



# नागालैण्डविश्वविद्यालय NAGALAND UNIVERSITY

(संसद द्वारा पारित अधिनियम 1989, क्रमांक 35 के अंतर्गत स्थापित केंद्रीय विश्वविद्यालय)  
(A Central University established by an Act of Parliament No.35 of 1989)

मुख्यालय : लुमामी, जिला : जुन्हेबोटो(नागालैण्ड), पिनकोड – 798627

Hqrs: Lumami, Dist. Zunheboto (Nagaland), Pin Code – 798627

वेबसाइट / Website : [www.nagalanduniversity.ac.in](http://www.nagalanduniversity.ac.in)

शिक्षकशिक्षाविभाग (कोहिमापरिसर)

DEPARTMENT OF TEACHER EDUCATION (KOHIMA CAMPUS)

## INSTRUCTION BOOKLET

### CET B.Ed.(Nagaland)-2026

Common Entrance Test for Admission to B.Ed. Programme(Two years) in Nagaland for the  
2026-28 Academic Session

#### 1. Important Dates

DETAILS	DATES
Advertisement in the Newspaper	25 <sup>th</sup> April 2026
Commencement of Filling up online Application Form	27 <sup>th</sup> April 2026
Last Date of Filling up and Submission of Online Application forms	25 <sup>th</sup> May 2026
Issue of Admit cards for Entrance Test	Between 1 <sup>st</sup> and 7 <sup>th</sup> June 2026
Date and Time of Entrance Test	11 <sup>th</sup> July 2026(Saturday) 11.00 to 13.00(TwoHours)
Declaration of Result	20 <sup>th</sup> July 2026
Verification of Documents and allotment of Seats	31 <sup>st</sup> July 2026
Commencement of Academic Session	10 <sup>th</sup> Aug 2026

Note: For authentic information regarding CET B.Ed.(Nagaland)-2026, Visit Nagaland University website only.

<https://nagalanduniversity.ac.in/> OR <https://admission.nagalanduniversity.ac.in/>

#### 2. Application Fee

- SC(Nagaland)/ST(Nagaland)/PWD:Rs.600/-
- OBC/Open Category:Rs.800/-
- All candidates have to deposit the required application fee in the given account number either online or offline and the Receipt of the deposit must be uploaded with the application form at the time of its submission. The original copy of the fee deposit

receipt needs to be produced at the time of admission. If a deposit receipt is not produced by the candidate at the time of admission allotment of Seats in B.Ed. College will not be done.

d) AccountDetailforApplicationFees:

Name: **Nagaland University,Kohima Campus,Meriema**  
Account Number: **3707203270**  
IFSC: **CBIN0282589**  
NameoftheBank: **CentralBankofIndia**  
Branch: **Kohima**

**Note:** Only online applications will be considered for the Entrance Test and Admission to the B.Ed. programme. The application fee, once deposited,will be non-refundable.

### 3. DetailofB.Ed.CollegesandavailableSeats

S.No.	NameoftheCollege	Total NumberofSeats*
1.	State College of Teacher Education,Kohima (Government College), Nagaland*	45
2.	Mokokchung College of Teacher Education, Mokokchung (Government), Nagaland*	45
3.	Salt Christian College of Teacher Education, Dimapur, Nagaland	90
4.	Bosco College of Teacher Education, Dimapur, Nagaland	90
5.	Unity College of Teacher Education, Dimapur, Nagaland	90
6.	Modern Institute of Teacher Education, Kohima, Nagaland	90
7.	Sazolie College of Teacher Education, Kohima, Nagaland	45
8.	Mount Mary College, Chumukedima, Dimapur, Nagaland	90
	<b>TOTAL</b>	<b>585*</b>

\*Seats may vary at the time of admission & allotment of college as per the NCTE norms/Directorate of Higher Education, Nagaland.

\*\*For PWD candidates, 3% of seats will be reserved in each college. It will be adjusted in all 4 pedagogies at the time of the result declaration. For other categories,the reservation of the seats will be as per the rules of the Government of Nagaland.

#### 4. Pedagogy-wise Distribution of Seats in B.Ed.Colleges(Total:585)

S. No.	Nameof the College	Mathematics Pedagogy	Science Pedagogy	Social-Science Pedagogy	Language/English Pedagogy	Total
1	State College of Teacher Education, Kohima(Government), Nagaland	10	10	13	12	45
2	Mokokchung College of Teacher Education, Mokokchung(Government), Nagaland	10	10	13	12	45
3	Salt Christian College of Teacher Education, Dimapur, Nagaland	20	20	25	25	90
4	Bosco College of Teacher Education, Dimapur, Nagaland	20	20	25	25	90
5	Unity College of Teacher Education, Dimapur, Nagaland	10	20	30	30	90
6	Modern Institute of Teacher Education, Kohima, Nagaland	20	20	25	25	90
7	Sazolie College of Teacher Education, Kohima, Nagaland	8	8	15	14	45
8	Mount Mary College, Chumukedima, Dimapur, Nagaland	10	18	36	26	90
	<b>TotalSeats</b>	<b>108</b>	<b>126</b>	<b>182</b>	<b>169</b>	<b>585</b>

#### 5. How to Apply?

For more details and to fill in the form, candidates can visit Nagaland University Website: <https://nagalanduniversity.ac.in/> OR <https://admission.nagalanduniversity.ac.in/>

#### 6.Eligibility Criteria to Appear for CETB.Ed.(Nagaland)-2026

For a candidate to be eligible to appear for CETB.Ed.(Nagaland)-2026 they should fulfill the following criteria:

- I. The candidate should be an Indian Citizen.
- II. The candidates must meet the Local/Non-local requirements in terms of laws laid down by the Government of Nagaland /State.
- III. Educational Qualifications:
  - a) Candidates who have completed Graduation or Post Graduation or any equivalent degree with 50 % (45% for SC/ST/PWD and other reserved categories as per the laws

of Nagaland) in Science/Arts/Humanities/Commerce are eligible to apply for this programme.

- b) Candidates with engineering and technology degrees with 55% or equivalent grades and who have studied mathematics, physics, and chemistry as a special paper are also eligible for the programme in mathematics/science pedagogy.

**However, final semester candidates are also eligible to apply for the programme, but admission will be confirmed only when they will produce the final semester pass mark sheet of UG with the above-mentioned required percentage at the time of counseling.**

- c) Candidates having less than 50%(ForSC/ST/PWD:45%) or equivalent grade at the Graduation level will also be eligible if they have 50% marks or equivalent grade in a Post-Graduation degree or any other equivalent degree recognized by UGC.

**Rounding off of 44.5-44.9 to 45 % or 49.5-49.9 to 50 % or 54.5 to 54.9 will not be accepted. The candidates must have secured a complete 45% or 50% or 55% (minimum criterion) or more than that for applying.**

## **7. Eligibility Criteria for the Choice of Pedagogy for CETB.Ed.(NAGALAND)-2026 and Admission to B.Ed. Programme**

- i. **Mathematics Pedagogy:** Candidates with B.A./B.Sc. in Mathematics or B.C.A. with Mathematics or B.Tech. with Mathematics & Physics comes under Mathematics Pedagogy.
- ii. **Science Pedagogy:** Candidates with B.Sc. or B.Sc.(Home Science) who have studied Botany and Zoology or Allied Life Sciences or B.C.A. Candidates with Sciences, Physical Sciences (Physics and Chemistry) come under Science Pedagogy.
- iii. **Social Science Pedagogy:** Candidates with B. A. (General, History, Political Science, Economics, Geography, and other than English). Candidates with B.Com./B.B.M./B.B.A. will come under Social Science Pedagogy.
- iv. **English Pedagogy:** Candidates with B.A.English/Special English/Alternative English or M.A. English comes under English Pedagogy.

**Note: At the time of filling out Online Application Forms for admission to CETB.Ed. (Nagaland)-2026, candidates must select the pedagogy subjects from among the subjects studied at the graduation level. On filling the wrong pedagogy the application will be summarily rejected.**

## **8. Medium of Entrance Test**

The question paper of the entrance test will be in the English language only.

## **9. Districts for Centers of Entrance Test**

The examination centers for Common Entrance Test will be in the following districts:

- i. Kohima**
- ii. Dimapur**
- iii. Mokokchung**

**However, the Convener reserves the right to allot candidates to any center(s) other than the above-mentioned ones in unavoidable circumstances.**

## **10. Qualifying Marks**

There will be no cut-off/qualifying marks for the results. A meritlist will be prepared on the basis of the number of seats and entrance test marks. Admission will be given on the basis of merit secured by the candidates and the availability of the seats in the desired Pedagogy on the basis of their qualifications.

## **11. Results and Admission**

**(A)(RANKING:** A Pedagogy-wise merit list will be prepared on the basis of the marks obtained by the candidates in CET B.Ed. (Nagaland)-2026 entrance test/examination. Where there is a tie in total marks, Part-B (Two parts, Part-A and Part-B, in the question booklet) marks will be taken into account to decide relative ranking. In case of a further tie, the candidate who has applied first will be given priority and merit will be prepared on the basis of candidates' application number. The candidate with the earliest submission will get the highest ranking in the bracket.

The rank obtained in CET B.Ed. (Nagaland)-2026 is valid for entry into B.Ed. programme for the academic year 2026-2028 only.

**\*\*College allotment of the candidates will be done on the basis of his/her obtained rank in the merit list for the selected pedagogy. At the time of counseling for admission to B.Ed. programme seat will be allotted to a candidate as per the availability of a seat in the desired college along with his/her rank on the merit list.**

**(B) Admission through seat and college allotment:** On the day of admission through seat allotment in colleges, every candidate has to deposit Rs 500 as a counseling fee to attend the

counseling for admission. The fee for confirming the seats in the B.Ed. colleges will be informed in the result(Merit list) and it will be adjusted in the semester fee by the college.

## 12.Scheme and Pattern of Entrance Examination for CET B.Ed.(Nagaland)-2026

Question paper for CET B.Ed. (Nagaland)-2026 will have 100 questions. Each question will carry 1 mark. ThedurationofthetestwillbeTwohours(2hours).Part“A”willbe commonforallthecandidates.Thispartwill have 60questions on General Awareness, Teaching Aptitude, Reasoning, and Language Proficiencyin English as shown in the following table. Part “B” will be for Pedagogy Paper and it will have 40 questions from the related pedagogy and the questions will be upto graduation level (Mathematics / Science/ Social Science/ English, syllabi of Nagaland University).

Part A of the question booklet will comprise of 60 questions in three parts. Q. No. 1 – Q. No. 20 will assess TeachingAptitude. Q. No. 21 – Q. No. 40 will assessGeneralAwarenessandReasoningandQ. No. 41 – Q. No. 60 will assess LanguageProficiencyinEnglish.

Part B will have questions forpedagogy(Mathematics/Science/Social Science/English) selected by the candidate. It will have40 questions from Q. No.61 to Q. No. 100. It can be seen in the following table:

QUESTION NO.	PART/CONTENT	Type&Medium	Marks
<b>PART A(Q1-Q60)</b>			
<b>Q1 toQ20</b>	Teaching Aptitude	Multiple-choice &English Medium	20
<b>Q21toQ40</b>	General Awareness and Reasoning	Multiple-choice &English Medium	20
<b>Q41toQ60</b>	Language Proficiency(English)	Multiple-choice& English Medium	20
<b>PART B (61-100)</b>			
<b>Q61toQ100</b>	Subject Knowledge of Mathematics/Science/Social Science/English, upto Graduation level syllabi of NU.	Multiple-choice &English Medium	40
<b>TotalMarks</b>			<b>100</b>

**SAMPLE QUESTION PAPER**

**PartA(60marks)**

**(Q: 1toQ:60)**

**Teaching Aptitude**

- i. Questions will be designed to test the ability of the candidate's general knowledge of the environment around and its application to society.
- ii. Questions will also be designed to test knowledge of current events and of such matters of everyday observation and experience in their scientific outlook as is expected of an educated person.
- iii. The test will also include questions relating to India and its neighboring countries especially pertaining to History, Culture, Geography, Ecology, Economics, General Policy, and Scientific Research.
- iv. Nagaland: Social, cultural, and heritage of its people.
- v. Teaching requires certain characteristics like the ability to communicate, the ability to deal with children, the ability to recognize individual differences, etc., apart from analytical thinking and general intelligence. One who has these characteristics will be able to become a good teacher after training. Questions relating to these aspects will be included to test one's teaching aptitude.

**Q1:'Teacher's Day'is observed on which of the date?**

- A) September 5
- B) January 30
- C) November 14
- D) October 2

**Q2:What is most important while writing on black board?**

- A) Good writing
- B) Clarity in writing
- C) Writing in big letters
- D) Writing in small letters

**Q3:Which among the following gives more freedom to the learner to interact?**

- A) Use of film
- B) Small group discussion
- C) Lectures by experts
- D) Viewing country-wide classroom programmes on TV5.

**Q4:**

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**Q20:**

**REASONING AND GENERAL AWARENESS(Q: 21 - Q: 40)**

**Q21:The revolt of 1857 had its beginning in**

- A) Meerut
- B) Plassey
- C) Madras
- D) Bombay

**Q22:In the following question, choose the correct code form If 'air' is called 'green', 'green' is called 'red', 'red' is called 'sea', 'sea' is called 'blue' , 'blue' is called 'water', and 'water' is called 'pink', then what is the color of grass?**

- A) Green
- B) Air
- C) Red
- D) Pink

**Q23:Selecttheodd one.**

- A) Book
- B) Paper
- C) Pencil
- D) Pen

**Q24:**

- .
- .
- .
- .

**.Q40**

**LANGUAGE PROFICIENCY(ENGLISH)(Q:41 - Q:60)**

This section will assess the English language proficiency.

**Directions(Q.No.41to60) Read the following passage carefully and answer the questions----**

At this stage of civilization, when many nations are brought in to close and vital contact for good and evil, it is essential, as never before, that their gross ignorance of one another should be diminished, that they should begin to understand a little of one another's historical experience and resulting mentality. It is the fault of the English to expect the people of other countries to react as they do, to political and international situations. Our genuine goodwill and good intentions are often brought to nothing, because we expect other people to be like us. This would be corrected if we knew the history, not necessarily in detail but in broad outlines, of the social and political conditions which have given to each nation its present character.

**Q41.According to the author 'Mentality 'of a nation is mainly produced to fit-----**

- A) Present character
- B) International position
- C) Politics

D) History

**Q42: The character of a nation is the result of its-----**

- A) Gross ignorance
- B) Cultural heritage
- C) Socio-political conditions
- D) Mentality

**Q43: The need for a greater understanding between nations-----**

- A) Is more today than ever before
- B) Was always there
- C) Is no longer there
- D) It will always be there

**Q44: According to the author his countrymen should-----**

- A) Read the story of other nations
- B) Not react to other actions
- C) Have a better understanding of other nations
- D) Have vital contacts with other nations

**Q45:**

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**Q60:**

**PartB (40marks)**

**MATHEMATICS PEDAGOGY**

**(Q:61to Q:100)**

**Q61: The average of the first 50 natural numbers is.....**

- A) 25.30
- B) 25.5
- C) 25.00
- D) 12.25

**Q62: Which of the following numbers gives 240 when added to its own square?**

- A) 15
- B) 16
- C) 18
- D) 20

**Q63: The cube root of 1331 is.....**

- A) 11
- B) 13
- C) 19
- D) 17

**Q64:**

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**Part B(40marks)**

**ENGLISH PEDAGOGY**

**(Q:61-Q:100)**

**Identify which part of speech do the underlined words belong to:**

Q61:I have never seen such a wonderful film

- A)Noun                      B)Adjective                      C)Verb                      D)Adverb

Q62:I have been living in Chennai for 15 years.

- A)Conjunction                      B)Adverb                      C)Verb                      D)Proposition

Q63:Hescored60runs in10overs.

- A) Noun                      B)Pronoun                      C)Verb                      D)Adverb

Q64:Sheisextremelysensitive.

- A) Adjective                      B)Adverb                      C)Verb                      D)Noun

Q65:Prices are up.

- B) Noun                      B)Adverb                      C)Conjunction                      D)Pronoun

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..

Q100:

**CETB.Ed.(Nagaland)-2026 Committee**  
**(Email: cetbednu@nagalanduniversity.ac.in)**

**Chairman:Prof. Gyanendra Nath Tiwari**, HoD, Department of Teacher Education, Kohima, NU

**Convener:Dr. P K Pattnaik**,Professor., DeptofTeacherEducation,Kohima,NU

**Member: Dr. Anju Verma**, Professor., Dept of Teacher Education, Kohima, NU

**Member: Dr. Sushil Kumar Singh**, Associate. Professor., Dept of Teacher Education, Kohima, NU

**Member:Dr. Seema Rani Thappa**, Asst. prof., Department of Teacher Education, Kohima, NU.

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