

Three -days Online Training Programme on Engaging Youth & Adolescents in Disaster Risk Management & Climate Change Adaptation

04 – 06, May 2022
(3 p.m.-5 p.m.)



nidm

Resilient India - Disaster Free India

National Institute of Disaster Management
(Government of India, Ministry of Home Affairs)
www.nidm.gov.in

&

Department of Teacher Education
Nagaland University
(A Central University)
www.nagalanduniversity.ac.in

BACKGROUND

WHO defines 'Adolescents' as individuals in the 10-19 years age group and 'Youth' as the 15-24 year age group. While 'Young People' covers the age range 10-24 years. In India, as per Census 2011, adolescent population (10-19) is 253.2 million and that of the youth (15-24) is 231.9 million, constituting 20.9 per cent and 19.2 per cent of the total population respectively.³ The population of the young (10-24) is 364.6 million (30.1%)¹. The young people are becoming a transformative force for social change and progress in India and around the world. Contribution of Adolescents/Youth in disaster response is considerable.

Despite the risks and vulnerabilities young people face, especially in disaster situations, it would be short-sighted to view Adolescents/Youth simply as victims or passive beneficiaries of assistance. Adolescents/Youth can make important contributions to Disaster Prevention, Mitigation, Preparedness and response activities. Crisis situations can actually prove to open up new spaces for young people to contribute in ways that are meaningful and empowering. Though rarely acknowledged or recorded, young men and women have social and cultural resources for adaptation and have exhibited tremendous courage, resilience, and leadership skills in disaster situations. Tsunami, Kerala Flood and Cyclone Fani and Cyclone Gaja is and examples of Adolescents/Youth involvement in natural disasters and crisis situations. There are many examples of Adolescents/Youth serving networks who, immediately following a disaster, have volunteered their services to help rebuild their communities.

YOUTH & ADOLESCENTS INSTITUTIONS AND VOLUNTEERS

Government of India has promoted various Adolescents/Youth forums such as National Service Scheme (NSS), Bharath Scouts and Guides, Nehru Yuva Kendra Sangathan (NYK) National Cadet Corps (NCC) and Indian Red Cross Society to promote volunteerism and involve Adolescents/Youth in community development work. Large number of Adolescents/Youths were enrolled them as a volunteer in above mentioned Adolescents/Youth forum and they were actively engaged in Disaster Risk Management activities. The detail of Youth & Adolescence membership in various Youth & Adolescence forum is given below.

YOUTH & ADOLESCENTS VOLUNTEERS IN VARIOUS FORUM

S.No	Name of the Adolescents/Youth Forum	No. of Members
1	National Service Scheme	3925500
2	Nehru Yuva Kendra Sangathan	3528642
3	Bharath Scouts and Guides	3395139
4	National Cadet Corps	1281298
5	Civil Defence Volunteers	425000
6	Indian Red Cross Society	DNA
	Total	12555579

Source: Ministry of Youth affairs and Sports

PURPOSE OF TRAINING

The above data on Youth & Adolescence volunteers in various Youth & Adolescence forum is an evident for potential of Adolescents/Youth to be engaged as volunteers in Disaster Risk Reduction activities. Youth & Adolescence contributions in DRR activities are remarkable and Youth & Adolescence can be effectively involved in DRR activities with proper support and guidance. Considering the huge potential of Youth & Adolescence, it is very important to train the officials who are guiding the Youth & Adolescence in various forums. The trained officials can guide the Youth & Adolescence and engage them effectively in DRR activities.

TARGET AUDIENCE

This training module is designed for coordinators and programme officers and volunteers of various Adolescents/Youth forum such as National Service Scheme (NSS), Nehru Yuva Kendra Sangathan (NYKS), Bharath Scouts and Guides (BSGs), National Cadet Corps (NCC), Civil Defence Volunteers (CDV) Health, Education, Panchayat Raj, Rural Development, Revenue, Women and Child Welfare, Police Department and any other relevant department officials, Students and Indian Red Cross Society (IRCS).

AIM OF TRAINING

Aim of this training programme is to build the capacity among the Adolescents/Youth coordinators on Basic concepts of Disaster risk management and strengthening the mechanism for effective involvement of Adolescents/Youth in Disaster Risk management activities. The trained officers will teach their learning in to their Youth & Adolescents volunteers and engage Youth & Adolescents in disaster risk reduction activities.

OBJECTIVES

At the end of this course participants will be able to:

- Explain the basic concepts of Disaster Risk Management
- Define Youth & Adolescence and Volunteerism
- Describe the process of engaging Youth & Adolescents Volunteers in disaster Risk Management
- Explain the Role of Youth & Adolescents in mitigating impact of climate change
- Describe the role of Youth & Adolescents organisation in Disaster Risk Management

LEARNING METHODS

The training will be conducted in English as well as vernacular language. The Methodology is participatory in nature and will employ interpersonal communication techniques to make the training more interactive, practical with hands on experiences. Various participatory teaching and learning methods like Role play, Group Discussion, Videos, Case Studies and Games will be used to cover each training module.

Cisco WebEx Meeting platform will be used for this programme. All the participants are requested to install "Cisco WebEx/Google meet/Team Link Meeting application in your mobile or desktop. The webinar would be conducted through power point presentation by the speaker/experts

REGISTRATION

Participants will have to register in NIDM training portal by using the link given below.

Open the portal in your browser using this URL:
<https://training.nidm.gov.in>

1. After registration or if already registered:
2. Login with your registered Email ID & Password,
3. Go to this particular event click on Enroll Now Tab.
4. After enrolling join the program on given date and time.

EVALUATION

At the end of the programme, the participants will be provided with feedback form

in a NIDM portal. Feedback form is mandatory for all the participants to be filled.

CERTIFICATE

E-certificate will be issued to the participants who attend minimum 80 percent of the duration of the programme.



ABOUT NIDM

National Institute of Disaster Management (NIDM) South Campus, Ministry of Home Affairs, and Government of India is a premier institute and a Statutory Body (under Disaster Management Act 2005) for training, research, documentation, awareness and human resources and capacity development in the field of disaster mitigation and management in India and in the region. NIDM provides Capacity Building support to various National and State level agencies in the field of Disaster Management & Disaster Risk Reduction.

The Institute's vision is to create a Disaster Resilient India by building the capacity at all levels for disaster prevention and preparedness.

ORGANISING TEAM

Chief Patron:

Shri Taj Hassan, IPS
Executive Director, NIDM,

Supervision & Guidance:

Prof. Santosh Kumar,
Professor & HoD,
GiDRR & CCDRR

Convener:

Dr.Kumar Raka, Programme Officer,
CCDRR, NIDM

Key Speakers:

Dr. Balu I., CCDRR, NIDM
Mr.Ranjan Kumar, CCDRR, NIDM
Ms.Namrata Sharma, CCDRR, NIDM

Coordinator

Ms.Nazia Shaik,CCDRR,NIDM

Technical Support

Mr.Merwin Paulson

ABOUT NAGALAND UNIVERSITY

Nagaland University, the 13th Central University and the only Central University in Nagaland was established based on an Act of Parliament of India and received the assent of the President of India on 20th October, 1989 as THE NAGALAND UNIVERSITY ACT, 1989 (No. 35 of 1989) and came into force as notified in THE GAZETTE OF INDIA EXTRAORDINARY PART-II SECTION-1 in October 1989 published by the Ministry of Law and Justice (Legislative Department), New Delhi. The University came into being on September 6, 1994 having jurisdiction over the entire state of Nagaland. Department of Teacher Education of the Nagaland University (A Central University) was established in 2015. The main aim of Department of Teacher education is to prepare teacher educators who perform optimally in the colleges of Teacher Education/Schools and other related research areas. At present department is offering M.Ed., and Ph.D. courses.

ORGANISING TEAM

Patron:

Prof. Pardeshi Lal
Hon'ble Vice Chancellor
Nagaland University

Supervision & Guidance:

Prof.A.K.Mishra
Pro-Vice Chancellor, Nagaland University,
Kohima Campus
Prof.Buno Zetsuvi

Dean, School of Humanities & Education, NU
Dr.P.K.Pattnaik

Head, Department of Teacher Education, NU

Coordinator:

Dr.M.Rajendra Nath Babu, Department of Teacher Education, NU

Technical Support

Er. Bendanginla Jamir, System Administrator,NU

Programme Schedule

Time	Subject	Facilitator
Day-1(04-05-2022)		
03.00-03.30	Welcome Address	Dr.M.Rajendra Nath Babu, Dept of Teacher Education, Nagaland University
	Opening remarks	Prof. Santosh Kumar Prof.& Head, CCDRR,NIDM
	Key Note Address	Shri.Taj Hassan,IPS Executive Director, NIDM,
	Inaugural Address	Prof.A.K.Mishra Pro-Vice Chancellor Nagaland University
03.30-04.00	Do's and Don'ts on Covid-19	Dr.Kumar Raka CCDRR,NIDM
04.00-05.00	Vulnerability profile of India and DM mechanism	M.Ranjan Kumar CCDRR,NIDM
Day-2(05-05-2022)		
03.00-04.00	Engaging Youth & Adolescents Volunteers in DRM	Dr.Balu.I CCDRR,NIDM
04.00-05.00	Youth Organization in DRM	Ms.Nazia.Shaik CCDRR,NIDM
Day-3(06-05-2022)		
03.00-04.00	Role of Youth & Adolescents in mitigating impact of climate change	Ms.Dolphi Raman, External Expert
04.00-04.45	Mental Wellbeing of Youth & Adolescents in DRM	Ms.Namratha Sharma, Counselling CCDRR,NIDM
04.45-05.00	Valedictory	Valedictory

Link: -

<https://us06web.zoom.us/j/89532795238?pwd=azZs bDBzT0EydlRMbDFWemZkaVZlZz09>

Meeting ID: 895 3279 5238

Pass code: 271854

All the registered participants join between: 2.20pm - 2.50pm

Organizing Team Members:

Prof.Gyanendra Nath Tiwari, Dr.Surendra Yadav, Dr.T.Yolila Sangtam, Dr.Rashmi, Dr.Neha Rawat, Dr.Prasenjit Pal, Department of Teacher Education, NU