



NATIONAL WEBINAR

on

NEP-2020 and Indian Higher Education: A Way Forward



19th-20th July 2022

Sponsored by

Indian Council of Social Science Research(ICSSR), NERC, Shillong, Meghalaya

Organised by

Department of Teacher Education, Nagaland University, Kohima Campus,
Meriema-797004 , Nagaland

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About the University:

Nagaland University, the 13th Central University and the only Central University in Nagaland was established based on an Act of Parliament of India and received the assent of the President of India on 20th October, 1989 as THE NAGALAND UNIVERSITY ACT, 1989 (No. 35 of 1989) and came into force as notified in THE GAZETTE OF INDIA EXTRAORDINARY PART-II SECTION-1 in October 1989 published by the Ministry of Law and Justice (Legislative Department), New Delhi. The University came into being on September 6, 1994 having jurisdiction over the entire state of Nagaland. At present the University has four campuses, viz. (i) Headquarters at Lumami in Zunheboto district (ii) Kohima Campus at Meriema in Kohima district (iii) Medziphema Campus (School of Agricultural Sciences and Rural Development) at Medziphema in Dimapur district and (iv) a temporary campus at Dimapur with School of Engineering & Technology. There are 44 departments offering Undergraduate and Postgraduate and Ph.D. programmes in different disciplines of Arts, Commerce, Sciences, Agricultural Sciences, Engineering & Technology and Management streams.

About the Department:

Department of Teacher Education of the Nagaland University (A Central University) is situated in Kohima Campus Meriema. The Department of Teacher Education covers all emerging areas of Education such as Educational Philosophy, Educational Psychology, Educational Administration, Research Methodology, Teacher Education, Information and Communication Technology, Inclusive Education, Distance Education, Value Education, Peace Education, Yoga Education, Environmental Education, Gender Issues etc. The main aim of Department of Teacher Education is to prepare teacher educators who perform optimally in the colleges of Teacher Education/Schools and other related research areas. The Department of Teacher Education shall empower individuals to be torchbearers of social change by transforming society with coordination of material and moral framework of the groups to which the individual belongs.

Important Dates:

Dates of Seminar: **19th and 20th July 2022**

Last date for abstract submission: **7th July 2022**

Last date for submission of full-length paper: **15th July 2022**

Last date of registration for the webinar: **7th July 2022**

Acceptance notification for paper presentation: **16th July 2022**

Registration Fee:

No Registration fees

Registration Process:

The Registration will be done through online mode.

Registration Link:

<https://forms.gle/QeF7bKmlXsSxZ3uA7>

Concept Note:

Higher education in any country prepares leaders, professionals, and researchers to reshape the existing conditions of that country. Quality higher education is inevitable for achieving the aims for the development of various aspects of the country's life. It provides the impetus for the growth of the economy of the place which is the basis for other developmental aspects. So, Economic development and quality higher education go hand in hand. Both are sine-qua-non for each other.

Indian Higher Education is the third largest higher education system in the world after USA and China. At present 27.1(AISHE, 2020) percent of people (38.5 million) in the age group 18-23 are enrolled in Indian higher education institutions for education. Still the population of the 18-23 age group, around 70% are outside of the higher education system which needs to be reduced. Indian higher education is provided by 1043 universities, 42343 colleges, and 11779 stand-alone institutions (AISHE, 2020). India has partially solved the problem of access by enrolling 27% of people of the relevant age group but it is still struggling to achieve quality, equity, employability, and governance (cardinal principals of Higher Education) in higher education. Every year many students from India are going abroad for pursuing their higher education in other countries and only a few foreign students are coming to India for their Higher Education. It may be due to various reasons but the quality of higher education can also be considered as the reason for not attracting foreign students to Indian soil.

NEP 2020 has proposed various changes and modifications in Indian Higher Education. These changes are having clear intentions to achieve all the cardinal priorities of higher Education like quality, access, equity, employability, and efficiency. Proposed changes in monitoring the education, increasing quality, improving governance, teaching, learning, and research by the use of Technology can be realized only through its proper implementation. For better implementation, dedicated, sincere, and highly visionary personnel are required who can lead this endeavor to make it a success. The success and failure of this NEP 2020 are determined only after its implementation but if it can be discussed in advance to chalk out the plan with the challenges definitely it will be a successful policy. For the above-mentioned reasons it is imperative to conduct a seminar on this topic for better implementation and evaluation.

Call for Papers:

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Sub-themes of the Seminar:

- *Quality of Higher Education : Challenges and solutions*
- *Technology in teaching, Research , Evaluation and Governance*
- *Vocationalization of Higher Education*
- *Equity and Inclusion in Higher Education and Teacher Education*

Submission of Abstract and full-length Paper for Presentation:

Interested candidates can submit their abstract for paper presentation in 300 words. The abstract should be submitted in MS Word format using a standard, plain font (e.g., 12-point Times Roman) for text. The selected abstracts will be chosen for presentation at the webinar. The abstract should be sent on the given emailId:

surendrayadav@nagalanduniveristy.ac.in

Selected Papers will be published in the proceedings.