



सत्यमेव जयते



वैश्वेव कुटुम्बकम्
ONE EARTH • ONE FAMILY • ONE FUTURE

nidm

Resilient India - Disaster Free India



3 -Day Online Training Programme

on

Mainstreaming Disaster Risk Reduction in Academia

Dates: 13 March 2023 -15 March 2023

Timings: 02:00 PM -04:00 PM

Jointly Organized by

National Institute of Disaster Management (NIDM)

(Ministry of Home Affairs, Government of India)

Plot no. 15, Pocket-3, Block-B, Sector-29 Rohini, Delhi -110042

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Department of Teacher Education

Nagaland University (A Central University)

Kohima Campus, Meriema, Nagaland-797 004



NATIONAL INSTITUTE OF DISASTER MANAGEMENT (NIDM)

The National Institute of Disaster Management (NIDM) was constituted under an Act of Parliament with a vision to play the role of a premier institute for capacity development in India. The efforts in this direction which began with the formation of the National Centre for Disaster Management (NCDM) in 1995 gained impetus with its re-designation as the National Institute of Disaster Management (NIDM) for training and capacity development. Under the Disaster Management Act 2005, NIDM has been assigned nodal responsibilities for human resource development, capacity building, training, research, documentation and policy advocacy in the field of disaster management. NIDM has multi-disciplinary core team of professionals working in various aspects of disaster management. In its endeavor to facilitate training and capacity development, the institute has state of the art facilities like classrooms, seminar hall and video-conferencing facilities. The institute has a well-stocked library exclusively on the theme of disaster management and mitigation. The institute provides training in face to face, online and self-learning mode as well as satellite based training.



NAGALAND UNIVERSITY & DEPARTMENT OF TEACHER EDUCATION

Nagaland University, the 13th Central University and the only Central University in Nagaland was established based on the Act of Parliament of India and received the assent of the President of India on 20th October 1989 as THE NAGALAND UNIVERSITY ACT 1989 (No. 35 of 1989). The University came into being on September 6, 1994 having jurisdiction over the entire state of Nagaland. At present the University has four campuses, viz. (i) Headquarters at Lumami in Zunheboto district (ii) Kohima Campus at Meriema in Kohima district (iii) Medziphema Campus (School of Agricultural Sciences and Rural Development) at Medziphema in Dimapur district and (iv) a temporary campus at Dimapur (School of Engineering & Technology). There are 44 departments offering Undergraduate and Postgraduate and Ph.D. programmes in different disciplines of Arts, Commerce, Sciences, Agricultural Sciences, Engineering & Technology and Management streams. There are 69 colleges from all over the state of Nagaland currently affiliated to Nagaland University. Department of Teacher Education of the Nagaland University (A Central University) was established in 2015. The main aim of Department of Teacher education is to prepare teacher educators who perform optimally in the colleges of Teacher Education/Schools and other related research areas. At present department is offering M.Ed., and Ph.D. Programmes to empower individuals to be torch bearers of social change by transforming society with a coordination of material and moral frame work of the groups to which individual belongs.



BACKGROUND OF THE PROGRAMME

Disaster Management plays a critical role in mitigating the adverse effects of natural / manmade disaster. Preparedness is defined by the United Nations International Strategy for Disaster Reduction (UNISDR) as knowledge, capabilities, and actions of governments, organizations, community groups, and individuals “to effectively anticipate, respond to, and recover from, the impacts of likely, imminent or current hazard events or conditions.” Preparedness efforts range from individual-level activities (such as disaster management training), to household actions (e.g. stockpiling of equipment and supplies), community efforts (like first aid training and field exercises), and governmental strategies (including early warning systems, contingency plans, evacuation routes, and public information dissemination). Perceived risk, disaster preparedness knowledge, prior disaster experiences, and certain socio demographic characteristics such as gender, age, education, and family income have potential to affect an individual’s emergency preparedness and related behaviours.

Disaster education is a key element in formulating appropriate disaster reduction risk strategies, in order to enable societies to become engaged in the adoption of suitable and conscious risk management and reduction of vulnerability (GDRC, 2003; Shaw, Mallick, and Takeuchi, 2011). In this sense, and as Clarke (2003) expressed, universities are critical actors for effective mobilization of the imagination, creativity, skills and talents of people, by using the knowledge and understanding on how to build economic strength and social harmony.

To effectively integrate sustainable development (SD) into teaching and learning practices at universities, Shaw et al. (2011) suggest a full integration of SD into the curriculum; student-centered activities and assessments; trans-disciplinary teaching; and teaching that emphasizes SD as an ongoing process. Thus, education programs become a mechanism to prepare students from a perspective of strengthening of values, citizenship, and social sensibility (Gaete, 2011).

This training programme aims at providing an understanding about academia based disaster preparedness and further elaborate on various elements of disaster management and disaster preparedness with some of the basic skills required for working in the disaster management sector as well as higher education institutions and etc. The frequency and impact of disasters are on a rise from the past few decades. In the 1970s number of natural disasters recorded annually was 69 against 420 per year in

2010s (Statista, 2020) in India. Same trend follows in South Asia Region (SAR) as well, where number of disasters per year has increased sevenfold over the past few decades as per the statistics maintained by EM-DAT (EMDAT, CRED / UCLouvain, Brussels, Belgium, 2020). This has led to the situation where government, donors, and private sectors have increased their allocation for raising awareness related to disaster vulnerability and exposure as well as other risk reduction measures.

The COVID-19 pandemic has affected educational systems worldwide as well in India, leading to the near-total closures of schools, universities and colleges. Schools have been adjourned for longer period therefore more than 188 countries and 90% of enrolled learners worldwide are now out of education (UNESCO report). Disruption in routine, social isolation and the pandemic itself are undoubtedly taking a toll on the wellbeing and mental health of many children. Schooling provides essential learning and when schools close, children are deprived opportunities for growth and development. It is in the above context, in order to develop the capacity of academicians on Disaster Risk Reduction, The National Institute of Disaster Management (NIDM), MHA, GOI in collaboration with the Department of Teacher Education, Nagaland University is proposing 3 days online programme on Mainstreaming Disaster Risk Reduction in Academia.



ABOUT THE PROGRAMME

Department of Teacher Education, Nagaland University with support from the National Institute of Disaster Management (NIDM) will be conducting three-day online training cum awareness program to disseminate the knowledge about disaster risk reduction policies and strategies for academia. The training will be conducted via online platform. The topic will be “Mainstreaming Disaster Risk Reduction in Academia”. It is scheduled from 13 March 2023 to 15 March 2023. Timings will be 02:00 PM to 04:00 PM. The training program will bring together domain experts, members of academia and key stakeholders on a common platform to deliberate, share, exchange and disseminate knowledge to a larger audience.



OBJECTIVES OF THE PROGRAMME

- To impart knowledge and experience from the training about basics of disasters, how to manage and how to reduce risk among the participants /Academia.
- To enhance the academician’s understanding on DRR
- Learning about existing institutional mechanism for Disaster Management in our country and how to prepare Disaster Management Plan for each vicinity /Used.
- Develop understanding about various disaster related policies and strategic
- How academia can be used in DRR and Curriculum



PROGRAMME TEAM

Programme Chairpersons

- **Shri Rajendra Ratnoo**, IAS, Executive Director, NIDM
- **Prof. Jagadish K Patnaik**, Vice Chancellor, Nagaland University

Programme Directors

- **Prof. Santosh Kumar**, Head, GiDRR Division, NIDM
- **Prof. Buno Zetsuvi**, Academic i/c, NU, Kohima Campus & Dean, School of Humanities & Education, NU

Program Co-ordinators

- **Dr. P.K. Patnaik**, Head, Dept of Teacher Education, NU
- **Mr. Vivek Sharma**, Young Professional, NIDM
- **Mr. Ali Haider**, Junior Consultant, NIDM
- **Dr. M. Rajendra Nath Babu**, Dept of T.E, NU



IT SUPPORT

- **Er. Bendanginla Jamir**, System Administrator, NU



TRAINING PROGRAMME REGISTRATION DETAILS

- There is No Registration Fee for this Programme.
- The training programme would be conducted on ZOOM Platform.
- Interested participants may register through the Program registration link:
<https://training.nidm.gov.in/>
- The link to join the training program will be available on the NIDM portal and would be sent to the registered participant email address.



PARTICIPANTS

- Students / Scholars/ Trainers/ Teachers/ Professors/ Faculties/ officials working in State and Central Universities, schools, SIRDs, Administrative Training Institutes and Non-Government Organization.
- Trainers in Health, Education, Women and Child welfare, Revenue and Panchayat Raj and Rural Development Department.

Post successful completion of session, the participants shall be provided with a certificate

ORGANISING TEAM: DEPT OF TEACHER EDUCATION

Prof.Gyanendra Nath Tiwari, Dept of TE.

Dr.Sushil Kumar Singh, Dept of TE.

Dr.Surendra Yadav, Dept of T.E.

Dr.T.Yolila Sangtam, Dept of T.E.

Dr.Rashmi, Dept of T.E.

Dr.Neha Rawat, Dept of T.E.

Dr.Prasenjit Pal, Dept of T.E.

NOTE

Registration cum Enrolment (Programme), submission of feedback form and Participation Certificate should be from NIDM portal (<https://training.nidm.gov.in/>) only by using Registration User ID and Password

Programme Link

Join Zoom Meeting

<https://us06web.zoom.us/j/84740087338?pwd=M2NaWUJrSzdBTKxaSys2eEFUMU5lUT09>

Meeting ID: 847 4008 7338

Passcode: 889835