Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	**NAGALAND UNIVERSITY**
Name of the head of the Institution	**PROF. B.K. Konwar**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0369-2268268**
Mobile no.	**9862747862**
Registered Email	**iqacnu@gmail.com**
Alternate Email	**iqac@nagalanduniversity.ac.in**
Address	**NAGALAND UNIVERSITY HQRS LUMAMI**
City/Town	**ZUNHEBOTO**
State/UT	**Nagaland**
Pincode	**798627**

2. Institutional Status

University	**Central**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Dr. S.C Yenisetti**
Phone no/Alternate Phone no.	**03692268248**
Mobile no.	**9436604555**
Registered Email	**vc@nagalanduniversity.ac.in**
Alternate Email	**iqac@nagalanduniversity.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://nagalanduniversity.ac.in/English/iqacMain

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://nagalanduniversity.ac.in/English/files/2018_AcademicCalendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.85**	**2003**	**21-Mar-2003**	**20-Mar-2008**
2	**B**	**2.58**	**2014**	**10-Jul-2014**	**09-Jul-2019**

6. Date of Establishment of IQAC	**12-Feb-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Lecture on Academic	**18-Mar-2016**	**80**

journal impact factor	1	
Lecture on Academic Plagiarism	27-Nov-2015 1	70
Lectures on How to pursue meaningful research in your field of interest To improve presentation skills Use of statistical tools in research Ethics of research Opportunities in higher education Conceptualization of research proposal	31-Mar-2016 5	90
Quality improvement of different aspects of the university organized by IQAC	26-May-2016 3	20
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany	UGCSAP (DSA)	UGC	2014 5	12000000
Geology	DST-FIST level-1	DST	2013 5	7500000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- The IQAC cell was involved in planning, guiding and monitoring in different Quality Assurance activities • Efforts are made towards improvement of university academic quality • Lecture series to improve research quality was organized by IQAC

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Colloquium on Primary Requisites for Researchers	Lecture series was organized 31/03/2016 and 6 lectures were organized.
IQAC Meeting was planned	Meeting was held on 26th May, 2016
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Academic Council	10-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2015**
Date of Submission	**30-Sep-2015**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The University has put in place the following components under management information system : 1. Finance and Accounts information system which includes employee's Payroll, income tax processing, projects fund information, and general accounts. 2. Results declaration, Creation of registration no, roll no etc. 3. Sponsored research project management system 4. Library information system.

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	ECO	Economics	22/06/2015
MA	SOC	Sociology	22/06/2015
MCom	MC	Commerce	22/06/2015
MSc	ZOO	Zoology	22/06/2015
BTech	CS	Computer Science and Engineering	22/06/2015
BTech	IT	Information Technology	22/06/2015
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BTech	Information Technology	22/06/2015	Cloud Computing (SWAYAM) ITBEL3, ITBEL13, ITBEL21	22/06/2015
MA	Geography	28/06/2015	Outreach Programme EDUSAD course	15/07/2015
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	Commerce	22/06/2015
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
PG Diploma	Mass Communication	22/06/2015
MSc(Agriculture)	Agricultural Engineering, Live stock Production, Entomology, Agronomy, Agricultural Chemistry and Soil Science	02/12/2015
MA	Sociology	22/06/2015

MA	Education	22/06/2015
MA	Psychology	22/06/2015
MA	Economics	22/06/2015
BTech	Computer Science and Engineering	22/06/2015
MCom	Commerce	22/06/2015

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Chemistry	27
MSc	Anthropology	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

In order to improve the overall development of the University, feedback is obtained in the form of suggestions from different established bodies like Teacher's association, Nonteaching association, university student bodies and from time to time. The suggestions are analyzed and incorporated whenever appropriate, for improving the functioning of the university. University Alumni is also involved at different times for development of the university. At the Departmental level, meetings are held regularly to understand the student's requirement in terms of academic requirements, syllabus modifications and overall improvement of quality of education. Most of the teachers are involved in different academic bodies like Academic Council, School Board, Board of studies in addition to university planning Board and Executive council which helps the overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

MSc	Geography	27	28	16
MSc	Chemistry	27	32	27
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	489	1370	14	109	70

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
193	137	4	68	8	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students' mentoring is done in a structured way in the University. At the beginning, the ViceChancellor addresses newly admitted students during which the students are apprised about the opportunity and prospects of higher education in this University. Thereafter, the Dean of Students welfare along with hostel wardens understand the students' requirements and takes care of student's needs regularly. All teachers regularly interact with the students, in addition to the regular classroom teaching in order to guide and suggest the students according to their situation. Professional mentoring is also done by the University through the various UGC schemes for students' coaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1859	193	9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
253	193	58	23	146

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	DR. KK JHA	Professor	SRDA Gold Medal for outstanding

				contribution and recognition in the field of Agriculture (National Level)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	MC	2015	31/05/2016	20/07/2016
MBA	MCDP	2015	31/05/2016	20/07/2016
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://nagalanduniversity.ac.in/English/brochures/prospectus

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
AET	BTech	Agriculural Engineering and Technology	21	16	76.2
BOT	MSc	Botany	26	25	96.3
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher	Name of the award	Date of award	Awarding agency

National	Dr. Nirmal Kumar Patra	UGC Raman Fellowship	10/02/2016	UGC

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
UGCNET Junior Research Fellowship	1825	UGC
National Fellowship for Higher Education of ST	1825	UGC
Maulana Azad National Fellowship for Minority Students	1825	UGC

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1825	DBT	5700000	706400
Major Projects	1460	DBT	2700000	0

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Pattern Analysis and Application (PAA	Computer Science and Technology	09/02/2015

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded

Education	**8**
English	**4**
Tenyidie	**2**
Botany	**7**
Chemistry	**1**
Geography	**2**
Geology	**2**
Zoology	**1**
Commerce	**1**
Economics	**1**
History and Archaeology	**2**
Sociology	**4**
Agricultural Chemistry and Soil Science	**1**
Agricultural Economics	**2**
Genetics and Plant Breeding	**3**
Plant Pathology	**3**
Rural Development and Planning	**2**

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**Biotechnology**	**1**	**0**
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	**1**
Sociology	**2**
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Genome size determination of Eclipta alba and Aloe barbadensis	Ray, A., Bashir, Y., Rather, I.A., Konwar, B.K.	Bangladesh Journal of Pharmacology	2015	8	0	Nagaland University

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	56	12	11

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Agricultural Extension	Flood and River Erosion Management, Assam	Flood and River Erosion Management Agency of Assam	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Career Development	Dept. of CSE, School of engineering and Technology, Dimapur, Nagaland University collaboration with ISI, Kolkata	Pattern Analysis and Application (PAA	5	20
Social work of the Department Green Guard	Department of Geography	Social work	6	35
Swachh Bharat	Department of Political Science	Swachh Bharat	6	100
Social Work	Department of Agri. Extension	RAWE(Kohima)	4	57
Legal Aid Clinic Legal Awareness Programme	Nagaland University Students Union (NUSU)	Legal Aid Clinic Legal Awareness Programme	2	130
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	1	German Research Foundation Priority Program	730
Research	1	Joint Ph.D. student	1825
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1675.96	2457.37

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	487	7	1	4	4	4	37	2000	0
Added	23	0	0	0	0	0	0	0	0

Total	510	7	1	4	4	4	37	2000	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
152	176.27	200	223.46

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

University has clear policies for maintaining and utilizing infrastructure facilities and utilizing the learning resources available. Each Department has proper, well-lit and well-ventilated class rooms, laboratories for experimental subjects in addition to research laboratories for research students. Each campus has its own library which is available for students and teachers for academic requirements. Campus-wise computer centres are established which can be accessed by all members of the University fraternity, either teachers, students or staff. All the departments, offices and hostels are provided with internet facility, which is maintained and monitored at a daily basis. Some of the Departments also have their own computer centre/small library due to specific requirements of the subjects, which is maintained by the department itself. All the campuses have sufficient sports infrastructural facilities which include play grounds, indoor stadiums, Gyms for boys and girls which are made available to all stakeholders of the University and maintained by the University Sports section. A central auditorium is present in each campuses to host different university programmes. Each campus is having a small health centre equipped with some basic instrument, manned by doctors, nurses and other supporting staff in order to provide health services to University members as well as people from nearby villages.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UGC NonNET Fellowship for Ph.D. Scholars	40	8000
Financial Support from Other Sources			
a) National	UGC-NET/JRF	7	25000

b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	10/10/2015	127	Nagaland University

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2015	UGC Coaching scheme for entry into services	629	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2015	8	B.Tech	All Subjects	-	M.Tech
2015	80	MA, M.Sc, M.Com, M.Sc (Agri)	All subjects	Nagaland University	Ph.D
2015	10	MA	English	Nagaland University	M.Phil
2015	78	B.Sc (Agri)	B.Sc (Agri)	Nagaland	M.Sc (Agri)

				University	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	18
GATE	2
Any Other	9

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual cultural meet	Institution in all campuses	930
Annual Sports Meet, NU-SET Dimapur	Institution	80
Annual Sports Meet, Lumami Campus	Institution	326
Shooting, Cross Country championship	Institution	83

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Nagaland University has campuswise students unions which initiate and look after student's activities in the respective campuses. As per the University Act, the Dean of students' welfare oversees the student's activities of the university in addition to student's welfare incharges of the respective campuses. Students organize and participate in different activities like Fresher's day, Parting socials, Literary and Cultural festivals, Carnivals, university foundation day celebration, University annual sports meet, other sports meets, inter university youth festival etc. In addition to that university encourages students to participate in an annual study tour to visit different institutes for academic exposure in which almost students from all the department participate. Students' participation is also ensured in academic bodies like Academic Council as per the provisions of the ordinance. Students are represented in different committees like University foundation day celebration committee, university convocation, Hostel management committee, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of registered Alumni:

700

5.4.3 – Alumni contribution during the year (in Rupees) :

215526

5.4.4 – Meetings/activities organized by Alumni Association :

Executive Committee Meeting and SASRD Foundation day cum Alumni meet

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There are different practices which are in existence/ have been incorporated in the governance of the institution during this assessment period. University governance encourages decentralization and participative management of the institution. Mentioned below are two practices. (i) Decentralization: University practices decentralization of power while implementation academic policies. All the academic activities are first thoroughly discussed in the departmental board of studies which recommends the policy to the higher body, which is the School board. After through discussion in the respective school boards, the approved academic matters are recommended to the Academic Council which finally discusses and approves the matter. Thus any academic policy decision has the approval of board of studies, school board and finally academic council. (ii) Participative Management: University policies are made based participative management. As an example we can consider the policy for management of university hostels. University is presently having a large number of boys and girls hostels. Management of each of these hostels involves the hostel inmates, Hostel Prefect, Hostel warden, Dean Student's welfare and finally the university authority. Any decision regarding managing the hostel activities involve all the above mentioned components.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	University provides basic research facilities in terms of Library, Computer Lab, Internet Access in addition to research laboratories for experimental subjects. University also encourages collaborative research with other institutes by recognizing the scientist/faculty from other organization as CoSupervisor/CoInvestigator. Different MoUs have been signed with different

	institutes to encourage collaboration. In order to improve the quality of research, as per university guidelines, all the Ph.D. proposals need to be assessed by the Departmental Research Committee and students need to present the progress of research after every six month.
Examination and Evaluation	University follows Semester pattern both at P.G. and at U.G. levels. In each semester, continuous evaluation is done through Internal Assessment consisting of written tests, home assignment, seminar while external assessment consists of regular written exam and practical examination in the experimental subjects. Evaluation includes gradation, credit point and Cumulative Grade Point Average (CGPA). Provisions also exist for re evaluation of answer scripts if students are not satisfied with the score (below 40, re evaluation is allowed)
Teaching and Learning	Admission to PG courses is based on marks in qualifying examinations and performance in admission tests which are conducted by the respective departments including both written test and interview. In some Departments Tutorial Classes are also held to support the regular teaching. Teachers attend various faculty development programmes on a regular basis to update their knowledge. Faculties from reputed universities are invited as visiting faculties/guest faculty. Teachers are encouraged to use ICT facility in the classroom along with traditional methods of teaching.
Curriculum Development	University regularly updates the Syllabi for PG and UG programmes every three Years in addition minor modifications are made whenever it is required. Most of the P.G. Departments have introduced open choices as part of CBCS in the P.G. programme of the University. The syllabi were designed and discussed and approved in appropriate bodies consisting of external experts.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Finance and Accounts information system which includes employee's payroll, income tax processing, projects fund

	information, GPF, NPF and general accounts.
Examination	Results declaration, Creation of registration no, roll no's etc.
Administration	. Sponsored research project management system. Library information system, E-journals The University is registered in PFMS portal under GoI.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	Dr. Tiatoshi Jamir Dr. Ditamulü Vasa	International Conference of the European Association of Southeast Asian Archaeologists (EurASeAA), Paris, France	-	176000
2015	Dr. S.C. Yenisetti	9th World Congress of International Brain Research Organization at Rio-de-Janero, Brazil	-	169079
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	NIL	In house Training Programme (Conduct Rules/Work Ethics/Basic Financial Rules/Attitude/Behavior	26/11/2015	27/11/2015	0	73
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
AICTE sponsored Faculty Development Programme	1	06/04/2015	19/04/2015	2 week
Short Term Course on Disaster Management	2	13/11/2015	19/11/2015	1 week
Special Summer School	1	26/10/2015	15/11/2015	3 week
Refresher Course	1	21/12/2015	10/01/2016	3 week
Refresher Course	2	27/07/2015	16/08/2015	3 week
Refresher Course	1	09/06/2015	30/06/2015	3 week
Refresher course	1	06/04/2015	01/05/2015	3 week
Orientation Programme	1	23/02/2015	20/03/2015	4 week
Orientation Programme	1	28/01/2015	24/02/2015	4 week
Orientation Programme	3	19/01/2015	17/02/2015	4

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
195	195	592	592

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical facility, Banking facility, Postal facility, sports facility, Transport facility, House building loan facility, Marketing facility, canteen facility, school facility for children, child education allowance facility.	Medical facility, Banking facility, Postal facility, sports facility, Transport facility, House building loan facility, Marketing facility, canteen facility, school facility for children, child education allowance facility	Medical facility, Banking facility, Postal facility, sports facility, Transport facility, Marketing facility, canteen facility, Hostel facility etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Office of the Accountant General (Audit) conducts Annual Accounts Audit as well as Transaction Audit of the University. Internal check and control is being carried out simultaneously by the Internal Audit Cell of the University. Preaudit of all important files are done by the Internal Audit Officer.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

451000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

As per the University policy, a team of subject experts visit different affiliated colleges as per the college's requirement for affiliation to the University. University encourages to apply for UGC Autonomous status whenever a college if found to be suitable and interested for the same. The undergraduate syllabi are made through the subjectwise board of undergraduate studies in which mostly the colleges teachers are involved. Through this Board, autonomy is given to the colleges to make the syllabi as per their choice, while following the university rules. The university has also created a policy according to which colleges are allowed to introduce job oriented add on courses.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

All Departments provide full access to parents and guardians of the students especially during and after admissions so as to understand the curricular aspects of the courses as well and career aspects of the course.

6.5.4 – Development programmes for support staff (at least three)

The University facilitates training of staff members by deputing them to attend different training programmes organised by National level institutes on different government rules and regulations. Inhouse training programmes are also organized periodically.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

University is working on equal development of all the campuses and the headquarter remains hub of basic and social sciences. Extension of academic buildings for the Departments of Botany, Chemistry, Zoology, Geography under

school of Sciences are completed The infrastructural facilities have been significantly improved for all the campuses. Proposal for permanent campus for all the campuses are proposed under HEFA/All the campuses are having common library.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	9
Ramp/Rails	Yes	8
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	2	25	01/01/2015	365	TOT	Improvement in socio-economic status of local	14

						community

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation of trees is undertaken on several occasions Observation of Earth Day and World Environment Day "Green Gurard" a student body organizes different activities for awareness ?Every department has several waste bins within and outside to enable proper solid waste disposal. Fixed dustbins were erected in different residential areas of the campus where the garbage and other waste are disposed. Smoking and selling of tobacco is strictly prohibited within the campus. Cutting of trees is banned within in the Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Decentralized system of functioning of the university administration which provides the academic Departments adequate autonomy to manage financial, academic and examination related matters Water management: Since it is water scare area, teachers, staff and students are made aware of the difficulties in management of water in the campus and rational use of water by stakeholders is encouraged. Rain water harvesting is done whenever it is possible.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Nagaland University was sanctioned as an independent central University, while also including certain departments which were earlier under NEHU (Nagaland Campuses), through an Act of Parliament in 1994. Though the University presently has 41 departments spread over three different campuses, there are still a lot of infrastructural requirements, such as academic buildings, administrative buildings, students hostels, staff quarters, conference halls, etc which need to be constructed in order to make the University fully equipped. Therefore the current vision is to plan for completion of all the three campuses of the University, and initiate the shifting of the School of Engineering and Technology to its designated campus. In order to accomplish this, efforts are being made in a planned manner which includes requesting for proposals on departmental requirements from the University adminstration, placing these proposals before University statutory bodies such as the Planning Board, Academic Council, etc, for necessary discussion and approval for onward submission to MHRD, New Delhi. Details of the performance: As per the vision to make the University fully complete from permanent buildings point of view, equal importance is being given to all the campuses, and also to the

construction of academic buildings as well as residential quarters and hostels. Constructions at Headquarters Lumami: (a) Completed construction of type B and C staff quarters (3 buildings) having total floor area of 3053.67 sq.m (b) Newly initiated construction at Headquarters Lumami: (i) 150 bedded girls hostel, (ii) multipurpose gymnasium and (iii) examination section building. Constructions at Kohima Campus, Meriema: (a) Completed construction of type B staff quarter having total floor area of 1031.93 sq.m (b) Newly initiated construction: (i) Type A staff quarter, (ii) 150 bedded boys hostel, (iii) department of Commerce building, (iv) Health centre, (v) Shopping Complex. Construction at SASRD Campus, Medziphema: (a) Completed construction of Guest House (1st Floor). Newly initiated construction at SASRD Campus, Medziphema: (i) Construction of Type-A and Type-C Staff Quarters, (ii) Construction of Buildings for Department of Agronomy, Department of Genetics and Plant Breeding, Department of Plant Pathology, Department of Entomology, (iii) Construction of Agri. Engineering Boys Hostel

Provide the weblink of the institution
https://nagalanduniversity.ac.in/English/

8.Future Plans of Actions for Next Academic Year

 For the next academic year, the primary objective is to proper implementation of academic calendar. Thus different statutory bodies related to academic maters like Board of studies, School board of studies, Academic council etc. are planned to be conducted as per academic calendar. University also planned to organize national seminar/workshop during the academic year. The University has a plan to augment its infrastructure including like installation of CCTV in the corridors of all the academic and administrative buildings and strategic locations in the campus/increase of smart smart class rooms, construction of new Academic Buildings, Hostels, Residential Quarters.