NAGALANDUNIVERSITY

(A Central University Established by the Act of Parliament, 35/1989) Department of Teacher Education

School of Humanities & Education Kohima Campus, Meriema, Kohima-797004

INSTRUCTION BOOKLET

CET B.Ed.(Nagaland)-2023

Common Entrance Test for admission to B.Ed. course(Two years) in Nagaland for the 2023-25 Academic Session

1: Important Dates

DETAILS	DATES
Advertisement in the News Paper	14 th April 2023
Commencement of Filling up Online Application Forms	15 th April 2023
Last Date of Filling up and Submission of Online Application forms	25 th May 2023
Issue of Admit cards for Entrance Test	Between 5 th and 7 th June 2023
Date and Time of Entrance Test	17 th June 2023 (Saturday) 11.00 to13.00 (Two Hours)
Declaration of Result	21 st July 2023
Verification of Documents and allotment of Seats	28 th July 2023
Commencement of Academic Session	16 th Aug 2023

Note: For authentic information regarding CET B.Ed. (Nagaland)-2023, Visit Nagaland University website only. http://nagalanduniversity.ac.in/English/ https://admission.nagalanduniversity.ac.in/

2: Application Fee

(i) SC (Nagaland)/ST (Nagaland)/PWD: Rs. 550/-

(ii) OBC/Open Category: Rs.750/-

(iii) All candidates have to deposit the required application fee in the given account number either online or offline and the Receipt of the deposit must be uploaded with the application form at the time of its submission. The original copy of the fee deposit receipt needs to be produced at the time of admission. If deposit receipt is not produced by the candidate at the time of admissionallotment of Seats in B.Ed. College will not be done.

(iv) Account Detail for Application Fees:

 Name of the Bank: Central Bank of India
 Branch: Kohima
 Account Number: 3707203270
 Name: Nagaland University, Kohima Campus, Meriema
 IFSC: CBIN0282589

Only online Submitted Applications will be considered for the Entrance Test and Admission to the B.Ed. Course.Once the application fee is deposited it is Non-Refundable.

3: Details of B.Ed. Colleges and available Seats

S.N.	Name of the College	Total Number of Seats*
1.	State College of Teacher Education, Kohima (Government College), Nagaland*	49
2.	Mokokchung College of Teacher Education, Mokokchung (Government), Nagaland*	49
3.	Salt Christian College of Teacher Education, Dimapur, Nagaland	90
4.	Bosco College of Teacher Education, Dimapur, Nagaland	90
5.	Unity College of Teacher Education, Dimapur, Nagaland	90
6.	Modern Institute of Teacher Education, Kohima, Nagaland	90
7.	Sazolie College of Teacher Education, Kohima, Nagaland	45
8.	Mount Mary College, Chumukedima, Dimapur, Nagaland	90
	TOTAL	59 3*

*Seat may vary at the time of admission & allotment of college as per the NCTE norms/Directorate of Higher Education, Nagaland.

*For PWD candidates, 3% of seats will be reserved in each college. It will be adjusted inall 4 pedagogies at the time of the result declaration. For other categories, reservation of the seats will be as per the Government of Nagaland rules in this regard.

S.N.	Name of The College	Mathematics Pedagogy	Science Pedagogy	Social- Science Pedagogy	Language/ English Pedagogy	Total
1	State College of Teacher Education, Kohima (Government College), Nagaland	10	10	15	14	49
2	Mokokchung College of Teacher Education, Mokokchung(Govern ment), Nagaland	10	10	15	14	49
3	Salt Christian College of Teacher Education, Dimapur, Nagaland	12	18	30	30	90
4	Bosco College of Teacher Education, Dimapur, Nagaland	20	20	25	25	90
5	Unity College of Teacher Education, Dimapur, Nagaland	20	20	25	25	90
6	Modern Institute of Teacher Education, Kohima, Nagaland	20	20	25	25	90
7	Sazolie College of TeacherEducation, Kohima,Nagaland	8	8	15	14	45
8	Mount Mary College, Chumukedima, Dimapur, Nagaland	10	18	36	26	90
Tot	al Seats	110	124	186	173	593

4: Pedagogy-wise Distribution of Seats in B.Ed. Colleges (Total: 593)

5: For more details and to fill up the form candidates have to visit Nagaland University Website http://nagalanduniversity.ac.in/English/

https://admission.nagalanduniversity.ac.in/ 6: Eligibility to appear for CET B.Ed. (Nagaland)-2023

Candidates fulfilling the following criteria shall be eligible to appear for CET B.Ed. (Nagaland)-2023:

(I) The candidate should be an Indian Citizen.

(II) The candidates must meet the Local/Non-local requirements in terms of laws laid

down by the Government of Nagaland /State.

(III) Educational Qualifications:

(a) Candidates who have completed Graduation or Post Graduation or any equivalent degree with 50 %
 (45% for SC/ST/PWD and other reserved categories as per the laws of Nagaland) in Science/Arts/Humanities/ Commerce are eligible to apply for this course.

Candidates having Engineering and Technology degrees with 55% or equivalent grade and have studied Mathematics, Physics, and Chemistry as a special paper are also eligible for the course in Mathematics /Science pedagogy.

However, final semester candidates are also eligible to apply for the course but admission will be given only when they will produce the final semester pass mark sheet of UG with the abovementioned required percentage at the time of counseling.

- (b) Candidates having less than 50 %(For SC/ST/PWD: 45%) or equivalent grade at the Graduation level will also be eligible if they have 50% marks or equivalent grade for Post-Graduation degree or any other equivalent degree recognized by UGC.
- (c) Rounding off of 44.5-44.9 to 45 % or 49.5-49.9 to 50 % or 54.5 to 54.9 will not be accepted. The candidates must have secured a complete 45% or 50 % or 55 % (minimum criterion) or more than that for applying.

6: Eligibility Criteria for the Choice of Pedagogy for CET B.Ed. (NAGALAND)-2023 and Admission to B.Ed. Course

1. Mathematics Pedagogy: Candidates with B.A./B.Sc. in Mathematics or

B.C.A. with Mathematics at the intermediate level **or**

B. Tech. with Mathematics & Physics comes under Mathematics Pedagogy.

2. Science Pedagogy: Candidates with B.Sc./B.Sc. (Home Science) who have studied

Botany and Zoology or Allied Life Sciences or B.C.A. or

Candidates with Biological Sciences at the intermediate level **or**

Candidates with B.Sc. who have studied Physics and Chemistry or Allied Material Science **or**

B.C.A. candidates with Physical Sciences (Physics and Chemistry) at the intermediate level come under Science Pedagogy.

3. Social Science Pedagogy: Candidates with B. A. (General, History, Political Science, Economics, Geography, and other than English). Candidates with B.Com./B.B.M.or B.C.A. with Social Sciences at the intermediate level will come under Social Science Pedagogy.

4. English Pedagogy

Candidates with B.A. English/ Special English/Alternative English or M.A. English comes under English Pedagogy.

7: Medium of Entrance Test

The question paper of the entrance test will be in the English language only.

8: Districts for Centers of Entrance Test

The centers for Common Entrance Test will be in the following districts:

- 1) Kohima
- 2) Dimapur
- 3) Mokokchung

However, Convener reserves the right to allot candidates any other center (s) than the above-mentioned ones in unavoidable circumstances.

9: Qualifying Marks

There will be no cut-off/ qualifying marks for the results. A merit list will be prepared on the basis of the number of seats and entrance test marks. Admission will be given on the basis of merit secured by the candidate and the availability of the seats in the desired Pedagogy of the candidate on the basis of his qualification.

10: Results and Admission

(A)(RANKING: Pedagogy-wise merit list of candidates will be prepared on the basis of their marks obtained in CET B.Ed. (Nagaland)-2023 entrance test/examination. Where there is a tie in total marks, Part-B (Two parts, Part-A and Part-B, in the question booklet) marks will be taken into account to decide relative ranking. In case of a further tie, the candidate who has applied first will be given priority and merit will be prepared on the basis of candidates' application number. The candidate with the earliest submission will get the highest ranking in the bracket.

The rank obtained in CET B.Ed. (Nagaland)-2023 is valid for entry into B.Ed. course for the academic year 2023-2025 only.

** College allotment to the candidates will be done on the basis of his/her

obtained rank in the merit list for the selected pedagogy. At the time of counseling for admission to B.Ed. course seat will be allotted to a candidate as per the availability of a seat in the desired college along with his/her rank on the merit list. (B)Admission through seat and college allotment: On the day of admission through seat allotment in colleges, every candidate has to deposit Rs 500 as a counseling fee to attend the counseling for admission. Fee for confirming the seats in the B.Ed. colleges will be informed in the result (Merit list) andit will be adjusted in the semester fee by the college.

11: Scheme and Pattern of Entrance Examination for CET B.Ed. (Nagaland)-2023

Question paper for CET B.Ed. (Nagaland)-2023 will have 100 questions. Each question will carry 1 mark. The duration of the test will be Two hours (2hours). Part "A" will be common for all the candidates. This partwill have 60 questions on General Awareness, Teaching Aptitude, Reasoning, and Language Proficiency in English as shown in the following table. Part "B" will be for Pedagogy Paper and it will have 40 questions from the related pedagogy and the level of questions will be up to class XII (Mathematics / Science/ Social Science/ English) as per NCERT books.

QUESTION NO.	PART/CONTENT	Type &Medium	Marks
	PART A		
Q1 to Q20	TeachingAptitude	Multiple-choice &English	20
Q21 to Q40	General Awareness and Reasoning	Multiple-choice &English	20
Q41 to Q60	Language Proficiency (English)	Multiple-choice& English	20
	PART B		-1
Q61 toQ100	Subject Knowledge up to class XII (Mathematics/Science/Social Science/English)	Multiple-choice & English	40
Total Marks			

The pattern of Question Paper of Entrance Test for CET B.Ed. (NAGALAND)-2023

There will be 100 questions in the booklet. The booklet will have two parts, Part A and Part B. Part A will be comprised of 60 questions in three parts. From question No. 1 to question No. 20 is Teaching Aptitude. From question No.21 to No.40 will be General Awareness and Reasoning and from questions No.41 to No.60 will be based on Language Proficiency in English.

Part B will have questions from pedagogy (Mathematics/Science/Social Science/English) selected by the candidate. Candidates have to answer questions for their chosen pedagogy only. It will have 40 questions from question No. 61 to question No. 100. It can be seen in the following table:

QUESTION NO.	PART/CONTENT	Type &Medium	Marks
	PART A (Q1-Q60)		·
Q1 to Q20	TeachingAptitude	Multiple-choice &English	20
Q21 to Q40	General Awareness and Reasoning	Multiple-choice &English	20
Q41 to Q60	Language Proficiency (English)	Multiple-choice& English	20
	PART B (61-40)		
Q61 toQ100	Subject Knowledge up to class XII (Mathematics/Science/Social Science/English)	Multiple-choice &English	40
	Total Marks	I	100

QUESTION NO.	PART/CONTENT	Type &Medium	Marks
	PART A (Q1-Q60)		
Q1 to Q20	TeachingAptitude	Multiple-choice	20
		&English	
Q21 to Q40	General Awareness and Reasoning	Multiple-choice &English	20
Q41 to Q60	Language Proficiency (English)	Multiple-choice&	20
		English	
	PART B (61-40)		
Q61 toQ100	Subject Knowledge up to class XII	Multiple-choice	40
	(Mathematics/Science/Social Science/English)	&English	
	Total Marks		100

<u>Part A (</u>60marks)

(Q: 1 to Q: 60)

Teaching Aptitude

1. Questions will be designed to test the ability of the candidate's general knowledge of the environment around him and its application to society.

2. Questions will also be designed to test knowledge of current events and of such matters of everyday Observation and experience in their scientific outlook as is expected of an educated person.

3. The test will also include questions relating to India and its neighboring Countries especially pertaining to History, Culture, Geography, Ecology, Economics, General Policy, and Scientific Research.

4. Nagaland: Social, cultural, and heritage of its people.

5. Teaching requires certain characteristics like the ability to communicate, the ability to deal with Children, the ability to recognize individual differences, etc., apart from analytical thinking and general intelligence. One who has these characteristics will be able to become a good teacher after training. Questions relating to these aspects will be included to test one's teaching aptitude.

Q1:'Teacher's Day' is observed on which of the date?

- A) September 5
- B) January 30
- C) November 14
- D) October 2

Q2: What is most important while writing on black board?

- A) Good writing
- B) Clarity in writing
- C) Writing in big letters
- D) Writing in small letters

Q3: Which among the following gives more freedom to the learner to interact?

- A) Use of film
- B) Small group discussion
- C) Lectures by experts
- D) Viewing country-wide classroom programmes on TV5.

Q4:

- .
- •
- •
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Q20:

REASONING AND GENERAL AWARENESS (Q: 21-Q: 40)

Q21: The revolt of 1857 had its beginning in

- A) Meerut
- B) Plassey
- C) Madras
- D) Bombay
- Q22: In the following question, choose the correct code form

If 'air' is called 'green', 'green' is called 'red', 'red' is called 'sea', 'sea' is called 'blue', 'blue' is called 'water', and 'water' is called 'pink', then what is the color of grass?

- A) Green
- B) Air
- C) Red
- D) Pink

Q23: Select the odd one.

- A) Book
- B) Paper
- C) Pencil
- D) Pen

Q2	4:
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- .
- .
- .
- .

Q40

LANGUAGE PROFICIENCY (ENGLISH) (Q: 41-Q: 60)

This section will assess the English language proficiency.

Directions (Q.No.41 to 60) Read the following passage carefully and answer the questions----

At this stage of civilization, when many nations are brought in to close and vital contact for good and evil, it is essential, as never before, that their gross ignorance of one another should be diminished, that they should begin to understand a little of one another's historical experience and resulting mentality. It is the fault of the English to expect the people of other countries to react as they do, to political and international situations. Our genuine goodwill and good intentions are often brought to nothing, because we expect other people to be like us. This would be corrected if we knew the history, not necessarily in detail but in broad outlines, of the social and political conditions which have given to each nation its present character.

Q41.According to the author 'Mentality 'of anationis mainly product of its------

- A) Present character
- B) International position
- C) Politics
- D) History

Q42: The character of a nation is the result of its------

A) Gross ignoranceB) Cultural heritageC) Socio-politicalconditionsD) Mentality

Q43: The need for a greater understanding between nations-----

A) Is more today than ever beforeB) Was always thereC) Is no longer thereD) I will always be there

Q44: According to the author his countrymen should------

- A) Read the story of other nations
- B) Not react to other actions
- C) Have a better understanding of other nations
- D) Have vital contacts with other nations

Q45:

TICS PEDAGOGY			
			(Q: 61-Q: 100)
verage of the first	t 50 natural num	nhers is	
B) 25.5	C) 25.00		2.25
of the fellowing	numbers sives	240 when added	to its own square?
			D20
-		0)	D20
	13		
0	R		
- Part	:: B (40marks)		
EDAGOGY			(Q:61- Q:100)
	B) 25.5 of the following B) 16 ibe root of 1331	B) 25.5 C) 25.00 of the following numbers gives 2	of the following numbers gives 240 when added B)16 C)18) Ibe root of 1331 is OR

Q63: The pitch of sound depends on

A) Frequency	B) Amplitude	C) Both of these	D) None of these
Q64: Sound is kind of			D) Nana
A) Work	B) Energy	C) Force	D) None
Q65: To and fro motion A) Waves	of an object is called B)Amplitude	C)Vibration	D)All of the above
Q100:			
QIUU			
	OR <u>Part B (</u> 40 ma	arks)	
SOCIAL SCIENCE PED	<u>AGOGY</u>		(Q: 61-Q: 100)
Q61: An arrow zone wh	iere land, water and air	· interact called	
A) Biosphere	B)Atmosphere	C)Environment	D)Hydrosphere
Q62: The Lakshadweer	o and the Andaman & N	icobar Islands in Indi	a are classified as
A) LAC	B) Deserts	C) UT	D) States
Q63: The Himalayan ra	inge is considered as th	e world's highest mo	untain range, with its tallest peak
On the Nepal-China bo			
A) Mt.Everest	B) Tirich Mir	C) Kunlun	D)Hindu Kush
Q64: Q65:			
Q100:			

12

OR

Part B (40 marks)

ENGLSIH PEDAGO	<u>GY</u>		(Q:	61-Q:100)	
Identify which part	of speech do tł	e underlined	words belor	ng to:	
Q61:I have never seen	n such a <u>wonde</u>	r<u>ful</u> films			
A) Noun B)Ad	ljective	C)Verb	D)Adverb		
Q62: I have been livin	g in Chennai <u>fo</u> i	<u>-</u> 15 years.			
A) Conjunction	B) Adverb	C)Ve	erb	D) Propo	osition
Q63 : <u>He</u> scored 60ru					
A) Noun B)Pr	onoun	C)Verb		D)Adverb	
Q64: She is extremel	<u>y</u> sensitive.				
A) Adjective	B)Adverb	C)Ver	b	D)Noun	
Q65: I have lost m	y purse.				
A)Noun E	8)Pronoun	C)Adverb)	D)Adjective	
Q66 : <u>Prices</u> a <u>r</u> e	up.				
B) Noun B).	Adverb	C)Conjı	unction	D)Pronoun	

Q100:

CET B.Ed.(Nagaland)-2023 committee

Chairman: Dr. P K Pattnaik, HoD, Department of Teacher Education, Kohima, NU
Convener: Dr. Surendra Yadav, Asst Prof, Dept of Teacher Education, Kohima, NU
Co-convener: Dr.T Yolila Sangtam, Asst Prof, Dept of Teacher Education, Kohima, NU
Member: Dr. Neha Rawat, Asst Prof, Department of Teacher Education, Kohima, NU.