Not enrolled)	
14. Ph.D. research topic (if applicable)	
15. Area of Teaching/Research Specialization	
16. Similar CBP / FDP attended in the last year (details) (Yes/No)	
17. Geographical category (choose only one category)	Local (including Nagaland University) / Within State (Within Nagaland)/Outside State
18. Accommodation required? (Yes / No)	

Declaration: I certify that the information furnished above is true and complete. I understand that submission of this application does not guarantee selection and that participation is subject to confirmation by the organisers.

Place: _____

Date: _____

(Signature of Applicant)

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01–12 February 2027 | Physical / Residential

NAGALAND UNIVERSITY

DEPARTMENT OF SOCIOLOGY

Hqrs. Lumami, Nagaland – 798627

NO OBJECTION CERTIFICATE (NOC) & FORWARDING RECOMMENDATION

To

The Course Director
Capacity Building Programme (CBP)
Department of Sociology, Nagaland University
Hqrs. Lumami, Nagaland – 798627

Subject: No Objection Certificate and Recommendation for Participation in ICSSR-Sponsored CBP

This is to certify that Dr./Mr./Ms. _____is serving as _____ (designation) in the Department/Centre of_____ at _____ (name of institution/college/university). The institution has no objection to the above-named faculty member applying for and, if selected, attending the ICSSR-sponsored Two-Week Capacity Building Programme for Young Faculty Members in Social Science Disciplines on "Decolonizing Academic Writing and Research Methodology in Social Sciences", organised by the Department of Sociology, Nagaland University, Hqrs. Lumami, Nagaland, from 01 to 12 February 2027 in physical/residential mode. In the event of selection, the applicant will be permitted to attend the entire programme.

The application is hereby forwarded and recommended for consideration.

Date: _____

Place: _____

Signature: _____

Name of Forwarding Authority: _____

Designation (Registrar / Principal / Head of Institution / College / Centre): _____

Name of Institution: _____

Official Seal / Stamp: _____

Note: This certificate must be signed by the competent forwarding authority of the applicant's parent institution and bear its official seal.