# GENERAL AWARENESS & APTITUDE TEST Compulsory for all Group B, C & MTS

## PAPER- I MARKS – 100.

Paper I  General Awareness & Aptitude Test	<ul> <li>Written Test</li> <li>i) MCQ for Scheme (a) to (f).</li> <li>ii) Language Skills/ Basic Grammar can be of MCQ type or single word/idiom answer type (At least 2 questions from each category or not more than 3</li> </ul>	a) General Intelligence and Reasoning b) General Awareness c) Quantitative Aptitude d) Basic Computer Knowledge e) Language Skills/ Basic Grammar f) Comprehension	30 15 05	(1x30=30) (1x15=15) (1x5=5)	30 15 05
General Awareness &	to (f). ii) Language Skills/ Basic Grammar can be of MCQ type or single word/idiom answer type (At least 2 questions from each category or not	and Reasoning b) General Awareness c) Quantitative Aptitude d) Basic Computer Knowledge e) Language Skills/ Basic Grammar	15 05	(1x15=15)	15
General Awareness &	ii) Language Skills/ Basic Grammar can be of MCQ type or single word/idiom answer type (At least 2 questions from each category or not	c) Quantitative Aptitude d) Basic Computer Knowledge e) Language Skills/ Basic Grammar	05	(1x15=15)	15
Awareness &	Basic Grammar can be of MCQ type or single word/idiom answer type (At least 2 questions from each category or not	d) Basic Computer Knowledge e) Language Skills/ Basic Grammar	05		
&	be of MCQ type or single word/idiom answer type (At least 2 questions from each category or not	Knowledge e) Language Skills/ Basic Grammar			
	single word/idiom answer type (At least 2 questions from each category or not	Knowledge e) Language Skills/ Basic Grammar	25		
Aptitude Test	answer type (At least 2 questions from each category or not	Basic Grammar	25		1
	2 questions from each category or not		25		
	each category or not	f) Comprehension		(1x25=25)	25
		z) comprenention	05	(1x5=5)	05
	more than 3	g) Composition:	02	(2x10=20)	20
1	-	Essay/Précis & Letter/			
	questions from one	Application			
	type mentioned				
	below)				
	iii)English				
	Comprehension				
	questions will also be developed in MCQ				
	iv) Descriptive				
	Essay/Précis &			, ,	
	Letter/ Application				
	as per the required				
	norm of the type and				
	marks allotted to				
A	each question (One				
*, *	from the former two				
	and one from the				
	latter two)				
TOTAL					

<sup>\*</sup> From the given syllabus, questions have to be set for three different levels, viz,

(i) Graduate and above (ii) Class XII and (iii) Class X

Therefore, standards of the three levels have to be maintained in consistent with the educational qualifications prescribed for the post while developing the questions basing on the framed syllabus.

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#### General Intelligence & Reasoning \*

This component may include questions on analogies, similarities and differences, space visualization, spatial orientation, problem analysis, judgment, decision making, visual memory, discrimination, observation, relationship concepts, arithmetical reasoning and figural classification, arithmetic number series, non-verbal series, coding and decoding, statement conclusion, syllogistic reasoning, etc.

#### General Awareness \*

Questions in this component will be aimed at testing the candidate's general awareness of the environment around and its application to society. It will also be designed to test the knowledge of current events and of such matters of every day observations and experiences in their scientific aspect as may be expected of any educated person. The test will also include questions relating to India and its neighbouring countries especially pertaining to History, Culture, Geography, Economics, General Policy & Politics and Scientific Research.

### Quantitative Aptitude \*\*

Questions will be designed to test the ability of appropriate use of numbers and number sense of the candidate. The scope of the test will be the computation of whole numbers, HCF & LCM, Decimals, Percentage, Ratio & Proportion, Averages, Interest, Profit and Loss, Time and distance, Time & Work, Heights and Distances, Bar diagram & Pie chart.

# Quantitative Ability \*\*\*

Questions will be designed to test the ability of appropriate use of numbers and number sense of the candidate. The scope of the test will be the computation of number systems, LCM, Decimals, Percentage, Averages, Profit and Loss, Time and distance, Heights and Distances.

### Language Skills/ Basic Grammar \*

Questions in this component will be aimed at testing the language proficiency, especially the basic grammar and vocabulary: Prepositions, Articles, Modals, Verbs & Subjects, Adverbs, Adjectives, Parts of Speech, Tenses, Antonyms & Synonyms, and Idioms.

# Comprehension: \*

A text comprehensible by candidates of a particular category and will be aimed at testing the ability to understand the content of the given text and to perceive, abstract, infer, syllogise/compare, etc the information and meanings from it. Questions will include both direct and indirect testing.

Précis also falls in this category of comprehension but for the sake of question type, this is clubbed with the category of 'composition.' This will be aimed at an exercise in comprehending the given passage and orderly presenting the crux of indispensably crucial points of the given passage. Therefore, it will also be aimed at testing the ability of reading, writing, self-expression, etc. basing on the given text and presenting it in a summarized form.

# Composition: \*

This component will be aimed at testing the writer's composition ability in a particular type, especially the unity, orderly, brevity, style and personal touch to the subject treated. The form of a particular type will also be tested.

#### Note:

: For both Graduate level and below

\*\* : Graduate Level

\*\*\* : Below Graduate Level

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James Lang