

# **CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES**

**Syllabus for**

**Department of Philosophy  
Nagaland University**

**2023**

**Approved by 36<sup>th</sup> Academic Council  
(on 17<sup>th</sup> May, 2023)**

C1

**Course Title: Western Philosophy I**

**Credit: 4**

**Objectives:** This course attempts to introduce the students to the genesis of Western Philosophy and acquaint the students with basic ideas of philosophy concerning theories and categories of reality, knowledge and truth.

UNIT	TOPIC
UNIT I	a. Meaning, Nature, Scope, Branches of Philosophy. b. Relationship of Philosophy to Science and Religion.
UNIT II	a. Introduction to Pre-Socratics: Milesians-Thales, Pythagoras, Heraclitus, b. Eleatics-Parmenides, Empedocles, The Atomists-Democritus, The Sophists- Protagoras
UNIT III	a. Socrates: Method of Refutation, The Stoics- Theory of Knowledge b. Plato: Theory of Forms, Theory of Knowledge( <i>episteme</i> ) and Opinion ( <i>doxa</i> ).
UNIT IV	a. Aristotle: Critique of Plato's theory of Form, Causality, Potentiality and Actuality b. Sources of Knowledge: Rationalism, Empiricism
UNIT V	Theories of Perception: Realism, Idealism Theories of Truth: Correspondence, Coherence, Pragmatic, Self-Evident.

**Suggested Readings:**

1. Hospers, J, *An Introduction to Philosophical Analysis*, Allied Publishers, Delhi
2. Hamlyn, D.W, *Metaphysics*, Cambridge University Press
3. Feibleman, J.K, *Understanding Philosophy*, Jaico Publishing House, Mumbai
4. Russell, B, *Problems of Philosophy*, Oxford University press
5. Bhattacharjee, H.M, *Principles of Philosophy*
6. J.Sinha, *Introduction to Philosophy*
7. Burnet, *History of Greek Philosophy*, Macmillan.
8. Stace. W.T, *Critical History of Greek Philosophy*, Macmillan.
9. Flackenberg.R, *History of Modern Philosophy*, Progressive Publishers, Calcutta.
10. Thilly.F, *A History of Philosophy*, SBW Publishers, N.Delhi.
11. Mayer.F, *A History of Modern Philosophy*, Eurasia Publishing House. N.Delhi.
12. Copleston,F, *History of Western Philosophy*, Relevant Volumes. Search Press, London.
13. Sharma, R.N, *Problems of Philosophy*, Kedar Ram Nath & Co, Meerut.

## C2

**Course Title: Indian Philosophy I**

**Credit: 4**

**Objectives:** This course intends to acquaint the students with the basic problems of metaphysics and epistemology in Classical Indian Philosophy.

UNIT	TOPICS
UNIT I	Introduction: Common Characteristics and Distinctive Features of Indian Philosophy, Classification of Indian Schools: Astika and Nastika
UNIT II	a. Carvakas: Epistemology and Metaphysics. b. Jainism: Anekantavada, Syadvada and Nayavada
UNIT III	Buddhism: Four Noble Truth, Theory of Dependent Origination, Eight-Fold Path, Nirvana
UNIT IV	Samkhya: Satkāryavāda, Nature of Prakriti and proofs for its existence, Nature of Purusa and proofs for its existence, Plurality of Purusas.
UNIT V	Yoga: Citta and Citta-Vrtti, Eightfold path of Yoga (Astanga-Yoga)

### **Suggested Readings:**

1. Chatterjee, S.C & Datta D.M, *An Introduction to Indian Philosophy*, Calcutta University
2. Hiriyana, M, *Outline of Indian Philosophy*, George Allen & Unwin, London
3. Sharma, C.D, *Critical Survey of Indian Philosophy*, Motilal Banarsidass, Delhi
4. Radhakrishnan, S, *Indian Philosophy, Vol. I & II*, George Allen & Unwin, London
5. Mahadevan, T.M.P, *Invitation to Indian Philosophy*, Arnold-Heinemann Publications, New Delhi
6. Mukherjee, S, *The Buddhist Philosophy of Flux*
7. J.Sinha, *Outlines of Indian Philosophy*, New central book agency, Guwahati.
8. Dasgupta, S.N. (2004), *A History of Indian Philosophy*, vol.1, Delhi, Motilal Banarasidass Publishers, Pvt. Ltd.

C3

**Course Title: Western Philosophy II**

**Credit: 4**

**Objectives:** This course attempts to acquaint the students to Modern Western Philosophers and give them a foundation of classical philosophical problems.

UNIT	TOPICS
UNIT I	a. Descartes: Method of Doubt, <i>Cogito ergo sum</i> . Types of Ideas b. Spinoza: Substance, Modes and Attributes, Pantheism
UNIT II	a. Leibnitz: Monadology, Doctrine of Pre-established Harmony Locke: Refutation of Innate Ideas, Primary and Secondary Qualities.
UNIT III	Berkeley: <i>Esse Est Percipi</i> , Immaterialism. c. David Hume: Causality, Scepticism
UNIT IV	Immanuel Kant: Synthetic a priori judgment, Space and Time.
UNIT V	Hegel: Nature of Reality, Dialectics.

**Suggested Readings:**

1. Hospers, J, *An Introduction to Philosophical Analysis*, Allied Publishers, Delhi
2. Hamlyn, D.W, *Metaphysics*, Cambridge University Press
3. Feibleman, J.K, *Understanding Philosophy*, Jaico Publishing House, Mumbai
4. Russell, B, *Problems of Philosophy*, Oxford University press
5. Bhattacharjee, H.M, *Principles of Philosophy*
6. J.Sinha, *Introduction to Philosophy*
7. Burnet, *History of Greek Philosophy*, Macmillan.
8. Stace. W.T, *Critical History of Greek Philosophy*, Macmillan.
9. Flackenberg.R, *History of Modern Philosophy*, Progressive Publishers, Calcutta.
10. Thilly.F, *A History of Philosophy*, SBW Publishers,N.Delhi.
11. Mayer.F, *A History of Modern Philosophy*, Eurasia Publishing House. N.Delhi.
12. Copleston,F, *History of Western Philosophy*, Relevant Volumes. Search Press, London.
13. Sharma, R.N, *Problems of Philosophy*, Kedar Ram Nath & Co, Meerut.

C4

Course Title: Indian Philosophy II

Credit: 4

**Objectives:** This course intends to acquaint the students with the basic problems of metaphysics and epistemology in Classical Indian Philosophy.

UNIT	TOPICS
UNIT I	Nyaya: Theory of Pramanas.
UNIT II	Vaisesika: Padarthas, Atomism.
UNIT III	Mimamsa: (Prabhakara and Bhatta) Pramanas, Arthapatti and Anuplabdhi as sources of knowledge
UNIT IV	a. Advaita Vedānta of Śamkara: Nature of <i>Brahman</i> , <i>Jiva</i> , <i>Māyā</i> and Jagat. b. Viśiṣṭādvaita of Rāmānuja: Nature of <i>Brahman</i> and Refutation of the doctrine of <i>Māyā</i> .
UNIT V	a. Validity of Knowledge: SvatahPramanya Vada and ParatahPramanya Vada. b. Theories of Error: Nyaya-Vaisesika, Mimamsa and Advaita Vedanta.

**Suggested Readings:**

1. Chatterjee, S.C & Datta D.M, *An Introduction to Indian Philosophy*, Calcutta University
2. Hiriyana, M, *Outline of Indian Philosophy*, George Allen & Unwin, London
3. Sharma, C.D, *Critical Survey of Indian Philosophy*, Motilal Banarsidass, Delhi
4. Radhakrishnan, S, *Indian Philosophy, Vol. I & II*, George Allen & Unwin, London
5. Mahadevan, T.M.P, *Invitation to Indian Philosophy*, Arnold-Heinemann Publications, New Delhi
6. Mukherjee, S, *The Buddhist Philosophy of Flux*
7. J.Sinha, *Outlines of Indian Philosophy*, New central book agency, Guwahati.
8. Dasgupta, S.N. (2004), *A History of Indian Philosophy*, vol.1, Delhi, Motilal Banarasidass Publishers, Pvt. Ltd.

C5

Course Title: Logic 1

Credit: 4

**Objectives:** This course aims at introducing the students to the study of Deductive, Aristotelian and Traditional Logic.

UNIT	TOPICS
UNIT I	a. Introduction: Meaning of Logic, difference between Deductive and Inductive Logic. b. Truth and Validity.
UNIT II	a. Sentence and Proposition. b. Aristotelian Classification of Categorical Propositions, Distribution of Terms.
UNIT III	a. Square of Opposition: Traditional and Aristotle's. b. Immediate Inference: Conversion, Obversion, Contraposition.
UNIT IV	Syllogism: Moods, Figures, Rules of Validity
UNIT V	Formal Rules and Fallacies.

**Suggested Readings:**

1. Patrick Suppes, *Introduction to Logic*, Affiliated East-West press private Ltd., New Delhi
2. A.H.Basson, D.J.O'Connor, *Introduction to Symbolic Logic*, Oxford University Press,
3. A.Ambrose, M.Lazerowiz, *Fundamentals of Symbolic Logic*, New York
4. H.Reichenbach, *Elements of Symbolic Logic*, New York
5. P.F.Strawson, *Introduction to Logical Theory*, London
6. B.A.W.Russell, *Introduction to Mathematical Philosophy*, London
7. A.C.Stebbing, *Introduction to Modern Logic*, S.A.Publishing house, Calcutta
8. F.B.Fitch, *Symbolic Logic*, New York
9. Irving Copi, *Introduction to Logic and Symbolic Logic*, Macmillan company.
10. Roy, BN, *Text Book of Deductive Logic*
11. Roy, BN, *Text Book of Inductive Logic*
12. Cohen & Nagel, *Introduction to Logic and Scientific Method*
13. N.C.Padhi, *Deductive Logic*, Grantha mandir, Cuttack-753001

## C6

**Course Title: Philosophy of Culture**

**Credit: 4**

**Objectives:** This course attempts to give students theoretical clarity about the concept of Culture and also highlight understanding of the traditional Naga way of life.

UNIT	TOPICS
UNIT I	Concept of Culture: Nature of Culture, Cultural identity, Tradition.
UNIT II	Theories of Culture: Structuralism and Functionalism.
UNIT III	Naga Culture: Brief History of the Origin, Settlement and Evolution.
UNIT IV	Naga Traditional Beliefs and Practices: System of Worship, Ceremonies, Sacrifices, Symbols and Motifs.
UNIT V	Naga Festivals and Traditional Governance System.

### **Suggested Readings:**

1. Edward B. Taylor, *Primitive Culture, Vol I & II*, London, 1920.
2. Terry Eagleton, *The Idea of Culture*, Blackwell, Oxford, 2001.
3. G.C.Pande, *The Meaning and Process of Culture*, Shivallal Agarwal & company, Agra, 1972.
4. TemsulaAo. *The Ao Naga Oral Tradition*. Heritage Publishing House, 2013.
5. R.R.Shimray, *Origin and Culture of Nagas*. 1985.
6. M. Horam, *Socio Cultural life of Nagas*. New Delhi, 1992.
7. TuisemA.Shishak, *Indigenous Naga Culture (Nagas and Education)*
8. Gautam Chatterjee, *Glimpses of Naga Life and Culture*
9. J.P.Mills, ICS, & J.H. Hutton, CIE, Relevant Publications on Naga Tribes.
10. KevilhuninoNagi, *Traditional Festivals of Nagaland. Vol I*. Dept. of Art & Culture and Anthropological Society of Nagaland. Heritage Publishing House Dimapur: Nagaland, 2018.
11. AnunglaAier, *Studies on Naga Oral Tradition Vol I: Memories and Telling Origin Myth and Migration. Vol I*. Dept. of Art & Culture and Anthropological Society of Nagaland. Heritage Publishing House Dimapur: Nagaland, 2018.
12. Abraham Lotha, *History of Naga Anthropology (1832-1947)*. Chumpo Museum Publication: Dimapur: Nagaland, 2007.
13. ChubatolaAier, AsangbaTzudir&TiarenlaAier, *Stones of the Aos: Myth, Legend and History*. NEZCC, Ministry of Culture, Govt. of India, 2016.
14. V Neinu, *Naga Cultural Milieu: An Adaptation to Mountain Ecosystem*, San Francisco California, 2015

C7

**Course Title: Ethics – Western and Indian**

**Credit: 4**

**Objectives:** This course is a normative study intended to give the students an opportunity to learn about ethical theories and ideas of morality which are found in both Western and Indian traditions.

UNIT	TOPICS
UNIT I	a. Nature of Ethics: Its Concerns b. Concept of Good, Right and Duty/Obligation
UNIT II	a. Hedonism: Meaning and its classification b. Utilitarianism: Jeremy Bentham and J.S. Mill
UNIT III	a. Aristotle: Virtue Ethics b. Immanuel Kant: Good Will, the Categorical Imperative
UNIT IV	a. Jaina Ethics: Anuvratas and Mahavratas b. MK Gandhi: Ahimsa
UNIT V	a. Purusarthas and Varnashrama Dharma b. Bhagavad Gita: Niskama Karma

**Suggested Readings:**

1. Lillie, W, *Introduction to Ethics*, Allied Publishers, Delhi
2. Frankena, W, *Ethics*, Prentice Hall of India, New Delhi
3. Mobbott, *Introduction to Ethics*, Hutchington, London
4. Warnock, M, *Ethics since 1900*, Oxford University Press
5. Velasquez, M (ed) & Arras, J(ed), *Ethics*, Prentice Hall
6. Padhi, N.C & Panigrahi, S.C, *Basic Principles of Ethics*, Santosh Publications
7. Mackenzie, *A Manual of Ethics*
8. Rosalind Hursthouse, *Virtue Ethics*
9. Aristotle, *Nicomachean Ethics*
10. I.C. Sharma, *Ethical Philosophies of India*
11. S. K. Maitra, *The Ethics of the Hindus*



C 8

**Course Title: Logic II**

**Credit: 4**

**Objectives:** This paper aims at acquainting the students with tools of logical reasoning and testing of them in Modern Symbolic Logic.

UNIT	TOPICS
UNIT I	a. Understanding Logical appraisal. b. Laws of Thought: Identity, Contradiction, Excluded Middle, Sufficient Reason.
UNIT II	a. Venn Diagrammatic Representation of Propositions and Arguments. b. Testing Validity of Syllogisms using Venn Diagrams.
UNIT III	Non-formal fallacies: Ignoratio Elenchi, Ad Ignorantium, Ad Hominem, Petitio Principii, Ad Populum, Ad Baculum,
UNIT IV	Symbolic Logic: Truth functions- Negation, Conjunction, Disjunction, Implication, Equivalence
UNIT V	a. Techniques of Symbolization b. Construction of Truth Tables to test Validity.

**Suggested Readings:**

1. Patrick Suppes, *Introduction to Logic*, Affiliated East-West press private Ltd., New Delhi
2. A.H.Basson, D.J.O'Connor, *Introduction to Symbolic Logic*, Oxford University Press,
3. A.Ambrose, M.Lazerowiz, *Fundamentals of Symbolic Logic*, New York
4. H.Reichenbach, *Elements of Symbolic Logic*, New York
5. P.F.Strawson, *Introduction to Logical Theory*, London
6. B.A.W.Russell, *Introduction to Mathematical Philosophy*, London
7. A.C.Stebbing, *Introduction to Modern Logic*, S.A.Publishing house, Calcutta
8. F.B.Fitch, *Symbolic Logic*, New York
9. Irving Copi, *Introduction to Logic and Symbolic Logic*, Macmillan company.
10. Roy, BN, *Text Book of Deductive Logic*
11. Roy, BN, *Text Book of Inductive Logic*
12. Cohen & Nagel, *Introduction to Logic and Scientific Method*.
13. N.C.Padhi, *Deductive Logic*, Grantha Mandir, Cuttack.

**C 9****Course Title: Philosophy of Religion****Credit: 4**

**Objectives:** This course attempts to acquaint the students to the dominant problems and concepts in the field of philosophy of religion from the perspective of the major World Religions as well as Naga Tribal Religion.

<b>UNIT</b>	<b>TOPICS</b>
UNIT I	a. Nature of Philosophy of Religion and distinction from Theology. b. Reason, Faith and Revelation.
UNIT II	a. The idea of God: Christianity, Hinduism, Buddhism, Islam. b. Tribal Religion: Concept of God among the Naga tribes.
UNIT III	a. Classical Arguments for God's Existence: Ontological, Cosmological, Teleological, Moral. b. Immortality of Soul
UNIT IV	Religious Language: Cognitive Theory, Analogical Theory, Symbolic Theory.
UNIT IV	Religious Pluralism, Inter and Intra Religious Dialogue.

**Suggested Readings:**

1. Hick, J, *Philosophy of Religion*, Prentice Hall
2. Hick, J(ed), *Classical and Contemporary readings in Philosophy of Religion*.
3. R. Panikkar, *The Intra-Religious Dialogue*, ATE, 1984.
4. Radhakrishnan, S, *Eastern Religion & Western Thought*
5. Miri, (ed), *Rationality and Tribal Thought*, Mittal Publication
6. Longford, T.A(ed), *Philosophy of Religion*, Macmillan, New York
7. T & T Clark, *Encyclopedia of Religion and Ethics*, 6th Impression, 1967
8. Masih, Y, *A Comparative study of Religions*, Motilal Banarsidass Publications
9. D.M.Edward, *Philosophy of Religion*
10. P. Tillich, *What is Religion?* Harper and Row, 1969.
11. Wilfred Cantwell Smith, *Religious Diversity*, Macmillan, 1976.
12. Mircea Eliade, *The Sacred and the Profane*, Macmillan, 1979.

**C 10****Course Title: Social and Political Philosophy****Credit: 4**

**Objectives:** This course aims at introducing the students to the study of Social and Political thoughts and ideals.

UNIT	TOPICS
UNIT I	a.Scope and concerns of Social and Political Philosophy, Relation to Sociology and Politics. b. Concept of Individual and State
UNIT II	Political Ideals: Liberty, Equality, Justice.
UNIT III	Political Ideologies: Democracy, Socialism, Communism, Sarvodaya
UNIT IV	a. Political Action: Revolution, Terrorism, Constitutionalism.
UNIT V	a. Environmentalism b. Feminism

**Suggested Readings:**

1. Raphael,D.D, *Problems of Political Philosophy*, Macmillan, London
2. Quiton,A(ed), *Political Philosophy*, Oxford University Press, London.
3. Russell,B, *Authority & Individual*, George Allen & Unwin, London
4. Chattopadhaya, D.P, *Societies and Culture*, Bharatia Vindhya Bhavan, Mumbai
5. Mabboft, *The State and the Citizen*
6. Joshi, N.V, *Social and Political Philosophy*
7. Gandhi, M.K, *Hind Swaraj*, Navajivan Publishing House
8. Rosemarie Tong, *Feminist Thought: A Comprehensive Introduction*
9. Leo Strauss, *what is Political Philosophy*

**C 11****Course Title: Applied Ethics****Credit: 4**

**Objectives:** This course attempts to highlight significant problems and issues in applied ethics to make the students more aware and appreciative of the moral choices and responsibilities of human beings.

<b>UNIT</b>	<b>TOPICS</b>
UNIT I	a. Meaning, Nature and Scope of Applied Ethics.
UNIT II	Value of life: Euthanasia, Abortion, Suicide.
UNIT III	a. Bio-Ethics: Cloning, Organ Transplantation. b. Punishment: Reformative, Retributive, Preventive.
UNIT IV	a. Environment: Deep Ecology, Land Ethic. b. Ethics of Globalisation.
UNIT V	Cyber Ethics: Cyber Crime, Ethics and Legal aspects of virtual worlds.

**Suggested Readings:**

1. Peter Singer, *Applied Ethics*, Oxford University Press
2. Peter Singer, *One World: Ethics of Globalization*, Orient Longman, Hyderabad, 2004
3. Holmes, R.L., *Introduction to Applied Ethics*
4. Frankena, W, *Ethics*, Prentice Hall of India, New Delhi
5. Mobbot, *Introduction to Ethics*, Hutchington, London
6. Hiriyana, M, *The Indian Concept of Values*
7. Hunt,R (ed), *Ethical issues in Modern Medicine*, Mayfield Publishing com., California,1977
8. Lucas, G., *Ethics and Cyber Warfare*
9. Hizza,Joseph M., *Computer Network Security and Cyber Ethic*
10. Jason Whittaker,*The Internet*. Routledge: London & New York, 2003.

C 12

**Course Title: Contemporary Indian Philosophy**

**Credit: 4**

**Objectives:** This course attempts to acquaint the students to the thoughts and ideas of prominent modern Indian Philosophers.

UNIT	TOPICS
UNIT I	Swami Vivekananda: Universal Religion, Practical Vedanta, Philosophy of Education.
UNIT II	Sri Aurobindo: Evolution, Super Mind and Synthesis of Yoga.
UNIT III	RN Tagore: The Nature of God, Religion of man, Humanism.
UNIT IV	MK Gandhi: Religion, Truth, Swadeshi.
UNIT V	S Radhakrishnan: Spirit of Man, Religious Experience, Intellect and Intuition, Man and his destiny.

**Suggested Readings:**

1. TMP Mahadevan & CV Saroja, *Contemporary Indian Philosophy*.
2. BK Lal, *Contemporary Indian Philosophy*.
3. VS Narvane, *Modern Indian Thought*.
4. Swami Vivekananda, *Practical Vedanta*.
5. RN Tagore, *Religion of Man*.
6. S Radhakrishnan, *An Idealist View of Life*.
7. MK Gandhi, *Hind Swaraj*.
8. B Parekh, *Gandhi's Political Philosophy*.
9. Dr.R.N.Shama, *Philosophy and Sociology of Education*, Surjeet publications, Delhi.
10. S. K. Maitra, *An introduction to Philosophy of Sri Aurobindo*
11. Nilima Sharma, *Twentieth Century Indian Philosophy*.
12. M.K. Gandhi, *My Experiments with Truth*.

**C 13**

**Course Title: Christian Theology**

**Credit: 4**

**Objectives:** This course aims to acquaint the students with theological interpretations of philosophical ontology.

<b>UNIT</b>	<b>TOPICS</b>
UNIT I	Definition of Theology, Relation between Philosophy and Christian Theology.
UNIT II	Reformation: Martin Luther, John Calvin
UNIT III	Karl Barth: Christology, Crisis Theology
UNIT IV	Paul Tillich: Existential Theology, New Being.
UNIT V	Feminist Theology: Theories, Revolution, Culture, Gender, Characteristics, Epistemology.

**Suggested Readings:**

1. J Macquarrie, *Principles of Christian Thought*(London: SCM Press)
2. OC Thomas, *Introduction to Theology* (Bangalore: ITL,1989)
3. JL Neve, *A History of Christian Thought* Vol.1 (Philadelphia: The United Lutheran Publication House, 1943)
4. K Barth, *Church Dogmatics* Vols. 1-13. (Relevant Volumes).
5. G Hunsinger, *Disruptive Grace: Studies in Theology of Karl Barth*(Cambridge: William B. Eerdmans 1973 4<sup>th</sup> Edition).
6. P Tillich, *Systematic Theology* Vols 1-111. (Relevant Volumes)
7. P Tillich, *The Philosophy of Existence* (Chicago, 1952)
8. P Tillich, *The Courage to be*(New Haven: 1952)
9. Serene Jones, *Feminist Theory and Christian Theology*.
10. Clifford, Anne M, *Introducing Feminist Theology*, Maryknoll, NY. Orbis books
11. Letty M Russell & J. Shannon Clarkson Eds., *Dictionary of Feminist Theology*, Louisville, Westminster Press, 1996.

**C 14****Course Title: Existentialism and Phenomenology****Credit: 4**

**Objectives:** This course attempts to introduce the students to the various strands of thought in contemporary philosophy of Existentialism and Phenomenology.

<b>UNIT</b>	<b>TOPICS</b>
UNIT I	General Characteristics of Existentialism and Phenomenology.
UNIT II	Nietzsche: Will to Power, Superman, Death of God.
UNIT III	a. Sören Kierkegaard: Truth as Subjectivity, Three Stages of life. b. Edmund Husserl: Intentionality and Bracketing.
UNIT IV	Jean-Paul Sartre: Existence precedes Essence, Freedom and Choice.
UNIT V	Martin Heidegger: Authentic Existence, Being-in-the-world and Temporality.

**Suggested Readings:**

1. Martin Heidegger, *Being and Time*, trans. John Macquarrie and Edward Robinson, Basil Blackwell, Oxford, 1978.
2. Sartre,JP, *Being and Nothingness*, Tr. Hazel Barness, New York: Philosophical Library, 1956.
3. Sartre,JP, *Existentialism and Humanism*, Eyre Methuen Ltd., London, 1977.
4. Mrinal K. Bhadra, *A Critical Survey of Phenomenology and Existentialism*, New Delhi: ICPR, 1990
5. H.J. Blackham, *Six Existentialist Thinkers*, New York, 1959
6. John Macquarrie, *Existentialism*, Penguin Books, 1973
7. William A. Luitfen, *Existentialist Phenomenology*, Tr. Henry J. Koren, Pittsburgh: Duquesne University Press, 1960
8. J.J. Kockelmans, *A First Introduction to Husserl's Phenomenology*, Pittsburgh: Duquesne University Press, 1967
9. J.L. Mehta, *The Philosophy of Martin Heidegger*, Varanasi: Banaras Hindu University, 1967
10. Mark C. Taylor, *Kierkegaard's Pseudonymous Authorship*, Princeton: Princeton University Press, 1971
11. Routledge, *Encyclopedia of Philosophy*, London & New York: Routledge (1998).
12. M. Warnock, *Existentialism*, Oxford University Press.

C 15

**Course Title: Philosophy of Human Rights**

**Credit: 4**

**Objectives:** This course aims to enlighten and create awareness among the students about the different facets and issues concerning Human Rights.

UNIT	TOPICS
UNIT I	The Concept of Human Right, Human Rights in Indian Context.
UNIT II	Theories of Human Rights: Theory of Natural Rights, Theory of Social Rights, Theory of Legal Rights, Theory of Economic Rights.
UNIT III	a. UN Declarations and Covenants. b. Human Rights of Women and Children.
UNIT IV	Human Rights and Issues: Fundamentalism, Terrorism, Gender, Minorities.
UNIT V	Rights of the Disabled: Issues and Theories.

**Suggested Readings:**

1. Micheline R. Ishay (Ed.), *The Human Rights Reader*, Routledge, New York, 1997
2. David Boucher and Paul Kelley (Eds.), *The Social Contract from Hobbes to Rawls*, Routledge, London, 1994.
3. Eugene Kamenka and Alice Erh-Soon Tay (Eds.), *Human Rights*, Edward Arnold Pub. Ltd., London, 1993.
4. Jeremy Waldron, *Liberal Rights*, Cambridge University Press, Cambridge, 1993.
5. Johan Galtung, *Human Rights in another Key*, Polity Press, Cambridge, 1994.
6. Mathew H. Kramer, *Debate over Rights: Philosophical Enquiries*, Clarendon Press, Oxford, 1998.
7. C.J. Nirmal, *Human Rights in India*, Oxford University Press, Oxford, 2000.
8. N. Jayapalan, *Women and Human Rights*, Atlantic Publishers, New Delhi, 2001.
9. B.P. Singh Sehgal, *Human Rights in India: Problems and Perspectives*, Deep and Deep Pub., New Delhi, 1995.
10. M.A. Khan, *Human Rights and the Dalits*, Uppal Pub. House, New Delhi, 1995.
11. P.C. Mehra, *Tribal Rights*, Shiva Publishers, Udaipur, 1996.
12. Lennard I Davis (eds.,) *The Disability Studies Reader*, Routledge, London, 1997.
13. Satish Chandra, *International Documents on Human Rights*, Mittal Publications, New Delhi, 1990.



**C 16****Course Title: Analytic Philosophy****Credit: 4**

**Objectives:** This course aims to promote a scientific attitude of logic, language and reality among the students.

UNIT	TOPICS
UNIT I	G.E. Moore: The Analytic Turn of Philosophy, Refutation of Idealism, Defence of Common Sense.
UNIT II	B. Russell: Logical Atomism, Theory of Description.
UNIT III	Early Wittgenstein and Vienna Circle: The World as a Totality of Facts, Picture Theory of Meaning, Principle of Verification and Rejection of Metaphysics.
UNIT IV	Later Wittgenstein: Meaning and Use, Language Game, Critique of Private Language.
UNIT V	Gilbert Ryle: The Category-Mistake, The Ghost in the Machine

**Suggested Readings:**

1. Ammerman, R.R. (ed): *Classics of Analytic Philosophy*
2. Gross, B.R.: *Analytic Philosophy*
3. Moore, G.E.: *Defence of Common Sense*
4. ... *Refutation of Idealism*
5. Russell, B.: *Logical Atomism*
6. Ryle, Gilbert: *Concept of Mind*
7. Wittgenstein: *Tractatus Logico-Philosophicus*
8. ... *Philosophical Investigations*
9. Pitcher, G.: *Philosophy of Wittgenstein*
10. Pradhan, R.C.: *Recent Developments in Analytic Philosophy*

C 17

**Course Title: Philosophy of Mind**

**Credit: 4**

**Objectives:** This course aims to introduce the students to the study of the nature and problem of mind from both the Western and Indian perspectives.

UNIT	TOPICS
UNIT I	a. Philosophy of Mind and Psychology. b. Cartesian dualism, Identity theory.
UNIT II	Behaviorism, Functionalism, Artificial Intelligence.
UNIT III	a. Concept of Self-Knowledge and Privacy. b. Minds without programmes (John Searle).
UNIT IV	a. Concept of Manas: Nyaya, Vaisesika, Samkhya. b. Mandukya Upanishads: Four States of Consciousness.
UNIT V	a. Freudian concept of Dreams. b. Concept of Emotions.

**Suggested Readings:**

1. Shaffer, J, *Philosophy of Mind*, Eaglewood cliffs, Prentice Hall, 1968
2. Chapell, V.C (ed), *The philosophy of Mind*, Prentice Hall
3. Burwood, S, *Philosophy of Mind*, ULC press
4. Hookway, C & Peterson, D, *Philosophy and Cognitive Science*, Cambridge University Press
5. Blackemore, C& Greenfield, S(ed), *Mind waves*, Basil Blackwell
6. Alexander, C.P, *Hidden Fragments of Psychoanalysis*, Omsons, New Delhi
7. Mac Intyre, *The Unconscious*, Routledge and Kegan Paul
8. Ryle, G, *Concept of Mind*, Pengu Books
9. Hariyana, M, *Outline of Indian Philosophy*, George Allen & Unwin
10. Churchland, P.,(1988) *Matter and Consciousness: A Contemporary Introduction to the Philosophy of Mind*, USA, MIT Press,
11. Crane, T.(2003), *The Mechanical Mind: A Philosophical Introduction to Minds, Machines and Mental Representation*, (2nd edition), , New York Routledge
12. David J. Chalmers(ed.) (2002), *Philosophy of Mind: Classical and Contemporary Readings*, Oxford, Oxford University Press
13. Heil, J.(2012), *Philosophy of Mind: A Contemporary Introduction* (3rd edition), London,

**C 18**

**Course Title: Textual Study**

**Credit: 4**

**Objectives:** This course aims to introduce students to some important original texts in the study of philosophy.

Textual Study of any one:

- Plato's The Republic
- Augustine's City of God
- Machiavelli's The Prince
- Gandhi's My Experiment with Truth