



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	NAGALAND UNIVERSITY
• Name of the Head of the institution	Prof. Pardeshi Lal
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0369-2268268
• Mobile no	9862417391
• Registered e-mail	vc@nagalanduniversity.ac.in
• Alternate e-mail address	registrar@nagalanduniversity.ac.in
• City/Town	Lumami
• State/UT	Nagaland
• Pin Code	798627
2.Institutional status	
• University	Central
• Type of Institution	Co-education
• Location	Rural

• Name of the IQAC Co-ordinator/Director	Prof. Dipak Sinha
• Phone no./Alternate phone no	0369-2268268
• Mobile	7005033588
• IQAC e-mail address	director.iqac@nagalanduniversity.ac.in
• Alternate Email address	registrar@nagalanduniversity.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year))	https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/aqar_hei_list
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://nagalanduniversity.ac.in/English/files/2020-21AcadCalendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.85	2003	21/03/2003	20/03/2008
Cycle 2	B+	2.58	2014	10/07/2014	09/07/2019

6.Date of Establishment of IQAC**22/02/2012****7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Zoology	DST FIST	DST	2017 1825	6500000
Chemistry	DST FIST	DST	2017 1825	16250000

8.Whether composition of IQAC as per latest NAAC guidelines**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year	01	
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 	NIL	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Conducted one 1-day Seminar on Quality Assurance and one 2-day National Seminar on Quality Assurance (3rd QAHEI-2021), which helped in sharing and disseminating information pertaining to quality assurance, enhancement and sustenance across hundreds of faculty from six different states of the country, with the active support of Quality circles.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar and Auditing Calendar of events once in a month	Auditing of conduction of various events as per the calendar has been undertaken and the non- conformances have been reported. This helped in achieving the required outcomes in all tasks pertaining to all functionaries.
Developing documentation Standards	Documentation standard for monthly report has been developed and the same is being used by the departments for reporting progress related to various parameters.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
NIL	Nil
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
yes	30/03/2022
16. Multidisciplinary / interdisciplinary	
<p>Nagaland University has introduced an interdisciplinary and multidisciplinary Approach like CBCS in 2015. This innovative teaching and learning model help universities to offer a range of unique UG & PG programs that empower students with the knowledge and skills to connect and integrate knowledge from various learning disciplines.</p>	

17.Academic bank of credits (ABC):
Nagaland University is registered under Academic Bank of credits
18.Skill development:
Employability is a big problem these days. On the one hand, the country is facing a huge unemployment problem, on the other hand, industries are unable to get manpower having specific skills they require. It is because of the fact that the large number of graduates coming out of the universities every year with certificates are not equipped with the required skills. Five departments of engineering are skill based in the university; Department of Teacher Education is imparting skill-based education. The University has introduced V-Voc courses in School of Agriculture, Medziphema and Community college has introduced electronic courses.
19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
The University System after COVID-19 will be very different. Future education will be blended and technology enabled. Nagaland University is preparing a new model of a forward-looking University system rooted in Indian culture in line with NEP 2020
20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Outcome-based education has immense relevance to the higher education system in India. the pedagogical approach is part of the Nagaland University's policy for quality assurance in the sector. Outcome-Based Education helps prepare graduates to this end by combining hyper-specialized knowledge with dynamic and cross-sectional capabilities, through revolutionizing curriculums. Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning, as opposed to a mere accumulation of course credits. While the traditional education system focuses on what is taught, OBE places emphasis on what is learned, and this distinction is very important. Nagaland University has prepared curriculum in line of outcome-based education as per NEP 2020 components .
21.Distance education/online education:
NIL

Extended Profile

1.Programme1.1 88

Number of programmes offered during the year:

File Description	Documents
Data Template	No File Uploaded

1.2 42

Number of departments offering academic programmes

2.Student2.1 2861

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2 1415

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	No File Uploaded

2.3 1403

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	No File Uploaded

2.4 00

Number of revaluation applications during the year

3.Academic3.1 1533

Number of courses in all Programmes during the year

File Description	Documents
Data Template	No File Uploaded

3.2 **199**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.3 **270**

Number of sanctioned posts during the year

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 **3055**

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	No File Uploaded

4.2 **1057**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	88
File Description	Documents
Data Template	No File Uploaded
1.2 Number of departments offering academic programmes	42
2.Student	
2.1 Number of students during the year	2861
File Description	Documents
Data Template	No File Uploaded
2.2 Number of outgoing / final year students during the year:	1415
File Description	Documents
Data Template	No File Uploaded
2.3 Number of students appeared in the University examination during the year	1403
File Description	Documents
Data Template	No File Uploaded
2.4 Number of revaluation applications during the year	00
3.Academic	
3.1	1533

Number of courses in all Programmes during the year		
File Description	Documents	
Data Template	No File Uploaded	
3.2		199
Number of full time teachers during the year		
File Description	Documents	
Data Template	No File Uploaded	
3.3		270
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	No File Uploaded	
4.Institution		
4.1		3055
Number of eligible applications received for admissions to all the Programmes during the year		
File Description	Documents	
Data Template	No File Uploaded	
4.2		1057
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	No File Uploaded	
4.3		220
Total number of classrooms and seminar halls		
4.4		549
Total number of computers in the campus for academic purpose		

4.5	8511.20
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The courses in all the programmes in Nagaland University are developed and implemented having relevanceto local, National and Global Developmental Needs. Each department that offers any programmehas a Board of Studies comprising the Faculty members, Subject Experts,after thorough discussions, approve the syllabus of eachprogramme. Then it is forwarded to the School Board and from the School Board it is forwarded to Academic Council. They present the programme outcomes, programme specific outcome andcourse outcomes.

The Board of Studies of each department oversees the relevancy and requirements of any course in the programmes that the department offers. As Board of studies is conducted two times in a year it revises courses as per needs.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates several cross-cutting societal issues into the curriculum. Following are the efforts made by NU in this direction. Gender Keeping in view the growing number of offences against gender at criminal, social, physical, and psychological levels expert lectures on gender-related issues are regularly organized in the Institution making them aware of 3rd wave and 4th wave feminism, and the difference between gender equity and gender equality. Environment and Sustainability The course "Ecology &

Environment" related to ecosystem; its balance & sustainability is an integral part of the curriculum. University prescribed this course for creating awareness and developing importance of environment among students. Awareness about Environment is necessary for the protection of the environment and survival of human life. The aim of this subject is to make the students aware of the importance of the ecosystem to human life. Moral Values, Human Values & Professional Ethics: The course "Human Values & Professional Ethics" is an integral part of the curriculum. Students will be able to understand the importance of ethics and values in their personal, social & professional life after studying these courses. This subject provides a free environment for inculcating values and developing ethical competence among the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

251

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni • None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.4.2 - Feedback processes of the institution may be classified as follows • Feedback not collected

File Description	Documents
Upload relevant supporting document	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1287

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

898

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

All departments of the University have their own mechanism for assessment of students who are slow learners and fast learners. The majority of the departments are practicing to uplift the slow learners by providing a special type of bridge courses, remedial coaching, etc. Evaluation is generally done by personal observation, viva and examinations. Slow learners are also treated by arranging seminars, assignments, debates, group discussions, weekly seminars, expert lectures and personal mentoring. Students are also involved in basic research and hands-on training to improve their skills. Fast learners at the same time are motivated further towards deep research activities and industrial projects. Special care of slow learners is also taken by arranging extra classes of their subjects, repetition of content through extra lectures, giving coaching of NET/SLET examinations, etc. The remedial examination is conducted in many Departments as an internal arrangement to give further chance to slow learners for building up their better performance in the terminal examination. Students are given training for facing interviews, improving their Curriculum Vitae, improving their personality and also being trained through fieldwork.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2861	198

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences. Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, are used for enhancing learning experiences. Students play an active role, and they choose what they learn and how they learn. Student's suggestions are sought in designing the courses and syllabus through workshops and feedback mechanisms in various departments. This syllabus is also based on motivating students to participate in various group activities such as poster presentations, group discussions, and competition. Further, the departments encourage students to participate with the community through case studies, survey work, and exhibitions. Such activities and community engagement have been made as a curricular component for students. They are also encouraged to participate through various activities and competitions like posters related to environmental hazards, pharmaceutical and science museum preparation and plantation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Teaching is no longer confined to the classroom, with chalk and talk. With the ongoing pandemic situation that has raised the need of usage of Information Communication Technology (ICT) tools for the delivery of the course became the need of the hour. Various ICT tools, viz. in-house LMS, ERP respectively and Canvas of Wiley, Cisco WebEx, Microsoft Teams, LinkedIn Learning and Coursera were for the delivery, and for assessments, both formative and summative. The classes were conducted in blended mode. In the online mode the classes were conducted using Cisco WebEx, Microsoft Teams, wherein some of the assessments were done using breakout rooms, where the faculty were in direct communication

with the students to monitor the progress of the task given to them. The laboratory sessions were also done using ICT tools like the remote LABs, the virtual LABs and by the usage of simulation softwares.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

198

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

198

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

184

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

33608

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

35

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

00

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in

examination management system of the institution

Significant operations of the examination system are automated through an online web-based solution. Students of Nagaland university campuses and affiliated colleges are getting benefits of continuous reforms in the examination procedure by integrating IT-enabled systems due to the automation of the Examination Section, students' visits to the departments and affiliated colleges are minimized. Nagaland university has created an in-house printing facility to print the final documents such as mark sheets and other certificates with the photograph of the student... The Internal Assessment marks as part of CCA are shown to the students and displayed on the University website. Further, examination results are also uploaded on the University website as part of the atomization of the University Examination Section. Credit and grade system for all courses have been developed. Grade points are assigned on a 10 point scale based on the range of marks secured by the students. Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) is calculated based on the statement of marks, grades, and consolidated statements of marks and grades given. The students are continuously accessed by internal examination/ assessment of various types.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Due to the then existing COVID-19 pandemic, the University has also developed a consensus on adopting blended learning with 40% component of online teaching and 60% face to face classes for each

programme. The Vice-Chancellor of the University conducted a series of meetings with Heads and Deans to deliberate upon the vital parameters of the revised curriculum to formulate a uniform template featuring Background, Programme Outcomes, Programme Specific Outcomes, Postgraduate Attributes, Structure of Masters Course, Learning Outcome Index, Semesterwise Courses and Credit Distribution, Course-level Learning Outcomes, Teaching-Learning Process, Blended Learning, Assessment and Evaluation, Keywords, References and Appendices.

The majority of the departments have revised their curriculum/syllabus in the light of these guidelines and the remaining departments are in the process of revising the curriculum. The same is integrated with the assessment process.

Nagaland University has devised and revised all its educational programmes to include graduate attributes so when a student gets his degree, he is equipped with discipline, knowledge, critical thinking, problem-solving ability, communication skills and digital capability. Each programme provides the students to opt from generic courses, which are offered to expand the knowledge of the students and to initiate them into interdisciplinary fields.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Each course has course outcomes and evaluation criteria. Nagaland University evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through midsemester exam., end-semester exam., assignment, presentation, viva-voce exam., etc. These are also evaluated by the feedback the university got by the students, the parents, the teachers, the employees and the alumni.

Achievement of course outcomes is assessed directly by students' performance in-sessional (30%) and semester-end examination (70%). The course outcomes of each course are mapped to Programme outcomes and Programme specific outcomes.

For each course, the level of attainment of each Course outcome is compared with the predefined targets, and if not attained, the course coordinator takes necessary steps for improvement. If the

target criterion level is not reached, then the faculty suggest improvement to achieve the same

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1613

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

[0](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Nagaland University frequently updates the institution research facilities. Each department has departmental research council for discussion, approval and recommendation of Ph.D. and M.Phil. research works. Each Post Graduate Programme has a compulsory dissertation/project course to inculcate research activities among the students. The curriculum of all the programmes of the University clearly defines research-oriented courses. These are uploaded on the institutional website.

The University has focused and promoted qualitative, impactful, socially relevant and meaningful research. Various methods have been adopted to promote research culture among faculty, scholars and students of the University. A project guideline has been framed and implemented in the university to expedite the research project process. The faculty and other academic staff are

encouraged to undertake sponsored research and consultancy projects to strengthen the university's research profile. The university strives to get such projects from government agencies and industries (both national and international). The university provides financial aid as a travel grant by air/rail/road as per the faculty member's eligibility for presenting papers orally in Seminars/Conferences conducted by reputed Universities/institutions of national importance/societies/professional bodies on the recommendations by research board.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

147

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

616.21981

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Nagaland University has created an ecosystem for innovations and other initiatives for creation and transfer of knowledge by developing desirable human resources, taking care for creation and dissemination of knowledge and establishing state of the art infrastructure.

Faculty members are encouraged to undergo professional development programmes and to organize and participate in conferences, seminar and workshops. The institute has a well-defined and published research promotion policy. Faculty members are encouraged to do and guide research. A good number of students are registered for Ph.D programmes and number is increasing every year. Faculty members are encouraged for paper publication and undertaking project work. Nagaland University has developed several research labs in the respective areas of research.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

15

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **B. Any 3 of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **E. None of the above**
 Commendation and monetary incentive at a University function
 Commendation and medal at a University function
 Certificate of honor
 Announcement in the Newsletter /

website

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year**

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

206

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS **E. None of the above**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
2.1	7.3

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
18	17

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The consultancy service is one of the R&D sectors being monitored by Director -Research Development Cell. Consultancy is a professional work undertaken by faculty members of University in their field of expertise for clients outside the institution for which some financial return is provided. The main aim of doing consultancy projects is to create links between the Institution and external organizations/Industries/business centres that will aid the institute in areas such as increasing research opportunities thereby helping the Institute in achieving its mission of knowledge transfer to improve the local and regional economies. Nagaland University encourages its faculty members to undertake personal consultancy testing projects and corporate training. Consultancy services are offered to industries, service sector, government departments and other national and international areas with the expertise available in the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

10.44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Nagaland University promotes extension activities in the neighbourhood community for sensitizing students to social issues and their holistic development. The University provide the students with an opportunity to extend their classroom knowledge into practical experience. Through its diverse community oriented programmes and activities focused at holistic development of students with community, the NSS, NCC, Counselling cell, Department of Sociology, Department of Psychology of the University aim at developing a sense among students about attachment to the community, utilizing their knowledge in finding solutions to community problems, acquiring leadership qualities and democratic attitudes, developing capabilities and skills to meet emergencies and natural disasters and participating in community services by actively involving in various campaigns and programmes. Various community related extension activities were organized such as Environmental Awareness Programmes, Health Awareness Programmes, SwachhataAbhiyan, Water Awareness Programmes, Vaccination Awareness Programmes, Programmes on Food and Nutrition and played the roles of community helpers at different places of the city

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated

programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

233

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has adequate number of classrooms with all the ICT facilities like LCD projector, audio visual facilities, Wi-Fi/labs, norms. The classrooms, floors are kept spic and span with dust and wet mop. The University has 1Gbps internet connectivity around the campus with the help of access points. Each study departments has adequate numbers of classrooms, laboratories, seminar library, seminar halls, projectors and computer equipment like desktops, laptops, printers, photocopy machines, internet connections, wi-fi etc. Moreover, the university has an automated Central Library using different kind of software.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Nagaland University has adequate facilities for cultural activities in terms of well equipped Ithoshe Kinimi Auditorium. Nagaland University has a Yoga Centre for students and both teaching and non-teaching staff. Well equipped gymnasium at Basic Science Building, Basketball, Volleyball field, Badminton Court for outdoor sports and table tennis court for indoor sports.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The overall ambience and general campus facilities in Nagaland University are sufficient to meet the needs of students and staff. The University has an administrative campus and an academic

campus. In the administrative campus are situated the University Headquarter, Examination Centre, Volleyball Court, Bank and Maulana Azad Senate Hall. In the academic campus are situated Humanities building, Social Sciences building, Tribal and Regional Languages building, Basic Science building, Students Creativity Centre, Students Facilitation Centre, Automated Central Library, e-Learning and knowledge Centre, Examination Data Processing Cell, IhoksheKinimy Auditorium, Multipurpose Hall, Convocation Hall Guest House, PG Hostels, UGC Hostel, Canteen, Health Centre, Yoga Centre, Gymnasium, Placement Cell, Basketball Court, Badminton Court etc. The University has also another place for girls hostel and yet another place for Vice-Chancellor residence.

The campus is full of greenery and well served with internal roads. The atmosphere of the campus is environment friendly.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2855.24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Central Library is a fully automated library and provides most of its resources and services available online remotely. The library manages its operations through Library management software SOUL.2. The issue returns of the books are done through barcoding technology. The print books availability can be checked through the online library catalogue 24x7. Library communication takes place through online methods. The scanned and born-digital official documents are available online. The e-books can be accessed remotely to the INFED. The library manages the faculty profiles and their publications through the IRINS system. The library checks the plagiarism of theses, dissertations, papers

etc., through plagiarism detection software

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

290.55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

161

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

University has an IT policy under National Knowledge Network (NKN) with 1 GBPS and a centralised computer centre with LAN throughout the University campus. With its appropriate budgetary provision upgrades its IT facilities in terms of e-learning, e-knowledge, facilities for e-content development. e-learning centre through inflienet, microdata census of Government of India under centralised computer centre.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2861	290

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities **B. Any 3 of the above**
 for e-content development Media centre
 Audio visual centre Lecture Capturing
 System(LCS) Mixing equipment's and
 softwares for editing

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1259.32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has a well-organized system for the maintenance and utilization of physical, academic, and support facilities, including laboratory, library, sports complex, computers, and classrooms. The maintenance of physical facilities of the university like departmental classrooms, seminar libraries, computers, projectors are done at the level of concerned heads. For the maintenance of the laboratories the university provides TeachingAids to the departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

711

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has an active student council named as Nagaland University Students' Union. It is a group of elected students

consisting of a president, a vice-president, a secretary, a joint secretary and a deputy secretary working together within the framework of a constitution to provide a means for student's expression and assistance in university affairs and activities, give opportunities for student experience in leadership and encourage student relations. The Nagaland University Post Graduate Students' Union is instrumental in various activities done in the university such as installation of complaint boxes in each department, separate common rooms for boys and girls, first aid centre for the students with the facility of a doctor, digitalization of the library, increasing the working hours of the library, availability of the admission and examination forms in the department itself, establishment of police picket in the campus, availability of R O water in all the departments, Wi-Fi facility and placement drive in several departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Alumni are one of the main stakeholders of Nagaland University as they contribute immensely in overall development of the University in multiple dimensions. Nagaland University Alumni Association was formed in 2000. Alumni have been contributing immensely - both financially and non-financially. It has sponsored 4 nos of Academic Excellence awards for B.SC.(Hons.) Agri students every year. It donated Rs. 68,00000 for the construction of one Guest House.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Central tenets of the University's vision and mission are commitments to academic excellence in teaching and research, innovation and creativity, respect for cultural diversity, individual dignity and worth, responsible stewardship and conservation of resources and leadership and involvement in the economics, social and professional growth of the region and the nation. Meeting these commitments in resonance with the India vision 2020, Nagaland University seeks to develop into: A globally renowned university for outstanding academic programs that foster active student participation through applied learning, research and social service; A globally recognized hub for rigorous academic teaching, innovative research and quality publications in journals of international repute;

A globally recognized and socially meaningful podium of knowledge generation and knowledge dissemination.

A vibrant hub of cultural, sporting and extra-curricular activities where student's faculty and staff from vastly different backgrounds collaborate;

A socially-relevant think tank and vibrant hub of community transformation and economic growth through cultivating seeds of open-minded enquiry, especially with regard to major social and global issues;

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University advocates the practice of decentralization and participative management not only in words but also in action. The two practices that may be mentioned over here are as follows: 1) Three colleges that come under the university namely, St. Joseph College, Jakhama, Kohima Science College, Jotsoma, Patkai Christian College, Chumoukedima have been given academic autonomy as per which the colleges prepare their own syllabi, manage classes and also have their independent examination system. They also hold annual graduation ceremony and provide degrees/certificates to their students.

2) The University is committed to the concept of "total leadership" meaning thereby that every individual must play a proactive role and share the responsibility. To develop leadership skills, the University has, from time-to-time organized programmes and sessions on leadership skill for the faculty and students of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Nagaland University has a well-drafted perspective plan and its deployment for the development and continuous academic growth of the University. The University has developed the following set of plans for its well-targeted and expected growth and development:

Short term plan for 3 years

Midterm plan for 7 years

Strategic plan for 15 years

These strategic plans are developed in line with the instructions of Hon. Governor of Gujarat State and the Chancellor of our University. Further, there is an Estate Committee under the Chairmanship of the Vice-Chancellor, which looks after the infrastructural requirements and its suitable development as per the demand of academic affairs of the University. Besides, there is another statutory body known as the Finance Committee, which decides about the University's capital expenditure for the long-term growth, development, and maintenance of the available facilities across the campus.

As per the Nagaland University Act, 1989, there is a statutory body called Planning Board, which is responsible for drafting road map for the overall prospective growth of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has established statutory bodies like Academic Council, Executive Council and Finance Committee. The appropriate statutory bodies have taken all the decisions of the University. The proceedings of these bodies are available on the University Website. Nagaland University is committed to quality improvement in all aspects of administration. The University aims to introduce the qualitative and reformative changes following the contemporary trends in higher education. This Manual will further streamline the administration of the University for Speedy Disposal of files and effective execution of policy decisions.

The links for the same are given below:

<https://nagalanduniversity.ac.in/english/6thEC>

<https://nagalanduniversity.ac.in/english/statutory%20bodies.20190227-AC.pdf>

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **B. Any 3 of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Nagaland University has quite a big list of welfare measures for teaching and non-teaching staff. The university ensures that the teaching and non-teaching staff gets the best of the working environment on the campus as part of hygiene factors for keeping their motivational level high. All faculty members are provided with the best of the necessary facilities, such as individual chambers with Air Conditioners, sufficient chairs, tables, and cupboards. All teaching and non-teaching staff of the university are covered with group insurance. The University has a well-defined performance appraisal system wherein teaching and non-teaching employees are evaluated based on their teaching, research and administrative abilities. Every year academic and non-academic staff filled the appraisal form and submitted to IQAC cells, and IQAC cells perform a timely complete task and submit the same for perusal. The employees can avail free health treatment facility at the University Health Centre. The University Health Centre has basic amenities to take care of employees' health issues.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences /

workshops and towards membership fee of professional bodies during the year

0.0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The University received financial grants from various government and nongovernment agencies such as the Ministry of Education, GOI, UGC, CSIR, HEFA etc. University also received funds in the form of the Research and Consultancy projects. The University has also implemented e-governance in all spheres of planning and development. The tenders are floated on the university website and published in leading newspapers, thus a fully transparent system developed by the University. Infact, to help research, every school has a project purchase committee that submits its request to the central purchase committee (CPC), and they look at their request and, as per GFR, implement the purchase. It is worth

mentioning that various administrative sections use e-governance strategies to ensure the optimum utilisation of funds.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

11153.26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Nagaland University has a well-established internal and external financial audit regulatory system as per the laid down financial guidelines of UGC and the Government of India. The University has, in belief, an effective Internal Audit system, ensuring the reliability of financial reporting, safeguarding the assets and compliance with the laid down rules and regulations. Internal Audit provides accomplishing financial objectives, i.e. proper utilisation of funds/grants within the framework of university statutes/ordinances and GFR/other Government rules. Internal Audit has not only fortified the procedures but also helped in improving the transparent functioning. Thus, the university has Internal Audit Officer (IAO) to keep an eye on every purchase. The University's External Financial Audit is under the jurisdiction of the Comptroller and Auditor General of India. All the university's financial accounts, including transaction vouchers and balance

sheets, are audited by the CAG team annually, spreading for more than two to three weeks each. Any observations, if any, brought out by the Internal and External Audit in improving the financial transactions are taken care of and implemented according to the satisfaction of the audit, and the compliance of audit observation is shown to the next audit for dropping the observations.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC (Internal Quality Assurance Cell) is bearing the responsibility of not only setting a higher aim but also it has to work as a torchbearer in the path of progress. In cases, it will have to clear path full of hurdles, hardships, and obstacles. The ultimate aim of IQAC must be continuous improvement of quality and achieving academic excellence. Commitment towards high-quality teaching at all levels of hierarchy from the top management level to the departmental level helps to identify benchmarks and promote good practices to achieve the desired goal. This is a never-ending process involves reframing the same and implementing them at various scales across departments and planning an effective support mechanism that meets the needs of teachers and students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or

B. Any 4 of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Departmental and Faculty Presentations maintain semester wise The entire Departments of Academic Audit Administrative Audit of all the Sections Standard Operating Procedure (SOP) for administrative branches

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University trusts to promote students diversity in all degree and diploma/vocational programmes. For that, the admission policy clearly states that equal opportunity will be given to all candidates as per the government of India guidelines. Gender sensitisation and prevention and redressal of grievances against women is University priority. Gender Equality Cell and Internal Complaint committee are meant to address gender sensitisation programmes and redressal of grievances for students and female employees. With community engagement programmes and in campus programmes like youth parliament, surveys, Panel discussion, poster exhibitions, speech, workshops, street plays and cultural activities for girls in campus, nearby schools and women in vicinity of campus gender issues are addressed. through curricular and co-curricular interventions. Workshops on cyber security and deconstruction of social taboos etc. are organised for male and female students as well staff of the university regularly

The University facilitates several methods for the management of degradable and non-degradable waste. The main focus being on the three R's - "Reduce, Recycle, Reuse "and incorporating "No Plastic

Zone".

Both at the University level and Departmental level different dustbins (green and blue) is identified and setup for solid and liquid waste disposal, which is then disposed off at identified place for recycle and manure conversion. Hazardous chemicals like concentrated acids and bases of Department of Chemistry, University Department of Botany and University Department of Zoology are segregated in different containers identified and disposed off collectively at a central place.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University is actively involved in the clean air systems. It takes due care in managing various types of wastes generated in the development and growth of the University.

1. The solid waste generated from horticulture operations is collected and decomposed in pits and incorporated back into the

soil.

2. Desanitation staff segregates the solid waste into biodegradable portions and non-biodegradable parts. Non-biodegradable recyclable parts are kept aside for external agencies to recycle.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **D. Any 1 of the above**

1. Green audit

2. Energy audit
- 3.Environment audit
4. Clean and green campus recognitions/awards
- 5.Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Nagaland University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal and socio-economic diversities of the state and the nation. The total enrolment has rapidly increased of students studying in research programmes every year. Further, the University brags about a representation of students from outside Nagaland, which reflect the university's value of high tolerance and harmony towards cultural, regional, linguistic, communal, and socio-economic and other diversities. This helps to achieve the mission of the University of promoting diversity. The percentage of enrolled female students is higher than that of boys at the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Nagaland University sensitizes the students and the employee of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen. The university organizes about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders about Fundamental Duties and Rights. Ranchi University celebrates Independence Day, Republic Day, Gandhi Jayanti, Netaji Jayanti, Constitution Day to make the importance of freedom and the glory of Indian freedom struggle. They aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity. Moreover, the university organises. Celebrates World Environment Day to ensure that environmental concern is addressed and also Swachh Bharat Abhiyan to promote the importance of cleanliness.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nagaland University organizes various commemorative days to celebrate national festivals and events such as Republic Day, Independence Day and Mahatma Gandhi Jayanti to remember our freedom struggle and sacrifices. On the occasion of Republic Day and Independence Day, all the staff members and students remain

present at celebrations and flag hosting perform by Honorable Vice-Chancellor/Pro Vice chancellor. Mahatma Gandhi Jayanti day is also celebrated with the organization of Swachchhta Abhiyan. The University is committed to promoting the values of nationalism preservation of cultural diversity and a sense of great civilization that India was enjoying once upon a time. The university observes the many important dates and festivals to inculcate the sense of patriotism, and responsibility towards the nation. Some of the events are listed below;

Mahatma Gandhi birth anniversary (2nd October)

Saradar Vallabhbhai Patel birth anniversary(31st October)

Babasaheb Bhimrao Ambedkar birth anniversary(14th April)

International Women's Day (8th March) International Yoga Day (21st June)

University Foundation Day (6thSeptember)

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The courses in all the programmes in Nagaland University are developed and implemented having relevanceto local, National and Global Developmental Needs. Each department that offers any programmehas a Board of Studies comprising the Faculty members, Subject Experts,after thorough discussions, approve the syllabus of eachprogramme. Then it is forwarded to the School Board and from the School Board it is forwarded to Academic Council. They present the programme outcomes, programme specific outcome andcourse outcomes.

The Board of Studies of each department oversees the relevancy and requirements of any course in the programmes that the department offers. As Board of studies is conducted two times in a year it revises courses as per needs.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates several cross-cutting societal issues into the curriculum. Following are the efforts made by NU in this direction. Gender Keeping in view the growing number of offences against gender at criminal, social, physical, and psychological levels expert lectures on gender-related issues are regularly organized in the Institution making them aware of 3rd wave and 4th wave feminism, and the difference between gender equity and gender equality. Environment and Sustainability The course "Ecology & Environment" related to ecosystem; its balance & sustainability is an integral part of the curriculum. University prescribed this course for creating awareness and developing importance of environment among

students. Awareness about Environment is necessary for the protection of the environment and survival of human life. The aim of this subject is to make the students aware of the importance of the ecosystem to human life. Moral Values, Human Values & Professional Ethics: The course "Human Values & Professional Ethics" is an integral part of the curriculum. Students will be able to understand the importance of ethics and values in their personal, social & professional life after studying these courses. This subject provides a free environment for inculcating values and developing ethical competence among the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

251

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback not collected

File Description	Documents
Upload relevant supporting document	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1287

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

898

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

All departments of the University have their own mechanism for assessment of students who are slow learners and fast learners. The majority of the departments are practicing to uplift the slow learners by providing a special type of bridge courses, remedial coaching, etc. Evaluation is generally done by personal observation, viva and examinations. Slow learners are also treated by arranging seminars, assignments, debates, group discussions, weekly seminars, expert lectures and personal mentoring. Students are also involved in basic research and hands-on training to improve their skills. Fast learners at the same time are motivated further towards deep research activities and industrial projects. Special care of slow learners is also taken by arranging extra classes of their subjects, repetition of content through extra lectures, giving coaching of NET/SLET examinations, etc. The remedial examination is conducted in many Departments as an internal arrangement to give further chance to slow learners for building up their better performance in the terminal examination. Students are given training for facing interviews, improving their Curriculum Vitae, improving their personality and also being trained through fieldwork.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2861	198

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences. Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, are used for enhancing learning experiences. Students play an active role, and they choose what they learn and how they learn. Student's suggestions are sought in designing the courses and syllabus through workshops and feedback mechanisms in various departments. This syllabus is also based on motivating students to participate in various group activities such as poster presentations, group discussions, and competition. Further, the departments encourage students to participate with the community through case studies, survey work, and exhibitions. Such activities and community engagement have been made as a curricular component for students. They are also encouraged to participate through various activities and competitions like posters related to environmental hazards, pharmaceutical and science museum preparation and plantation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Teaching is no longer confined to the classroom, with chalk and talk. With the ongoing pandemic situation that has raised the need of usage of Information Communication Technology (ICT) tools for the delivery of the course became the need of the hour. Various ICT tools, viz. in-house LMS, ERP respectively and Canvas of Wiley, Cisco WebEx, Microsoft Teams, LinkedIn Learning and Coursera were for the delivery, and for assessments, both formative and summative. The classes were conducted in blended mode. In the online mode the classes were conducted using Cisco WebEx, Microsoft Teams, wherein some of

the assessments were done using breakout rooms, where the faculty were in direct communication with the students to monitor the progress of the task given to them. The laboratory sessions were also done using ICT tools like the remote LABS, the virtual LABS and by the usage of simulation softwares.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

198

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

198

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

184

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

33608	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
9	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
35	
2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year	
35	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year	
00	
File Description	Documents
Upload relevant supporting document	No File Uploaded
2.5.3 - IT integration and reforms in the examination procedures and processes (continuous	

internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Significant operations of the examination system are automated through an online web-based solution. Students of Nagaland university campuses and affiliated colleges are getting benefits of continuous reforms in the examination procedure by integrating IT-enabled systems due to the automation of the Examination Section, students' visits to the departments and affiliated colleges are minimized. Nagaland university has created an in-house printing facility to print the final documents such as mark sheets and other certificates with the photograph of the student... The Internal Assessment marks as part of CCA are shown to the students and displayed on the University website. Further, examination results are also uploaded on the University website as part of the atomization of the University Examination Section. Credit and grade system for all courses have been developed. Grade points are assigned on a 10 point scale based on the range of marks secured by the students. Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) is calculated based on the statement of marks, grades, and consolidated statements of marks and grades given. The students are continuously accessed by internal examination/ assessment of various types.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Due to the then existing COVID-19 pandemic, the University has also developed a consensus on adopting blended learning with 40% component of online teaching and 60% face to face classes for each programme. The Vice-Chancellor of the University conducted a series of meetings with Heads and Deans to deliberate upon the vital parameters of the revised curriculum to formulate a uniform template featuring Background, Programme Outcomes, Programme Specific Outcomes, Postgraduate Attributes, Structure of Masters Course, Learning Outcome Index, Semesterwise Courses and Credit Distribution, Course-level Learning Outcomes, Teaching-Learning Process, Blended Learning, Assessment and Evaluation, Keywords, References and Appendices.

The majority of the departments have revised their curriculum/syllabus in the light of these guidelines and the remaining departments are in the process of revising the curriculum. The same is integrated with the assessment process.

Nagaland University has devised and revised all its educational programmes to include graduate attributes so when a student gets his degree, he is equipped with discipline, knowledge, critical thinking, problem-solving ability, communication skills and digital capability. Each programme provides the students to opt from generic courses, which are offered to expand the knowledge of the students and to initiate them into interdisciplinary fields.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Each course has course outcomes and evaluation criteria. Nagaland University evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through midsemester exam., end-semester exam., assignment, presentation, viva-voce exam., etc. These are also evaluated by the feedback the university got by the students, the parents, the teachers, the employees and the alumni.

Achievement of course outcomes is assessed directly by students' performance in-session (30%) and semester-end examination (70%). The course outcomes of each course are mapped to Programme outcomes and Programme specific outcomes.

For each course, the level of attainment of each Course outcome is compared with the predefined targets, and if not attained, the course coordinator takes necessary steps for improvement. If the target criterion level is not reached, then the faculty suggest improvement to achieve the same

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1613

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

[0](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Nagaland University frequently updates the institution research facilities. Each department has departmental research council for discussion, approval and recommendation of Ph.D. and M.Phil. research works. Each Post Graduate Programme has a compulsory dissertation/project course to inculcate research activities among the students. The curriculum of all the programmes of the University clearly defines research-oriented courses. These are uploaded on the institutional website.

The University has focused and promoted qualitative, impactful, socially relevant and meaningful research. Various methods have

been adopted to promote research culture among faculty, scholars and students of the University. A project guideline has been framed and implemented in the university to expedite the research project process. The faculty and other academic staff are encouraged to undertake sponsored research and consultancy projects to strengthen the university's research profile. The university strives to get such projects from government agencies and industries (both national and international). The university provides financial aid as a travel grant by air/rail/road as per the faculty member's eligibility for presenting papers orally in Seminars/Conferences conducted by reputed Universities/institutions of national importance/societies/professional bodies on the recommendations by research board.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

147

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

616.21981

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Nagaland University has created an ecosystem for innovations and other initiatives for creation and transfer of knowledge by developing desirable human resources, taking care for creation and dissemination of knowledge and establishing state of the art infrastructure.

Faculty members are encouraged to undergo professional development programmes and to organize and participate in conferences, seminar and workshops. The institute has a well-defined and published research promotion policy. Faculty members are encouraged to do and guide research. A good number of students are registered for Ph.D programmes and number is increasing every year. Faculty members are encouraged for paper publication and undertaking project work. Nagaland University has developed several research labs in the respective areas of research.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

15	
3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year	
15	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year	
3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year	
6	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4 - Research Publications and Awards	
3.4.1 - The institution ensures implementation of its stated Code of Ethics for research	
3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following	B. Any 3 of the above
<ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee 	
File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	E. None of the above
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
00	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
37	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
206	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
2.1	7.3

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science

- h-Index of the University

Scopus	Web of Science
18	17

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The consultancy service is one of the R&D sectors being monitored by Director -Research Development Cell. Consultancy is a professional work undertaken by faculty members of University in their field of expertise for clients outside the institution for which some financial return is provided. The main aim of doing consultancy projects is to create links between the Institution and external organizations/Industries/business centres that will aid the institute in areas such as increasing research opportunities thereby helping the Institute in achieving its mission of knowledge transfer to improve the local and regional economies. Nagaland University encourages its faculty members to undertake personal consultancy testing projects and corporate training. Consultancy services are offered to industries, service sector, government departments and other national and international areas with the expertise available in the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

10.44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Nagaland University promotes extension activities in the neighbourhood community for sensitizing students to social issues and their holistic development. The University provide the students with an opportunity to extend their classroom knowledge into practical experience. Through its diverse community oriented programmes and activities focused at holistic development of students with community, the NSS, NCC, Counselling cell, Department of Sociology, Department of Psychology of the University aim at developing a sense among students about attachment to the community, utilizing their knowledge in finding solutions to community problems, acquiring leadership qualities and democratic attitudes, developing capabilities and skills to meet emergencies and natural disasters and participating in community services by actively involving in various campaigns and programmes. Various community related extension activities were organized such as Environmental Awareness Programmes, Health Awareness Programmes, SwachhataAbhiyan, Water Awareness Programmes, Vaccination Awareness Programmes, Programmes on Food and Nutrition and played the roles of community helpers at different places of the city

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

233

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has adequate number of classrooms with all the ICT facilities like LCD projector, audio visual facilities, Wi-Fi/ labs, norms. The classrooms, floors are kept spic and span with dust and wet mop. The University has 1Gbps internet connectivity around the campus with the help of access points. Each study departments has adequate numbers of classrooms, laboratories, seminar library, seminar halls, projectors and computer equipment like desktops, laptops, printers, photocopy machines, internet connections, wi-fi etc. Moreover, the university has an automated Central Library using different kind of software.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Nagaland University has adequate facilities for cultural activities in terms of well equipped Ithoshe Kinimi Auditorium. Nagaland University has a Yoga Centre for students and both teaching and non-teaching staff. Well equipped gymnasium at Basic Science Building, Basketball, Volleyball field, Badminton Court for outdoor sports and table tennis court for indoor sports.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The overall ambience and general campus facilities in Nagaland University are sufficient to meet the needs of students and staff. The University has an administrative campus and an academic campus. In the administrative campus are situated the University Headquarter, Examination Centre, Volleyball Court, Bank and Maulana Azad Senate Hall. In the academic campus are situated Humanities building, Social Sciences building, Tribal and Regional Languages building, Basic Science building, Students Creativity Centre, Students Facilitation Centre, Automated Central Library, e-Learning and knowledge Centre, Examination Data Processing Cell, IhoksheKinimy Auditorium, Multipurpose Hall, Convocation Hall, Guest House, PG Hostels, UGC Hostel, Canteen, Health Centre, Yoga Centre, Gymnasium, Placement Cell, Basketball Court, Badminton Court etc. The University has also another place for girls hostel and yet another place for Vice-Chancellor residence.

The campus is full of greenery and well served with internal roads. The atmosphere of the campus is environment friendly.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2855.24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Central Library is a fully automated library and provides most of its resources and services available online remotely. The library manages its operations through Library management software SOUL.2. The issue returns of the books are done through barcoding technology. The print books availability can be checked through the online library catalogue 24x7. Library communication takes place through online methods. The scanned and born-digital official documents are available online. The e-books can be accessed remotely to the INFED. The library manages the faculty profiles and their publications through the IRINS system. The library checks the plagiarism of theses, dissertations, papers etc., through plagiarism detection software

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

290.55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

161

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

University has an IT policy under National Knowledge Network (NKN) with 1 GBPS and a centralised computer centre with LAN throughout the University campus. With its appropriate budgetary provision upgrades its IT facilities in terms of e-learning, e-knowledge, facilities for e-content development. e-learning centre through inflibnet, microdata census of Government of India under centralised computer centre.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2861	290

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	B. Any 3 of the above
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1259.32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has a well-organized system for the maintenance and utilization of physical, academic, and support facilities, including laboratory, library, sports complex, computers, and classrooms. The maintenance of physical facilities of the university like departmental classrooms, seminar libraries, computers, projectors are done at the level of concerned heads. For the maintenance of the laboratories the university provides TeachingAids to the departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the

institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

711

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for

a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has an active student council named as Nagaland University Students' Union. It is a group of elected students consisting of a president, a vice-president, a secretary, a joint secretary and a deputy secretary working together within the framework of a constitution to provide a means for student's expression and assistance in university affairs and activities, give opportunities for student experience in leadership and encourage student relations. The Nagaland University Post Graduate Students' Union is instrumental in various activities done in the university such as installation of complaint boxes in each department, separate common rooms for boys and girls, first aid centre for the students with the facility of a doctor, digitalization of the library, increasing the working hours of the library, availability of the admission and examination forms in the department itself, establishment of police picket in the campus, availability of R O water in all the departments, Wi-Fi facility and placement drive in several departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Alumni are one of the main stakeholders of Nagaland University as they contribute immensely in overall development of the University in multiple dimensions. Nagaland University Alumni Association was formed in 2000. Alumni have been contributing immensely - both financially and non-financially. It has sponsored 4 nos of Academic Excellence awards for B.SC.(Hons.) Agri students every year. It donated Rs. 68,00000 for the construction of one Guest House.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Central tenets of the University's vision and mission are commitments to academic excellence in teaching and research, innovation and creativity, respect for cultural diversity, individual dignity and worth, responsible stewardship and conservation of resources and leadership and involvement in the economics, social and professional growth of the region and the nation. Meeting these commitments in resonance with the India vision 2020, Nagaland University seeks to develop into: A globally renowned university for outstanding academic programs that foster active student participation through applied learning, research and social service; A globally recognized hub for rigorous academic teaching, innovative research and quality publications in journals of international repute;

A globally recognized and socially meaningful podium of

knowledge generation and knowledge dissemination.

A vibrant hub of cultural, sporting and extra-curricular activities where student's faculty and staff from vastly different backgrounds collaborate;

A socially-relevant think tank and vibrant hub of community transformation and economic growth through cultivating seeds of open-minded enquiry, especially with regard to major social and global issues;

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

.

The University advocates the practice of decentralization and participative management not only in words but also in action. The two practices that may be mentioned over here are as follows: 1) Three colleges that come under the university namely, St. Joseph College, Jakhama, Kohima Science College, Jotsoma, Patkai Christian College, Chumoukedima have been given academic autonomy as per which the colleges prepare their own syllabi, manage classes and also have their independent examination system. They also hold annual graduation ceremony and provide degrees/certificates to their students.

2) The University is committed to the concept of "total leadership" meaning thereby that every individual must play a proactive role and share the responsibility. To develop leadership skills, the University has, from time-to-time organized programmes and sessions on leadership skill for the faculty and students of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Nagaland University has a well-drafted perspective plan and its deployment for the development and continuous academic growth of the University. The University has developed the following set of plans for its well-targeted and expected growth and development:

Short term plan for 3 years

Midterm plan for 7 years

Strategic plan for 15 years

These strategic plans are developed in line with the instructions of Hon. Governor of Gujarat State and the Chancellor of our University. Further, there is an Estate Committee under the Chairmanship of the Vice-Chancellor, which looks after the infrastructural requirements and its suitable development as per the demand of academic affairs of the University. Besides, there is another statutory body known as the Finance Committee, which decides about the University's capital expenditure for the long-term growth, development, and maintenance of the available facilities across the campus.

As per the Nagaland University Act, 1989, there is a statutory body called Planning Board, which is responsible for drafting road map for the overall prospective growth of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has established statutory bodies like Academic Council, Executive Council and Finance Committee. The appropriate statutory bodies have taken all the decisions of the University. The proceedings of these bodies are available on the University Website. Nagaland University is committed to quality improvement in all aspects of administration. The University aims to introduce the qualitative and reformative changes following the contemporary trends in higher education. This Manual will further streamline the administration of the University for Speedy Disposal of files and effective execution

of policy decisions.

The links for the same are given below:

<https://nagalanduniversity.ac.in/english/6thEC>

<https://nagalanduniversity.ac.in/english/statutory%20bodies.20190227-AC.pdf>

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Nagaland University has quite a big list of welfare measures for teaching and non-teaching staff. The university ensures that the teaching and non-teaching staff gets the best of the working environment on the campus as part of hygiene factors for keeping their motivational level high. All faculty members are provided with the best of the necessary facilities, such as individual chambers with Air Conditioners, sufficient chairs, tables, and cupboards. All teaching and non-teaching staff of the university are covered with group insurance. The University has a well-defined performance appraisal system wherein teaching and non-teaching employees are evaluated based on their teaching, research and administrative abilities. Every year academic and non-academic staff filled the appraisal form

and submitted to IQAC cells, and IQAC cells perform a timely complete task and submit the same for perusal. The employees can avail free health treatment facility at the University Health Centre. The University Health Centre has basic amenities to take care of employees' health issues.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0.0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University received financial grants from various government and nongovernment agencies such as the Ministry of Education, GOI, UGC, CSIR, HEFA etc. University also received funds in the form of the Research and Consultancy projects. The University has also implemented e-governance in all spheres of planning and development. The tenders are floated on the university website and published in leading newspapers, thus a fully transparent system developed by the University. Infected, to help research, every school has a project purchase committee that submits its request to the central purchase committee (CPC), and they look at their request and, as per GFR, implement the purchase. It is worth mentioning that various administrative sections use e-governance strategies to ensure the optimum utilisation of funds.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

11153.26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Nagaland University has a well-established internal and

external financial audit regulatory system as per the laid down financial guidelines of UGC and the Government of India. The University has, in belief, an effective Internal Audit system, ensuring the reliability of financial reporting, safeguarding the assets and compliance with the laid down rules and regulations. Internal Audit provides accomplishing financial objectives, i.e. proper utilisation of funds/grants within the framework of university statutes/ordinances and GFR/other Government rules. Internal Audit has not only fortified the procedures but also helped in improving the transparent functioning. Thus, the university has Internal Audit Officer (IAO) to keep an eye on every purchase. The University's External Financial Audit is under the jurisdiction of the Comptroller and Auditor General of India. All the university's financial accounts, including transaction vouchers and balance sheets, are audited by the CAG team annually, spreading for more than two to three weeks each. Any observations, if any, brought out by the Internal and External Audit in improving the financial transactions are taken care of and implemented according to the satisfaction of the audit, and the compliance of audit observation is shown to the next audit for dropping the observations.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC (Internal Quality Assurance Cell) is bearing the responsibility of not only setting a higher aim but also it has to work as a torchbearer in the path of progress. In cases, it will have to clear path full of hurdles, hardships, and obstacles. The ultimate aim of IQAC must be continuous improvement of quality and achieving academic excellence. Commitment towards high-quality teaching at all levels of hierarchy from the top management level to the departmental level helps to identify benchmarks and promote good practices to achieve the desired goal. This is a never-ending process involves reframing the same and implementing them at various scales across departments and planning an effective support

mechanism that meets the needs of teachers and students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Departmental and Faculty Presentations maintain semester wise The entire Departments of Academic Audit Administrative Audit of all the Sections Standard Operating Procedure (SOP) for administrative branches

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University trusts to promote students diversity in all degree and diploma/vocational programmes. For that, the

admission policy clearly states that equal opportunity will be given to all candidates as per the government of India guidelines. Gender sensitisation and prevention and redressal of grievances against women is University priority. Gender Equality Cell and Internal Complaint committee are meant to address gender sensitisation programmes and redressal of grievances for students and female employees. With community engagement programmes and in campus programmes like youth parliament, surveys, Panel discussion, poster exhibitions, speech, workshops, street plays and cultural activities for girls in campus, nearby schools and women in vicinity of campus gender issues are addressed. through curricular and co-curricular interventions. Workshops on cyber security and deconstruction of social taboos etc. are organised for male and female students as well staff of the university regularly

The University facilitates several methods for the management of degradable and non-degradable waste. The main focus being on the three R's - "Reduce, Recycle, Reuse "and incorporating "No Plastic Zone".

Both at the University level and Departmental level different dustbins (green and blue) is identified and setup for solid and liquid waste disposal, which is then disposed off at identified place for recycle and manure conversion. Hazardous chemicals like concentrated acids and bases of Department of Chemistry, University Department of Botany and University Department of Zoology are segregated in different containers identified and disposed off collectively at a central place.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas

C. Any 2 of the above

plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University is actively involved in the clean air systems. It takes due care in managing various types of wastes generated in the development and growth of the University.

1. The solid waste generated from horticulture operations is collected and decomposed in pits and incorporated back into the soil.

2. Desanitation staff segregates the solid waste into biodegradable portions and non-biodegradable parts. Non-biodegradable recyclable parts are kept aside for external agencies to recycle.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Nagaland University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal and socio-economic diversities of the state and the nation. The total enrolment has rapidly increased of students studying in research programmes every year. Further, the University brags about a representation of students from outside Nagaland, which reflect the university's value of high tolerance and harmony towards cultural, regional, linguistic, communal, and socio-economic and other diversities. This helps to achieve the mission of the University of promoting diversity. The percentage of enrolled female students is higher than that of boys at the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Nagaland University sensitizes the students and the employee of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen. The university organizes about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders about Fundamental Duties and Rights. Ranchi University celebrates Independence Day, Republic Day, Gandhi Jayanti, Netaji Jayanti, Constitution Day to make the importance of freedom and the glory of Indian freedom struggle. They aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity. Moreover, the university organises. Celebrates World Environment Day to ensure that environmental concern is addressed and also Swachh Bharat Abhiyan to promote the importance of cleanliness.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

Any 2 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nagaland University organizes various commemorative days to celebrate national festivals and events such as Republic Day, Independence Day and Mahatma Gandhi Jayanti to remember our freedom struggle and sacrifices. On the occasion of Republic Day and Independence Day, all the staff members and students remain present at celebrations and flag hosting perform by Honorable Vice-Chancellor/Pro Vice chancellor. Mahatma Gandhi Jayanti day is also celebrated with the organization of Swachchhta Abhiyan. The University is committed to promoting the values of nationalism preservation of cultural diversity and a sense of great civilization that India was enjoying once upon a time. The university observes the many important dates and festivals to inculcate the sense of patriotism, and responsibility towards the nation. Some of the events are listed below;

Mahatma Gandhi birth anniversary (2nd October)

Saradar Vallabhbai Patel birth anniversary(31st October)

Babasaheb Bhimrao Ambedkar birth anniversary(14th April)

International Women's Day (8th March) International Yoga Day (21st June)

University Foundation Day (6thSeptember)

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

- Upgraded E-Learning/Inflibnet Centre is ICT enabled with 30 computers and serves as learning space in the University. The National Knowledge Network facility has been provided to the University with 400 nodes. This is used to extend INFLIBNET resources to all the departments, libraries and e-learning centre under computer centre.
- Due to heavy loads of nodes slow internet speed may be identified as a problem for the effective operation of the system and the problem can be resolved by increasing the speed/bandwidth from 1GBPS to 10 GBPS.
- Green Initiatives: Green Initiatives to make the NU Green Fields Campus Clean and Green and display extra-ordinary ambience, for the benefit of faculty and students.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

To preserve the rich cultural traditions & heritage of Indigenous tribes (16 in number) of Nagaland and to cater to the ever-increasing demand of students. University has segregated and set up 3 Tribal & Reginal Languages as separate department and Centres, five tribal and four regional languages with one of its own kind in the world. University takes pride in establishing 3 different departments of Tribal Languages which is first in the world of its types for Indigenous language thus sustaining rich cultural heritage of Tribal State of Nagaland. The thrusts are being languages literature.

7.3.2 - Plan of action for the next academic year

Nagaland University has identified the following plans of action for the next academic year.

1. To create an atmosphere for holistic development of students, faculty members and support staff. To ensure physical and intellectual development as well as to promote sports.
2. To facilitate continuous upgradation of knowledge and use of technology by both the students and teachers.
3. To fulfil its social obligation in terms of formal and informal education, dissemination of knowledge, organising programmes and activities for the benefits of the community and other stakeholders.
4. To create awareness and initiate measures for protecting and promoting environment.
5. To encourage and facilitate a research culture by promoting interdisciplinary research both by the students and faculty members.
6. To promote the indigenous languages of Nagaland.
7. To introduce some more job-oriented and skill based courses.
8. To give additional thrust to campus placement initiatives. To identify talent among students for various sports and cultural activities