Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**NAGALAND UNIVERSITY**
Name of the head of the Institution	**Prof. Pardeshi Lal**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0369-2268268**
Mobile no.	**9862747862**
Registered Email	**iqacnu@gmail.com**
Alternate Email	**vc@nagalanduniversity.ac.in**
Address	**Nagaland University, Hqrs. Lumami**
City/Town	**ZUNHEBOTO**
State/UT	**Nagaland**
Pincode	**798627**

2. Institutional Status

University	**Central**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Prof. Sharif U. Ahmed**
Phone no/Alternate Phone no.	**03692268248**
Mobile no.	**9436604555**
Registered Email	**iqacnu@gmail.com**
Alternate Email	**nunaac@nagalanduniversity.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://nagalanduniversity.ac.in/English/iqacMain

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://nagalanduniversity.ac.in/English/files/2016-17AcadCalendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.85**	**2003**	**21-Mar-2003**	**20-Mar-2008**
2	**B**	**2.58**	**2014**	**10-Jul-2014**	**09-Jul-2019**

6. Date of Establishment of IQAC	**22-Feb-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry	DST-FIST	DST	2017 1825	16250000
Botany	UGCSAP (DSA)	UGC	2014 1825	12000000
Geology	DST-FIST level-1	DST	2013 1825	7500000
Botany	DST-FIST	DST	2017 1825	11000000
Zoology	DST-FIST	DST	2017 1825	6500000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	0
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• The IQAC cell was involved in planning, guiding and monitoring in different Quality Assurance activities • Efforts are made towards improvement of university academic quality • IQAC was involved API verification for placement/promotion of different teachers

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Placement/promotion of different teachers under carrier advancement Scheme	IAQC was involved in placement/promotion of different teachers under CAS.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Academic Council Meeting	10-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2016

Date of Submission	30-Sep-2016

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The University has put in place the following components under management information system : 1. Finance and Accounts information system which includes employee's Payroll, income tax processing, projects fund information, and general accounts. 2. Results declaration, Creation of registration no, roll no etc. 3. Sponsored research project management system 4. Library information system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	GEOG	GEOGRAPHY	20/07/2016
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	Geography	22/08/2016	GOEG103	22/11/2016
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc(Agriculture)	Live Stock Production and Management	20/07/2016
BSc(Agriculture)	Agri. Engineering	20/07/2016
MA	Sociology	20/07/2016
MSc	Anthropology	20/07/2016
MSc	Botany	20/07/2016
MSc	Geography	20/07/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Geography	20/07/2016
MSc	Chemistry	20/07/2016
MSc	Mathematics	20/07/2016
MSc	Zoology	20/07/2016
MSc	Botany	20/07/2016
MA	Political Science	20/07/2016
MA	English	20/07/2016
MA	Linguistics	20/07/2016
MSc	Anthropology	20/07/2016
BSc(Agriculture)	Horticulture	20/07/2016
PG Diploma	Mass Communication	20/07/2016

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Chemistry	27
MSc	Zoology	27
View File		

1.4 – Feedback System	

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In order to improve the overall development of the University, feedback is obtained in the form of suggestions from different established bodies like Teacher's association, Nonteaching association, university student bodies and from time to time. The suggestions are analyzed and incorporated whenever appropriate, for improving the functioning of the university. University Alumni is also involved at different times for development of the university. At the Departmental level, meetings are held regularly to understand the student's requirement in terms of academic requirements, syllabus modifications and overall improvement of quality of education. Most of the teachers are involved in different academic bodies like Academic Council, School Board, Board of studies in addition to university planning Board and Executive council which helps the overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Botany	27	97	27
MSc	Zoology	27	79	27
MSc	Geography	27	35	25
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	573	1385	13	117	64

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

192	137	4	66	25	7

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View File of E-resources and techniques used

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students' mentoring is done in a structured way in the University. At the beginning, the ViceChancellor addresses newly admitted students during which the students are apprised about the opportunity and prospects of higher education in this University. Thereafter, the Dean of Students welfare along with hostel wardens understand the students' requirements and takes care of student's needs regularly. All teachers regularly interact with the students, in addition to the regular classroom teaching in order to guide and suggest the students according to their situation. Professional mentoring is also done by the University through the various UGC schemes for students' coaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1958	192	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
253	193	60	8	154

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	S.K. Chaturvedi	Professor	Prof. P. Maheshwari Medal
2016	N.S. Jamir	Professor	Dr. T.M. Hyniewta Gold Medal
2016	Dr.M.Catherine Rutsa	Assistant Professor	Breed Registration
2016	Ms. Mary N. Odyuo	Assistant Professor	Teacher Fellowship for doing Ph.D

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	CHEM	2016	22/06/2016	09/08/2016
MSc	GEOG	2016	22/06/2016	09/08/2016

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	Nill	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
IT	BTech	Information Technology	7	7	100
ECE	BTech	Electronics and Communication Engineering	10	9	90
CSE	BTech	Computer Science and Engineering	10	5	50
BT	BTech	BioTechnology	10	10	100
AET	BTech	Agricultural Engineering and Technology	17	17	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

0

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr.N.K. Patra	RAMAN Fellowship for the	10/02/2016	University Grants Commission

	PostDoctoral Research in USA		(UGC), New Delhi, India
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
UGCNET Junior Research Fellow	5	UGC
National Fellowship for Higher Education of ST	5	UGC
ICSSR Post Doctoral Fellowship	2	ICSSR
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	DST	696000	0
Major Projects	1825	DBT	5700000	969488
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
GEOGRAPHY	4
SOCIOLOGY	2

ZOOLOGY	2
BOTANY	3
AGRICULTURAL CHEMISTRY AND SOIL SCIENCE	1
AGRI. ECONOMICS	2
LIVE STOCK PRODUCTION	2
PLANT PATHOLOGY	1
AGRONOMY	3
ENTOMOLOGY	1
COMMERCE	3
ENGLISH	6
HISTORY AND ARCHAEOLOGY	3
GEOLOGY	2
HORTICULTURE	6
GENETICS AND PLANT BREEDING	1
EDUCATION	4
ECONOMICS	1
POLITICAL SCIENCE	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Soil and Water Conservation	5	0
International	Department of Rural development and planning	3	0
International	Electronics and Communication Engineering	1	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Agricultural Engineering and Technology	1
Geography	2
Botany	2
Zoology	3
Education	4
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award

No Data Entered/Not Applicable !!!
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Reproductive attributes of local pig (Votho) of Nagaland	Chusi, Z. Savino, N. Dhali, A.	Indian Journal of Animal Research	2016	5	Nill	Nagaland University
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	35	162	34	12
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such

		activities	activities
0	0	Nill	Nill

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	15	DBT	1095
Research	8	DBT	1095
Research (Collaborative project)	4	BRNS	3
Research (Joint Ph.D. student)	2	CSIR	1

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4074.24	2040.14

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL (Fully automated)	Fully	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	510	8	1	4	4	4	39	1	0
Added	60	0	0	0	0	0	0	0	0
Total	570	8	1	4	4	4	39	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
277.25	268.08	941.3	905.21

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

University has clear policies for maintaining and utilizing infrastructure facilities and utilizing the learning resources available. Each Department has proper, welllit and wellventilated class rooms, laboratories for experimental subjects in addition to research laboratories for research students. Each campus has its own library which is available for students and teachers for academic requirements. Campuswise computer centres are established which can be accessed by all members of the University fraternity, either teachers, students or staff. All the departments, offices and hostels are provided with internet facility, which is maintained and monitored at a daily basis. Some of the Departments also have their own computer centre/small library due to specific requirements of the subjects, which is maintained by the department itself. All the campuses have sufficient sports infrastructural facilities which include play grounds, indoor stadiums, Gyms for boys and girls which are made available to all stakeholders of the University and maintained by the University Sports section. A central auditorium is present in each campuses to host different university programmes. Each campus is having a small health centre equipped with some basic instrument, manned by doctors, nurses and other supporting staff in order to provide health services to University members as well as people from nearby villages.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UGC NonNET Fellowship	59	8000
Financial Support from Other Sources			
a) National	Govt. Scholarship	702	21000
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved

enhancement scheme			enrolled		
Remedial coaching	**01/04/2016**		**145**		**Nagaland University**

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	**UGC Coaching scheme for entry into services**	**336**	**Nill**	**Nill**	**Nill**

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	**9**	**B.Tech**	**All Subjects**	**Other Institution**	**M.Tech**
2016	**71**	**B.Sc (Ag)**	**B.Sc (Ag)**	**Nagaland University**	**M.Sc (Ag)**
2016	**10**	**MA**	**English**	**Nagaland University**	**M.Phil**
2016	**81**	**MA, M.Sc, M.Com, M.Sc (Agri)**	**All subjects**	**Nagaland University**	**Ph.D**

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	20
GATE	2
Civil Services	11
Any Other	8

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Week	Institute	140
Futsal Tournament	Institute (Inter batch)	36
Annual Sports meet, SETNU	Institution	300
Football Coaching, Meriema Campus	Institution	38
Shooting, Marathon, Cross Country Championship	Institution	100
Annual Sports Meet, Lumami Campus	Institution	310
Inter Hostel Sports Meet	Institution	135

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Nagaland University has campuswise students unions which initiate and look after student's activities in the respective campuses. As per the University Act, the Dean of students' welfare oversees the student's activities of the university in addition to student's welfare incharges of the respective campuses. Students organize and participate in different activities like Fresher's day, Parting socials, Literary and Cultural festivals, Carnivals, university foundation day celebration, University annual sports meet, other sports meets, inter university youth festival etc. In addition to that university encourages students to participate in an annual study tour to visit different institutes for academic exposure in which almost students from all the department participate. Students' participation is also ensured in academic bodies like Academic Council as per the provisions of the ordinance. Students are represented in different committees like University foundation day celebration committee, university convocation, Hostel management committee,

etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of registered Alumni:

950

5.4.3 – Alumni contribution during the year (in Rupees) :

370940

5.4.4 – Meetings/activities organized by Alumni Association :

Executive committee meeting SASRD Foundation cum Alumni meet

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There are different practices which are in existence/ have been incorporated in the governance of the institution during this assessment period. University governance encourages decentralization and participative management of the institution. Mentioned below are two practices. (i) Decentralization: University practices decentralization of power in order to give maximum possible autonomy to the departments. For example, while purchasing the books for central library, all the Departments propose list of books within the budget allocation which are duly approved by the respective departmental committees. Thereafter, the library committee under the chairmanship of the ViceChancellor and having representatives from all the departments approves the purchase. (ii) Participative Management: Since Nagaland University has different campuses which are distantly located, it becomes necessary to give equal importance to all the departments, and also see to it that there is acquaintance of the campuses to all the faculty members. Therefore, a policy has been created to have University meetings such as the Academic Council, as well as the convocation in the different campuses of the University on a rotation basis.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	University provides basic research facilities in terms of Library, Computer Lab, Internet Access in addition to research laboratories for experimental subjects. University also encourages collaborative research with other institutes by recognizing the scientist/faculty from other organization as

	CoSupervisor/CoInvestigator. Different MoUs have been signed with different institutes to encourage collaboration. In order to improve the quality of research, as per university guidelines, all the Ph.D. proposals need to be assessed by the Departmental Research Committee and students need to present the progress of research after every six month.
Examination and Evaluation	University follows Semester pattern both at P.G. and at U.G. levels. In each semester, continuous evaluation is done through Internal Assessment consisting of written tests, home assignment, seminar while external assessment consists of regular written exam and practical examination in the experimental subjects. Evaluation includes gradation, credit point and Cumulative Grade Point Average (CGPA). Provisions also exist for re evaluation of answer scripts if students are not satisfied with the score (below 40, re evaluation is allowed)
Teaching and Learning	Admission to PG courses is based on marks in qualifying examinations and performance in admission tests which are conducted by the respective departments including both written test and interview. In some Departments Tutorial Classes are also held to support the regular teaching. Teachers attend various faculty development programmes on a regular basis to update their knowledge. Faculties from reputed universities are invited as visiting faculties/guest faculty. Teachers are encouraged to use ICT facility in the classroom along with traditional methods of teaching.
Curriculum Development	University regularly updates the Syllabi for PG and UG programmes every three Years in addition minor modifications are made whenever it is required. Most of the P.G. Departments have introduced open choices as part of CBCS in the P.G. programme of the University. The syllabi were designed and discussed and approved in appropriate bodies consisting of external experts. University encouraged digital learning through SWAYAM platform.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Finance and Accounts	Finance and Accounts information system which includes employee's Payroll, income tax processing, projects fund information, and general accounts.
Examination	Results declaration, Creation of registration no, roll no etc
Administration	Sponsored research project management system 4. Library information system

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	S.C. Yenishetti	1st International conference on nutraceuticals and chronic disease. Cochi, Kerala	0	27000
		View File		

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Colloquium on Primary Requisites for Researchers	Nill	31/03/2016	31/03/2016	45	Nill
			No file uploaded.			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	13/02/2017	10/03/2017	28
Refresher Course	1	13/02/2017	05/03/2017	21

Refresher course	1	18/04/2016	08/05/2016	21
Orientation Programme	1	08/08/2016	04/09/2016	28
Orientation Programme	1	25/07/2016	19/08/2016	28
Orientation Programme	4	30/05/2016	26/06/2016	28

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
193	193	523	523

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical facility, Banking facility, Postal facility, sports facility, Transport facility, House building loan facility, Marketing facility, canteen facility, school facility for children, child education allowance facility.	Medical facility, Banking facility, Postal facility, sports facility, Transport facility, House building loan facility, Marketing facility, canteen facility, school facility for children, child education allowance facility	Medical facility, Banking facility, Postal facility, sports facility, Transport facility, Marketing facility, canteen facility, Hostel facility etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Office of the Accountant General (Audit) conducts Annual Accounts Audit as well as Transaction Audit of the University. Internal check and control is being carried out simultaneously by the Internal Audit Cell of the University. Preaudit of all important files are done by the Internal Audit Officer.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

| Academic | No | Nill | No | Nill |
| Administrative | No | Nill | No | Nill |

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

As per the University policy, a team of subject experts visit different affiliated colleges as per the college's requirement for affiliation to the University. University encourages to apply for UGC Autonomous status whenever a college if found to be suitable and interested for the same. The undergraduate syllabi are made through the subjectwise board of undergraduate studies in which mostly the colleges teachers are involved. Through this Board, autonomy is given to the colleges to make the syllabi as per their choice, while following the university rules. The university has also created a policy according to which colleges are allowed to introduce job oriented add on courses

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

All Departments provide full access to parents and guardians of the students especially during and after admissions so as to understand the curricular aspects of the courses as well and career aspects of the course.

6.5.4 – Development programmes for support staff (at least three)

The University facilitates training of staff members by deputing them to attend different training programmes organised by National level institutes on different government rules and regulations. Inhouse training programmes are also organized periodically.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

To increase the research profile, university has taken several steps. As many as 14-15 new permanent research laboratories have been constructed in Lumami for encouraging basic science research. Instrumentation grants for Major instruments are given every year for all the campuses. Many high-end instruments are purchased like Compact Mass, IR spectrophometer, UV-VIS spectrophotometer, Fluorescence spectrophotometer, Atomic Absorption spectrophotometer, Table top NMR, HPLC, have been purchased for the purpose of research

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	9
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	2	35	01/01/2016	365	Transfer of Technology	Improvement in socioeconomic status of local community	8

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Social work is regularly organized in the University during which students, staff, faculty and officers get together to clean the whole campus including the Departments and offices. Stakeholders also participate in tree plantation and development of gardens. Environmental awareness activities are sometimes organized by academic activities. Efforts are being made to make the campuses plasticfree. Fixed dustbins have been erected along the campus roads. Cutting of trees is banned within in the Campuses

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
NIL
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Nil
Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

For the next academic year, the primary objective is to proper implementation of academic calendar. Thus different statutory bodies related to academic maters like Board of studies, School board of studies, Academic council etc. are planned to be conducted as per academic calendar. University also planned to organize national seminar/workshop during the academic year. The University has a plan to augment its infrastructure including like installation of CCTV in the corridors of all the academic and administrative buildings and strategic locations in the campus/increase of smart smart class rooms, construction of new Academic Buildings, Hostels, Residential Quarters.