



## Yearly Status Report - 2014-2015

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		NAGALAND UNIVERSITY
Name of the head of the Institution		PROF. B K KONWAR
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03692268268
Mobile no.		9402993035
Registered Email		vc@nagalanduniversity.ac.in
Alternate Email		iqac@nagalanduniversity.ac.in
Address		NAGALAND UNIVERSITY HQRS LUMAMI
City/Town		ZUNHEBOTO
State/UT		Nagaland
Pincode		798627
<b>2. Institutional Status</b>		

University	Central
Type of Institution	Co-education
Location	Rural
Financial Status	central
Name of the IQAC co-ordinator/Director	DR SARAT C YENISETTI
Phone no/Alternate Phone no.	03692268268
Mobile no.	9402908988
Registered Email	iqacnu@gmail.com
Alternate Email	vc@nagalanduniversity.ac.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://nagalanduniversity.ac.in/English/IQAC/Self%20Study%20Report.pdf">https://nagalanduniversity.ac.in/English/IQAC/Self%20Study%20Report.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://nagalanduniversity.ac.in/English/files/2018_AcademicCalendar.pdf">https://nagalanduniversity.ac.in/English/files/2018_AcademicCalendar.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.85	2003	21-Mar-2003	20-Mar-2008
2	B	2.58	2014	10-Jul-2014	09-Jul-2019

### 6. Date of Establishment of IQAC

22-Feb-2012

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A two-day workshop on Quality Assurance in	26-Mar-2015 2	150

Higher Education sponsored by NAAC Bangalore.

No Files Uploaded !!!

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
BOTANY	UGC SAP(DSA)	UGC	2014 5	1200000
GEOLOGY	DST-FIST(LEVEL-1)	DST	2013 5	7500000

[View File](#)

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

Yes

If yes, mention the amount

200000

Year

2015

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. The IQAC cell was involved in planning, guiding and monitoring in different Quality Assurance activities. 2. Efforts are made towards improvement of university academic quality. 3. Self Study Report for Re accreditation by NAAC was prepared and submitted to NAAC and uploaded in the university website.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Awareness workshop was planned for Non-Accredited colleges in Nagaland on quality assurance in Higher education	A two-day workshop was organized during 26-27 March, 2015 by IQAC which is being sponsored by NAAC
Submission of SSR report to NAAC for re accreditation	It has been submitted to NAAC and also uploaded in the website
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Academic Council	10-Dec-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2014

Date of Submission

12-Nov-2014

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The University has put in place the following components under management information system : 1. Finance and Accounts information system which includes employee's Payroll, income tax processing, projects fund information, and general accounts. 2. Results declaration, Creation of registration no, roll no etc. 3. Sponsored research project management system 4. Library information system.

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	SOC	Sociology	16/06/2014
<a href="#">View File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BVoc	Plant propagation Nursery management Technology	16/06/2014	plant propagation nursery management Technology	16/06/2014
<a href="#">View File</a>				

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Mass Communication	16/06/2014
MBA	Management	16/06/2014
MSc	Geography	16/06/2014
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Zoology	16/06/2014
MA	English	09/12/2014
MBA	Management	16/06/2014
MSc	Zoology	16/06/2014
MSc	Anthropology	16/06/2014
MSc	Mathematics	16/06/2014
MSc	Physics	16/06/2014
MSc	Botany	16/06/2014
MSc	Chemistry	16/06/2014
MSc	Geology	16/06/2014
MSc	Geography	16/06/2014
MSc	Anthropology	16/06/2014
MSc	Mathematics	16/06/2014
MSc	Chemistry	16/06/2014

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

No Data Entered/Not Applicable !!!

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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Chemistry	27
BTech	Information Technology	30
BSc(Agriculture)	B.Sc. Agriculture	64
MA	Political Science	50
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>In order to improve the overall development of the University, feedback is obtained in the form of suggestions from different established bodies like Teacher's association, Non teaching association, university student bodies and from time to time. The suggestions are analyzed and incorporated whenever appropriate, for improving the functioning of the university. University Alumni is also involved at different times for development of the university. At the Departmental level, meetings are held regularly to understand the student's requirement in terms of academic requirements, syllabus modifications and overall improvement of quality of education. Most of the teachers are involved in different academic bodies like Academic Council, School Board, Board of studies in addition to university planning Board and Executive council which helps the overall development of the institution.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BTech	Agricultural Engineering and Technology	30	30	30
BTech	Computer Science	30	10	10
<a href="#">View File</a>				

#### 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	483	1257	14	101	61

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
173	120	4	60	8	6
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students' mentoring is done in a structured way in the University. At the beginning, the Vice Chancellor addresses newly admitted students during which the students are apprised about the opportunity and prospects of higher education in this University. Thereafter, the Dean of Students welfare along with hostel wardens understand the students' requirements and takes care of student's needs regularly. All teachers regularly interact with the students, in addition to the regular classroom teaching in order to guide and suggest the students according to their situation. Professional mentoring is also done by the University through the various UGC schemes for students' coaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2100	173	1:12

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
253	173	80	Nil	135

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
BSc(Agriculture)	B.Sc. (Ag). Nons.	2014	13/06/2014	15/07/2014
MSc(Agriculture)	M.Sc.(Ag)	2014	13/06/2014	15/07/2014
BTech	BTech	2014	20/12/2014	02/02/2015
BTech	BTech	2014	05/07/2014	16/07/2014
MA	SOC, POLS, EDU, ENG, TENY, ECON, HINDI, MASS COM, PSYC, HIST	2014	29/05/2015	15/07/2015
MSc	CHEM, BOT, ZOO, PHY, MATH, GEOG, ANTHRO, GEOL,	2014	29/05/2015	15/07/2015
MCom	COM	2014	29/05/2015	15/07/2015
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Null	Null	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
AET	BTech	Agricultural Engineering and Technology	16	16	100
BOT	MSc	Botany	27	26	96.3
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

0

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION



### 3.1 – Promotion of Research and Facilities

#### 3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<b>No Data Entered/Not Applicable !!!</b>				
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#### 3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Rajiv Gandhi National Fellowship for ST student	1825	UGC
Basic Science Research Fellowship	1825	UGC
Maulana Azad National Fellowship for Minority Students	1825	UGC
<a href="#">View File</a>		

### 3.2 – Resource Mobilization for Research

#### 3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DBT	9703000	6762000
Major Projects	1095	DBT	2015000	420000
<a href="#">View File</a>				

### 3.3 – Innovation Ecosystem

#### 3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Android Application Development	Information Technology	20/12/2014
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#### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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#### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Agronomy	1
Genetics and Plant Breeding	1
Entomology	1
Agricultural Economics	1
Education	4
English	5
Botany	1
Chemistry	1
Geography	3
Geology	2
Zoology	5
Commerce	1
History and Archaeology	2
Sociology	1
Agricultural Chemistry and Soil Science	1
Horticulture	1

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Tenyidie	1	0
National	Linguistics	1	0
International	Psychology	1	0
<a href="#">View File</a>			

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Women Study Centre	1
Department of Management	1
<a href="#">View File</a>	

#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			
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#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effect of Altitude and Season on Dry Matter Intake, TM and Growth Rate in Mithun.	Chaurasia, R K, A Mech, A Dhali, V K Vidyarthi, and C Rajkhowa	INDIAN JOURNAL OF ANIMAL SCIENCES	2014	8	Nil	Nagaland University
<a href="#">View File</a>						

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	26	114	5	6
<a href="#">View File</a>				

## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Department of Botany	Ecology and Biodiversity assessment for Dzukuo Bulk water supply scheme for Kohima	State Investment Programme Management Implementation Unit, Kohima for Asia Development Bank	408000
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### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				
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## 3.6 – Extension Activities

### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Motivation of youth for Rural Reconsturicgtion	NSS	15	100
Winter Vegetable production	Department of Horticulture	10	55
Production Technology of fruit crops, marketing Tips for Horticultural Crops	Department of Horticulture	10	50
Remote Sensing, GIS GNSS	Department of Geography 13th IIRS, satellite based training	16	50
Science exhibition on the theme Water literacy and Innovation in water conservation	Department of Chemistry through a DST Project	8	170
Water Literacy campaign for school children, villagers, college students and university students	Department of Chemistry through a DST Project	10	300
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Seminar	Post Graduate student's union of Lumami Campus in collaboration with ACAUT	One day Seminar	10	250
Women's day	Student's union with the assistance of university administration	One day programme is organized in all the campuses of the	50	120

		university		
Swachh Bharat (It is being organized as per National policy)	Nagaland University	Cleaning the Department, the surroundings of the Department, Hostels etc.	70	160
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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	1	joint Ph.D Students	5
Research	4	DBT	3
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Advanced training on Agricultural Marketing	Forward Market Linkage	Capacity Building Programme	21/11/2014	22/11/2014	30
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Orchid Research and Development Centre (ORDC)	14/06/2014	Collaborative Research	Nil
CCRAS, Department of Ayush, Ministry of Health and Family Welfare, GOI	14/06/2014	Health Care and Medicinal Research	120
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2162.58	2182.1

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Software for Universities Libraries(SOUL)	Fully	2.0	2012

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16432	Nil	902	962253	17334	962253
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	427	6	1	4	4	4	37	2000	0
Added	60	0	0	0	0	0	0	0	0
Total	487	6	1	4	4	4	37	2000	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2000 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
137	287.52	90	182.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

University has clear policies for maintaining and utilizing infrastructure facilities and utilizing the learning resources available. Each Department has proper, well-lit and well-ventilated class rooms, laboratories for experimental subjects in addition to research laboratories for research students. Each campus has its own library which is available for students and teachers for academic requirements. Campus-wise computer centres are established which can be accessed by all members of the University fraternity, either teachers, students or staff. All the departments, offices and hostels are provided with internet facility, which is maintained and monitored at a daily basis. Some of the Departments also have their own computer centre/small library due to specific requirements of the subjects, which is maintained by the department itself. All the campuses have sufficient sports infrastructural facilities which include play grounds, indoor stadiums, Gyms for boys and girls which are made available to all stakeholders of the University and maintained by the University Sports section. A central auditorium is present in each campuses to host different university programmes. Each campus is having a small health centre equipped with some basic instrument, manned by doctors, nurses and other supporting staff in order to provide health services to University members as well as people from nearby villages.

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UGC NonNET Fellowship for Ph.D. Scholars	44	8000
Financial Support from Other Sources			
a) National	UGC NET/JRF	5	25000
b) International	0	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2014	UGC Coaching Scheme	95	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2014	6	B.Tech	All Subjects	Other Institution	M.Tech
2014	81	MA, M.Sc, M.Com, M.Sc (Agri)	All subjects	Nagaland University	Ph.D
2014	10	MA	English	Nagaland University	M.Phil
2014	50	B.Sc (Agri)	B.Sc (Agri)	Nagaland University	M.Sc (Agri)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	22
GATE	3
Civil Services	2



Any Other	8
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports meet, SETAM, Dimapur Campus	University Level	250
Shooting, Marathon, Cross Country Championship (University Championship)	University Level	100
Annual Sports Meet Lumami	University Level	300
Inter hostel Sports meet	University Level	150
Football coaching camp, Lumami	university Level	30
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Nagaland University has campuswise students unions which initiate and look after student's activities in the respective campuses. As per the University Act, the Dean of students' welfare oversees the student's activities of the university in addition to student's welfare incharges of the respective campuses. Students organize and participate in different activities like Fresher's day, Parting socials, Literary and Cultural festivals, Carnivals, university foundation day celebration, University annual sports meet, other sports meets, inter university youth festival etc. In addition to that university encourages students to participate in an annual study tour to visit different institutes for academic exposure in which almost students from all the department participate. Students' participation is also ensured in academic bodies like Academic Council as per the provisions of the ordinance. Students are represented in different committees like University foundation day celebration committee, university convocation, Hostel management committee, etc.

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

Nagaland University encourages participation of Alumni in the overall functioning and also in the progress of the University, Alumni are asked to registration for which format has been uploaded in the University website.

Alumni are invited in the different important program of the university like convocation etc. to share the opinion with the university fraternity. Alumni also contributes to progress of the university at different times and different ways.

5.4.2 – No. of registered Alumni:

636

5.4.3 – Alumni contribution during the year (in Rupees) :

6845717

5.4.4 – Meetings/activities organized by Alumni Association :

Executive Committee Meeting and SASRD Foundation Day Cum Alumni Meet.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Different practices which encourage decentralized governance as well as participative management of the institution are in existence, while some others have been incorporated during this assessment period. Mentioned below are two practices: (i) Decentralization: university practices decentralization of departmental purchases specially of consumables such as chemicals, glassware and minor equipments. In order to avoid any delay in the purchases of chemicals, glassware, etc. for experimental subjects, purchases are decentralized and departments are allowed to purchase the same following the finance rules. (ii) Participative Management: University policies are made based on participative management. For example University planning board constitutes of all HODs, Deans PVCs, along with members of university administration. This board discusses and exchanges ideas about planning of the university development, and thus all components of the university fraternity is involved in the management of the university development.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	University encourages interdisciplinary research among different Academic Departments/Schools of Studies in the University and also with other institutes. Many faculties have collaborations with national and international institutions of repute. Faculties are encouraged to participate Seminars/Conference/Workshop/Orientation Program/Refresher Course etc. for academic development. Many individual faculty members is running Major and Minor research projects funded by many UGC, ICSSR, DBT, DST, BRNS, and many other organizations.

<p><b>Examination and Evaluation</b></p>	<p>University follows Semester pattern both at P.G. and at U.G. levels. Evaluation of a course is based on continuous assessment through tests and assignment and the end Semester examination. Sessional tests and end Semester examination have been assigned 25 and 75 for P.G. courses and Transcript are given in CGPA. Provisions are also exiting for re evaluation of answer scripts if students are not satisfied with the score</p>
<p><b>Teaching and Learning</b></p>	<p>Teachers are encouraged to use ICT facility along with formal teaching in the classroamm for better understanding of the subject by students. Most of the Classroom, Hostels, library are connected with internet and also given W-Fi connectivity to enhance elearning. Progress of students is monitored by teachers through continuous evaluation process like session tests, assignments, seminar and also tutorials. Students are also allowed to take the answer scripts back after sessional test evaluation for better assessment of the learning. Periodical meetings are held in the Departments along with faculty, students and staff to monitor the learning process. Most of the class rooms have ICT facilities including LCD projections for teaching purposes which help to improve the teaching quality.</p>
<p><b>Curriculum Development</b></p>	<p>University regularly updates Syllabi for PG and UG programmes every three Years in addition to minor modification whenever it is required. While modifying the syllabus, efforts are also made to include course content of NET syllabus also. Some of the P.G. Department had introduced CBCS in the P.G. programme of the University.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Marksheet
Finance and Accounts	GPF, Salary

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support

		for which financial support provided	which membership fee is provided	
2014	Dr. Athungo Ovung	11th Indian Tourism Congress, Manipur University, Imphal	0	14500
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2014	NIL	In-house Training Programme (Professionalism in work place /Accounting/Noting/filing/drafting)	26/03/2014	25/04/2014	Nil	138
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on Active Faults	1	03/05/2014	05/05/2014	3 days
Refresher Course	1	27/10/2014	16/11/2014	3 week
Refresher Course	1	23/07/2014	12/08/2014	3 week
Refresher Course	1	26/05/2014	15/06/2014	3 week
Refresher Course	2	17/02/2014	08/05/2014	3 week
Orientation Programme	1	13/12/2014	09/01/2015	4 week
Orientation Programme	1	25/08/2014	19/09/2014	4 week
Orientation Programme	1	29/01/2014	25/02/2014	4 week

Orientation Programme	1	13/01/2014	11/02/2014	4 week
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
173	173	598	598

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical facility, Banking facility, Postal facility, sports facility, Transport facility, House building loan facility, Marketing facility, canteen facility, school facility for children, child education allowance facility.	Medical facility, Banking facility, Postal facility, sports facility, Transport facility, House building loan facility, Marketing facility, canteen facility, school facility for children, child education allowance facility	Medical facility, Banking facility, Postal facility, sports facility, Transport facility, Marketing facility, canteen facility, Hostel facility etc.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Office of the Accountant General (Audit) conducts Annual Accounts Audit as well as Transaction Audit of the University. Internal Check and control is being carried out simultaneously by the Internal Audit Cell of the University. Preaudit of all important files are done by the Internal Audit Officer.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
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6.4.3 – Total corpus fund generated

678000
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

As per the University policy, a team of subject experts visit different affiliated colleges as per the college's requirement for affiliation to the
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University. University encourages to apply for UGC Autonomous status whenever a college is found to be suitable and interested for the same. The undergraduate syllabi are made through the subjectwise board of undergraduate studies in which mostly the colleges teachers are involved. Through this Board, autonomy is given to the colleges to make the syllabi as per their choice, while following the university rules. The university has also created a policy according to which colleges are allowed to introduce job oriented add on courses

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

All Departments provide full access to parents and guardians of the students especially during and after admissions so as to understand the curricular aspects of the courses as well and career aspects of the course.

6.5.4 – Development programmes for support staff (at least three)

The University facilitates training of staff members by deputing them to attend different training programmes organised by National level institutes on different government rules and regulations. Inhouse training programmes are also organized periodically.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Partial Automation of Examination system. Extension counters for the examination section have been created in other campuses to facilitate the students. For experimental subjects, research laboratories are made/planned in a phased manner.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Consultation on Naga Women: Issues and Challenges - the way forward	08/12/2014	08/12/2014	20	11
Women's	19/01/2015	19/01/2015	22	7

Network Meeting on the theme The Importance and Role of Women				
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
6.3

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Ramp/Rails	Yes	5
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2014	2	25	01/01/2014	365	Transfer of Technology	Improve socio-economic status of local community	8
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation of trees is undertaken on several occasions "Green Guard" a student body organizes different activities for awareness Every department has several waste bins within and outside to enable proper solid waste disposal. Fixed dustbins were erected in different residential areas of the campus where the garbage and other waste are disposed. Cutting of trees is banned within in the Campus
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

No Data Entered/Not Applicable !!!

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

No data entered !!!

### 8.Future Plans of Actions for Next Academic Year

The primary aim for any academic year is to proper implementation of academic calendar. Thus different statutory bodies related to academic matters like Board of studies, School board of studies, Academic council etc. are planned to be conducted as per academic calendar. The academic planning are properly planned by the respective Departments, Schools so that all the related parameters are taken care during the year. The University has a plan to augment its infrastructure including like installation of CCTV in the corridors of all the academic and administrative buildings and strategic locations in the campus/increase of smart smart class rooms, construction of new Academic Buildings, Hostels, Residential Quarters.