

नागालैण्ड विश्वविद्यालय
NAGALAND UNIVERSITY



(संसद द्वारा पारित अधिनियम 1989, क्रमांक 35 के अंतर्गत स्थापित केंद्रीय विश्वविद्यालय)

(A Central University established by the Act of Parliament No.35 of 1989)

मुख्यालय : लुमामी, जुन्हेबोटो (नागालैण्ड), पिन कोड - 798627

Headquarters: Lumami, Dist: Zunheboto, (Nagaland), Pin Code-798 627

NU/ACAD-277/2022-

6242

Date: 05.02.2024

NOTIFICATION

In pursuance of the 37th Academic Council resolution No: 37:4:9, this is to notify the Approval of Interdisciplinary Courses (IDC) under FYUGP on the following papers:

Sl.No	Title	Credit	Semester
1	Psychological Bases of Education	03	1 st Semester
2	History of Indian Education	03	2 nd Semester
3	Guidance and Counseling	03	3 rd Semester

Sd/-
Registrar

NU/ACAD-277/2022-

Date: 05.02.2024

Copy to:

1. The Dean, School of Social Sciences, Nagaland University for information and necessary action.
2. The PA to Controller of Exams, Nagaland University for information.
3. The System Administrator, Nagaland University, Lumami with a request to upload the syllabus on the University website.
4. All Principal, affiliated to Nagaland University for necessary action.
5. Guard file.
6. Office copy.

(IMKONGNUNGBA)
Asstt. Registrar (Acad.& Conf)

PSYCHOLOGICAL BASES OF EDUCATION

Credits :3

Course Objectives

1. To enable the students to understand the meaning and concept of Psychology.
2. To enable them to understand the dimensions of Growth and Development.
3. To familiarize students with knowledge of Learning.
4. To acquaint them with the knowledge of Intelligence and Creativity.
5. To enable them to understand the different aspects of personality and means of developing an integrated personality.

Course Contents

- UNIT I** **Concept of Educational Psychology**
- Concept of Psychology and Educational Psychology
 - Different Methods of Educational Psychology
 - Application of Educational Psychology in teaching-learning process.
- UNIT II** **Meaning of Growth and Development**
- Principles of Development
 - Stages of Development with special reference to adolescence period – physical, social, emotional and intellectual
- UNIT III** **Intelligence and Creativity**
- Meaning and Characteristics of Intelligence and Creativity
 - Factors of Creativity
- UNIT IV** **Process of Learning**
- Meaning and Nature of Learning - Factors affecting Learning.
 - Types of learning
 - Transfer of learning
- UNIT V** **Personality and its Nature**
- Meaning and Nature of Personality
 - Determinants of Personality Development (Home & School).

Suggested Readings

1. Mangal, S.K. Educational Psychology. Prakash Brothers Educational Publishers.
2. Chauhan S.S . Advanced Educational Psychology. Vikas Publishing Hous
3. Agarwal, J.C. Essentials of Educational Psychology. Vikas Publishing House.
4. Bhatnagar, S. (2002); Advanced Educational Psychology, Agra: Bhargava Book House.
5. Hurlock, E. B. (1980). Developmental psychology: All span approach. New York :McGraw Hill .
6. Sindhu, I. S. (2012). Educational Psychology. Pearson India.
7. Dash, B.N & N. Dash –A Test Book of Educational Psychology

INTERDISCIPLINARY PAPER
SUBJECT - EDUCATION
2nd SEMESTER
Title of the Paper - **History of Indian Education**

Course Objectives

Credit - 3

- To understand the historical development of education in India
- To understand the salient features of Ancient & Medieval education
- To acquaint with the genesis of the Modern Indian education

Course Contents

Unit - I Ancient India

- Vedic Education : Salient features
- Buddhist Education : Salient features

Unit - II Medieval India

- Islamic Education : Salient features, Objectives and Curriculum
- State Patronage in Education

Unit - III Education in British India

- Contribution of Christian Missionaries for the development of education in India
- Significance of Charter Act of 1813

Unit - IV Growth of Modern system of Education

- Wood's Despatch, 1854
- Hunter Commission, 1882

Unit - V Movement for compulsory Education in India

- Gokhale's Bill, 1910
- Hartog Committee Report, 1929

Suggested Readings

1. Aggarwal, J.C. (2010). Development and Planning of Modern Education. New Delhi: Vikash publishing House, Pvt. Ltd.
2. Altekar, A.S. (2001). Education in Ancient India. New Delhi: Isha Book, B-9, New Gupta Colony
3. Chaube, S.P. and A. Chaube. (1999). Education in Ancient and Medieval India. New Delhi: S. Chand
4. Nurullah, S. and Naik, J.P. (2016). A student's History of Education in India (1800-1973). Bombay: Macmillan India Ltd.
5. Purkait, B. R. (2012). Milestone in Modern Indian Education. New Delhi: New Central Book Agency (P) Ltd.

INTERDISCIPLINARY PAPER

SUBJECT – EDUCATION

3RD SEMESTER

Title of the Paper – GUIDANCE AND COUNSELLING

Course Objectives:

Credit - 3

- To help in understanding the meaning and importance of guidance and counselling.
- To develop the ability to interpret various records for assessing the student's strength and weakness.
- To acquaint the students to various approaches in organizing vocational guidance.

Course Contents:

UNIT – 1 Introduction to Guidance.

- Meaning, Nature and Scope.
- Principles of Guidance.

UNIT -2 Educational Guidance.

- Meaning, Need and importance
- Basic data necessary for educational guidance: Pupils abilities, aptitude, personality, interest and attitudes.

UNIT -3 Concept of Counselling.

- Meaning, Nature and Scope of counselling
- Various steps and techniques of counselling

UNIT -4 Vocational Guidance.

- Meaning and Objective.
- Vocational Guidance at secondary stage.

UNIT -5 Career Counselling.

- Meaning and Importance.
- Career Counselling with college students

Suggested Readings.

1. Sitaram Jaiswal, Principles of Guidance and Counselling.
2. JC Aggarwal, Doaba. Educational Vocational Guidance and Counselling.
3. Rashmi Agarwal, Educational Vocational Guidance and Counselling: Principles, Techniques, Programmes .