

**INTERDISCIPLINARY PAPER**  
**SUBJECT - EDUCATION**  
**2<sup>nd</sup> SEMESTER**  
Title of the Paper - **History of Indian Education**

**Course Objectives**

**Credit - 3**

- To understand the historical development of education in India
- To understand the salient features of Ancient & Medieval education
- To acquaint with the genesis of the Modern Indian education

**Course Contents**

**Unit - I Ancient India**

- Vedic Education : Salient features
- Buddhist Education : Salient features

**Unit - II Medieval India**

- Islamic Education : Salient features, Objectives and Curriculum
- State Patronage in Education

**Unit - III Education in British India**

- Contribution of Christian Missionaries for the development of education in India
- Significance of Charter Act of 1813

**Unit - IV Growth of Modern system of Education**

- Wood's Despatch, 1854
- Hunter Commission, 1882

**Unit - V Movement for compulsory Education in India**

- Gokhale's Bill, 1910
- Hartog Committee Report, 1929

**Suggested Readings**

1. Aggarwal, J.C. (2010). Development and Planning of Modern Education. New Delhi: Vikash publishing House, Pvt. Ltd.
2. Altekar, A.S. (2001). Education in Ancient India. New Delhi: Isha Book, B-9, New Gupta Colony
3. Chaube, S.P. and A. Chaube. (1999). Education in Ancient and Medieval India. New Delhi: S. Chand
4. Nurullah, S. and Naik, J.P. (2016). A student's History of Education in India (1800-1973). Bombay: Macmillan India Ltd.
5. Purkait, B. R. (2012). Milestone in Modern Indian Education. New Delhi: New Central Book Agency (P) Ltd.