



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		NAGALAND UNIVERSITY
Name of the head of the Institution	Prof. Pardeshi Lal	
Designation	Vice Chancellor	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	03692268248	
Mobile no.	9436016118	
Registered Email	vc@nagalanduniversity.ac.in	
Alternate Email	director.iqac@nagalanduniversity.ac.in	
Address	Nagaland University, Hqrs. Lumami	
City/Town	Lumami	
State/UT	Nagaland	
Pincode	798627	
2. Institutional Status		

University	Central
Type of Institution	Co-education
Location	Rural
Financial Status	central
Name of the IQAC co-ordinator/Director	Prof. Dipak Sinha
Phone no/Alternate Phone no.	03692268248
Mobile no.	7005033588
Registered Email	iqacnu@gmail.com
Alternate Email	director.iqac@nagalanduniversity.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://nagalanduniversity.ac.in/English/IQAC/AQAR/AQAR2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://nagalanduniversity.ac.in/English/files/2019-20AcadCalendar.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.85	2003	21-Mar-2003	20-Mar-2008
2	B	2.58	2014	10-Jul-2014	09-Jul-2019

6. Date of Establishment of IQAC	22-Feb-2012
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Committee	12-Dec-2019 1	21

[View Uploaded File](#)

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry	DST FIST	DST	2017 1825	16250000
Botany	DST FIST	DST	2017 1825	11000000
Zoology	DST FIST	DST	2017 1825	6500000
Botany	UGCSAP (DSA)	UGC	2014 1825	12000000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• The IQAC cell was involved in planning, guiding and monitoring in different Quality Assurance activities • Efforts are made towards improvement of university academic quality • IQAC was involved API verification for placement/promotion of different teachers • IQAC was involved in the university NIRF ranking participation

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Initiated the pending cases of Promotions of Teachers under CAS	Promoted all Teachers whose cases were pending under CAS
Preparation of AQAR data for last five Years	Successfully compiled and uploaded on NAAC Portal
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	30-Jul-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>1. Finance Section: The Finance section is well equipped with Account Payroll Management System (APMS) developed by Spectra Consultancy Pvt. Ltd, Kolkata which captures comprehensive details pertaining to employee's Payroll, Process of bill proposals to bill sanction, income tax processing, Bank Reconciliation Statement , projects fund information , GPF,NPF ,general accounts etc. 2. Examination Section: The Examination Management System(AMS) software is implemented by InfoTech Pvt. Ltd., Guwahati Assam in examination section to deal with management of students profile, tabulation, generation print of student's registration card, Admit card, mark sheet, Provisional certificate, Degree Certificate, result sheet, and other reports based of different selection criteria. 3. Library: The Library is fully automated using Software for University Libraries (SOUL 2.0) developed by INFLIBNET Centre, Gandhinagar. Radio Frequency Identification (RFID) technology has been successfully integrated with SOUL</p>

software to enhance security and library efficiency. Inventory control, automated checkin/checkout using the kiosk, anti theft detection system at the entry, exit, stock reporting, access control etc. is fully automated.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	MAEDU	Education	31/05/2019
View Uploaded File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BTech	Biotechnology	15/07/2019	BT7L03, G8T01	15/07/2019
View Uploaded File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BTech	Electronics and communication Engineering	17/07/2019
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	Agricultural Engineering and Technology	17/07/2019
BTech	Computer Science and Engineering	17/07/2019
BTech	Electronics and Communication Engineering	17/07/2019
BSc(Agriculture)	Agricultural Engineering	17/07/2019
MA	Sociology	17/07/2019
MA	Education	17/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
---------------------	----------------------	-----------------------------

NIL	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Management	30
BTech	Computer Science and Engineering	8
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
NA

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Geography	30	50	25
MSc	Chemistry	27	126	28
MSc	Mathematics	15	33	15
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	550	2154	17	133	57

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and
-----------	-----------	---------------	---------------	----------------	-----------------

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
203	190	3	89	57	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University has adopted the student's mentoring system, which is effectively supporting welfare and progress of students. The Mentor and Mentee list gets prepared and revised as per new enrolment every academic session and a faculty advisor is allocated to each student in the various departments who plays a crucial role in mentoring. Faculty advisors assist students not only in addressing their academic issues but help them to adjust in the University and hostel also. Feedback of teachers by the students is obtained from time to time, and further improvement is made based on feedback. Guidance for placement and other career-building information is also provided. The students also take help during their research works. From the mentoring system, students are benefitted more in their career so that they can make a balance between professional goals and their personal life. Stress management is also done so that they can cope-up with psychological issues, if any. A specific time is allotted by the respective teachers for meeting the students for special guidance. The time is flexible and can be changed according to the requirement of students and the teacher. During the course of interaction, the teacher tries to resolve issues related to subject understanding, language problems, availability of course material and access to online study resources.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2704	203	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
270	203	67	25	147

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Amod Sharma	Professor	Fellowship Award. By Recognized bodies viz Society for Recent Development in Agriculture, Meerut (Uttar Pradesh). received during 3rd Global Meet on Science Technology for Ensuring Food and Nutrition Security (GMST 2019) from dated 01st to 3rd Dec

[View Uploaded File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	GEOG	2019	25/06/2019	06/08/2019
MSc	CHEM	2019	25/06/2019	07/08/2019

[View Uploaded File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	979	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://nagalanduniversity.ac.in/English/files/NAAC2023/1.1.1%20programme%20outcome,%20course%20outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
GEOG	MSc	GEOGRAPHY	24	24	100
CHEM	MSc	CHEMISTRY	14	14	100

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NA

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Hanuman Prasad Chaturvedi	INSA Visiting Scientist Programme 2019	21/11/2019	Indian National Science Academy

No file uploaded.

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Council of Scientific and Industrial Research Direct SRF	730	CSIR
View Uploaded File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1461	DST - Science Engineering Research Board (SERB)	4212000	0
View Uploaded File				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
PHM and marketing of Pineapple	STINER-TFC	07/05/2019
View Uploaded File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
An Innovative Technology for Transformer Protection	Bidyut Bikash Bora	Government of Nagaland for "Startup India Nagaland Yatra"	08/02/2019	Innovative Technology
View Uploaded File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Education	7
English	1
Botany	3
Chemistry	1
Geography	2
Geology	3

Zoology	1
Physics	1
Commerce	2
Sociology	1
Agricultural Economics	3
Agricultural Extension	2
Genetics and Plant Breeding	2
Horticulture	1
Live Stock Production and Management	1
Plant Pathology	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BOTANY	19	0

[View Uploaded File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Anthropology	1
Botany	3
Education	3
Geography	4
Zoology	6
Economics	10
History and Archeology	5
Mass Communications	3
English	6
Lingiustics	2

[View Uploaded File](#)

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	0	Nil

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Adsorptive removal of	Supong, A., Bhomick,	Sustainable Chemistry	2019	4	Nagaland University	42

Bisphenol A by biomass activated carbon and insights into the adsorption mechanism through density functional theory calculations	P.C., Baruah, M., Pongener, C., Sinha, U.B., Sinha, D.	and Pharmacy			
---	--	--------------	--	--	--

[View Uploaded File](#)

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Adsorptive removal of Bisphenol A by biomass activated carbon and insights into the adsorption mechanism through density functional theory calculations	Supong, A., Bhomick, P.C., Baruah, M., Pongener, C., Sinha, U.B., Sinha, D.	Sustainable Chemistry and Pharmacy	2019	27	42	Nagaland University

[View Uploaded File](#)

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	32	5	8
Presented papers	15	24	0	0

[View Uploaded File](#)

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
ECONOMICS	EVALUATION OF NAGALAND STATE	MINISTRY OF FINANCE	450000

FINANCE

[View File](#)

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Status of Women and Decision Making: An Analysis" delivered lecture during Gender Budgeting for Gender Equality in Rural Areas	NIRD Panchayati Raj, North Eastern Regional Centre, Ministry of Rural Development, Govt of India, in collaboration with Women's Studies Centre Department of Education, Nagaland University, Kohima Campus. (19th to 21st February 2020)	1	75

[View File](#)

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	SASRD, NU	Cleaning surroundings of the Department of ACS	5	14
International Women Day	Organized by Womens' Studies Centre, and Department of Education,	International Womens' Day (8th March, 2020)	20	80

No file uploaded.

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Joint Ph.D. Supervision	2	DBT	1095
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	NIL
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DBT	07/11/2019	Utilization of Research fund	1
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1079.5	1623.14

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19008	0	1295	6160151	20303	6160151
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Rajkrishna Mondal	Biochemistry	Google classroom	15/07/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	786	8	1	9	3	1	0	1	0
Added	4	0	0	0	0	0	0	0	0
Total	790	8	1	9	3	1	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
MR. TEISOVI ANGAMI	https://it.setnu.in/mr-teisovi-angami/
Mr. Shanchamo Yanthan	https://it.setnu.in/mr-shanchamo-yanthan/
Mr. Sudipta Patowary	https://it.setnu.in/mr-sudipta-patowary/
Mr. Ayangla Jamir	

	https://ece.setnu.in/ms_ayangla_jamir/
MRS. BENDANGCHILA LONGKUMER	https://ece.setnu.in/mrs_bendangchila/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
284.7	75.45	870.64	724.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has procedures and policies for maintaining physical facilities on Campus at the centre and department/school level and for their utilisation. Science departments have various specialised laboratories such as Rearing House, Computer Labs Biosafety lab, Cell culture Lab Plant-microbe Interaction Lab supplemented by Botanical Garden. Infrastructural and laboratory facilities at the Departments are open to all enrolled students/scholars of the University. Students have access to all the facilities available in the respective departments with a condition to follow the prescribed norms. These facilities are regularly maintained and upgraded by the concerned Directors/Heads in consultation with committees. Maintenance of centralised facilities is carried out at the university level. In the centralised computer centre, the System Administrator looks after the university website and the functioning of other computer labs in various departments. Librarian looks after the central Library. The library purchase, books exhibition are all done as per University rule and based on the recommendations of various statutory bodies and the Library Purchase Committee of the University. All the policy matters are being placed before the Library Advisory Committee and after approval of the competent authority, it is being implemented. The school-level libraries are also functioning as a support facility for the students. The Assistant Director (Sports), is appointed to take care of the Sports facilities on the Campus. Sports section staff maintains the sports materials available in the University. The other support facilities on the Campus are Hostels for Boys and Girls under the supervision of Wardens (administrative and maintenance). The Hostel committee under the Chairmanship of Dean Students Welfare allots hostels to the students as per Hostel rules. The periodical meetings are also organised in the hostels to redress grievances of the hostel inmates, if any. The university guest house is another central facility under the governance of the guest house in charge. Guest House is allowed for university guest, outside experts, examiner, etc., who comes to participate in various meetings, conduct examination, viva, and other official purposes. The Health Centre of the University takes care of students, faculty, and residents of the university with the help of three doctors and nursing staff with 24 hours ambulance facility.

<https://nagalanduniversity.ac.in/English/academic/2019-20NUAnnualReport.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	UGC Non-NET Fellowship	87	8000
Financial Support from Other Sources			
a) National	Council of Scientific and Industrial Research Direct SRF	1	35000
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	17/07/2019	45	Computer Science and Engineering
Mentoring	17/07/2019	45	Electronics and Communication Engineering
Personal Counselling and Mentoring	17/07/2019	55	Zoology
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	ICAR NET	3	3	2	2
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
GenWorks Health Pvt Ltd (A Wipro)	8	1	5	8	1

Venture)

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	M.Sc(Ag)	Agricultural Extension	NU: SASRD	Ph.D

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	114
Civil Services	6
Any Other	2

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
East Zone Foot Ball Championship	Zonal	20
All India inter university Judo Championship	National	11
Annual Sports meet	Campus	820

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	NA	NA

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University has an active student council named as Nagaland University Students' Union. It is a group of elected students consisting of a president, a vice-president, a secretary, a joint secretary and a deputy secretary working together within the framework of a constitution to provide a means for student's expression and assistance in university affairs and activities, give opportunities for student experience in leadership and encourage student relations. The Nagaland University Post Graduate Students' Union is instrumental in various activities done in the university such as installation of complaint boxes in each department, separate common rooms for boys and

girls, first aid centre for the students with the facility of a doctor, digitalization of the library, increasing the working hours of the library, availability of the admission and examination forms in the department itself, establishment of police picket in the campus, availability of R O water in all the departments, Wi-Fi facility and placement drive in several departments.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

The association was established on 6th June 2000 under the societies registration act 1860. Aims and Objectives of the Association are to i. Establish a link with the NU alumni and enroll them as members ii. Suggest ways and means for the participation of the Association in the working of the University iii. Arrange a get together of the alumni and social/cultural functions of the alumni iv. Send birthday greeting cards to its members to impart personal touch and interaction with them v. Honour distinguished alumni of NU, who have brought national/global acclaim in their respective domains. The Association got a hostel constructed in Campus SASRD and handed over the constructed hostel to the University.

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University nurtures the dream of decentralized governance through participative management since its inception and no doubt, that it augments the best practices every year. The University works under various committees wherein maximum participation is ensured of members/Teachers/Students under its participative management. This year is no different as university introduced following practices to further decentralize it's system by inclusive participation of one and all. 1. Financial decentralization a. To facilitate the wardens of the student hostels and to look after day to day needs of the hostels a financial power has been delegated to them as a part of financial decentralization. This will enable to dispense student requirements in a short span without waiting for lengthy approval process. b. To ensure timely payment of scholarship and fellowship automated linkages of their bank account is done so as to ensure hassle free transfer of fellowships in the account of the research scholar on the submission of claim form. 2. Administrative decentralization: The apex authority has delegated several of its power provided in the Act/Statutes of the University so that a conducive and decentralized environment is created for smooth-flow of work in the administrative hierarchy. This intent is appreciable owing to fact that time required in dispensing key issues is now all time low. a. The power to dispense the issues pertaining to academics including admissions is delegated to Dean Academic Affairs. b. The power of finalizing the project proposals sent to various funding agencies is now delegated to Dean RDC Departmental committee is

constituted in each of the department to take cognizance of all the matters viz. academic, purchase related, student related etc. which were hitherto under the ambit of the head of the department. d. The power to ensure discipline among the students is delegated to the Proctorial Board. e. The conduct of examinations has been decentralized and instead of examination section, Dean of the Schools are now to conduct the examinations.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development: The different department of the University updates the syllabus of various programmes based on the need of industries, society and employability. The University offers various valued added courses for overall personality development of the students. The academic departments take suggestions from Alumni and persons from industry to cope-up with the needs of the market while framing their syllabus. The courses of the various program mainly focus on practical approach which ultimately leads to more job opportunities for the passing out students.
Teaching and Learning	Teaching plans are based on an academic calendar, and course folders are prepared well in advance for each course to complete curriculum delivery within the time schedule. Lectures are made available online to students, and students are assigned assignments and power point presentations given, which are further discussed with them in class. Smart class rooms are designed with the latest technology available for University students. Weekly tutorials are conducted for each course. There is a special provision for weak students via remedial classes.4
Examination and Evaluation	A continuous system of evaluation is followed wherein 30percent weightage is assigned for internal assessment and 70 percent weightage to end semester exam is allotted. University adheres to a judicious strategy of ensuring that the Question Papers are designed accurately to assess the learning achievements of the students and instead of eliminating the weak students. The process is

intended to enhance the calibre of both the slow and advanced learners. To ensure utmost transparency in the evaluation process, the students are shown answer booklets and their feedback obtained on the same before the declaration of results.

Research and Development

Research and development: The university promotes high-quality research. The research facilities have been provided to all faculty members like labs with state of the art infrastructure, databases, Library support, and they have projects from external funding agencies. The university also provides research seed money to support the newly appointed teachers. An Internal and external research audit of all the departments and teachers is conducted every year to good quality research output.

Library, ICT and Physical Infrastructure / Instrumentation

The University has its Central Library with a robust repository of the most pertinent and contemporary literature on all the courses offered by NU. The Central Library purchases new books, journals and e-resources. Students, research scholars and the academic fraternity can also avail of the digital repository. Journals and miscellaneous reading genres have also been added to the library's repository. E-books and remote access were good initiatives taken during this period. ICT as a policy is being used in NU to enrich the students learning experience as well as to empower their technological acumen with ICT enablers. The departments follow the regime of maintaining state-of-the-art infrastructural supports, including the assistive devices for the differentlyabled students.

Human Resource Management

Faculty and Research Scholars are encouraged to take up newer academic projects. The University provides opportunities for the faculty members to attend refresher courses, orientation programmes, short term courses and faculty development programmes. The grievances of faculty members and non-teaching are timely redressed with the help of a grievance redressal cell. The scarcity of Teachers, if any, is compensated by appointing qualified guest faculty/resource persons as per UGC

	<p>norms. The University, at all times maintains an intellectual pool of quality teachers and a highly motivated support staff. The University organises various training programmes for nonteaching staff from time to time.</p>
Industry Interaction / Collaboration	<p>Industry experts are invited to the Board of Studies and the School Boards to obtain their input in curriculum design and deciding course content. MOUs are also signed with the university for research collaborations and industry experts are invited to deliver special lectures.</p>
Admission of Students	<p>The admission procedure in 2019-20 was completely online in nature. The application forms for various undergraduate, post-graduate, diploma and doctorate programs were accepted online. The admissions were done on the basis of merit in the entrance examination. The course-wise counselling information was also uploaded on the website for information to students. All the admission related queries were handled through e-mail and phone by the entrance cell.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	<p>1. The Finance section has a customised software for Accounts Pay Roll through which all the financial transactions of the University is carried out. Some of the records maintained and generated through this software are: ? Cash, bank and day books, ? Ledgers and trial balance, ? Balance sheets, ? Receipts and Payments ? Income and Expenditure Statement 2. The GPF is fully automated with provisions for online viewing, advance and withdrawal through the onlineGPF portal of the University. 3. Revenue receipts like Student Payments, Examination fees, Other Fees and income of the University is collected via the SBI i-collect platform.</p>
Administration	<p>Sponsored research project management system . Library information system, E-journals The University is registered in PFMS portal under GoI</p>
Student Admission and Support	<p>A student's admission from the year 2016-17 has been implemented through online SBI payment gateway and students have facilities to apply for admission</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Lovika P. Shikhu	19th World Congress of Psychiatry, Lisbon, Portugal	World Psychiatric Association	115975
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	In-House Training Programme for MTS/Dr ivers/Secu rity Guards (inclusive of hired bus drivers and daily wagers)	19/03/2019	20/03/2019	Nil	72
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	04/07/2019	17/07/2019	14
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	25	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Funds created for teaching amenities	Fund is provided to observe students related events	Timings of library was extended upto 08:00pm for students 3. Hostel exit on every Saturday To motivate students programmes were organised i. Speeches by Motivational Speakers. ii. Live talk by PM of India on Pariksha Pe Charcha.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The University has a full-time Finance officer and Deputy Registrar and Assistant Registrar to ensure maintenance of books of accounts of the University and audit thereof. The University has a mechanism for both internal and external audit on regular basis. Internal audit mechanism is an ongoing continuous process in the University. In case of external audit, Auditors of the Office of Director General of Audit (Central), Kohima branch office - Kohima verify and certify the entire Income and Expenditure, and the Annual Accounts of the University every year. Internal Audit

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

1.38

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The University has given permanent affiliation to some of the colleges and officially forwarded application to UGC for NOC for granting autonomy. The IQAC of the University also interacts with faculty members regularly to advice in terms of quality initiatives and other academic progress and overall development of the Centre.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The university does not have a Parent-Teacher association but gets support from

parents for feedback on the curriculum. Parents also provide support in the digital teaching-learning process.

6.5.4 – Development programmes for support staff (at least three)

Hands on training on RTI manuals for non-teaching staff. 2. OLT training to non-teaching staff of the University. Training on NAD (National Academic Depository) for all the faculty members and non-teaching staff.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1CBCS is completed adopted and it is running in the University. 2. All the teaching departments have modified their syllabus. 4. The University has antiplaque software i.e.Urkund and it is being used by Students Research Scholars and Teachers.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
State level workshop on GENDER BUDGETING AND WOMEN EMPOWERMENT IN RURAL AREAS	19/02/2020	21/02/2020	157	40
International Women's day celebration	08/03/2020	Nil	203	58

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

University partially fulfill the university power requirement through renewable energy sources. Renewable energy generated units are around 77,112 which is around 6.3 of our power requirements.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Ramp/Rails	Yes	3
Rest Rooms	Yes	14

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1CBCS is completed adopted and it is running in the University. 2. All the teaching departments have modified their syllabus. 4. The University has antiplaque software i.e.Urkund and it is being used by Students Research Scholars and Teachers	05/09/2019	05/09/2019	100
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Planted 562 trees in the campus. 2)The University campus is a polythene-free campus. The waste from all around the university is separated daily as wet and dry waste in different bags which are disposed of separately. 3) The University is saving electricity through its own solar power plant saving electricity which also reduces the financial burden of the University considerably. 3) Replaced old electrical equipment into energy saving equipment in Examination Department, Main Administrative Building and Knowledge resource Centre. 4) Started water conservation works such as excavation of Nallah bed, Deepening of reservoir No.1, construction of two field ponds in campus. 5) Initiated process of approvals from competent authority to establish central waste water treatment plant in the campus, there by reusing the treated waste water for gardening.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Submission of Evaluated answer scripts within 15 days of completion of examination. 2. The library provides remote access to e-resources for all its faculty, staff and students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://nagalanduniversity.ac.in/English/files/NAAC2023/BestPractices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Nagaland University through its Krishi Vigyan Kendra has a mandate for on farm testing to access the location specific agricultural technologies under various farming system, conduct frontline demonstrations to establish production potential of technologies at farmers field, capacity development of farmers and update their knowledge and skills on modern technologies, to work as knowledge and resource centre of agricultural technologies for supporting initiative, of public, private and voluntary sector in improving the agricultural economy of the district and provide advisories using PCT and other media on varied subjects of interest to farmers. The KVK has been consistently working to reduce drudgery among women (tribal) in the district. In all the activities whether OFT, ICD's, training and demonstrations of various technologies, the women farmers are always taken into consideration. Some of the programmes where KVK has done interventions mainly for the women farmers include (1) Introduction and demonstration of quality. HYV of seeds of vegetables, cereals, pulses, etc. (2) Introduction and demonstration of good breeds of poultry and piggery. (3) Demonstration on post-harvest technologies such as soynut, soymilk, jackfruit chips, jams, squashes of different fruits (seasonal), pickle of different materials preparation of ginger candy, alle, squash preparation of Tutti frutti etc. (4) Demonstrations on mushroom productions. All these programmes were carried out to help the Women farmers to improve their Crop productivity, animals reproduction and production ability, utilise the crops by giving value addition which will ultimately help them to generate more income sources to have better socio-economic

Provide the weblink of the institution

<https://nagalanduniversity.ac.in/English/files/NAAC2023/InstitutionalDistinctivenees.pdf>

8.Future Plans of Actions for Next Academic Year

The university will focus on the following dimensions to grow further: 1. To bring flexibility in the curriculum through the credit bank system and exit policy as per NEP2020. 2. The objectives of dissemination and creation of knowledge, equity, inclusivity, excellence, key, and relevant research, and delivery of quality education 3.To focus more on innovations through high-quality research and publishing patentsand other innovations. 4. Scheme for granting Minor Research Project to the teachers of the University 5. Workshops and Programs for providing guidance and encouragement to teachers for the filling, publishing and award of patents through IPR cell