नागालैण्ड विश्वविद्यालय
NAGALAND UNIVERSITY

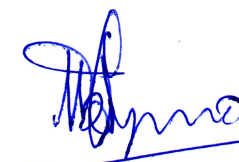*(संसद द्वारा पारित अधिनियम 1989, क्रमांक 35 के अंतर्गत स्थापित केंद्रीय विश्वविद्यालय)*
(A Central University established by the Act of Parliament No.35 of 1989)

मुख्यालय : लुमामी, जुन्हेबोटो (नागालैण्ड), पिन कोड – 798627
Headquarters: Lumami, Dist: Zunheboto, (Nagaland), Pin Code-798 627

NU/ACAD/169/2017-   Date: 6.6.2023

NOTIFICATION

In pursuance of the 36th Academic Council meeting resolution NO: AC: 36:1, this is to notify the approval of the Guidelines for Adoption and Implementation of MOOCs Courses with effect from 2023-24.

To incentivize students and teachers to opt for MOOCs Courses, exams fees shall be reimbursed to those who qualify MOOCs during the year 2023.

Sd/-
(Dr.ABEMO)
Registrar

NU/ACAD/169/2017- *1113*   Date: 6.6.2023

Copy to:

1. The Secretary to Vice Chancellor, Nagaland University, for information of the Vice Chancellor.
2. The Pro Vice Chancellor, Nagaland University, for information.
3. All Dean of Schools, Nagaland University, for information and necessary action.
4. All Heads of Departments, Nagaland University, for information and necessary action.
5. The Controller of Exams/c, Nagaland University, Lumami for information.
6. The System Administrator, Nagaland University, with a request to upload in the University website.
7. Office copy.

(VEKHOYI TETSEO)
Deputy Registrar (Acad. & Conf.)

Guidelines for Adoption and Implementation of MOOCS from SWAYAM Platform- 2022

1. The MOOC Coordinator of each Department has to identify the courses available for the subject in MOOCs and notify at Department level with Information to University MOOCs Coordinator and Controller of Examination of the University.

2. The Departmental MOOC coordinator has to monitor admission of students in each semester (after notification of MOOCs in June/November each year) and submit the list of admitted candidates to University MOOC Coordinator and COE. Besides the Departmental MOOC Coordinator, University may designate a Course Coordinator/Facilitator department- wise to guide the students through the course and to facilitate/ conduct the Lab/Practical sessions/examinations.

3. A minimum of at least one paper from MOOC (Core/Elective) from SWYAM Platform need to be made compulsory for all courses initially which may be extended up to 40% of the total courses being offered in a particular programme in a semester. Accordingly University Ordinances be updated incorporating regulations of MOOCs. If in any discipline nothing at all of MOOCs from SWAYAM platform is available for incorporation in the syllabus, the same may be certified by the Dean of the School and Head of the Department for exemption from MOOC.

4. In all the mark sheets, credit scores for the MOOCs must be distinctly specified and the COE office and MOOC coordinator may take necessary steps for credit rationalization for the candidates pursuing MOOCs.

5. Non- Credit Courses from MOOCs also need to be allowed for all, for skill enhancement of the students even if possibility of credit transfer from MOOCS is not possible.

6. NO Course with Practical sessions be encouraged in MOOCs.

7. Even a full paper is not available in any MOOC or the said course is partially available in a MOOC, the said MOOC may be chosen by the students for admission.

8. Physical facilitates like laboratories, computer, library and other essentials for students for pursuing MOOC need be made available free and in adequate measure by the Universities. However, the students maybe enthused to arrange the said facilities on their own anyhow through personal resources or otherwise to devote themselves to sheer learning and augmenting their skills and employability.

06-06-23

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9. Discipline, where MOOCs are not available, may try adopting the same from allied /cognate/interdisciplinary /interrelated fields and thereby having mandatory access to online learning.

10. Different schools of studies may update /modify the MOOCs guidelines for incorporating of credit transfer.

11. The Departmental MOOCs coordinate and University MOOC coordinator must mobilize the students to opt for the MOOCs and take steps to adopt MOOCS in relevant papers and even the Non- Credit MOOCs. The Deans of the Schools shall play active role in mobilizing the Departmental Heads and MOOC coordinator for adoption and implementation of MOOCs. The faculty of the Departments must be enthused by the Deans/HoDs/MOOC coordinators to contribute to designing of MOOCs in different programmes for brining credit to the University as a host institution of MOOC.

12. Through the host institution and the PI are responsible for evaluating the students registered for the MOOCs, the Departmental MOOC Coordinator must monitor the evaluation by making the registered students ready for the same process.

13. The Evaluation must be based on a comprehensive method through predefined norms and parameters as defined by the MOOC regulations and amended from time to time.

14. After the End Term evaluation of the registered students in MOOC and declaration of their marks

15. The registered students must get the successful MOOC completion certificate besides the certificate of the registered programme.

16. The parent institution shall initiate MOOC maximum up to 40% gradually in the credit plan of its programme and revise the syllabuses of the programmes accordingly though the same may be not done uniformly initially due to non-availability of MOOCs in different disciplines. If choice of electives from MOOCS is maximally done in 2nd and 3rd semesters, delay in declaration of final result in programme can be avoided.

17. Enthusing the students for both Credit/Non Credit MOOCs shall break new grounds for skill enhancement and augments of employability in them.

18. Whether students will pay fees directly to the host institution while registering in MOOCS or the University will collect fees for their admission in MOOCS, will be decided by the University authority.

06-06-23

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